The COUNTY HIGH SCHOOL Leftwich

Achieving Excellence

Document Control Sheet

Document Type	Policy
Document name	Student Behaviour Policy
Originator	Laura Kane
Approved by	Local Governing Body
Date approved	22 September 2026
Review interval	Annual
Date of last approval	June 2026
Date of next review	March 2027
Links with other policies	Safeguarding, Anti-Bullying, Acceptable Use, Online Safety, Exclusions, Policy Statement Additional & Special Education Needs, Drugs' Education, Use of Images, Student Illness, Accident & First Aid, Use of Force, Recruitment, Supporting Children with Medical Conditions, Single Equality Scheme, Searching Screening & Confiscation, Health & Safety Policies
Equality Act 2010 issues fully considered	Yes – considered to have a neutral impact

The County High School Leftwich
Granville Road, Northwich, Cheshire, CW9 8EZ
Telephone: 01606 333300

STUDENT BEHAVIOUR POLICY

1 Background

1.1 The County High School Leftwich is a member of The Sir John Brunner Foundation, a multi-academy trust created under the provisions of the Academies Act 2010. The Foundation is a company limited by guarantee incorporated in England and Wales with company number 11227336. It is an exempt charity and its Directors are also charity trustees.

1.2 High standards in behaviour within The Sir John Brunner Foundation is essential to ensure that all students benefit from the highest standards in education delivered in a safe, calm and purposeful learning environment so that they are able to fulfil their potential.

1.3 The Sir John Brunner Foundation recognises that for most students, the broad range of behaviour management strategies used are effective in supporting students to meet expectations for excellent behaviour.

1.4 However, for some students, where these strategies have been exhausted, Suspensions and Permanent Exclusions may be used by Headteachers as a last resort. This policy should be considered in relation to the Sir John Brunner Foundation Suspensions and Permanent Exclusion Policy.

2 Legislation and Statutory Guidance

The principle legislation to which this policy relates is:

2.1 Equalities Act 2010

2.2 Sections 90 & 91 of the Education and Inspections Act 2006 detailing the general power to discipline

2.3 Section 94 of the Education and Inspections Act 2006, which sets out powers of confiscation

2.4 Education Act 2002

This Policy has been written in accordance with:

- Behaviour in Schools: Advice for headteachers and school staff, Feb 2024

- Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement: Guidance for maintained schools, academies, and pupil referral units in England, July 2026

- The Equality Act 2010 and Schools: Departmental advice for school leaders, school staff, governing bodies and local authorities, May 2014

- Searching, Screening and Confiscation: Advice for schools, July 2022

- Use of reasonable force and other restrictive interventions guidance, April 2026

- Mobile phones in schools - GOV.UK, Feb 2026

3 Aims

3.1 Across our secondary academies, students are expected to aspire to be the best version of themselves, taking pride in their achievements whilst preparing for success both during their time with us and beyond.

3.2 Staff support all students to meet the high expectations for behaviour through explicit teaching, clear communication and reinforcement.

4 Roles and Responsibilities

Senior Leaders

4.1 Academy Senior Leaders routinely engage with students, parents and staff on setting and maintaining the behaviour culture and an environment where everyone feels safe and supported.

4.2 Academy Senior Leaders play a crucial role in making sure all staff understand the behavioural expectations and the importance of maintaining them.

4.3 Academy Senior Leaders ensure that new staff induction includes a focus on the academy's approach to student behaviour, whilst considering any appropriate training required for all staff to effectively meet their duties and functions as set out within the policy.

4.4 Academy Senior Leaders ensure that staff have appropriate training on matters related to how certain special educational needs, disabilities, or mental health needs may, at times, affect student behaviour.

Teachers and Support Staff

4.5 Staff play an important role in developing and maintaining a calm and safe environment for students, whilst establishing clear boundaries of acceptable behaviour.

4.6 Staff create a positive and ambitious learning environment for all students, providing effective support and opportunities for success.

4.7 Staff build and nurture trusting relationships, maintaining consistent and safe routines, modelling high expectations for students' behaviour, attitudes and personal development.

4.8 Staff provide and promote enriching learning opportunities, encouraging students to discover and develop their interests and talents.

Students

4.9 All students are expected to follow the Student Behaviour Policy and uphold the expectations set out by The County High School Leftwich.

4.10 With support, as required, all students are expected to achieve high standards of excellent behaviour, including as part of their induction.

4.11 All students are expected to contribute to maintaining a calm and safe environment for all.

Parents

4.12 Parents hold an important role in supporting The County High School Leftwich's Student Behaviour Policy and are encouraged to reinforce the policy at home, as appropriate.

4.13 Where parents may have a concern about the management of student behaviour, this should be raised directly with The Academy, whilst continuing to work in partnership with them.

5 Behaviour Expectations and Students with Special Education Needs and/or Disability (SEND)

5.1 The County High School Leftwich's approach to managing student behaviour considers the importance of meeting the needs of all students, including students with SEND, and those who may have an Education, Health and Care Plan (EHCP).

5.2 Student behaviour may be considered in relation to a student's SEND, where relevant, although it does not follow that every incident of misbehaviour will be connected to their SEND.

5.3 When a student is identified as having SEND, the graduated approach is used to assess, plan, deliver and then review the impact of the support being provided.

5.4 The County High School Leftwich recognises its legal duties in relation to students with SEND as set out under the Equality Act 2010 and Children and Families Act 2014.

6 Expectations for Student Behaviour

6.1 **Ready to Learn**

- Attend regularly, punctually and dressed smartly, meeting the school's 'Uniform and Presentation guidelines'.
- Be organised and equipped.
- Listen, question, think and work hard, showing initiative, commitment and resilience.

6.2 **Be Respectful and Safe**

- Respect oneself, others and the environment.
- Understand, appreciate and celebrate diversity, showing kindness and empathy.
- Follow expectations for health and safety, acting responsibly to prevent risk of harm to oneself and others.
- Follow instructions given by staff to ensure a safe, orderly, and positive learning environment for everyone.
- Meet the school's expectations related to appreciation and celebration of diversity to ensure there is no discrimination or bullying behaviour.

6.3 **Embrace Opportunities**

- Participate in opportunities and enrichment activities in lessons and beyond.
- Engage with opportunities to develop leadership skills and take responsibility
- Make positive contributions to our community and the wider world.

7 Behaviour outside of school premises

7.1 Schools have the power to sanction pupils for misbehaviour outside of the school premises to such an extent as is reasonable.

7.2 Conduct outside the school premises, including online conduct, that the academy might view as not meeting the school's behaviour expectations include:

7.2.1 When taking part in any school-organised or school-related activity;
7.2.2 When travelling to or from school;
7.2.3 When wearing school uniform;
7.2.4 When in some other way identifiable as a pupil at the school;
7.2.5 That could have repercussions for the orderly running of the school;
7.2.6 That poses a threat to another pupil;
7.2.7 That could adversely affect the reputation of the school.

8 Recognition and Rewards

8.1 Academy staff actively seek to recognise and reward students for their achievements and successes as they meet and exceed expectations.

8.2 The aim in doing this is to foster a sense of recognition, pride, belonging and importance.

8.3 Opportunities to recognise and rewards students may take the following forms, as set out below:

8.4 Verbal praise; postcards and communications home; Achieving Excellence Programme, Attendance prize draws and celebration events such as Headteacher's Breakfast.

9 Response to Behaviour Concerns

9.1 When a member of Academy staff becomes aware of misbehaviour, including outside of school premises, they should respond in accordance with the policy.

9.2 Academies have the power to sanction students for misbehaviour outside of the school premises to such an extent as is reasonable.

9.3 Where it becomes necessary to apply appropriate and proportionate sanctions, staff are encouraged to apply their professional judgement in evaluating the context and behaviour of individual students, acting accordance with the policy.

9.4 The County High School Leftwich's approach to applying sanctions for identified students with SEND, takes account of whether reasonable adjustments may need to be made.

9.5 There are a range of sanctions that may be applied, as set out below.

9.6 Restorative conversations; Break and lunchtime detentions; Same Day after school detentions; Removal from lessons for a fixed period; offsite direction at an alternative educational establishment; Suspension; Permanent Exclusion.

10 Searching, Screening and Confiscation

10.1 In matters related to searching, screening and confiscation, The County High School Leftwich will follow guidance, as set out in:

Searching, screening and confiscation: advice for schools, July 2022.

11 Mobile Phones

11.1 In matters related to mobile phones, The Academy will follow guidance as set out in: Mobile phones in schools - GOV.UK.

11.2 The County High School Leftwich Mobile Phone Policy provides further details related to the Academy's approach and expectations.

11.3 Mobile Phones are classified as a 'Prohibited Item' in school and will be subject to disciplinary response, unless in exceptional circumstances, as set out in the Mobile Phone policy, such as medical purposes.

12 The Use of Reasonable Force

12.1 In matters related to the use of reasonable force, The County High School Leftwich will follow guidance, as set out in:

Restrictive interventions, including the use of reasonable force, in schools, April 2026

13 Suspension and Permanent Exclusion

13.1 All students are entitled to learning in a calm, safe and supportive environment. For most students, the broad range of behaviour management strategies used are effective in supporting students to meet expectations for excellent behaviour.

13.2. However, for some students, where these strategies have been exhausted, Suspensions and Permanent Exclusions may be used by Headteachers as a last resort. This policy should be considered in relation to The Sir John Brunner Foundation Suspensions and Permanent Exclusion Policy.

14 Monitoring Arrangements

14.1 This policy, the information included, and its implementation will be monitored by the Governing Body and reviewed annually or in response to any changes to the guidance.