

YEAR II REVISION PLANNER ST2 January 2026

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." — Malcolm X.

Name:

REVISION GOALS	SECURED
1	
2	
3	

English	Language – 2 hours	RAG	English Lit	Literature - 2 hours 30 mins Paper 2 content:	RAG
Lang	Paper 2 content:				
Eduquas	Non-Fiction Reading and Transactional Writing		Eduquas	Blood Brothers, A Christmas Carol, and Unseen Poetry	
	 Reading Section: Ability to answer Identify, Analyse, Evaluate and Compare Questions. Writing Section: Awareness of writing 			1ection A: Blood Brothers Source-Based Question on a character/Relationship or theme. Know the structure of an Overview and Key Hook; including language and structure understanding of the given source and key events and quotations form the rest of the play or novella.	
	according to PAF, using the correct structural features of the seven Transactional Writing types: Formal Letter, Informal Letter, Article, Speech,			Section B: A Christmas Carol Source-Based Question on a character or theme. Know the structure of an Overview and Key Hook; recall context facts; learn key quotes and key moments for characters and themes.	
	Report, Review, and Guide.			Section C: Unseen Poetry Part A and Part B. Learn poetic language and structural devices; Know the structure for a Part A and Part B response.	
				Poetry Penguins every Tuesday. Intervention sessions with class teacher. Independent / Revision Tasks set on Google Classroom.	
Maths	Paper 1 - Calculator - 1 hr 30 mins	RAG	Science	Biology 1 hour exam	RAG
	Paper 2 - Non-Calculator - 1 hr 30 mins			Paper 2 content:	
OCR	Paper 3- Calculator - 1hr 30 mins CONTENT 1. Number operations and integers 2. Fractions, decimals and percentages 3. Indices and surds 4. Approximation and estimation 5. Ratio, proportion and rates of change		AQA	1Homeostasis and response (nervous system & endocrine system) 2. Inheritance, variation and evolution 3. Ecology (ecosystems & human impact on the environment) Physics 1 hour exam Paper 1 content: 1. Energy 2. Electricity (circuits & mains)	
	6. Graphs of equations and functions7. Basic geometry8. Congruence and similarity9. Mensuration10. Probability11. Statistics			 3. Particle model of matter 4. Atomic structure & radiation Chemistry Paper 1 content: 1. Atomic structure and the periodic table (groups of the Periodic table) 2. Bonding, structure, and the properties of matter (nanoparticles) 3. Quantitative chemistry 4. Chemical changes (metals & acids, making salts & electrolysis) 	
	Targeted revision will be provided on MathsWatch for all exams.			5. Energy changes (exothermic & enothermic reactions)	

	 ✓ 'GUIDES TO SUCCESS' ON THE SCHOOL WEBSITE ✓ Google Classrooms / TEAMS ✓ Seneca ✓ GCSE Exam Past Papers - Revision World ✓ BBCbitesize ✓ BBC sounds 		Geography AQA	Paper 2 Content: Challenges in the Human environment 1 hour 30 mins Human topics: 1. Urban issues & challenges 2. The changing economic word 3. Resource management 4. Food as a resource Paper 3 fieldwork assessment 40 mins Content to be assessed: Unfamiliar and familiar fieldwork	RAG
History	2 x 1 hour exams	RAG	RS	Christianity Paper-	RAG
AQA	Germany: Part 1: Germany and the growth of democracy; Kaiser Wilhelm Weimar Republic - problems and recovery up to 1929. Part 2: Germany and the Depression. Increasing popularity of the Nazis and Hitler becomes Fuhrer. Part 3: Nazi Germany: Economic changes Social policies Racial policies Propaganda Control and Opposition		Eduquas	Christian beliefs: The Nature of God, Creation, Jesus Christ, Salvation, The Afterlife, Heaven and Hell Teachings and practices: Forms of Worship, Sacraments, Pilgrimages and Celebrations, Christianity in Britain and the Church in the local Community, The Worldwide Church Islam Paper- Muslim beliefs: The Nature of Allah, Risalah (Prophethood), Malaikah (Angels) Akhirah (afterlife), Foundations of Faith Teachings & Practices: The five pillars of Sunni Islam, The 10 obligatory Acts of Shi'a Islam, Jihad, Festivals and Commemorations Themes Paper- Relationships: Nature and purpose of families, Marriage, Cohabitation and Adultery, Divorce and Remarriage, Sex and contraception, Same-Sex relationships, Gender Prejudice and Discrimination Life and Death: Origin of the Universe, Environmental Sustainability Sanctity of Life, Abortion, Euthanasia, Death and the afterlife Good and Evil: Causes of Crime, Aims of Punishment, Work of prison reforms and prison chaplains, Death Penalty, Forgiveness, Evil and Suffering, Freewill Human Rights Social Justice,. Dignity of human life, Equality, Personal Conviction, Censorship and Extremism, Prejudice and Discrimination, Wealth and Poverty	

rench /	Listening / reading / writing	RAG	Music	Listening exam (completed in a timetabled lesson)	RAG
panish				X1 exam	
			OCR	1½ hour	
AQA	1. Family				
	2. Friends			Listening exam:	
	3. Free time festivals			1. Rhythms of the world	
	4. Holidays 5. My region			2. Music for film	
	6. Holidays			3. Conventions of pop	
	7. School			4. The concerto through time	
	8. Future career				
	9. Environmental				
	10. Social issues.				
	Full content covered with support vocab				
	provided for lesser covered topics				

D&T	Food Preparation & Nutrition:	RAG	D & T	D&T	RAG
Food	Full paper covering all topics. 1 x 1 hour 45 mins			Full paper covering all topics. 1 x 2 hours	
	Key Topics - Factors Affecting Food Choice:			Key topic- New and Emerging Technologies.	
A O A	1. Factors which influence food choice		AQA	1. Industry and enterprise,	
AQA	2. Cultures and religions			2. Sustainability and the environment,	
	3. Ethical and moral issues			3. People, culture and society	
	4. Labelling and marketing influences			4. Production techniques and systems	
	5. Allergies and intolerances			5. Informing design decisions	
	Key Topic - Nutritional Needs and Health			Key topic- Energy, materials, systems and devices:	
	Making informed choices for a varied and			1. Energy generation	
	balanced diet			2. Energy storage	
	2. Eatwell guide			3. Modern materials	
	3. Planning for different life stages			4. Smart materials	
	4. Planning for specific groups			5. Composite materials and technical textiles	
	5. Energy needs			6. Systems approach to designing	
	6. Nutritional Analysis			7. Electronic systems processing	
	7. Diet, Nutrition and Health			8. Mechanical devices	
	Key Topic - Nutrients			Key Topic - Materials and their working properties:	
	1. Macronutrients - Protein, Carbohydrates,			1. Papers and boards	
	Fats and oils			2. Natural and manufactured timbers	
	2. Micronutrients - Vitamins and Minerals			3. Metals and alloys	
	Key Topic - Functional and Chemical			4. Polymers	
	properties:			5. Textiles	
	1. Proteins: coagulation, denaturation,			Key topic - Common specialist technical principles:	
	gluten, foam formation			1. Forces and stresses on materials and objects	
	2. Carbohydrates: gelatinisation,			2. Improving functionality	
	dextrinisation, caramelisation			3. Ecological and social footprint	
	3. Fats and Oils: plasticity, shortening,			4. The six Rs	
	aeration, emulsification			5. Scales of production	
	Key topic - Sensory Evaluation				
	1. Senses and how we taste food			Key Topic - Making principles:	
	2. Testing methods			1. Selection of materials and components	
	Key Topic - Principles of Food Safety:			2. Tolerances and allowances	
	1. What to look for when buying food			3. Material management and marking out	
	2. Different types of food storage			4. Specialist tools, equipment, techniques and processes	
	3. Recognise good personal hygiene			5. Surface treatments and finishes	
	Key Topic - British and international				
	Cuisines:				
	1. Britain (England, Northern Ireland,				
1	Scotland, Wales)				
	2. Italy				

PE	Cambridge:	RAG	CCM	Computer Science:	
	1 Exam 75 minutes			1.Programming	
AQA			PEARSON	2. Data Representation	
	Cambridge National Sports Studies:			3. Computer Components	
	(Contemporary issues in sport)			4. Networks	
	1. Issues affecting participation in sport			5. Computational Thinking	
	2. sporting values			6. Ethics and Computing.	
	3. major sporting events				
	4. National Governing Bodies in Sport			DIT:	
	5. Technology in Sport.			A - Modern Technology	
				A1 Modern technologies	
	GCSE AQA PE - 1 Exam 60 minutes GCSE:			A2 Impact of modern technologies	
	Paper 1 -			B - Cybersecurity	
	1. Applied anatomy and physiology			B1 Threats to data	
	2. movement analysis			B2 Prevention and management of threats to data	
	3. physical training			B3 Policy	
	Paper 2 -			C - The wider implications of digital systems	
	1. Sports Psychology			C1 Responsible use	
	2. Socio-cultural influences3. Health/fitness and well being.			C2 Legal and ethical	
	3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3			D - Planning and communication in digital systems	
				D1 Forms of notation	
			MEDIA	Component 3 – Live Exam	
				> Ideas Log	
				> Planning	
				> Making a product	
				- manning a product	

OVERALL REVISION MAPPING 2 sessions of 20 / 30 mins each evening (5 times a week)

	Week 1 24.11.25	Week 2 1.12.25	Week 3 8.12.25	Week 4 15.12.25	Week 5 & 6 Christmas Break	Week 6 5.1.26 (week 7 ST2 begin)
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
2-5, 20 min slots								
HIT LIST								I've got the job
								done this week
								I need to build a
								better routine
								Focus for
								next week
_	_	_						
WEEK 2	Monday	Tuecday	Wodnocday	Thursday	Eriday	Saturday	Cunday	REFLECTION
	Monday	Tuesday	Wednesday	Thursday	Friday	Jaturuay	Sunday	KEILECHON
2-5, 30 min slots	Worlday	Tuesday	Wednesday	mursuay	riluay	Jaturuay	Sulluay	
	Worlday	Tuesuay	weunesuay	inuisuay	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	Worlday	Tuesuay	weunesuay	mursuay	Filuay	Saturday	Sulluay	I've got the job
2-5, 30 min slots	Worlday	Tuesuay	weunesday	mursuay	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	l've got the job done this week □ I need to build a
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	l've got the job done this week ☐ I need to build a better routine
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine Focus for
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Indisday	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine Focus for
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2-5, 30 min slots	Ivioliday	Tuesuay	veunesuay	Indisday	Filluay	Saturday	Sulluay	I've got the job done this week I need to build a better routine Focus for
2-5, 30 min slots	Ivioliday	Tuesuay	weunesday	Indisday	Filluay	Saturday	Sunday	I've got the job done this week I need to build a better routine Focus for

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
2-5, 20 min slots								
HIT LIST								I've got the job
								done this week
								I need to build a
								better routine
								Focus for
								next week
	_	_						
WEEK 4	Monday	Tuecday	Wodnocday	Thursday	Eriday	Caturday	Cundou	REFLECTION
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	KEILECTION
2-5, 30 min slots	Worlday	Tuesday	Wednesday	Titursuay	riiday	Saturday	Sunday	
	Worlday	Tuesuay	weunesuay	inuisuay	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	Worlday	Tuesuay	weunesuay	mursuay	Filday	Saturday	Sunday	I've got the job
2-5, 30 min slots	Worlday	Tuesuay	weunesday	Thursday	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	ivioliday	Tuesuay	vveunesuay	Inuisuay	Filday	Saturday	Sunday	I've got the job done this week
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Inuisuay	Filday	Saturday	Sunday	l've got the job done this week □ I need to build a
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2-5, 30 min slots	ivioliday	Tuesuay	vveunesuay	Inuisuay	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine
2-5, 30 min slots	Ivioliday	Tuesuay	vveunesuay	Inuisuay	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine Focus for
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2-5, 30 min slots	Ivioliday	Tuesuay	veunesuay	Indisuay	Filday	Saturday	Sunday	I've got the job done this week I need to build a better routine Focus for

WEEK 5 Christmas Break 2-5, 20 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
HIT LIST								I've got the job done this week
								I need to build a better routine Focus for next week
WEEK 6 Christmas Break 2-5, 30 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
HIT LIST								
WEEK 7 2-5, 20 min slots HIT LIST	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION

								I've got the job done this week I need to build a better routine Focus for next week
WEEK 8 ST2 week 1 2-5, 30 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
HIT LIST								
WEEK 9 ST2 week 2 2-5, 20 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
HIT LIST								

								I've got the job done this week I need to build a better routine Focus for next week
WEEK 10	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
ST2 week 3			,	,	,	,	,	
ST2 week 3 2-5, 30 min slots HIT LIST				,	,	,	,	
2-5, 30 min slots						,	,	
2-5, 30 min slots						,		
2-5, 30 min slots								
2-5, 30 min slots								

Revision Methods and strategies

Brain Dumps

Mapping - Mind and Concept

Revision Cycle - Dump- Elaborate- Quiz - Repeat

Story boards - dual coding and quotes

Diamond Nine

Timelines - basic then elaborate

Flashcards / prompt / question cards, Dual Coding

Leitner method

Lists - key vocabulary and definitions

Quizzing - Create, wait, answer

Buddy up, teach it

Watching Short videos - youtube

BBC sounds - Podcasts

SENECA

Cornel Note taking

Summarising and Elaborating

Practice Papers to time - Revision world

My useful methods and strategies

Stress relief techniques:

Keep your phone in another room

Reduce gaming time

Go for a walk

Go for a run / exercise

Listen to calming music

Breathe slowly to counts over a period of time

Find a quiet place and sit

Find a green space

Have a nap

Eat well

Sleep well

Keep Hydrated

Positive Self Talk

Use mindfulness apps

CORNELL NOTE TAKING

CUES	NOTES
SUMMARY	

-> OUITTING ->	
→QUIZZING →	

- 1.
- 2.
- 3.
- 4.
- 5.