

The County High School, Leftwich

Year 7 Literacy and Numeracy Catch-Up Premium Funding

DfE Literacy and Numeracy Catch-Up Premium funding provides schools with an additional £500 for each Year 7 student who did not achieve at least Level 4 in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. The 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision which enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

2014-15

In 2014-15, The County High School, Leftwich received £9,000 for 18 Year 7 students who had not achieved Level 4 in Reading and/or Maths at Key Stage 2. This was used to contribute (approximately 60%) towards the staffing costs of the Academy's Catch-Up programme, where the individual students followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and hence accelerate their English and Maths progress. Students attended either 1-1 or small group sessions delivered by qualified teaching staff.

How we assessed the effect on attainment

Progress was checked via continuous assessment throughout the year in English and Maths. Final attainment was measured at the end of Year 7 in both subjects via formal assessments (mainly written examinations) used with the whole Year 7 cohort.

What effect the expenditure had on the attainment of the students for whom it was allocated

Of the 18 students it should be noted that 6 were funded for both English and Maths, 5 for English only and 7 for Maths only.

Of the 11 students who received focused English intervention, 8 out of the 11 pupils achieved a Level 4 by the end of Year 7. All achieved their Year 7 target grade (equivalent to the 25th percentile progress of similar students across the country), with 4 exceeding their target grade in English at the end of Year 7. Within the group of pupils who exceeded their targets were 3 students whose targets at the end of Year 7 were actually below a Level 4. These 3 students have identified learning needs and will remain part of targeted intervention in Year 8. It is also worthy of note that on average, pupils receiving the intervention made 0.9 levels' progress in English compared to their levels on entry to the school.

In Maths, of the 13 who received focused Numeracy intervention, 10 of the pupils achieved a Level 4 by the end of Year 7 and 11 pupils achieved or exceeded target. Of these 11 students, 4 students exceeded target. For all the students who achieved their target grade, there were only 3 who remained below a Level 4 and this was in line with 25th percentile progress. These 3 students have identified learning needs and will remain part of Maths targeted intervention in Year 8. It is also worthy of note that on average, pupils receiving the intervention made 0.6 levels' progress compared to their Maths levels on entry to the school.

2015-16

It is anticipated that the Academy will receive £9,500 in 2015-16: £500 for each of the 19 students who did not reach Level 4 in Reading and/or Maths in the Summer 2015 Key Stage 2 National Curriculum Tests. To build upon the success of the 2014-15 Catch-Up programme as described above, the funding will again be used to contribute approximately 60% of the staffing costs of the same year-long programme of 1-1 and small-group provision, delivered by specialist teaching staff and once again designed to accelerate English and/or Maths progress. In English sessions, pupils will follow a bespoke reading programme which will be continually monitored in order to ascertain pupil progress. Maths' Catch-Up' lessons will closely track the content of timetabled Maths lessons and pupils will be monitored using similar assessment materials.