



The County High School, Leftwich

Pupil Premium

2012 - 2013

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Action Plan
and
Evaluation

Objective	Students in receipt of Pupil Premium (PP) to achieve or exceed their Fisher Family Trust (FFT) targets. <i>The same progress as pupils of similar ability in the top quartile of schools.</i>
What do we expect to see?	<ul style="list-style-type: none"> • PP students achieving or exceeding their FFT targets • Increased attainment in English and Maths • Increased attendance
Amount of Funding	2011/12 - £32,220 2012/13 - £92,000 2013/14 - £152,00



2011 - 2012 Actions Completed

Within the funds allocated to our school an amount of £32,220 was assigned as the Pupil Premium allowance for 2011-12. These funds are to be used by schools to ensure that Looked After Children and children in receipt of Free School Meals don't underachieve relative to their peers.

To help ensure this, funding was used to provide focused GCSE support for relevant Year 11 students. As a result 71% of these students achieved 5+ GCSE A*-C including English Language and Maths, above national average and an 8% increase on the challenging targets those students were set.

2012 - 2013 Planned Actions

Deliver Quality "What Went Well" (WWW) and "Even Better If" (EBI) Feedback

Students will receive feedback which enables them to progress. All teaching staff will receive bespoke training in the use of feedback to drive progress and ensuring students have an opportunity to act on this feedback. Teachers will use WWW and EBI verbal and written feedback. Regular work scrutinies will be used to monitor this action.

Intervention Programmes

A range of targeted actions will reduce inequalities and increase access to the curriculum, including:

- Small group intervention available for selected PP students, with increased support for Year 11 in the Autumn and Spring term.
- Right track mentoring
- Literacy / numeracy catch up groups
- LINC time
- LSA

Students who have such intervention will show an increase in progress as a consequence of this.

E-learning

The *Accelerated Reader programme* will be part funded to ensure that PP students increase their literacy skills. This will enable them to better access the wider curriculum.

Increase Attendance

Extra hours will be funded so that the *Educational Welfare Officer* can be directed towards PP students whose attendance is causing concern, providing additional focus.

Monitoring and Review

The progress of PP students will continue to be tracked in line with current school systems. There will then be additional analysis of PP student performance, against FFT targets and analysis of PP students' progress in English and Maths compared to their KS2 results. Where underperformance is highlighted, further intervention strategies will be examined and teachers will be made aware of targeted students within their groups.

2012 - 2013 Planned Expenditure

<u>Action</u>	<u>Cost</u>
<i>Deliver Quality WWW and EBI Feedback</i>	£16,000
<i>Intervention Programmes</i>	£61,000
<i>E-learning</i>	£800
<i>Increase Attendance</i>	£1,200
<i>Monitoring and Review</i>	£13,000
Total	£92,000.00

2012 - 2013 Impact Evaluation

Results Analysis	FFT targets (<i>the same progress as in the top quartile of schools</i>)		2013 Leavers PP Results
	5+A*-C including English and Maths	48%	57%
	5+A*-C	48%	83%
	At least one A*-A grade	9%	39%
	7+A*-G	100%	100%

Action	Evaluation
Deliver Quality WWW and EBI Feedback	A student voice exercise was carried out in June 2013 consisting of nine students in receipt of the Pupil Premium, from Year 7 to 10. Students were positive about the WWW and EBI advice they regularly received from a range of subjects and felt it helped them achieve progress. Developmental points that arose from the scrutiny included: teachers extending deadlines for homework that required the use of computers, to allow students to utilise the school's equipment and further improving the quality of WWW and EBI.
Intervention Programmes	<p>Timetabled Intervention Lessons Twelve students attended timetabled intervention lessons beginning in March 2013. These were of a varying number of lessons a fortnight, which was determined by the tracking and in consultation with the Learning Leader: Year and relevant Curriculum Leaders. Students were focusing on a range of subjects.</p> <p>67% of these students achieved 5+A*-C including English and Maths, against a target of 64%. 92% of these students achieved 5+A*-C, against a target of 83%.</p> <p>Registration Maths Intervention The Learning Leader for Maths was covered for registration (20 minutes a day) to enable her to deliver focused sessions at a small number of targeted PP students, for a month before the final GCSE Maths Exam. Students improved their Maths grade from a D in November 2012 to a result of a C.</p> <p>60% of these students achieved a C in Maths, against a target of 20%.</p> <p>LINC Time A small number of students in receipt of the Pupil Premium had timetabled lessons in the LINC. All of these students achieved 5+A*-C.</p>
E-Learning	<i>Accelerated Reader</i> is used to identify students reading age and level. It provides intervention reports personalised for each student. During 2013 – 2014 it will be used for all Year 7 students and Year 8 Literacy students to identify additional support required.
Increase Attendance	Attendance differences between Pupil Premium students and non-Pupil Premium

	<p>students were an area of focus. Directing the EWO towards PP students whose attendance is causing concern will continue to be a strategy during 2013 - 2014. Regular meetings will be held between the Assistant Principal with responsibility for the Pupil Premium and the EWO. Year Leaders will be provided with data on PP students' attendance and expected to implement strategies to address low attendance.</p> <p>2012 – 2013: Pupil Premium students were absent 6% more than non-Pupil Premium students.</p>
<p>Monitoring and Review</p>	<p>Existing Academy systems are used to collect data on students at four pre planned points during the year. Pupil Premium students' data is then extracted and analysed to highlight students who may benefit from additional personalised support. There is an expectation that students will exceed their FFT target and intervention programmes are put place for those whom the tracking indicates are at risk of not fulfilling this challenging expectation.</p> <p>Pupil Premium data is shared at Senior Leadership meetings and then cascaded to Year Leaders and Curriculum Leaders.</p>

2013 - 2014 Areas for Development

Deploy a specialist Pupil Premium intervention teacher to facilitate intervention programmes throughout the year, creating continuity for students.

Increase capacity and reorganise Learning Support Assistants to support one-to-one and small groups, in particular with Ebacc subjects.

Evaluate the impact of the LINC, investigate the possibility of increasing capacity.

Introduce the *Individual Fund* to enable targeted bespoke support for Pupil Premium students.

The *Educational Welfare Officer* will be directed towards Pupil Premium students, for additional scrutiny should their attendance be a cause for concern.