

# Year 8- STARRT workbook

# Study and Revision Planner

ST2 - MARCH 2026



Making the most of my learning opportunities in Year 8

Name \_\_\_\_\_

## STARRT SESSION PAGES

<b>Session Focus</b>	<b>Key Information, Method, Resources and how I will use it.</b>
Spaced Practice Making the Plan	
Knowledge Organisers	
Brain Dump	
CORE FOUR	
Revision Tapas	
Revision Tapas	

KNOWLEDGE ORGANISER TASK	QUICK QUIZ 1	BRAIN DUMP

**Year 8 ST2 Trial Exams**  
Exams will take place in normal lessons.

<u>Week A</u>	Monday 16 <sup>th</sup> March	Tuesday 17 <sup>th</sup> March	Wednesday 18 <sup>th</sup> March	Thursday 19 <sup>th</sup> March	Friday 20 <sup>th</sup> March
Period 1				RS 8Z D&T 8H, 8K	D&T 8M, 8N Art 8H
Period 2			Maths Paper 1 8A, 8H, 8K, 8Z		
Period 3			Maths Paper 1 8E, 8M, 8N		
Period 4					
Period 5					

Subjects need to sit exams out of window due to early finish for Easter

<u>Week B</u>	Monday 23 <sup>rd</sup> March	Tuesday 24 <sup>th</sup> March	Wednesday 25 <sup>th</sup> March	Thursday 26 <sup>th</sup> March	Friday 27 <sup>th</sup> March
Period 1	PE 8A, 8H, 8K, 8Z Geography 8N Art 8E	Science Paper 1 8E, 8M Music 8A		Drama 8M Music 8N D&T 8E	Science Paper 1 8A, 8K, 8Z CCM 8M
Period 2	Music 8H, 8M History 8K Art 8N	CCM 8H History 8N English 8A	English 8Z, 8H, 8K	English 8N French / Spanish 8A, 8H, 8K, 8Z	RS 8N
Period 3		RS 8K English 8E, 8M	Maths Paper 2 8E, 8M, 8N Geography 8A	Drama 8A Geography 8Z Music 8K	History 8A, 8Z Geography 8H French / Spanish 8E, 8M, 8N
Period 4	D&T 8A, 8Z	Drama 8K	Maths Paper 2 8A, 8H, 8K, 8Z Geography 8M Drama 8E	History 8M Geography 8E	
Period 5	PE 8E, 8M, 8N	Music 8Z Drama 8H Science Paper 1 8N		History 8H	Science Paper 1 8H Geography 8K History 8E

SUBJECT	Assessment Content and How	Additional Revision Guidance and Revision resources	STARR - My Revision Methods and Focus
<b>English</b>  <b>1 Paper 45 mins</b>	<b>Year 8 Unit 3</b> The English exam will assess SPAG, Reading understanding and Non-Fiction Writing. The exam will be in three sections Section A – Spag Section B – Prose Comprehension Section C – Non-Fiction Writing	Revise the revision booklet (posted to Google Classroom at least 2 weeks prior to exam). Complete all SPARX reader tasks.	
<b>Maths</b>  <b>Paper 1 Calculator 45 mins</b> <b>Paper 2 Non-Calculator 45 mins</b>	1. Number 2. Algebra 3. Ratio & Proportion 4. Geometry & Measure 5. Probability & Statistics	Tailored Revision will be set on Mathswatch and should be completed each week.	
<b>Science</b>  <b>2 x Papers 45 mins</b>	<b>Paper 1:</b> 1. Cells 2. Elements, Compounds & Mixtures 3. Magnetism 4. Electricity 5. Photosynthesis 6. Atomic Structure 7. Periodic Table 8. Food webs	<b>Paper 2:</b> 1. Light & colour 2. Chemical reactions 3. Pathogens & disease 4. Data analysis 5. Method writing skills	Refer back to lessons on TEAMS and use as a knowledge point.

SUBJECT	ASSESSMENT CONTENT and HOW	Additional Revision Guidance and Revision Resources	STARR- My Revision Methods and Focus Areas
<b>History</b>  1 Paper   40 mins	1. Enquiry Q3: Why did people think the world had turned upside down between 1642-1660? 2. Enquiry Q4: What role did the British Empire play in both the slave trade and abolition? 3. Enquiry Q5: Quarry Bank Mill and the Industrial Revolution 4. Enquiry Q6: What did 'revolution' mean in the Age of Revolutions?	Students should revise the highlighted core knowledge (key words and dates) in their booklets for ALL of the enquiry questions studied in Year 8.	
<b>Geography</b>   1 x paper 35 mins	Flood-Risks Tomorrow's challenges Weather and climate How is Asia being transformed	Revise from your workbooks, booklets and Google Classrooms	
  Languages 1 Paper 45 mins	<b>French:</b> 1. holidays and festivals 2. Free time 3. Where you live 4. Sport preferences.	<b>Spanish</b> 1.Free-Time Activities 2.How to earn money 3.Describing an Excursion 4.Using the Past Tense	Active Learn
  Religious Studies	Combination of knowledge quiz and exam style questions on <b>Worship and Pilgrimage</b> - where religious people go to worship and on a pilgrimage, how they worship and what they do on a pilgrimage, and the impact it can have on their lives.		
  1x 30 min paper	<b>Based on A Midsummer Night's Dream:</b> Keywords, stage placement, Interpretation of a short script , analysing actors' performances.		
SUBJECT	ASSESSMENT CONTENT and HOW	Additional Revision Guidance and Revision Resources	STARR- My Revision Methods and Focus

<b>Design and Technology</b>  <b>1 x paper 40 mins</b>	1. Bacterial contamination 2. Safe temperatures for storing foods 3. Gelatinisation 4. The design process 5. Drawing techniques 6. Tools and equipment used this year 7. Raw materials 8. Types of polymers 9. Electronic components 10. Symbols.		
<b>CCM</b>  <b>1x paper 40 mins</b>	1. Digital images 2. Inside a computer 3. Data representation 4. Spreadsheets 5. UI design		
<b>PE</b>  <b>1 paper 20 mins</b>	1. Principles of training 2. Methods of training 3. Aerobic and Anaerobic respiration 4. Components of fitness 5. Fitness tests 6. Muscles of the body	Revision materials of PE Google Classroom	
<b>Music</b>  <b>1 paper 45 mins</b>	Music for film and computer games Spooky music Cover versions Key Music Terminology covered in lessons.	Revision Homeworks on Google Classrooms.	
<b>Art</b> <b>1 x 45 min task</b> 	6B tonal work		

## **WEEK 1 - My Revision Plan and Reflection** - What I can do regularly to maintain good independent study skills:

1.Reviewing work from each subject 2. SPARX and Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

**My revision methods are :**

**Use the plan to plot your independent study and revision methods. Aim for 20-25 mins x 3-5 times a week**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>						

**WEEK 1-** We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor \_\_\_\_\_

Seen by parents \_\_\_\_\_

## **WEEK 2 - My Revision Plan and Reflection - What I can do regularly to maintain good independent study skills:**

1.Reviewing work from each subject 2. SPARX and Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

**My revision methods are :**

**Use the plan to plot your independent study and revision methods. Aim for 20-25 mins x 3-5 times a week**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>						

**WEEK 2-** We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor \_\_\_\_\_

Seen by parents \_\_\_\_\_

## **WEEK 3 - My Revision Plan and Reflection - What I can do regularly to maintain good independent study skills:**

1.Reviewing work from each subject 2. SPARX and Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources.

**My revision methods are :**

**Use the plan to plot your independent study and revision methods. Aim for 20-25 mins x 3-5 times a week**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>						

**WEEK 3-** We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor \_\_\_\_\_

Seen by parents \_\_\_\_\_

## **WEEK 4- My Revision Plan and Reflection - What I can do regularly to maintain good independent study skills:**

- 1.Reviewing work from each subject
- 2.SAPRX and Private reading
- 3.Mathswatch
- 4.ActiveLearn
- 5.Creating and Using revision resources

**My revision methods are :**

**Use the plan to plot your independent study and revision methods. Aim for 20-25 mins x 3-5 times a week**

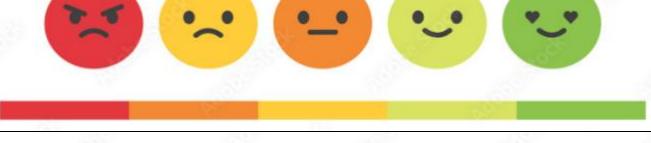
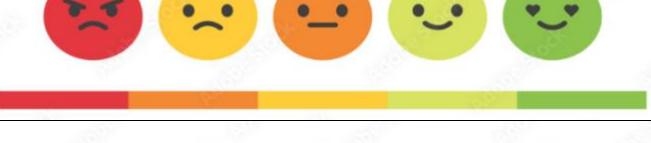
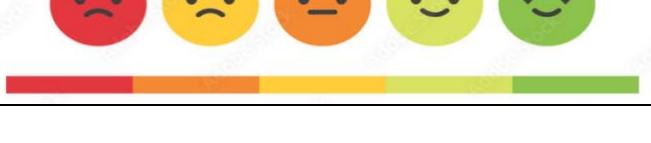
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>						

**WEEK 4-** We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor \_\_\_\_\_

Seen by parents \_\_\_\_\_

## Revision Reflection

I revised independently each week Next Steps	 A horizontal mood scale consisting of five colored circles (red, yellow, orange, light green, dark green) arranged from left to right. Each circle contains a small emoji face: a red circle with an angry face, a yellow circle with a sad face, an orange circle with a neutral face, a light green circle with a smiling face, and a dark green circle with a happy face. Below the circles is a horizontal bar divided into five equal segments, each corresponding to one of the colored circles.
I used different methods of revision Next Steps	 A horizontal mood scale consisting of five colored circles (red, yellow, orange, light green, dark green) arranged from left to right. Each circle contains a small emoji face: a red circle with an angry face, a yellow circle with a sad face, an orange circle with a neutral face, a light green circle with a smiling face, and a dark green circle with a happy face. Below the circles is a horizontal bar divided into five equal segments, each corresponding to one of the colored circles.
I found it easy to get started Next Steps	 A horizontal mood scale consisting of five colored circles (red, yellow, orange, light green, dark green) arranged from left to right. Each circle contains a small emoji face: a red circle with an angry face, a yellow circle with a sad face, an orange circle with a neutral face, a light green circle with a smiling face, and a dark green circle with a happy face. Below the circles is a horizontal bar divided into five equal segments, each corresponding to one of the colored circles.
I have tracked my revision progress each week Next Steps	 A horizontal mood scale consisting of five colored circles (red, yellow, orange, light green, dark green) arranged from left to right. Each circle contains a small emoji face: a red circle with an angry face, a yellow circle with a sad face, an orange circle with a neutral face, a light green circle with a smiling face, and a dark green circle with a happy face. Below the circles is a horizontal bar divided into five equal segments, each corresponding to one of the colored circles.
I felt prepared for my assessments Next steps	 A horizontal mood scale consisting of five colored circles (red, yellow, orange, light green, dark green) arranged from left to right. Each circle contains a small emoji face: a red circle with an angry face, a yellow circle with a sad face, an orange circle with a neutral face, a light green circle with a smiling face, and a dark green circle with a happy face. Below the circles is a horizontal bar divided into five equal segments, each corresponding to one of the colored circles.

## Additional Planning Page

<b>My February HALF TERM Study and Revision Plan</b>							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
Achieved	<input type="checkbox"/>	Achieved	<input type="checkbox"/>	Achieved	<input type="checkbox"/>	Achieved	<input type="checkbox"/>

**ACHIEVING EXCELLENCE** - We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor \_\_\_\_\_

Seen by parents \_\_\_\_\_