



YEAR 10 INDEPENDENT STUDY REVISION PLANNER

# Subject Tracking Exams

30<sup>th</sup> March, 20<sup>th</sup> April 2026

Name:

Exams will be held in the Hall unless stated. Please remember to check the exam notice board for start times and your seat number

Week A	AM	PM
Monday 30 <sup>th</sup> March	English Literature – 1h 45m	Physics - 1h 15m
Tuesday 31 <sup>st</sup> March	Maths (calculator) - 1h 30m	French & Spanish Writing - 1h 10m (F) 1h 15m (H)
Wednesday 1 <sup>st</sup> April	Spanish Listening – 30 mins (F) 45 mins (H) Spanish Reading – 45 mins (F) 1 hour (H)	Art & Photography (b) - 2 hours (in lessons) RS (Christianity) – 1 hour (b) BTEC Health & Social - 2 hours (b) Computer Science Paper 1 – 1h 30m (b)
Thursday 2 <sup>nd</sup> April	Easter Holiday	Easter Holiday
Friday 3 <sup>rd</sup> April	Easter Holiday	Easter Holiday

Week A	AM	PM
Monday 20 <sup>th</sup> April	Chemistry – 1h 15m	Maths (non-calculator) 1h 30m
Tuesday 21 <sup>st</sup> April	English Language – 1h 45m	Geography – 1h 15m
Wednesday 22 <sup>nd</sup> April	French Listening – 30 mins (F) 45 mins (H) French Reading – 45 mins (F) 1 hour (H)	Art & Photography - 2 hours (in lessons) (b) Computer Science Paper 2 – 2 hours (in lessons) (b) Music – 1h 30m (in lessons) (b) RS (Islam) 1 hour (b) GCSE PE – 1h 15m (b) D&T – 1h 30m (b) Food Preparation & Nutrition – 1h 30m (b)
Thursday 23 <sup>rd</sup> April	History – 1h 15m	
Friday 24 <sup>th</sup> April	Biology - 1h 15m	Art & Photography - 2 hours (in lessons) (a) Music – 1h 30m (in lessons) (a) RS (Islam) – 1 hour (a) GCSE PE – 1h 15m (a) D&T – 1h 30m (a) Drama – 1h 45m (a) BTEC Health & Social - 2 hours (a) Food Preparation & Nutrition – 1h 30m (a) Computer Science Paper 1 – 1h 30m (a)
Friday 1 <sup>st</sup> May		Art & Photography - 2 hours (in lessons) (a) Computer Science Paper 2 – 2 hours (in lessons) (a) RS (Christianity) – 1 hour (a)

French & Spanish Listening – 30 mins in Lessons

SUBJECT & FOCUS	ADVICE / my own notes on what to revise.	HOW and WHAT Places / Methods , Revised / Practiced , MY focus area		
EDUQAS	<p>Literature: Blood Brothers and Romeo and Juliet (1 hour, 45 minutes)</p> <p>Section A: Blood Brothers Source-Based Question on a character. Know the structure of an Overview and Key Hook; Learn key quotations and moments for the characters of <b>Mickey, Eddie and Mrs Johnstone</b>.</p> <p>Section B: Romeo and Juliet Extract and Essay. Know the appropriate structure for an extract question. Know the key quotations and moments for a <b>relationship</b> question.</p> <p>Language: Paper 1: Fiction Reading and Creative Writing (1 hour, 45 minutes)</p> <p>Reading Section: Ability to answer Identify, Analyse and Evaluate questions.</p> <p>Writing Section: Prepare a Creative Writing story, showing realistic, believable characters; follows the 5 part story structure; includes tension techniques; and resolves appropriately.</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>• Google Classroom</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>• Completion of homeworks</li> <li>• BBC Bitesize Eduqas – podcasts and quizzes</li> <li>• Mr Bruff on youtube for Literature</li> </ul>	FOCUS AREAS LIT	MY FOCUS AREAS LANG
Maths - OCR	<p>Targeted revision will be provided on MathsWatch for both exams.</p> <p><b>Paper 1</b> - Calculator - 1 hr 30 mins</p> <p><b>Paper 2</b> - Non-Calculator - 1 hr 30 mins</p> <ol style="list-style-type: none"> <li>1. Number operations and integers</li> <li>2. Fractions, decimals and percentages</li> <li>3. Indices and surds</li> <li>4. Approximation and estimation</li> <li>5. Ratio, proportion and rates of change</li> <li>6. Graphs of equations and functions</li> <li>7. Basic geometry</li> <li>8. Congruence and similarity</li> <li>9. Mensuration</li> <li>10. Probability</li> <li>11. Statistics</li> </ol>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>▪ Mathswatch targeted revision tasks set each week</li> <li>▪ Corbett maths</li> </ul>	FOCUS AREAS	

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced
<p><b>SCIENCE – AQA 1 hr 15 for each paper.</b></p> <p><b>Biology Paper 1 content:</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation (tissues &amp; organs)</li> <li>3. Infection and response</li> <li>4. Bioenergetics (photosynthesis &amp; respiration)</li> </ol> <p><b>Chemistry Paper 2 content:</b></p> <ol style="list-style-type: none"> <li>1. The rate and extent of chemical change (rates &amp; equilibrium)</li> <li>2. Organic chemistry (fractional distillation &amp; cracking)</li> <li>3. Chemical analysis (Chromatography)</li> <li>4. Chemistry of the atmosphere (evolution of atmosphere &amp; greenhouse effect)</li> <li>5. Using resources (extracting metals, water &amp; Life cycle assessment)</li> </ol>	<p><b>Physics Paper 2 content:</b></p> <ol style="list-style-type: none"> <li>1. Forces &amp; motion</li> <li>2. Waves &amp; EM spectrum</li> <li>3. Magnetism and electromagnetism</li> </ol> <p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>• BBC bitesize</li> <li>• Sciencelessons.co.uk</li> </ul>
	<p><b>FOCUS AREAS BIOLOGY</b></p> <p><b>FOCUS AREAS CHEMISTRY</b></p> <p><b>FOCUS AREAS PHYSICS</b></p>

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced		
<p><b>HISTORY- AQA</b> 1 paper 50 mins</p> <p><b>Elizabeth - Part one: Elizabeth's court and Parliament.</b></p> <p><b>Part two: Aspects of Life in Elizabethan times already studied.</b></p> <p><b>Part three: Troubles at home and abroad;</b> Religious settlement Mary Queen of Scots, Catholic threat Conflict with Spain Challenges of Puritanism.</p> <p><b>Part 4 - The Historic Environment;</b> Drake's circumnavigation of the Globe.</p> <p><b>Germany : Part 1: Germany and the growth of democracy;</b> Kaiser Wilhelm Weimar Republic - problems and recovery up to 1929.</p> <p><b>Part 2 : Aspects of Germany and the Depression already studied.</b></p> <p><b>Part 3 - Aspects of Nazi Germany</b></p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>• SENECA</li> </ul>		<b>FOCUS AREAS HISTORY</b>
<p><b>GEOGRAPHY AQA</b></p> <p><b>Paper 1 content: physical &amp; Paper 2 content : Human</b></p> <ol style="list-style-type: none"> <li>1. Coastal Landscapes</li> <li>2. Tectonic hazards</li> <li>3 Weather hazards</li> <li>4. Urban issues &amp; challenges</li> <li>5. Ecosystems</li> <li>6. The Changing Economic World</li> <li>7. Climate change</li> </ol> <p>1 paper 1 hour 15 mins</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> </ul>	<b>FOCUS AREAS GEOGRAPHY</b>	

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced
<b>RELIGIOUS STUDIES - Eduqas</b> <b>Christianity Paper- 2 x 1 hour Papers</b> <b><i>Christian beliefs:</i></b> 1. The Nature of God 2. Creation 3. Jesus Christ 4. Salvation 5. The Afterlife 6. Heaven and Hell <b><i>Teachings and practices</i></b> 1. Forms of Worship 2. Sacraments 3. Pilgrimages and Celebrations 4. Christianity in Britain and the Church in the local Community 5. The Worldwide Church	<b>Islam Paper-</b> <b><i>Muslim beliefs:</i></b> 1. The Nature of Allah 2. Risalah (Prophethood) 3. Malaikah (Angels) 4. Akhirah (afterlife) 5. Foundations of Faith <b><i>Teachings &amp; Practices:</i></b> 1. The five pillars of Sunni Islam 2. The 10 obligatory Acts of Shi'a Islam 3. Jihad 4. Festivals and Commemorations
<b>COMPUTER SCIENCE - Edexcel</b> X2 paper  <b>Paper 1:</b> 1 Hour 30 min (written Paper)  <b>Paper 2:</b> 2 Hour (in class)  <b><i>Don't take from DIT or Media</i></b>  <b>Computer Science:</b> 1. Programming 2. Data Representation 3. Computer Components 4. Networks 5. Computational Thinking 6. Ethics and Computing.	<b>DIT:</b> A - Modern Technology A1 Modern technologies A2 Impact of modern technologies B - Cybersecurity B1 Threats to data B2 Prevention and management of threats to data B3 Policy C - The wider implications of digital systems C1 Responsible use C2 Legal and ethical D - Planning and communication in digital systems D1 Forms of notation

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced
<b>LANGUAGES – AQA</b> Listening / reading / writing  1.Unit 1: Self, Family & Friends. 2.Unit 2: Free Time Activities (film/cinema/music/technology/reading/social media/sport) 3.Unit 3: Festivals & Traditions across the French speaking world. 4.Unit 4: Town & Region 5.Unit 5: Holidays	X3 exams (+ speaking done in a separate window)  <b>Listening:</b> Foundation 35 mins higher 45 mins  <b>Reading:</b> Foundation 45 mins higher 1 hour  <b>Writing:</b> foundation 1 hour higher 1 hour 15  Full content covered with support vocab provided for lesser covered topics.
<b>DRAMA – AQA</b> 1hour 45mins x1 exam  Section 1: Roles and responsibilities Section 2: Blood brothers Section 3 Live Theatre review	Visit school website for: <ul style="list-style-type: none"> <li>• Direct links to exam board.</li> <li>• Guide to success</li> <li>• Other</li> <li>• Activelearn</li> </ul> Visit AQA website BBC Bitesize

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised/ Practiced
<b>DESIGN AND TECHNOLOGY – AQA 1 hr 30 mins</b> Everything learnt so far in year 10. Key topic- Their chosen material area. <b>Key topic- Energy, materials, systems and devices:</b> 1. Energy generation 2. Energy storage 3. Modern materials 4. Smart materials 5. Composite materials and technical textiles 6. Systems approach to designing 7. Electronic systems processing 8. Mechanical devices	<b>Food Preparation &amp; Nutrition: AQA</b> All topics covered in year 10. <b>Key Topics - Factors Affecting Food Choice:</b> 1. Factors which influence food choice 2. Cultures and religions 3. Ethical and moral issues 4. Labelling and marketing influences 5. Allergies and intolerances <b>Key Topic - Nutritional Needs and Health</b> 1. Making informed choices for a varied and balanced diet 2. Eatwell guide 3. Planning for different life stages 4. Planning for specific groups 5. Energy needs 6. Nutritional Analysis 7. Diet, Nutrition and Health <b>Key Topic - Nutrients</b> 1. Macronutrients - Protein, Carbohydrates, Fats and oils 2. Micronutrients - Vitamins and Minerals <b>Key Topic - Functional and Chemical properties:</b> 1. Proteins: coagulation, denaturation, gluten, foam formation 2. Carbohydrates: gelatinisation, dextrinisation, caramelisation 3. Fats and Oils: plasticity, shortening, aeration, emulsification <b>Key topic - Sensory Evaluation</b> 1. Senses and how we taste food 2. Testing methods
<b>Key Topic - Materials and their working properties:</b> 1. Papers and boards 2. Natural and manufactured timbers 3. Metals and alloys 4. Polymers 5. Textiles <b>Key topic - Common specialist technical principles:</b> 1. Forces and stresses on materials and objects 2. Improving functionality 3. Ecological and social footprint 4. The six Rs 5. Scales of production <b>Key topic- For their chosen material area.</b> 1. Sources, origins and properties Working with ..... based materials and fixings 2. Commercial manufacturing, surface treatments and finishes <b>Key Topic - Designing principles:</b> 1. Investigation, primary and secondary data 2. The work of others 3. Design strategies 4. Communication of design ideas and prototype development <b>Key topic - Sensory Evaluation</b> 1. Senses and how we taste food 2. Testing methods	Visit school website for: <ul style="list-style-type: none"> <li>• Direct links to exam board and AQA digital book .</li> <li>• Guide to success</li> </ul> Other <ul style="list-style-type: none"> <li>• SENECA</li> <li>• Technologystudnet.com</li> </ul>
<b>FOCUS AREAS D &amp; T</b>	

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced
<p><b>Cambridge National Sports Studies</b> (Contemporary issues in sport) 1 hour</p> <p>1. Issues affecting participation in sport 2. sporting values 3. major sporting events 4. National Governing Bodies in Sport 5. Technology in Sport.</p> <p><b>AQA - GCSE PE: 1 hour 15 mins</b></p> <p>1. Applied anatomy and physiology 2. movement analysis 3. physical training 4. Sports Psychology 5. Socio-cultural influences 6. Health/fitness and wellbeing.</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board and AQA digital book .</li> <li>• Guide to success</li> </ul>
<p><b>MUSIC – OCR</b> listening exam (done in a normal lesson) X1 exam 1 ½ hour</p> <p><b>Listening exam:</b> 1. Rhythms of the world 2. Music for film 3. Conventions of pop 4. The concerto through time</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> <li>• Direct links to exam board and AQA digital book .</li> <li>• Guide to success</li> </ul>
<p><b>Art and Photography</b> 2 hours in lesson time</p>	<p><b>NOTES</b></p>

RESOURCES	REVISION TECHNIQUES / METHODS

## INDEPENDENT LEARNING AND REVISION MAPPING (keeping a record of what you are doing now)

Jan – Feb	Week 1		Week 2		Week 3	
Monday - Weds						
Thursday/ Friday						
Saturday / Sunday						
HALF TERM	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1						
2						
3						



WEEK 3 9 <sup>th</sup> March 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/> I need to build a better routine <input type="checkbox"/> <b>Focus for next week</b>
WEEK 4 16 <sup>th</sup> March 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/> I need to build a better routine <input type="checkbox"/> <b>Focus for next week</b>
WEEK 5 23 <sup>rd</sup> March	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION

2-5, 20/25 min slots								
Revision Methods:								I've got the job done this week <input type="checkbox"/>
Brain Dump								I need to build a better routine <input type="checkbox"/>
Concept Maps								
Flashcards								
Quizzing								
RAG rating								<b>Focus for next week</b>
WEEK 6 30 <sup>th</sup> March ST Week 1 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods:								I've got the job done this week <input type="checkbox"/>
Brain Dump								I need to build a better routine <input type="checkbox"/>
Concept Maps								
Flashcards								
Quizzing								
RAG rating								<b>Focus for next week</b>

#### BRAIN DUMP

SUBJECT	SUBJECT	SUBJECT	SUBJECT
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<b>CHECK and add</b>  <b>Questions and Answers</b>			

**WORKPAGE – Brain Dump, mind map, Make notes, Create questions, key vocabulary.**

WEEK 7 Easter Break 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
								I've got the job done this week <input type="checkbox"/>
Revision Methods:								I need to build a better routine <input type="checkbox"/>
Concept Maps								
Flashcards								
Quizzing								
RAG rating								
								<b>Focus for next week</b>
WEEK 8 20 <sup>th</sup> April Week 2 ST 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
								I've got the job done this week <input type="checkbox"/>
Revision Methods:								I need to build a better routine <input type="checkbox"/>
Concept Maps								
Flashcards								
Quizzing								
RAG rating								
								<b>Focus for next week</b>

WEEK 9 27 <sup>th</sup> April ST Week 3 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday LOOK AFTER AND REWARD YOURSELF
<b>Revision Methods:</b>						<b>Self Care:</b> Keep your phone in another room / turn it off Reduce gaming time Go for a walk Go for a run / exercise Listen to calming music/ mindfulness apps Breathe slowly to counts over a period of time Find a quiet place and sit Call / meet for a chat Have a nap Treat yourself - Have a bath, hot drink, snack, TV Eat well, Sleep well (8 hours or more) Keep Hydrated Positive Self Talk - You've got this ! Keep a record of what you have done
<b>Concept Maps</b>						
<b>Flashcards</b>						
<b>Quizzing</b>						
<b>RAG rating</b>						
REFLECTION						

## WORKPAGE 1 (Just 3 things)

## **WORKPAGE 2 (Elaboration)**