

Year 9 Overview 2025-26 – Geography

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment	
8 weeks (12 Lessons) (38Days)					
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	Students will have a yellow exercise book for all of their Paper 1, Physical work. A purple exercise book for their paper 2, Human work. <u>Lesson Sequence of Content:</u> Urban issues & challenges – introduction and Mumbai – example of rapid population growth in an LIC/NEE 1-2 - Urban – Rural migration and urbanisation Teacher assessed exam question 3 - Introducing Mumbai and Dharavi – Feedback of teacher assessed question 4 - What is life in Dharavi, Mumbai like? 4 - The national and global importance of Mumbai 5 - Opportunities and Challenges in Mumbai 6 - How to improve the lives of the urban poor Coastal Landscapes 7 - Types of waves 8 - Weathering and mass movement 9 - Types of coastal erosion 10 - Landforms created by erosion – headlands & bays, wave-cut platforms 11 – Landforms created by erosion – Caves, arches stacks		
8-Sep	B	2			
15-Sep (INSET Friday)	A	3			
22-Sep	B	4			
29-Sep	A	5			
6-Oct	B	6			
13-Oct	A	7			
20-Oct	B	8			
Half-Term					
7 weeks (10 lessons) (35 Days)					
3-Nov	A	9	Coastal Landscapes L1 - Transportation – Longshore drift- Teacher assessed exam question L2-3 Landforms created by deposition – beaches, sand dunes, spits, bars L4-5 Landforms of erosion and deposition inc along the Holderness coastline L6 - Coastal management in the Isle of Wight – Ventnor and Bonchurch Urban issues & challenges – Birmingham- Urban change in the UK L7 - The UK’s urban landscape L8 - The National and international importance of Birmingham L9-10 - Opportunities and Challenges in Birmingham		
10-Nov	B	10			
17-Nov	A	11			
24-Nov	B	12			
1-Dec	A	13			
8-Dec	B	14			
15-Dec	A	15			
Christmas Holiday					
6 weeks (Potential for 9 lessons dependent on ST1 timetable) (30 Days)					
5-Jan	B	16	<u>ST1 Revision</u> L1 – Physical topic revision L2 – Human topic revision ST1 Assessment - To address both topics taught in year 9 2 x feedback lessons. <u>Urban issues & challenges continued</u> L1 - Urban regeneration in Longbridge, Birmingham L2 - Sustainable urban living in Tianjin, China L3 – 4 Sustainable transport – Curitiba, Brazil, Manchester Metrolink and Chester park & ride		
12-Jan	A	17			
19-Jan	B	18			
26-Jan	A	19			
2-Feb	B	20			
9-Feb	A	21			
Half-Term					
6 weeks (?? lessons) (28 Days)					
23-Feb	B	22	Week 1 - L1 - Assessment question		

2-Mar	A	23	Week 2 - Feedback
9-Mar	B	24	The UK Physical Landscape (2 hours)
16-Mar	A	25	L1-2 Overview of the physical geography of the United Kingdom
23-Mar	B	26	<u>Tectonic Hazards</u>
30-Mar (finish Wednesday 1 st April)	A	27	L3 – hazards and risk factors L4 – Distribution of volcanoes and earthquakes L5-6 – Tectonic plate boundaries L7 – Causes and effects of earthquakes
Easter Holiday 5 weeks (8 lessons) (24 Days)			
20-Apr	B	28	<u>Tectonic Hazards</u>
27-Apr	A	29	L1-3 Causes, effects and responses to contrasting earthquakes – Tohoku, Japan and Gorkha, Nepal L4 - Why do people live in tectonically active areas? L5 - Planning, preparation, prediction and monitoring
4-May (Bank holiday Mon)	B	30	ST2 revision planning
11-May	A	31	L6 - ST2 revision Urban issues Mumbai
18-May	B	32	L7 – ST2 revision – Coastal Landscapes L8 – ST2 revision – Tectonic landscapes
Half-Term 7 weeks (10 lessons – dependent on ST timetable, sports day, enrichment trips) (35 Days)			
1-Jun	A	33	ST2 revision planning
9-Jun	B	ST2	L1 – ST2 revision – Urban issues Part 2
16-Jun	A	ST2	L2 - ST2 assessment to address all topics taught in year 9
23-Jun	B	36	L3-4 – Assessment feedback
30-Jun	A	37	<u>Tectonic Landscapes - additional</u>
7-Jul	B	38	L5 - Volcanoes and hazards L6 - Volcanic effects and events L7 - Responses to volcanic eruptions
14-Jul	A	39	L8 - How to reduce the impact of volcanic eruptions L9-10 Researching a volcanic event
(Total: 190 Days)			