

Year 11 Overview 2025-26					
Form Time Personal Development Curriculum Overview					
Date	WK	Sess	EJ- PD Sessions	KB- STARR Sessions ★	
Tue 2 nd Sept	A	★	Autumn 1 1. Introduction- Consider Personal Development Goals for Yr11	1. Planner Issue. STARR session overview.	
Thu 4 th Sept		PD			
Tue 9 th Sept	B	★	2. Leadership Opportunities at Leftwich	2. Reflection and planning week 1	
Thu 11 th Sept		PD			
Tue 16 th Sept	A	★	3. What is my motivation (Thur-Sir John Deanes Assembly) WVR assembly Friday 19th	3. Sticking to the plan - Reflecting and Revising. Oracy Task. Planner Needed.	
Thu 18th Sept		PD			
Tue 23 rd Sept	B	★	4. What is my motivation (Thur-Reaseheath Assembly) Priestly College assembly Friday 26th	4. Reflection and Planning Active Revision (AR) Independent Revision . YOU COULD REVISION TASKS. Note your progress- Planner Needed	
Thu 25 th Sept		PD			
Tue 30 th Sept	A	★	5. Motivation to revise (careers link)	5. Reflection and Planning Active Revision (AR) Independent Revision. YOU COULD REVISION TASKS. Note your progress- Planner Needed	
Thu 2 nd Oct		PD			
Tue 7 th Oct (ST1)	B	★	6. Positive Affirmations (self-care/ mental health)	6.Active Revision (AR) ST1 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed	
Thu 9 th Oct (ST1)		PD			
Tue 14 th Oct (ST1)	A	★	7. Positive Affirmations (self-care/ mental health)	7.Active Revision (AR) ST1 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed	
Thu 16 th Oct (ST1)		PD			
Tue 21 st Oct	B	★	8. Positive Affirmations (self-care/ mental health) Out of Uniform Fri 24th (Yr11 Senior Citizens)	8.Active Revision (AR) ST1 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed	
Thu 23 rd Oct		PD			
Half-Term					
Tue 4 th Nov	A	★	Autumn 2 1. Philosophy for Children- (First Attempt in Learning) Resilience- Linked to ST1 feedback	8b. Reflection (R) Revision Reflection 1 using Google Forms. Will need to reorganise the week.	
Thu 6 th Nov		PD			
Tue 11 th Nov	B	★	2. The illegal Migration Bill- Impact of the law	9.Recognising Success and next steps	
Thu 13 th Nov		PD			
Tue 18 th Nov	A	★	3. EDI Day: International Migrants Day 18th Nov. A Migrants story	10. RAG rating and 5 week plan – New Planners to be used as a workbook. Please keep in school.	
Thu 20 th Nov		PD			
Tue 25 th Nov	B	★	4. EDI Day: White Ribbon Day 25th Nov	11. Active Revision (AR) Podcasts and Note Taking- Cornell. Planners needed.	
Thu 27 th Nov		PD			
Tue 2 nd Dec	A	★	5. Kindness and our Community (Senior Citizens Party Prep/Awareness)	12. Active Revision (AR) Using an effective revision cycle.	
Thu 4 th Dec		PD			
Tue 9 th Dec	B	★	6. Kindness and our Community (Senior Citizens Party Prep/Awareness)	13. Active Revision (AR) Languages	
Thu 11 th Dec		PD			
Tue 16 th Dec	A	★	7. Post 16 Destinations Spreadsheet Out of Uniform Charity (Yr7 Save the Children)	14. Active Revision (AR) Languages and planning	
Thu 18 th Dec		PD			
Christmas Holiday					

Tue 6 th Jan	B	★	Spring 1 1. Resilience- What is it and how to apply it	15. Active Revision (AR) sticking to the plan and being Languages ready.
Thu 8 th Jan		PD		
Tue 13 th Jan	A	★	2. Resilience during Exam Windows	16. Active Revision (AR) ST2 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed
Thu 15 th Jan		PD		
Tue 20 th Jan (ST2)	B	★	3. EDI Day: Holocaust Memorial Day 27th Jan Bridging generations	17. Active Revision (AR) ST2 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed
Thu 22 nd Jan (ST2)		PD		
Tue 27 th Jan (ST2)	A	★	4. Positive Affirmations (self-care/ mental health)	18. Active Revision (AR) ST2 - YOU COULD: Small Group/ Paired / Independent Revision Note your progress- Planner Needed
Thu 29 th Jan (ST2)		PD		
Tue 3 rd Feb	B	★	5. Positive Affirmations (self-care/ mental health)	19. Revision Reflection – sheets provided. Please keep in EFL books until March
Thu 5 th Feb		PD		
Tue 10 th Feb	A	★	6. Out of Uniform Charity (Yr8)	20. Feynman Technique
Thu 12 th Feb		PD		
Half-Term				
Tue 24 th Feb	B	★	Spring 2 1. EDI Day: International Women’s Day 8th March	21. Active Revision (AR) Motivation and room to improve. Revision Refocus – Examples form last year.
Thu 26 th Feb		PD		
Tue 3 rd Mar	A	★	2. National Careers Week (2 nd –7 th March) World Book Day 5th March	22. Active Revision (AR) Cornell Note taking/ free science lessons.
Thu 5 th Mar		PD		
Tue 10 th Mar	B	★	3. Mental Toughness: What is it?	23. Active Revision (AR) Planning and Independent Revision
Thu 12 th Mar		PD		
Tue 17 th Mar	A	★	4. Mental Toughness: Are you mentally tough	24. Goal setting following advice form ST exams and progress Evening – sheet in EFL book
Thu 19 th Mar		PD		
Tue 24 th Mar	B	★	5. Mental Toughness: Mental Strength	25. Active Revision (AR) Being Independent
Thu 26 th Mar		PD		
Tue 31 st Mar	A	★	6. Out of Uniform Charity (Yr9)	26. Active Revision (AR) Setting Easter Goals and planning
Thu 2 nd Apr		PD		
Easter Holiday				
Tue 21 st Apr	B	★	Summer 1 1. EDI: Stress Awareness Month (April) Link to GCSEs	27. The end in mind and self care
Thu 23 rd Apr		PD		
Tue 28 th Apr	A	★	2. Prepare to Perform- Mental Energy	1. Active Revision (AR) Being Independent
Thu 30 th Apr		PD		
Tue 5 th May	B	★	GCSEs	GCSEs
Thu 7 th May		PD		
Tue 12 th May	A	★	GCSEs	GCSEs
Thu 14 th May		PD		
Tue 19 th May	B	★	GCSEs	GCSEs
Thu 21 st May		PD		
Half-Term				
Tue 2 nd Jun	A	★	GCSEs	GCSEs
Thu 4 th Jun		PD		
Tue 9 th Jun	B	★	GCSEs	GCSEs
Thu 11 th Jun		PD		
Tue 16 th Jun	A	★	GCSEs	GCSEs
Thu 18 th Jun		PD		
Tue 23 rd un	B		Not in School	Not in School



Thu 25 th Jun		PD		
Tue 30 th Jun	A	★	Not in School	Not in School
Thu 2 nd July		PD		
Tue 7 th July	B	★	Not in School	Not in School
Thu 9 th July		PD		
Tue 14 th July	A	★	Not in School	Not in School
Thu 16 th July		PD		

Overview of Year 11	
Knowledge, Skills, and PD Goals achieved by the end of the year.	By the end of Year 11, students will have learned how to plan and manage their revision effectively and reflected on how that impacts their results. They will have acquired tools to support their metacognition, retrieval, and application of subject specific skills to achieve success in their GCSEs and learning beyond. Students will have also developed a sound understanding of their lens through which they view the world and had opportunities to develop their skills of empathy and kindness while reflecting on their social impact within the school community and beyond into the world of work. They will have gained important understanding of equality of opportunity and respect for diversity. They will have gained knowledge and experience of career opportunities from previous years and learned this year how to channel that into motivation for success, preparing them for the opportunities, decisions, responsibilities and experiences of later life. Overall, this curriculum will have contributed to the students becoming aspirational, kind, and proud citizens, prepared for their next chapter beyond Leftwich.