

The County High School Leftwich: Special Educational Needs and Disabilities School Information Report 2025-2026

- 1. The following Information Report, contains our contribution to Cheshire West and Chester’s Local Offer. The full Local Offer of services for those with Special Educational Needs and Disabilities can be found at: www.livewell.cheshirewestandchester.gov.uk
- 2. Current arrangements for 2025-2026 are shared below.

SEND Register 2025 (accurate on 03.10.2025)

	Yr 7	Yr 8	Yr 9	Yr10	Yr11	Total
Students with an Education, Health & Care Plan (EHCP)	6	5	6	11	9	37 3.5% NA: 5.3%
Students with Top Up Funding (TUF)	3	2	2	0	0	7
Students with SEN Support	39 (inc TUF)	30 (inc TUF)	28 (inc TUF)	20	25	142 (inc TUF)
Total	45	35	34	31	34	179 17% NA: 14.2%

- 3. **How do we know if our young people need extra help and what should I do if I think my child/young person may have special educational needs?**
 - 3.1. Once your child has been allocated a place at The County High School, Leftwich our Transition Co-ordinator will communicate with all of the relevant primary schools and the SENDCo and Assistant SENDCos will work closely with to identify students who may need additional support, based upon the learning and progress information shared by the primary school teachers. The SENDCo will communicate with schools if necessary and may also communicate with parents.
- 4. In Summer 2026, identified SEN students will be invited to attend a bespoke transition event in order for them to familiarise themselves with the school and key staff. Furthermore, for those students with an EHCP, the SENDCo or Assistant SENDCo will endeavour to attend the Annual Review and Action for Inclusion meetings, hosted, by the primary school and will observe the young person in their primary setting.
 - 4.1. When your child is on roll, student achievement and progress is closely monitored by Subject Teachers, Form Tutors and Year Leaders. The SENDCo works within the Inclusion and Culture team in order to identify any potential issues that a student may have. Learning Support Assistants will also monitor student participation and share any concerns with the SENDCo.

5. Once areas of concern are identified, parents will be contacted in the first instance and further assessments and testing may be carried out by our Learning Support team.

5.1. If you have any concerns regarding your child's needs, do contact the SENDCo or Assistant SENDCos directly.

6. How will school support my child/young person?

6.1. All staff will be fully informed about your child's needs and will adapt and scaffold their lessons appropriately.

6.2. If your child/young person has an Education Health Care Plan (EHCP), the SENDCo will follow the objectives outlined within it, in order to create a detailed provision offer which will identify the interventions that they will receive along with the desired outcome. The SENDCo will invite parents in to discuss the plan which will be regularly evaluated.

6.3. In the absence of an EHCP, the SENDCo will seek guidance from other professionals who have worked/are working with your child/young person, along with consulting yourselves, before provisions are put in place.

6.4. Highly skilled Learning Support Assistants will work alongside subject teachers, as appropriate.

6.5. If specific needs are identified, students may be invited to attend additional intervention sessions.

6.6. Students with EHCPs will be supported in mainstream classrooms by highly bespoke provision from the classroom teachers. Should they require more in-depth support, they may be supported through wider interventions.

6.7. Each Key Stage has its own Intervention Room, where we deliver bespoke interventions to our students which may include touch typing, specialist dyslexia support, Speech and Language support, SEMH support or pre-teaching of subject material.

6.8. We work closely with parents. Concerns and successes are shared regularly, both by telephone and by email. Parents are encouraged to contact school with any issues.

6.9. School will also work closely with partner agencies in health to support students with diagnosed conditions.

7. How will the curriculum be matched to my child's needs?

7.1. We aim to provide a broad and balanced curriculum for all of our students. For students whose special educational need necessitates, we may deliver a bespoke curriculum that allows them to develop the essential core skills whilst still maintaining appropriate variety and challenge. In addition, the SENDCo or Assistant SENDCo will investigate the need for additional access arrangements in examinations, where appropriate.

8. How will both the school and I know how my child/young person is doing and how will you help me to support their learning?

8.1. All students in Years 7-11 are formally assessed throughout the year and this is reported on twice per year. Students' tracking reports are emailed home and/or sent with the child/young person. The SENDCo receives copies of student tracking reports in order to analyse and determine whether appropriate progress is being made. In the event of concerns being raised, in conjunction with the child/young person's Form Tutor or Year Leader, the SENDCo may contact parents/carers to discuss ways in which we can all support the student.

8.2. Students on the Special Educational Needs register will be regularly monitored by the Learning Support team and parents/carers contacted if and when appropriate.

- 8.3. Subject teachers, Form tutors and Year Leaders may contact home at any point to share success and concerns.
- 8.4. Parents and carers are encouraged to contact school to discuss areas of concern. If these concerns specifically relate to perceived issues with your child/young person's ability to learn, then the SENDCo should be contacted jmartland@leftwichhigh.com. In the event of concerns regarding progress, behaviour and other matters, emails should be directed to admin@leftwichhigh.com with the child/young person's name and form tutor clearly identified.

9. What support will there be for my child/young person's overall well-being?

- 9.1. The County High School, Leftwich has excellent pastoral care. Under normal circumstances, students will be placed in a tutor group with a Form Tutor and this will remain in place for their whole 5 years in school. Additionally, the Year Leader will lead and support your child throughout their learning journey. This gives us and yourselves the opportunity to build excellent working relationships to support your child/young person.
- 9.2. Children and Young People study a variety of issues around their own social, emotional and mental wellbeing in Education for Life lessons, which are led by Form Tutors. Here we encourage our students to be supportive of each other and contribute their own viewpoints on a variety of issues around wellbeing. During Tutor Time, our students follow a defined programme to build and enhance their development of their character. This programme runs alongside support of reading and writing skills for all students.
- 9.3. The County High School, Leftwich has both Year Councils and a School Council group which meet regularly with senior staff in order that the student voice is heard and acted upon, where appropriate.
- 9.4. The school employs a Councillor and six Education Support Workers who work closely with identified students to ensure appropriate emotional support is provided when necessary.
- 9.5. In school, we have Intervention Rooms for each key stage and a Triage Room where, depending upon circumstances and when appropriate, students are given an opportunity to work through issues which are preventing their access to lessons.
- 9.6. The County High School, Leftwich also works closely with a range of outside agencies including Education Access Team, Young Persons Services, Child and Adolescent Mental Health Service, Children's Social Care, Mental Health Support Team, Football beyond Borders and Power 2.

10. What SEND specific training and experience do classroom teachers and the Learning Support team have?

- 10.1. The County High School, Leftwich operates an ongoing cycle of professional development which includes packages on how to support students with SEND.
- 10.2. This includes, but is not limited to:
 - 10.2.1. How to support students with hearing impairments.
 - 10.2.2. How to support students with visual impairments.
 - 10.2.3. Whole school approaches to teaching students with ADHD, Autism and Dyslexia.
 - 10.2.4. Supporting young people with ACEs.
 - 10.2.5. Supporting young people with emotion regulation difficulties.
 - 10.2.6. The SENDCo holds the National Award for Special Educational Needs and Disabilities Co-ordination (NASENCo), the National Professional Qualification for Headteachers (NPQH) and is a Specialist Leader in Education (SLE). The SENDCo has two Assistant SENDCos, both

of whom are qualified teachers. One Assistant SENDCo holds the NASENCo Award; the other is a Specialist Dyslexia Teacher and a Specialist Assessor for Access Arrangements.

11. How will my child/young person be included in activities outside the classroom including school trips?

- 11.1. When circumstances allow, we will endeavour to plan extra-curricular activities which are accessible to all. Reasonable adjustments will be made and Learning Support Assistants will be made available to support your child/young person if necessary, whether the activity is on or off site and during the working day. For residential trips, each case will be considered on an individual basis, with every effort being made to allow your child/young person to access the activity.

12. How accessible is the school?

- 12.1. The school is accessible by wheelchair although classrooms are distributed over 3 floors; the ground floor has several sets of steps in its layout.
- 12.2. We have an easily accessible toilet and changing facilities.
- 12.3. There are designated quiet rooms at lunchtimes along with the Key Stage Intervention Rooms, where students may sit, if they need to access a quiet space.
- 12.4. In the event of a young person's needs meaning that they need to type their work instead of handwriting it, laptops are available for both class work and exams.

13. How will my child/young person be prepared and supported in their transfer to college and work?

- 13.1. All students will participate in taught lessons specifically related to transition to further education and employment, during their Education for Life lessons.
- 13.2. All students in Years 9, 10 and 11 will be invited to attend our annual Careers Fair, circumstances permitting, where they can meet with local colleges, employers and other Post-16 Providers.
- 13.3. All Year 10 students will have an opportunity to prepare for and participate in, a formal interview. Identified students may be supported by our Learning Support team through this process.
- 13.4. In Years 10 and 11, all students will have access to our Careers Advisor who will arrange to meet each student individually.
- 13.5. When appropriate and necessary, students with special educational needs, may meet with a representative from Young Persons Services (YPS) to create a bespoke action plan regarding next steps beyond The County High School, Leftwich.
- 13.6. When appropriate and necessary, we will support young people and yourself with tours and taster sessions at chosen colleges.
- 13.7. The SENDCo will work closely with her counterpart in our local colleges to ensure that all information is shared in order that your child/young person receives the appropriate level of support in their new setting.