

## Year 8 Overview 2025-26 – Geography

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment	
8 weeks (12 Lessons) (38Days)					
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	<b>Flood risk - Hydrology</b> ^L1 – Flood risk, the hydrological cycle, Features of a river basin L2 – The importance of rivers – <b>Teacher assessed exam question</b> L3 – The River Nile – conflict in rivers – <b>Teacher feedback</b> L4 – Boscastle introduction human and physical features L5 – Causes of the Boscastle flood L6 - Effects of the Boscastle flood L7 – Management of Boscastles’s flood risk L8 – Causes of flooding in Pakistan L9 – Effects of flooding in Pakistan L10 – Responses to flooding in Pakistan L11 – Comparing case studies between HIC (UK and LIC (Pakistan ) L12 – Review and revision lesson		
8-Sep	B	2		<b>Feed back teacher exam Q</b>	
15-Sep (INSET Friday)	A	3			
22-Sep	B	4			
29-Sep	A	5			
6-Oct	B	6			
13-Oct	A	7			
20-Oct	B	8			
Half-Term 7 weeks (4 Revision and assessment lessons, 8 topic lessons) (35 Days)					
3-Nov	A	9	<b>ST1 Revision</b> L1- ST1 content revision – revision clocks and checklists L2 – ST1 exam technique revision – command words lesson L3 - ST1 Assessment L4-5 - ST1 Feedback  <b>Tomorrow’s challenges</b> L1– What is happening to global population? L2 – The effects of an increasing population - resources L3-4 – Increasing population - A consumer society and its effects. L5 – What happens to our plastic? L6 – How can we reduce our plastic consumption? L7-L8 – Rainforests – palm oil in Borneo		
10-Nov	B	10		<b>ST1 (core only)</b>	
17-Nov	A	11		<b>ST1 (core only)</b>	
24-Nov	B	12			
1-Dec	A	13			
8-Dec	B	14			
15-Dec	A	15			
Christmas Holiday 6 weeks (9 lessons) (30 Days)					
5-Jan	B	16		<b>Weather &amp; Climate</b> ^L1 – Measure, record and present weather information, Weather & Climate L2 – Biomes (Make the link to climate clearer through the use of climate graphs) L3 – Factors affecting climate L4 – Britain’s climate L5 – Air pressure and weather L6 – Air masses and depressions L7 – Causes of rainfall and clouds L8 – The effects of wild weather	
12-Jan	A	17	<b>L1 – Assessment question</b> <b>L3 – feedback</b>		
19-Jan	B	18			
26-Jan	A	19			
2-Feb	B	20			

9-Feb	A	21	L9– Case study of Hurricane Katrina, USA, N America
<b>Half-Term</b>			<b>6 weeks (6 lessons) (28 Days)</b>
23-Feb	B	22	<b>A contrasting world – How is Asia being transformed?</b>
2-Mar	A	23	L1-2 – Exploring Asia
9-Mar	B	24	L3 – Rising and falling population – Japan and Afghanistan
16-Mar	A	25	L4 – Controlling population in China and Russia
23-Mar	B	ST2	L5 – Wealth distribution in Asia
30-Mar (finish Wednesday 1 <sup>st</sup> April)			<b>ST2 Revision</b>
	A	ST2	L1- ST1 content revision – revision clocks and checklists L2 – ST1 exam technique revision – command words lesson L3 - ST1 Assessment L4-5 - ST1 Feedback
<b>Easter Holiday</b>			<b>5 weeks (8 lessons) (24 Days)</b>
20-Apr	B	28	L1-2 – ST2 Assessment feedback
27-Apr	A	29	<b>Cold environments</b>
4-May (Bank holiday Mon)	B	30	L1 – Defining cold
11-May	A	31	L2 – Russia – The vast North
18-May			L3 – Life in the Tundra
	B	32	L4-5 – The Taiga forest debate L6 -7 – Welcome to the frozen desert L8 – Extreme tourism – Alaska L9 – Iceland geothermal power
<b>Half-Term</b>			<b>7 weeks (11 lessons) (35 Days)</b>
1-Jun	A	33	<b>In-school Fieldwork</b>
9-Jun	B	34	<b>Microclimate Fieldwork Investigation</b>
16-Jun	A	35	L1 – What is a microclimate?
23-Jun	B	36	L2 – Location and risk assessment
30-Jun	A	37	L3 – Data collection methodology practice
7-Jul	B	38	L4-L5 – Data collection around the school site
14-Jul			L6-L7 – Data presentation
	A	39	L8-L9 – Analysis and conclusions from our investigation L10 – Evaluation of fieldwork L11 – Summary L12 – Review of the year
(Total: 190 Days)			