

Year 8 Information Evening



- Mrs L Kane – Deputy Headteacher
- Mrs Berry – Year Leader
- Year 9 students

How do we do things at CHSL?



Ready

**Respectful
& Safe**

**Embracing
Opportunities**

Teaching and Learning

Inclusive teaching - Every student belongs, is valued and supported to succeed.

Share and rehearse teaching strategies and routines with the students

So far

- 'You say, I say' - students repeating key words and answers to develop understanding of vocabulary
- Entrance and exit routines

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Attendance



- All students aim for 100% attendance
- Main factor that leads to enjoyment of and success at school
- Appointments – make out of school or after 2pm
- Daily phonecalls to students who are absent
- Contact home and meetings in school if attendance becomes a concern (below 95%)

Attendance

CHSL GCSE results 2025

Students who attended **over 95%** of the time were **10 x** more likely to achieve a **grade 5 and above** in English and Maths.

Attendance curriculum

Assemblies throughout the year on aspects related to attendance

Uniform – why?

Belonging, pride in uniform, aspiration

Student, staff and parent voice – want it to be smarter and consistent



Uniform from September

- Jumper, Tie
- Shirts – tucked in
- Trousers or Skirt (if wearing skirt – tights)
- Skirt length – needs to be sensible otherwise will have to wear trousers
- No trainers
- No necklaces, bracelets, rings, hoop earrings, nose studs – will need to be removed at start of day
- No unnatural nails/lashes/hair colours/styles

Mobile phones - 'Never heard, seen or used'.

- Phones switched off and kept in bags from 8.40 - 3.40
- Never heard, seen or used during school day – including corridors, toilets and during break and lunch
- If you have your phone out – hand phone in (where it will stay in your ESW office)
- If you have to hand your phone in more than 3 times – have to hand in phone at start of day for the next week (same for refusal)



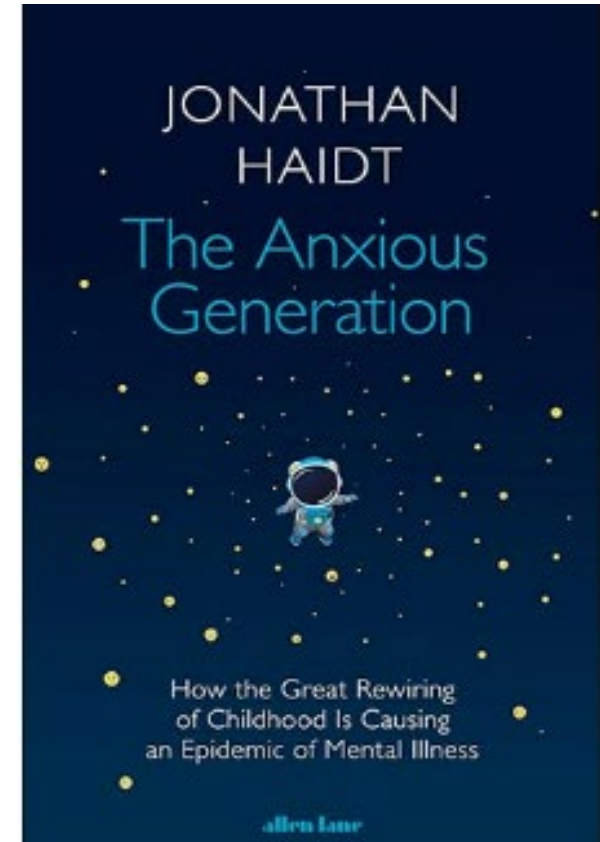
Also air pods/ear phones need to be in bags and any smart watches on 'Do Not Disturb'. Air pods will be removed when seen.

Expert Jonathan Haidt says..

Teens who spend more time in-person with their peers have better mental health

Heavy use of phones “led to less sleep and more mid-sleep awakenings”

Found that the average teenager gets 192 alerts per day from social media and communication apps (the equivalent of 11 per waking hour, or one every five minutes).



Social media

- Students in the year group and/or forms often create 'WhatsApp' and/or Snapchat groups
- While some are fine, many lead to fall outs and can lead to unkindness – we don't advise the use of them
- Our advice would be to not allow your child to be added into groups – or regularly check and remove content isn't appropriate
- Communication on this sent out last week and Year 8 have had an assembly on this tomorrow
- Any parent concerns – contact school

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Key values for us this year



1. Democracy



2. The Rule of Law

3. Individual liberty and mutual respect



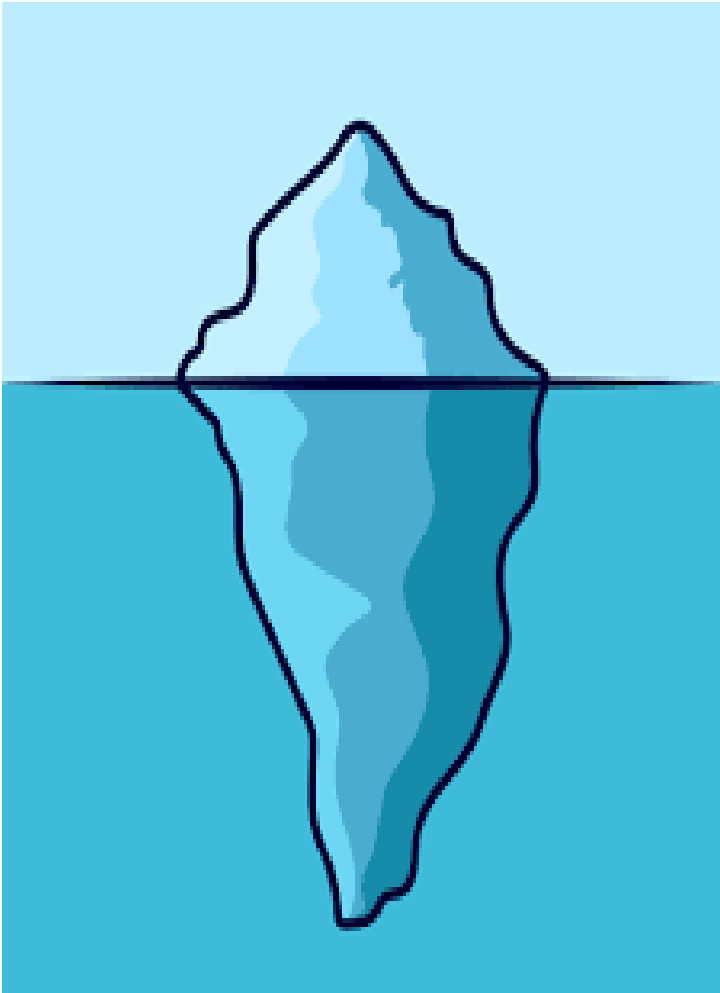
4. Tolerance



Messages for us at CHSL

- Everyone **belongs** in the CHSL community
- Speak to tutors and staff if you have any questions about anything that happened
- **Zero tolerance of any abuse around race, religion, gender, disability**





Using racist terms

Physically hurting someone because of their skin colour or background

Comments on the street/corridor

Language around immigration (e.g 'Go back to your own country')

Drawing/writing inappropriate symbols (e.g Nazi swastika)

Using people well known to be racist as a 'joke' (e.g Hitler)

Mimicking accents

Different views and feelings

Some people like it because they feel it is motivated by pride and patriotism



Different views and feelings

Others don't believe the flags are welcoming and say we all belong. They believe that they are making people uncomfortable.

These flags we are seeing have not been put up in our homes, by us, to celebrate. They've appeared overnight in large numbers, put up by a few people in an organised way.

BBC article - 'One far right group has donated 75% of its flags which is making people feel uncomfortable'



Far-right groups:

- Target people for being “different” - skin colour, religion, nationality.

Bully Prevention and kindness

- Lessons on this in Education for Life and in assemblies/tutor time
- Speak to students about this regularly
- When identified repeated pattern of unkindness/bullying
 - Investigate and apply consequences
 - Action plan is put in place that addresses incidents and wellbeing of the student

CHSL Lesson expectations

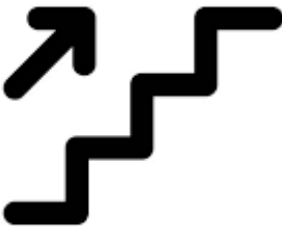
Ready, Respectful and Safe, Embracing Opportunities

PRIDE

1. Punctuality - Come to lessons on time, ready to learn.
2. Respect - Treat all staff, students and the school with respect.
3. Instructions - Follow teacher instructions.
4. Determination- Work hard to the best of your ability.
5. Engage - Listen to your teacher and other students.

CHSL behaviour steps

- ☐ Step 1: Reminder
- ☐ Step 2: Warning
- ☐ Step 3: Final warning
- ☐ Step 4: Department move
- ☐ Step 5: Consequence



Lesson behaviour and synergy

- Students will start on a 2 (light green)
- Excellence in lesson – move to a 1 (Dark green and an 'Achieving Excellence' point)
- Requires improvement – move to a 3 (orange)
- A more serious concern – 4 and red on synergy



SCHOOL SYNERGY

< Timetable

	Mon 22/09	Tue 23/09
7 AM		
8 AM		
9 AM	Tutor Time (#TT: 08:45) Separate Science (#1: 09:05) Mrs Ford (A15)	Tutor Time (#TT: 08:45) French (#1: 09:05) Mr Smith (B24)
10 AM	Maths (#2: 10:10) Mrs Alderson (B9)	Separate Science (#2: 10:10) Mrs Ford (A14)
11 AM	EFL with RS (#3: 11:30) Mr Arathoon (B11)	English (#3: 11:30) Miss German (B14)
12 PM		
1 PM	History (#4: 13:15) Mr Lennon (A25)	Maths (#4: 13:15) Mrs Alderson (B9)
2 PM	English (#5: 14:20) Miss German (B14)	Separate Science (#5: 14:20) Mrs Stevenson (A19)
3 PM		

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Excellence means
different things to
different people

Rewards and recognition

'Informal'

- Praise
- Phone calls/emails home
- In class rewards
- Showing your work to another member of staff
- Twitter
- Classroom displays



The County High School Leftwich · 3d

Year 7 boys first football festival
Some good performances as the team get to know each other
Well played



The County High School Le... · 03/09/2025

Our Year 7 started The County High School Leftwich on Tuesday and were very smart in their new uniform.
They had a great day learning, making new friends and all smiled for their first day photos.



Achieving Excellence programme

- Points for:
 - Attendance
 - 1s and 2s in lessons
 - 1s in lessons
 - Effort
 - Student leadership
 - Kindness
 - Enrichment
 - Stars of the Week
 - Community work

- **Achieving Excellence programme**
 - Bronze certificate
 - Silver certificate
 - Gold badge
 - Platinum (Awarded at End of Year event)

Student Leadership

Lots of opportunities

Tutor Ambassadors – 2 per form

- Work with your form tutor to gather the views of your form
- Work with the Student Council and staff to pass on views and thoughts
- Apply to Form Tutor

Student Council –2 per year.

- Work with Tutor Ambassadors to gather views
- Meet with staff and governors
- Apply to Year Leader



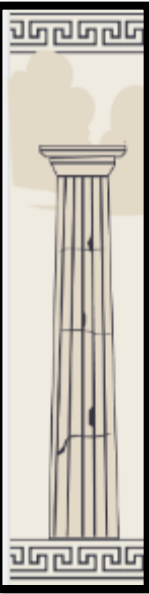
Opportunities



"From Voice to Action"



Uniform changes



CHSL Lesson expectations
Ready, Respectful and Safe, Embracing Opportunity

PRIDE

1. **Punctuality** - Come to lessons on time, ready to learn.
2. **Respect** - Treat all staff, students and the school with respect.
3. **Instructions** - Follow teacher instructions.
4. **Determination** - Work hard to the best of your ability.
5. **Engage** - Listen to your teacher and other students.

New times of the day



CHSL behaviour steps

- ☐ Step 1: Reminder
- ☐ Step 2: Warning
- ☐ Step 3: Final warning
- ☐ Step 4: Department move
- ☐ Step 5: Consequence



Year Leader- Mrs Berry



Supporting Students to have a **Purposeful** and **Rewarding**
Learning Journey



The
COUNTY
HIGH SCHOOL
Leftwich

Our Year Group

212 students

Building solid foundations

In year 8 and beyond

We are:

Zeus, Elpis, Nike, Kairos, Athena, Hestia, Metis

Together WE show:

Aspiration, Kindness and Pride

Leadership, Resilience, Motivation, Take Opportunities, Wisdom,
Courage and Intelligence.



The
COUNTY
HIGH SCHOOL
Leftwich



YEAR 8

Make It Count

*Every word,
Every action,
Every day.*



The School Community Team
Inclusive Teaching and Learning
Our Curriculum

Year Team – Tutors, Educational Support
Worker, Year Leader

Additional Support

SEN Team

Teaching and Learning Assistants

School Counsellor

School Nurse



EFL

Support with Online Safety



internet
matters.org

THINK
U
KNOW
CO.UK

HOW MUCH DO YOU KNOW ABOUT ...

HOW TO HAVE FUN

HOW TO STAY IN CONTROL

HOW TO REPORT

You may consider some or all of the following purposeful:



If you do allow your child access to social media, check their apps – which sites are they using and to whom are they talking?



Check the settings of those apps – is content being shared only with friends or with anyone who views their profile?



Periodically view the images shared with friends to ensure they are appropriate.



Talk with your child about internet safety, cyberbullying and the dangers the internet can pose.



Ensure your child knows the legal implications of taking and sharing images of another person without their permission.

The Year 8 Calendar

Autumn Term

- ☐ Open Evening – Thursday 18th September
- ☐ Photos with their new tutor group
- ☐ Road Safety Assembly
- ☐ Student Council launch
- ☐ Information Evening
- ☐ Safety online Awareness Assembly with PC Ward
- ☐ Non -Uniform Days – Charity Awareness
- ☐ End of term Awards (each half term October and December)
- ☐ ST1 Assessments in core subjects – November
- ☐ Progress Evening – 11th December
- ☐ Christmas Concert
- ☐ Christmas Jumper Day
- ☐ Secret gift (last week of term)

Tutor Programme

	Week A	Week B
Monday	Motivational Monday & Tutor Reading	Year Leader Assembly
Tuesday	STARR Tuesday ★	STARR Tuesday ★
Wednesday	Head Teacher Assembly	Head Teacher Assembly
Thursday	Thoughtful Thursday (Personal Development)	Thoughtful Thursday (Personal Development)
Friday	Feel Good Friday	Feel Good Friday

Good Morning 8 Nike

Notices and things to share

- What PD Goals have you worked on this week?
- What new skills did you learn last week?
- Joke of the week?
- Challenge of the week- Join a club!

Daily Equipment Check

Essential	Pen
	Pencil
	Ruler
Achieving Excellence	Rubber
	Highlighter
	Green Pen
	Calculator
	Reading Book

Daily Uniform Check



Monday 29th September

Yr8 Weekly Tutor Time Programme

	Week A	Week B
Mon	Motivational Monday & Tutor Reading	YL Assembly (TEAMS)

PRIDE

Punctuality – On time and ready
Respect – Treat all with respect
Instructions – Follow instructions
Determination – Work hard
Engage – Listen and think

Achieving Excellence



Today's Enrichment Opportunities

Day	Activity	Staff Contact	Times	Where
MONDAY	Mini Orchestra	Mrs Moss	12.35 - 1.15	Band Room
	Keyboard Club	Miss Croson	12.50 - 1.15	C7
	KS3 MathsWatch Drop In	Mrs Alderson/Mrs Taylor	12.35 - 1.15	B3
	Warhammer	Mr Roy	12.35 - 1.15	A9
	Quiet Reading & Rising Readers Book Group	Mrs Allen	12.35 - 1.15	Library
	PE Fixtures	PE – See Fixtures Board for info	3.20 - 4.30	PE
	Musical Theatre Club	Miss Croson	3.20 - 4.00	A16 Drama
	Climbing	Mr Trevithick	3.20 - 4.30	Gym
	Netball	Mrs Wood & Miss Trimmer	3.20 - 4.30	Netball Court
	KS3 Homework Club	Ms Tilley	3.20 - 4.00	A11
	Table Tennis	Mr Turner	3.20 - 4.00	Gym
	Library	Mrs Allen	3.20 - 4.30	Library

QUIET ROOM

B15A

Assemblies

Our Year Group
212 students
Building solid foundations
In year 8 and beyond
We are:
Zeus, Elpis, Nike, Kairos, Athena, Hestia, Metis
Together WE show:
Aspiration, Kindness and Pride
Leadership, Resilience, Motivation, Take Opportunities, Wisdom,
Courage and Intelligence.



YEAR 8
Making it Count
Every word,
Every action,
Everyday.



LEAVING A LASTING IMPRESSION




[illegible]

Year 8	Weekly Attendance
Week 1	96.43
Week 2	96.58
Week 3	96.59
Week 4	??

Year 8	Current League Table
1st	Nile



Humorous

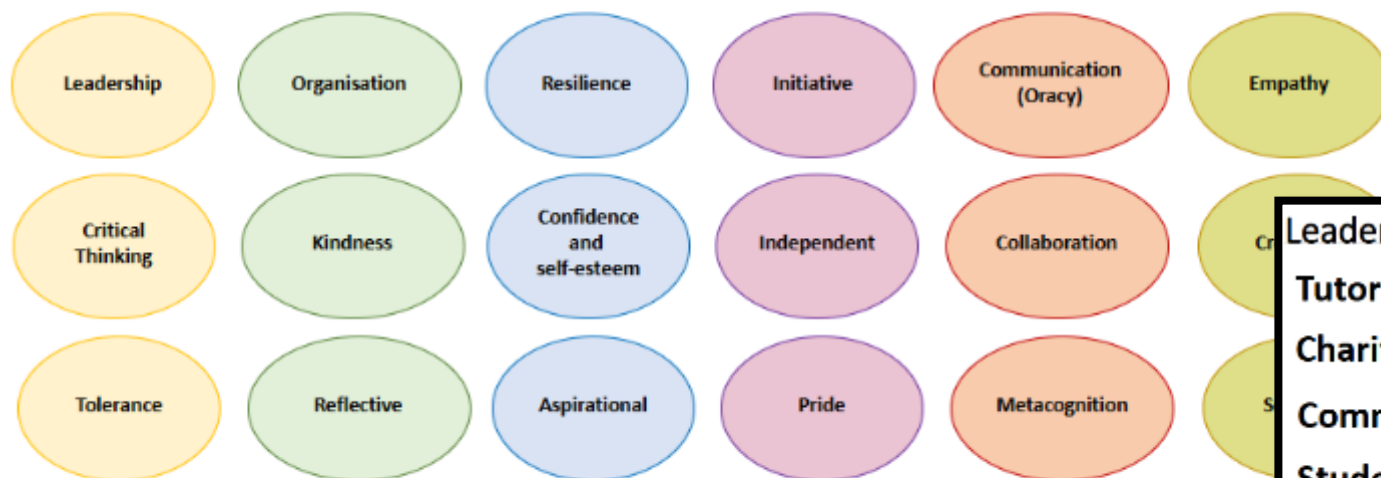


EVERYONE HAS BOTH
It's about outweighing those weaknesses

Personal Development

Personal Development Goals

"Personal development – the never-ending chance to improve not only yourself, but also to attract opportunities and affect others."



Leadership Opportunities

Tutor Ambassadors

Charity Ambassadors

Community Hub Volunteers

Student Council

PE Ambassadors

Anti-bullying Ambassadors

Student Mentors



Personal Development Goals

Leadership

Organisation

Confidence

Think Pair Share

What makes a good leader?

Watch this video to help with your discussion. Do you have any of these qualities?

<https://www.mindtools.com/apdfhaw/how-good-are-your-leadership-skills>

The next slides describes the role of a **Tutor Ambassador** and a **Student Council Member** and how to apply. If you think this is an opportunity that you are interested in then complete your applications by the **deadline**

STARR PROGRAMME

Year 8 Session 2 Metacognitive skills

Here's another AMAZING fact
Your ability to learn isn't a fixed quality.

It's a skill that keeps getting better over time

USING YOUR **METACOGNITIVE SKILLS**
WILL HELP YOU.

Metacognition is

- Thinking about thinking
- Thinking as you learn
- Being aware of what and how you are thinking.
- Having the **motivation** to learn,
- Having skills in **planning, reflecting** on your progress and **adapting**.



STARR – **ST**udy skills, **A**ctive **R**evision, **R**eflection Year
8 – Autumn Term 1 – September – October.
TUESDAYS (planners needed from session 4)

SS = Study Skills R= Reflection AR = Active Revision

Session 1 - 9th September STARR intro Mapping Oracy Task	Session 2 - 16th September Metacognition Skills	Session 3 - 23rd September Retrieval Practice
Session 4 - 30th September Planner Issue HAND IN	Session 5 - 7th October Creating Flashcards (keep for following week) (Group work – card needed)	Session 6 - 14th October – Planners needed Using Flashcards Making a study/ revision plan Take Planners
		Session 7 - 21st October – Planners needed Review week 1 Half term task Plan week 2

Your Planner and how it will be used.



Today you will receive your Study and Revision Planner. This is to help you organise and help to prepare you for your ST assessments in November.

This is your information page. It will tell you:
What you will be assessed on, the topics this includes, and some advice as to how to revise. There is also some space for you to add your own revision notes.

Assessment timetable
Your **planning pages** where you record what and how you have prepared for your assessments. We will look at **HOW** you can do this.

Reflection is important. You will reflect each week but also when you have completed your assessments. It's rewarding to see what you have done and helps us to think about areas for improvement.

There are also AE points up for grabs!

ST1 Preparation

SUBJECT	Assessment Content and How	Additional Revision Guidance and Revision resources	STARR - My Revision Methods and Focus
English  1 Paper 50 mins	The English exam will assess SPAG, Reading understanding and Non-Fiction Writing. The exam will be in three sections Section A – Spag Section B – Prose Comprehension Section C – Non-Fiction Writing	Revise by using the revision booklet (posted to Google Classroom at least 2 weeks prior to exam).	
Maths  Paper 1 Calculator 45 mins Paper 2 Non-Calculator 45 mins	1. Number 2. Algebra 3. Ratio & Proportion 4. Geometry & Measure 5. Probability & Statistics	Tailored Revision will be set on <u>Mathswatch</u> and should be completed each week.	
Science  1 Paper 35 mins	Skills Unit: 1. Analysis of data 2. Variables 3. Presenting data (Tables & Graphs) 4. Evaluation of procedures	Refer back to lessons on TEAMS and use as a knowledge point.	

WEEK 1 – My Revision Plan – What I can do regularly to maintain good independent study/revision skills:

1. Reviewing work from each subject 2. SPARX and private reading 3. Mathswatch 4. ActiveLearn 5. Creating and Using revision resources

My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 20-25 mins x 3-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved ☐	Achieved ☐	Achieved ☐	Achieved ☐	Achieved ☐	Achieved ☐	Achieved ☐

WEEK 1- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____ **ACHIEVING EXCELLENCE** 

Seen by parents _____

Building Independence



Enrichment – Embracing Opportunities

WEDNESDAY	Cuber's Club	All Years	Mr Webster	12.50 - 1.10	B10
	GCSE PE/CAM Nat coursework	Year 10 & 11	PE	12.35 - 1.15	A8
	Mixed Table Tennis	All Years	PE	12.55 - 1.15	Gym
	LGBTQ+ Club	All Years	Mrs Barry	12.35 - 1.15	A1
	Anti-racism Allies (Week B)	All Years	Mrs Alderson	12.45 - 1.15	B9 Week B only
	PE Fixtures	All Years	See Fixtures Board for info	3.20 - 4.30	PE
	SSCO Primary School Festivals	Year 7 - 9	Miss Trimmer, JLT, Sports Leaders	3.20 - 4.30	PE
	Girls Football	All Years	Mrs Marklove	3.20 - 4.30	PE
	Rugby	Year 7 - 9	Mr Turner & Mr Betts	3.20 - 4.20	PE
	Dance	All Years	Mrs Berry	3.20 - 4.30	Dance Studio
	Brassed Off	All Years	Mrs Powlson	3.20 - 4.00	Band Room
	Rock Bands (by arrangement)	All Years	Mrs Curry	4.00 onwards	Music
	KS3 Homework Club	Year 7 - 9	Ms Tilley	3:20 - 3.50	A11
	KS4 Homework Club	Year 10 & 11	Mrs Hadfield	3.20 - 3.50	C1
	Choir	All Years	Miss Croson & Mrs Wells	3:20 - 4:00	C7
	KS4 Art Catchup	Year 10 & 11	Miss Huxley/Miss Heaword	3.20 - 4.20	Art Rooms
THURSDAY	Library	All Years	Mrs Allen	3:20 - 4:30	Library
	KS4 Art Drop In	Year 10 & 11	Miss Huxley/Miss Heaword	12.35 - 1.15	Art
	Board Game Club	All Years	Mr Lennon	12.40 - 1.05	A25
	Crafting Club	Year 7 - 9	D&T	12.30 - 1.15	A4
	Library	All Years	Mrs Allen	12.30 - 1.15	Library
	GCSE PE/CAM Nat coursework	Year 10 & 11	PE	12.35 - 1.15	A8
	Mixed Table Tennis	All Years	PE	12.55 - 1.15	Gym
	Rock Bands by arrangement	All Years	Mrs Curry	12.35 - 1.15	Music
	KS4 MathsWatch Drop In	Year 10 & 11	Mrs Alderson/Mrs Taylor	12.30 - 1.15	B3
	Geography Revision Drop In	Year 11	Miss Roach	12.35 - 1.10	A24
	PE Fixtures	All Years	See Fixtures Board for info	3.20 - 4.30	PE
	KS3 Homework Club	Year 7 - 9	Ms Tilley	3:20 - 3.50	A11
	KS4 Homework Club	Year 10 & 11	Mrs Hadfield	3.20 - 3.50	C1
	Library	All Years	Mrs Allen	3:20 - 4.30	Library

