			Year 8 Overview 20 Form Time Personal Development	
Date	wĸ	Sess	EJ- PD Sessions	KB- STARR Sessions
Tue 2 <sup>nd</sup> Sept		*	Autumn 1	
Thu 4 <sup>th</sup> Sept	A	PD	1. Introduction- Consider PD goals for Yr8	No Session
Tue 9 <sup>th</sup> Sept		*	2. Leadership Opportunities at Leftwich	1. STARR Introduction
Thu 11 <sup>th</sup> Sept	В	PD		Study Skills (SS) and Active Revision (AR) What is retrieval and revision?
Tue 16 <sup>th</sup> Sept		*	3. Second-hand September	2. Study Skills (SS) Retrieval Practice and using
Thu 18 <sup>th</sup> Sept	A	PD		Metacognitive skills.
- aarda .		<b>+</b>	4. Tolerance linked to European Day of	3. Retrieval Practice
Tue 23 <sup>rd</sup> Sept Thu 25 <sup>th</sup> Sept	В	PD	<b>Languages</b> (Fri 26 <sup>th</sup> Sept)	
1110 25 ЭСРГ		A	5. Inclusion linked to Black History Month	4. Planner Issue
Tue 30 <sup>th</sup> Sept	Α	*	(Oct)	
Thu 2 <sup>nd</sup> Oct		PD		
Tue 7 <sup>th</sup> Oct	В	*	6. Kindness- Link to <b>World Mental Health Day</b> (10 <sup>th</sup> Oct)	5. Active Revision (AR) Creating Flashcards from ST1 Topics- Group Work
Thu 9 <sup>th</sup> Oct	P	PD	Day (10 Oct)	Topics- Group Work
		*	7. Kindness- EDI Day: National Make a	6. Active Revision (AR) Using Flashcards- Leitner
Tue 14 <sup>th</sup> Oct	Α		<b>Difference Day</b> (Oct 25 <sup>th</sup> ) Link to migration	Method
Thu 16 <sup>th</sup> Oct		PD	https://www.redcross.org.uk/stories/migrat	
		<b>A</b>	ion-and-displacement  8. Kindness in our community- <b>Out of</b>	7. Review Active Revision week 1. Set Half Term
Tue 21st Oct	В	*	uniform Friday 24 <sup>th</sup> (Yr11 Senior Citizens	revision task.
Thu 23 <sup>rd</sup> Oct		PD	Party)	
Half-Term				
Tue 4 <sup>th</sup> Nov		*	Autumn 2	8. Active Revision (AR) Acronyms and Mnemonics
Thu 6th No.	Α		1. Remembrance Day	Group Work
Thu 6 <sup>th</sup> Nov		PD	2.2 4.65	0.074
Tue 11 <sup>th</sup> Nov (ST1 Core Only)		*	Positive Affirmations (self-care/mental health during exam window)	9. ST 1 week 1 Group Task
Thu 13 <sup>th</sup> Nov	В		neath during exam window)	Group rusk
(ST1 Core Only)		PD		
Tue 18 <sup>th</sup> Nov (ST1 Core Only)		$\star$	3. Positive Affirmations (self-care/mental	10. ST1 Week 2
Thu 20 <sup>th</sup> Nov	A		health during exam window)	Group Task
(ST1 Core Only) Tue 25 <sup>th</sup> Nov		PD A	4. Tolerance- EDI: Islamophobia Month	11. Reflection (R) Revision Reflection- Planner
140 23 1101	В	*	(November)	Needed- Tutor check and highlight successful
Thu 27 <sup>th</sup> Dec	] [	PD	,	planners
Tue 2 <sup>nd</sup> Dec		*	5. Launch the Christmas decorations	
Thu 4 <sup>th</sup> Dec	Α		competition (use FGF time too)	12. Active Revision (AR) Recap of Methods
Tue Oth D		PD		42 6 16 11: 4
Tue 9 <sup>th</sup> Dec	_ D	*	6. Complete Christmas tree decorations (YL to Judge in final week)	13. Goal Setting 1
Thu 11 <sup>th</sup> Dec	В	PD	to sauge in iniai week)	
Tue 16 <sup>th</sup> Dec	^	*	7. Out of Uniform day Charity	14. Active Revision (AR) Guides to Success (Science)
Thu 18 <sup>th</sup> Dec	A	PD	(Yr7 Save the Children)	Half Term task
Christmas Holida	у			
Tue 6 <sup>th</sup> Jan		1	Spring 1	15. Study Skills (SS) Reading Skills
	В	<b>X</b>	1. Social media- Positive or negative?	_
Thu 8 <sup>th</sup> Jan		PD		

<b>T</b>	•		T	<del>,</del>
Tue 13 <sup>th</sup> Jan		+	2. How does Social Media effect our mental	16. Study Skills (SS) Command Words
	Α		health?	
Thu 15 <sup>th</sup> Jan		PD	2 Helesson Manager (27th lee)	47. Astina Panisian (AP) Cons Chille
Tue 20 <sup>th</sup> Jan	В	*	3. <b>Holocaust Memorial Day 2025</b> (27 <sup>th</sup> Jan)- Bridging generations	17. Active Revision (AR) Core Skills
Thu 22 <sup>nd</sup> Jan		PD		
Tue 27 <sup>th</sup> Jan	Α	$\star$	4. Pick the yr8 Charity (Vote)	18. Active Revision (AR) Planner Issue- Spaced
Thu 29 <sup>th</sup> Jan		PD		Practice intro
Tue 3 <sup>rd</sup> Feb		*	5. Cyberbullying- Link to EDI: safer internet	19. Active Revision (AR) Ways to use a knowledge
	В		day (10 <sup>th</sup> Feb)	Organiser. Planner needed
Thu 5 <sup>th</sup> Feb		PD		
Tue 10 <sup>th</sup> Feb		$\star$	6. National Apprenticeship Week- Careers	20. Active Revision (AR) Brain Dump – make a plan.
	Α		link	Planner Needed.
Thu 12 <sup>th</sup> Feb  Half-Term		PD	Out of uniform Charity Day (yr8)	
	1	- <del>-  </del>		24 2 5 6 11 (2) 2 11 2 5 6 11 2 1
Tue 24 <sup>th</sup> Feb		<b>X</b>	Spring 2	21. Reflection (R) Revision Reflection Planner Needed
Thu 26 <sup>th</sup> Feb	В	PD	1. Initiative- how to use in order to improve your skills	STARR Award- Praising the prepared
Tue 3 <sup>rd</sup> Mar	В	*	2. National Careers Week (2 <sup>nd</sup> –7 <sup>th</sup> March)	22. Active Revision (AR) Group Revision
Thu 5 <sup>th</sup> Mar	Α	PD	World Book Day 5 <sup>th</sup> March	22. Active Revision (AR) Group Revision
Tue 10 <sup>th</sup> Mar	-	*	3. Organisation: importance of being	23. Active Revision (AR) Revision Tapas- Group
Thu 12 <sup>th</sup> Mar	В	PD	organised leading up to ST2s	Revision
Tue 17 <sup>th</sup> Mar		*	4. Approaching challenges in an organised	24. Active Revision (AR) Pair work – Brain Dump
Thu 19 <sup>th</sup> Mar			way -ST2 link (using initiative, motivation	
	Α	PD	and resilience)	
Tue 24 <sup>th</sup> Mar		1	5. Out of uniform charity (y9 on <b>Wed 1</b> st	25. ST2 week 1 – Concept Map from Brain Dump
(ST2)		*	April)	
Thu 26 <sup>th</sup> Mar	В	PD		
(ST2) Tue 31 <sup>st</sup> Mar	Ь		6. No Session - Break up on Wed 1st April	26. ST2 week 2 – Talk it through
(ST2)		$\star$	0. No Session - Break up on Wed 1 April	20. 312 Week 2 – Talk It till ough
Thu 2 <sup>nd</sup> Apr				
(ST2)	Α	PD		
Easter Holiday				
Tue 21st Apr		X	Summer 1	27. Reflection (R) Revision Reflection- Planner
Thu 23 <sup>rd</sup> Apr	В	PD	1. Respect- What is an 'open' character?	Needed- STARR Award Tutor group reflection
Tue 28 <sup>th</sup> Apr	_	<b>X</b>	2. Respect- 'what is a closed' character?	28. Goal Setting 2 – sheets needed form EFL book
Thu 30 <sup>th</sup> Apr	Α	PD		20 0 11 171 11
Tue 5 <sup>th</sup> May		*	3. Respect- Importance of seeing each other as human. EDI- <b>Autism Acceptance month</b>	29. Critical Thinking
Thu 7 <sup>th</sup> May	В	PD	(April)	
Tue 12 <sup>th</sup> May		ν.	4. Respect- Importance of seeing each other	30. Active Revision (AR) Active listening skills
. ac 12 Iviay		$\star$	as human. EDI: International day against	30. Active nevision (An) Active listering skills
Thu 14 <sup>th</sup> May	1		homophobia, transphobia, and biphobia	
- ,	Α	•	(17 <sup>th</sup> May)	
Tue 19th May		$\bigcap$	5. Respect- Importance of seeing each other	31. Active Revision (AR) Using Active listening skills
Thu 21st May	В	PD	as human. EDI: Dangers of misinformation	
Half-Term				
Tue 2 <sup>nd</sup> Jun		*	Summer 2	32. Reflection (R) Goal Setting 3
Thu 4 <sup>th</sup> Jun			1. Being proud- Having pride in your	
			achievements so far this year. EDI: <b>Pride</b>	
	Α	PD	Month (June)	
Tue 9 <sup>th</sup> Jun	_	*	2. Reflect on your own strengths and	33. Active Revision (AR) Reading to understand 2
Thu 11 <sup>th</sup> Jun	В	PD	weaknesses	TASK
Tue 16 <sup>th</sup> Jun	_	*	3. Know that success cannot come without	34. Active Revision (AR) Frayer Model
Thu 18 <sup>th</sup> Jun	Α	PD	failure	

Thu 25 <sup>th</sup> Jun B PD  Tue 30 <sup>th</sup> Jun ★ 5. Recognise an		
Tue 30 <sup>th</sup> lun		
J. Recognise an	d Embrace opportunities	36. STARR Quiz
Thu 2 <sup>nd</sup> July A PD		
Tue 7 <sup>th</sup> July 6. Recognise an	d Embrace opportunities.	37. Reflection (R) Goal Setting for Year 9
Thu 9 <sup>th</sup> July B PD EDI link: <b>Nelso</b> n	n Mandela Day (18 <sup>th</sup> July)	
Tue 14 <sup>th</sup> July 7. Out of unifor	m charity	38. No session ( catch up for end of year events)
Thu 16 <sup>th</sup> July A PD (Yr10)		

## Overview of Year 8

Knowledge, Skills, and PD Goals achieved by the end of the year. By the end of Year 8, students will have been given opportunities to recap over key skills and revision methods and have an introduction to the idea of spaced practice and how to plan. They will develop their understanding and use of revision strategies, building their 'toolbox' and work collaboratively in creating and using methods. Students' will have opportunities for reflection so they can see how progress has been shaped by being prepared and revision success being explicitly acknowledged and celebrated.

Furthermore, students will have opportunities to continue to develop character skills of empathy, resilience, organisation, and kindness as well as develop new personal development goals surrounding initiative and pride. Their will continue to be explicit links to British Values and our school community, in particular linking to a sense of belonging by learning the importance of equality of opportunity and respect for diversity. Year 8 will continue to be given opportunities to consider careers and post 16 education throughout the year preparing them for the opportunities, decisions, responsibilities and experiences of later life.