



The COUNTY HIGH SCHOOL *Leftwich*

Achieving Excellence for all

Aspiration Kindness Pride

Document Control Sheet

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BTEC Blended Learning Policy

1. Definition of blended learning

Blended learning is a formal approach to learning where an environment is created which allows face to face teaching and remote learning to complement each other. The County High School Leftwich will adopt this approach if public health England or the local authority ask the school to use remote learning.

2. Aim: To ensure that blended learning delivery meets the guidelines set out by the awarding organisation and that the assessment methodology is valid, reliable and does not disadvantage individual learners or a group of learners.

3. In order to do this, the County High School Leftwich will:

- 3.1. Ensure that teaching staff are timetabled appropriately to support blended learning when learners are working remotely.
- 3.2. Ensure there is a feedback process for assignments to enable questions to be answered constructively and the feedback is provided in a timely manner
- 3.3. Ensure that assignments are set during face to face sessions and deadlines are given in a clear manner. *(This will be the standard, however, there is potential for this having to be done remotely for example if a national lockdown including schools started or student(s) had to self-isolate for a long term for clinically vulnerable reasons).*
- 3.4. Ensure that when learners submit work measures are taken to check that the work is produced by the learner themselves and is authentic.
- 3.5. Maintain and store securely all assignments and internal verification records in accordance with the Pearson Centre Agreement.