



YEAR 10 INDEPENDENT STUDY REVISION PLANNER

Subject Tracking Exams

30<sup>th</sup> March, 20<sup>th</sup> April 2026

Name:

Exams will be held in the Hall unless stated. Please remember to check the exam notice board for start times and your seat number

Week A	AM	PM
Monday 30 <sup>th</sup> March	English Literature – 1h 45m	Physics - 1h 15m
Tuesday 31 <sup>st</sup> March	Maths (calculator) - 1h 30m	French & Spanish Writing - 1h 10m (F) 1h 15m (H)
Wednesday 1 <sup>st</sup> April	Spanish Listening – 30 mins (F) 45 mins (H) Spanish Reading – 45 mins (F) 1 hour (H)	Art & Photography (b) - 2 hours (in lessons) RS (Christianity) – 1 hour (b) BTEC Health & Social - 2 hours (b) Computer Science Paper 1 – 1h 30m (b)
Thursday 2 <sup>nd</sup> April	Easter Holiday	Easter Holiday
Friday 3 <sup>rd</sup> April	Easter Holiday	Easter Holiday

Week A	AM	PM
Monday 20 <sup>th</sup> April	Chemistry – 1h 15m	Maths (non-calculator) 1h 30m
Tuesday 21 <sup>st</sup> April	English Language – 1h 45m	Geography – 1h 15m
Wednesday 22 <sup>nd</sup> April	French Listening – 30 mins (F) 45 mins (H) French Reading – 45 mins (F) 1 hour (H)	Art & Photography - 2 hours (in lessons) (b) Computer Science Paper 2 – 2 hours (in lessons) (b) Music – 1h 30m (in lessons) (b) RS (Islam) 1 hour (b) GCSE PE – 1h 15m (b) D&T – 1h 30m (b) Food Preparation & Nutrition – 1h 30m (b)
Thursday 23 <sup>rd</sup> April	History – 1h 15m	
Friday 24 <sup>th</sup> April	Biology - 1h 15m	Art & Photography - 2 hours (in lessons) (a) Music – 1h 30m (in lessons) (a) RS (Islam) – 1 hour (a) GCSE PE – 1h 15m (a) D&T – 1h 30m (a) Drama – 1h 45m (a) BTEC Health & Social - 2 hours (a) Food Preparation & Nutrition – 1h 30m (a) Computer Science Paper 1 – 1h 30m (a)
Friday 1 <sup>st</sup> May		Art & Photography - 2 hours (in lessons) (a) Computer Science Paper 2 – 2 hours (in lessons) (a) RS (Christianity) – 1 hour (a)

**French & Spanish Listening – 30 mins in Lessons**

SUBJECT & FOCUS	ADVICE / my own notes on what to revise.	HOW and WHAT Places / Methods , Revised / Practiced , MY focus area		
EDUQAS Literature: Blood Brothers and Romeo and Juliet (1 hour, 45 minutes) Section A: Blood Brothers Source-Based Question on a character. Know the structure of an Overview and Key Hook; Learn key quotations and moments for the characters of <b>Mickey, Eddie and Mrs Johnstone</b> . Section B: Romeo and Juliet Extract and Essay. Know the appropriate structure for an extract question. Know the key quotations and moments for a <b>relationship</b> question.  Language: Paper 1: Fiction Reading and Creative Writing (1 hour, 45 minutes) Reading Section: Ability to answer Identify, Analyse and Evaluate questions. Writing Section: Prepare a Creative Writing story, showing realistic, believable characters; follows the 5 part story structure; includes tension techniques; and resolves appropriately.		Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board.</li><li>• Guide to success</li><li>• Google Classroom</li></ul> Other <ul style="list-style-type: none"><li>• Completion of homeworks</li><li>• BBC Bitesize Eduqas – podcasts and quizzes</li><li>• Mr Bruff on youtube for Literature</li></ul>	FOCUS AREAS LIT	MY FOCUS AREAS LANG
Maths - OCR Targeted revision will be provided on MathsWatch for both exams.  <b>Paper 1</b> - Calculator - 1 hr 30 mins <b>Paper 2</b> - Non-Calculator - 1 hr 30 mins 1. Number operations and integers 2. Fractions, decimals and percentages 3. Indices and surds 4. Approximation and estimation 5. Ratio, proportion and rates of change 6. Graphs of equations and functions 7. Basic geometry 8. Congruence and similarity 9. Mensuration 10. Probability 11. Statistics		Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board.</li><li>• Guide to success</li><li>▪ Mathswatch targeted revision tasks set each week</li><li>▪ Corbett maths</li></ul>		FOCUS AREAS

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
<p><b>SCIENCE – AQA 1 hr 15 for each paper.</b></p> <p><b>Biology Paper 1 content:</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation (tissues &amp; organs)</li> <li>3. Infection and response</li> <li>4. Bioenergetics (photosynthesis &amp; respiration)</li> </ol> <p><b>Chemistry Paper 2 content:</b></p> <ol style="list-style-type: none"> <li>1. The rate and extent of chemical change (rates &amp; equilibrium)</li> <li>2. Organic chemistry (fractional distillation &amp; cracking)</li> <li>3. Chemical analysis (Chromatography)</li> <li>4. Chemistry of the atmosphere (evolution of atmosphere &amp; greenhouse effect)</li> <li>5. Using resources (extracting metals, water &amp; Life cycle assessment)</li> </ol>	<p><b>Physics Paper 2 content:</b></p> <ol style="list-style-type: none"> <li>1. Forces &amp; motion</li> <li>2. Waves &amp; EM spectrum</li> <li>3. Magnetism and electromagnetism</li> </ol>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>• BBC bitesize</li> <li>• Sciencelessons.co.uk</li> </ul>		
		<p><b>FOCUS AREAS BIOLOGY</b></p>	<p><b>FOCUS AREAS CHEMISTRY</b></p>	<p><b>FOCUS AREAS PHYSICS</b></p>

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced		
<b>HISTORY- AQA</b> 1 paper 50 mins <b>Elizabeth - Part one: Elizabeth's court and Parliament.</b>  <b>Part two: Aspects of Life in Elizabethan times already studied.</b>  <b>Part three: Troubles at home and abroad;</b> Religious settlement Mary Queen of Scots, Catholic threat Conflict with Spain Challenges of Puritanism.  <b>Part 4 - The Historic Environment;</b> Drake's circumnavigation of the Globe.  <b>Germany : Part 1: Germany and the growth of democracy;</b> Kaiser Wilhelm Weimar Republic - problems and recovery up to 1929.  <b>Part 2 : Aspects of Germany and the Depression already studied.</b>  <b>Part 3 - Aspects of Nazi Germany</b>	Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board.</li><li>• Guide to success</li><li>• SENECA</li></ul>		<b>FOCUS AREAS HISTORY</b>
<b>GEOGRAPHY AQA</b> <b>Paper 1 content: physical &amp; Paper 2 content : Human</b> 1. Coastal Landscapes 2. Tectonic hazards 3 Weather hazards 4. Urban issues & challenges 5. Ecosystems 6. The Changing Economic World 7. Climate change  1 paper 1 hour 15 mins	Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board.</li><li>• Guide to success</li></ul>		
	<b>FOCUS AREAS GEOGRAPHY</b>		

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
<b>RELIGIOUS STUDIES - Eduqas</b> <b>Christianity Paper- 2 x 1 hour Papers</b> <b>Christian beliefs:</b> 1. The Nature of God 2. Creation 3. Jesus Christ 4. Salvation 5. The Afterlife 6. Heaven and Hell <b>Teachings and practices</b> 1. Forms of Worship 2. Sacraments 3. Pilgrimages and Celebrations 4. Christianity in Britain and the Church in the local Community 5. The Worldwide Church	<b>Islam Paper-</b> <b>Muslim beliefs:</b> 1. The Nature of Allah 2. Risalah (Prophethood) 3. Malaikah (Angels) 4. Akhirah (afterlife) 5. Foundations of Faith <b>Teachings &amp; Practices:</b> 1. The five pillars of Sunni Islam 2. The 10 obligatory Acts of Shi'a Islam 3. Jihad 4. Festivals and Commemorations	Visit school website for: <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> </ul> Other <ul style="list-style-type: none"> <li>• SENECA</li> <li>• Quizlet</li> </ul>		
		<b>FOCUS AREAS RS</b>		
<b>COMPUTER SCIENCE - Edexcel</b> X2 paper  <b>Paper 1:</b> 1 Hour 30 min (written Paper)  <b>Paper 2:</b> 2 Hour (in class)  <b>Don't take from DIT or Media</b>  <b>Computer Science:</b> 1. Programming 2. Data Representation 3. Computer Components 4. Networks 5. Computational Thinking 6. Ethics and Computing.	<b>DIT:</b> A - Modern Technology A1 Modern technologies A2 Impact of modern technologies B - Cybersecurity B1 Threats to data B2 Prevention and management of threats to data B3 Policy C - The wider implications of digital systems C1 Responsible use C2 Legal and ethical D - Planning and communication in digital systems D1 Forms of notation	Visit school website for: <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> </ul>		<b>FOCUS AREAS CS</b>

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
<b>LANGUAGES – AQA</b> Listening / reading / writing  1. Unit 1: Self, Family & Friends. 2. Unit 2: Free Time Activities (film/cinema/music/technology/reading/social media/sport) 3. Unit 3: Festivals & Traditions across the French speaking world. 4. Unit 4: Town & Region 5. Unit 5: Holidays	X3 exams (+ speaking done in a separate window)  <b>Listening:</b> Foundation 35 mins higher 45 mins  <b>Reading:</b> Foundation 45 mins higher 1 hour  <b>Writing:</b> foundation 1 hour higher 1 hour 15  Full content covered with support vocab provided for lesser covered topics.	Visit school website for: <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> </ul> Other <ul style="list-style-type: none"> <li>• Activelearn</li> </ul>		<b>FOCUS AREAS LANGUAGES</b>
<b>DRAMA – AQA</b> 1hour 45mins x1 exam  Section 1: Roles and responsibilities Section 2: Blood brothers Section 3 Live Theatre review		Visit AQA website BBC Bitesize		<b>FOCUS AREAS DRAMA</b>



ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised/ Practiced		
<p><b>DESIGN AND TECHNOLOGY – AQA 1 hr 30 mins</b> Everything learnt so far in year 10. Key topic- Their chosen material area. <b>Key topic- Energy, materials, systems and devices:</b></p> <ol style="list-style-type: none"> <li>1. Energy generation</li> <li>2. Energy storage</li> <li>3. Modern materials</li> <li>4. Smart materials</li> <li>5. Composite materials and technical textiles</li> <li>6. Systems approach to designing</li> <li>7. Electronic systems processing</li> <li>8. Mechanical devices</li> </ol> <p><b>Key Topic - Materials and their working properties:</b></p> <ol style="list-style-type: none"> <li>1. Papers and boards</li> <li>2. Natural and manufactured timbers</li> <li>3. Metals and alloys</li> <li>4. Polymers</li> <li>5. Textiles</li> </ol> <p><b>Key topic - Common specialist technical principles:</b></p> <ol style="list-style-type: none"> <li>1. Forces and stresses on materials and objects</li> <li>2. Improving functionality</li> <li>3. Ecological and social footprint</li> <li>4. The six Rs</li> <li>5. Scales of production</li> </ol> <p><b>Key topic- For their chosen material area.</b></p> <ol style="list-style-type: none"> <li>1. Sources, origins and properties</li> </ol> <p>Working with ..... based materials and fixings</p> <ol style="list-style-type: none"> <li>2. Commercial manufacturing, surface treatments and finishes</li> </ol> <p><b>Key Topic - Designing principles:</b></p> <ol style="list-style-type: none"> <li>1. Investigation, primary and secondary data</li> <li>2. The work of others</li> <li>3. Design strategies</li> <li>4. Communication of design ideas and prototype development</li> </ol> <p><b>Key topic - Sensory Evaluation</b></p> <ol style="list-style-type: none"> <li>1. Senses and how we taste food</li> <li>2. Testing methods</li> </ol>	<p><b>Food Preparation &amp; Nutrition: AQA</b> All topics covered in year 10. <b>Key Topics - Factors Affecting Food Choice:</b></p> <ol style="list-style-type: none"> <li>1. Factors which influence food choice</li> <li>2. Cultures and religions</li> <li>3. Ethical and moral issues</li> <li>4. Labelling and marketing influences</li> <li>5. Allergies and intolerances</li> </ol> <p><b>Key Topic - Nutritional Needs and Health</b></p> <ol style="list-style-type: none"> <li>1. Making informed choices for a varied and balanced diet</li> <li>2. Eatwell guide</li> <li>3. Planning for different life stages</li> <li>4. Planning for specific groups</li> <li>5. Energy needs</li> <li>6. Nutritional Analysis</li> <li>7. Diet, Nutrition and Health</li> </ol> <p><b>Key Topic - Nutrients</b></p> <ol style="list-style-type: none"> <li>1. Macronutrients - Protein, Carbohydrates, Fats and oils</li> <li>2. Micronutrients - Vitamins and Minerals</li> </ol> <p><b>Key Topic - Functional and Chemical properties:</b></p> <ol style="list-style-type: none"> <li>1. Proteins: coagulation, denaturation, gluten, foam formation</li> <li>2. Carbohydrates: gelatinisation, dextrinisation, caramelisation</li> <li>3. Fats and Oils: plasticity, shortening, aeration, emulsification</li> </ol> <p><b>Key topic - Sensory Evaluation</b></p> <ol style="list-style-type: none"> <li>1. Senses and how we taste food</li> <li>2. Testing methods</li> </ol>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board and AQA digital book .</li> <li>• Guide to success</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>• SENECA</li> <li>• Technologystudnet.com</li> </ul>		<b>FOCUS AREAS D &amp;T</b>

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced		
<b>Cambridge National Sports Studies</b> (Contemporary issues in sport) 1 hour 1. Issues affecting participation in sport 2. sporting values 3. major sporting events 4. National Governing Bodies in Sport 5. Technology in Sport. <b>AQA - GCSE PE: 1 hour 15 mins</b> 1. Applied anatomy and physiology 2. movement analysis 3. physical training 4. Sports Psychology 5. Socio-cultural influences 6. Health/fitness and wellbeing.	Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board and AQA digital book .</li><li>• Guide to success</li></ul>		FOCUS AREAS PE
<b>MUSIC – OCR</b> listening exam (done in a normal lesson) X1 exam 1 ½ hour  <b>Listening exam:</b> 1. Rhythms of the world 2. Music for film 3. Conventions of pop 4. The concerto through time	Visit school website for: <ul style="list-style-type: none"><li>• Direct links to exam board and AQA digital book .</li><li>• Guide to success</li></ul>		FOCUS AREAS MUSIC
<b>Art and Photography</b> 2 hours in lesson time	NOTES		

RESOURCES	REVISION TECHNIQUES / METHODS

## INDEPENDENT LEARNING AND REVISION MAPPING (keeping a record of what you are doing now)

Jan – Feb	Week 1		Week 2		Week 3	
Monday - Weds						
Thursday/ Friday						
Saturday / Sunday						
HALF TERM	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1						
2						
3						

WEEK 1 23 <sup>rd</sup> Feb 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								<b>Focus for next week</b>
WEEK 2 2 <sup>nd</sup> March 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								<b>Focus for next week</b>

WEEK 3 9 <sup>th</sup> March <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week  <input type="checkbox"/> I need to build a better routine  <input type="checkbox"/> <b>Focus for next week</b>
WEEK 4 16 <sup>th</sup> March <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week  <input type="checkbox"/> I need to build a better routine  <input type="checkbox"/> <b>Focus for next week</b>
WEEK 5 23 <sup>rd</sup> March	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION

2-5, 20/25 min slots								
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week  <input type="checkbox"/> I need to build a better routine  <input type="checkbox"/> <b>Focus for next week</b>
WEEK 6 30 <sup>th</sup> March ST Week 1 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week  <input type="checkbox"/> I need to build a better routine  <input type="checkbox"/> <b>Focus for next week</b>

BRAIN DUMP

SUBJECT	SUBJECT	SUBJECT	SUBJECT
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<b>CHECK and add</b>  <b>Questions and Answers</b>	<b>CHECK and add</b>  <b>Questions and Answers</b>	<b>CHECK and add</b>  <b>Questions and Answers</b>	<b>CHECK and add</b>  <b>Questions and Answers</b>



WEEK 7 Easter Break <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								<b>Focus for next week</b>
WEEK 8 20 <sup>th</sup> April Week 2 ST <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:  Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								<b>Focus for next week</b>

WEEK 9 27 <sup>th</sup> April ST Week 3  2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday LOOK AFTER AND REWARD YOURSELF
<b>Revision Methods:</b>  <b>Concept Maps</b> <b>Flashcards</b> <b>Quizzing</b> <b>RAG rating</b>						<b>Self Care:</b> Keep your phone in another room / turn it off Reduce gaming time Go for a walk Go for a run / exercise Listen to calming music/ mindfulness apps Breathe slowly to counts over a period of time Find a quiet place and sit Call / meet for a chat Have a nap Treat yourself - Have a bath, hot drink, snack, TV Eat well, Sleep well (8 hours or more) Keep Hydrated Positive Self Talk - You've got this ! Keep a record of what you have done
REFLECTION						

**WORKPAGE 1 (Just 3 things)**

**WORKPAGE 2 (Elaboration)**