Year 9 Overview 2025-26 – French								
Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment				
8 weeks (16 Lessons) (38 Days)								
Tues 2-Sep Tues Y7 only Wednesday- whole school 8-Sep	А	2	Lesson 1/2 Module 1 – Mon monde à moi PDP1 Talking about likes and dislikes using aimer + infinitive.  Lesson 3/4 Unit 1 Qu'est-ce que tu fais	Module 1 – Mon monde à moi Students will learn how to communicate and understand details about their friends including likes and dislikes. They will be able communicate about				
15-Sep	В	3	comme activité extrascolaire? Focus on the present tense verbs and formation  Lesson 5/6 Unit 2 Amis pour toujours!	how they celebrated a birthday and what they wear and describe past and future events. They extend and build on prior knowledge linking to this topic and learn how to adapt and use previously learnt grammar				
(INSET Friday)	А		Describing friends using reflexive verbs  Recall Assessment Task	points and vocabulary within the topic of hobbies and social life.  As well as developing a deeper understanding of how				
22-Sep	В	4	Lesson 7/8: Comment as-tu feté ton anniversaire ? Using the past tense practice the formation of all forms EBI Response to Recall Task / Focus on Misconceptions	to conjugate verbs in the present tense, perfect and near future tenses. <b>GW:</b> students can use present tense verbs to say what they do in their free time and describe their friends				
29-Sep		5	Lesson 9/10 Unit 4 Qu'est-ce que tu vas porter? Using the near future tense (aller+ inf) Speaking Skills Lesson - Focus on speaking – photo card style question. (Use	communicate details about themselves.  BI: students can make adjectives agree when giving opinions about others and use the near future tense.  They can recognise two tenses in written and spoken passages within the context of free time.				
	Α		of 3 tenses)	<b>EW:</b> students can understand and accurately use three tenses (present, near future and perfect) to describe				
6-Oct	В	6	Lesson 11/12- Extended Written Task preparation ad completion Preparation: Using three tenses Extended Written Task:	events. They can recognise three tenses in more extended spoken and written pieces.  Teaching - Teachers to use the main department PPT				
13-Oct	A	7	Lesson 13: Extended Written Task: EBI Response. Using three tenses (Linking Skills) (Recall 3 tenses from other units) Focus on Dictation: Exam Style Questions.  Lesson 14 – Point de Départ: How to earn money: Using the present tense and modal verb structures	to support their lessons which includes a range of key tasks covering all key skills, reading, listening, translating, speaking and writing.  Grammar focus – Frequency phrases. Verbs in the present tense. Direct object pronouns. Using the perfect tense in the I and we forms. Near future tense.  Exam links - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating should be covered every 2 lessons. Topics link to topics covered at GCSE level.				
20-Oct	В	8	Lesson 15 – Unit 1 Qu'est-ce que tu veux faire plus tard? Explaining what you want to do when you are older (including use of vouloir).  Lesson 16 – Unit 1 Lesson 5: Unit 2 Qu'est-ce que tu feras a l'avenir? Introduction to the simple future tense (H) Near Future (F)	Historical/cultural links – Links with English within the technology vocabulary (e.g. quiz, vidéo)  Equality Diversity and Inclusion: Students are presented with a diverse diet of representatives from all communities within the Francophone world. Students look at the difference between fashion in France/ England and other Francophone countries.  • Equality Diversity and Inclusion (EDI) links?  Parent and Carers month/Black History month 3/9 World afro day 23/9 International day of sign languages 10/10 world mental health day 5/10 world teachers day 6/10 World cerebal palsy day  Assessment: Students to complete exam style questions in class in all modalities. Students are to complete recall assessments every 3 weeks. Students				

the end of each unit.    Prior (Y8)					complete an Extended Written Task (Exam Style) at				
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Half-Term					Prior (Y8)		Next (Y10)		
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imperfect tense Autrefois: Describing others in the imperfect tense.  B 14 imperfect tense.  Lesson 13 Autrefois Aujourd'hui: Describing others in the imperfect tense. Recognising 2 tenses together  from latin  Equality Diversity and Inclusion: Students a presented with a diverse diet of representat all communities within the Francophone wo Students learn about some well French know scientists  Mens health awareness month/disability confident mon Diwali Remembrance Sunday	8-Dec			Lesson 11/12: Ton école primaire était	-				
Autrefois: Describing others in the imperfect tense.  14  Lesson 13 Autrefois Aujourd'hui: Describing others in the imperfect tense. Recognising 2 tenses together  Equality Diversity and Inclusion: Students a presented with a diverse diet of representat all communities within the Francophone wo Students learn about some well French know scientists  Mens health awareness month/disability confident mon Diwali Remembrance Sunday				comment? Using third person of the	-	tural links –	The l'avenir lir	iks to advance	
B 14 Autrefois: Describing others in the imperfect tense.  15-Dec Lesson 13 Autrefois Aujourd'hui: Describing others in the imperfect tense. Recognising 2 tenses together  Equality Diversity and Inclusion: Students a presented with a diverse diet of representat all communities within the Francophone wo Students learn about some well French know scientists  Mens health awareness month/disability confident mon Diwali Remembrance Sunday				imperfect tense					
B 14 imperfect tense. presented with a diverse diet of representate all communities within the Francophone work.  15-Dec Lesson 13 Autrefois Aujourd'hui: Describing others in the imperfect tense. Recognising 2 tenses together Students learn about some well French know scientists Mens health awareness month/disability confident mon Diwali Remembrance Sunday				Autrefois: Describing others in the		-			
all communities within the Francophone wo Students learn about some well French know scientists  Describing others in the imperfect tense. Recognising 2 tenses together  Recognising 2 tenses together  all communities within the Francophone wo Students learn about some well French know scientists  Mens health awareness month/disability confident mon Diwali  Remembrance Sunday		В	14	_	-		-		
Describing others in the imperfect tense. Recognising 2 tenses together  Scientists  Mens health awareness month/disability confident mon Diwali Remembrance Sunday							•		
Describing others in the imperfect tense. Recognising 2 tenses together  Scientists  Mens health awareness month/disability confident month in the imperfect tense.  Mens health awareness month/disability confident month in the imperfect tense.  Mens health awareness month/disability confident month in the imperfect tense.  Recognising 2 tenses together  Diwali  Remembrance Sunday	15-Dec			Lesson 13 Autrefois Aujourd'hui:	Students lear	n about som	e well French l	known	
Recognising 2 tenses together  Mens health awareness month/disability confident mon Diwali Remembrance Sunday									
Remembrance Sunday				=		reness month/o	disability confiden	t month	
						ınday			
A Transgender awareness week		Α				•			
15 Lesson 14: Christmas in France World Diabetes Day		-	15	Lesson 14: Christmas in France	_				

			Include what you used to do when you were younger	World AIDS day Christmas Day				
				<b>GW:</b> students can talk about what their music tastes are				
					ed to do whe	they used to be		
					es (present,	and others tall imperfect, per	_	
				questions in c	lass in all mo all assessmei Extended Wr	complete exanodalities. Students every 3 weitten Task (Exa	ents are to eks. Students	
				Prior (Y8)	Current (Y9)	Next (Y10)		
				Introductio n to the past present and future	Using the simple future tense / near	Using 3 tenses with complex language		
				tenses in year 8 and 9.	future tense			
Christmas H	oliday		6 weeks (1	2 Lessons) (30 [	Days)			
5-Jan	В		L 1 -2 – Unit 4 Des jeunes refugies	Module 3 – m		•		
		16	Using questions in a variety of tenses			communicate		
	Α		L 3/4 En Focus ALL 4 skills			jobs and futur	•	
12-Jan		ST1	revision lesson			what they are them and why	going to do in	
	В		L5/6 – ST EXAM / EBI	_		petween past a		
19-Jan		ST1	Depending on exam timings		-	l and build on		
			L 7/8 Module 4 Le meilleur des				how to adapt	
			mondes PDO - Talking about food	-	-	grammar poin		
26 100	Α	40	preferences	vocabulary within the topic of future plans.  As well as developing a deeper understanding of how				
26-Jan		19	Photo card style task.  L9/10 Unit 1 Est-ce que tu manges de			eper understa simple future a		
			la viande?	tenses	verbs in the .	simple fatale (	ina imperiect	
			Discuss eating habits and use a variety					
			of negatives					
2-Feb	В		Writing skills – 90 word task –					
		20	modelling and live write	• Equality	Diversity and	d Inclusion (ED	II) links?	
			Unit 2 - Action pour la nature.	LGBT+ History me	onth			
			Discuss animals with the use of	27/1 Holocaust n	nemorial day			
			superlatives.	1/2 World Hijab I	Day			
				6/2-12/2 Children	n's mental healt	h week.		
I					A alan .			
				7/2 Safer interne 10/2 Chinese Nev				
	A			10/2 Chinese Nev	v Year	complete exan	n style	

				complete recall assessments every 3 weeks. Students
				complete an Extended Written Task (Exam Style) at
				the end of each unit.
Half-Term			5 weeks	(10 lessons) (24 Days)
23-Feb		20	L1/2 Unit 3 Mission anti plastique Discuss the environment with reference to more than one time frame Recall quiz: Recall Assessment Tenses / Superlatives)	Module 4 Le meilleur des mondes All five Skills: reading, writing, listening, speaking and translating should be covered every 2 lessons. Students will learn how to communicate and understand details about food preferences They will be able communicate what they don't eat and how they can help the environment,. They extend and build on prior knowledge linking to this topic and learn how to adapt and use previously learnt grammar points and vocabulary within the
2-Mar	B A	22	L3/4 J'aimerais changer le monde Introduction to the conditional tense. And embedding the use of the conditional tense	topic of food and the environment. As well as developing an understanding of how to conjugate verbs in the conditional tense. <b>GW:</b> students can talk about food preferences in the present tense, give opinions and reasons and ask questions
9-Mar	В	24	L5/6 En focus lire et écouter	tense, give opinions and reasons and ask questions
16-Mar 23-Mar	A	25	L7/8 En focus parler et écrire  Lesson 9/10: Written Skills Lesson: Using 90 words to describe the environment.	BI: students can talk about a past and a future holiday and use the conditional tense  EW: students can use a variety of verbs and give third person descriptions accurately
			EBI Response to Recall Task / Focus on Misconceptions	Teaching - Teachers to use the main department PPT to support their lessons which includes a range of key tasks covering all key skills, reading, listening, translating, speaking and writing.  Grammar focus – the conditional tense. Irregular past participles. Reflexive verbs.  Exam links - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating should be covered every 2 lessons. Topics link to topics covered at GCSE level.  Historical/cultural links – Tourist attractions & holiday destinations in France (Bretagne & la base de loisirs de jonzac- adventure park).
				• Equality Diversity and Inclusion (EDI) links? Women's history month Ramadhan 10/03-08/04 Passover 22/4-30/4 Good Friday 29/3 Easter Sunday 31/3
				Assessment: Students to complete exam style questions in class in all modalities. Students are to complete recall assessments every 3 weeks. Students complete an Extended Written Task (Exam Style) at the end of each unit.
	В	26		Prior (Y8) Current (Y9)  Using the Using Using three conditional modal tense to structures modal verb describe , present structures

				holidays.	tense,	in GCSE	
				Using	condition	Writing &	
				modal	al tense.	Speaking	
				structures.	di terise.	Tasks.	
20 Mar			Lesson 1: Unit 5: Le Monde Francophone.	Structures.		Tusks.	
30-Mar			-				
(finish Wednesday			Understanding the French speaking world.				
1 <sup>st</sup> April)	Α	27					
Easter Holid	lay		5 weeks (10	lessons) (29 Da	ays)		
22-Apr			Lesson 1/2 Unit 1 Quel pays voudrais-tu	Module 5 Le m	onde Francop	hone All five SI	<b>cills:</b> reading,
22 / .p.			visiter? Using the conditional tense			nd translating sl	-
			The second street contains to the	covered every	2 lessons.	_	
			Lesson 5: Unit 4 visite a un pays	Students will le	arn how to co	mmunicate and	l understand
			francophone : Describing a trip to a			ountries They	
	В	28	French Speaking Country.			lifferent French	
20 Apr		20	Lesson 3/4: Unit 2 On va voir des choses				nowledge linking
28-Apr			extraordinaires!			adapt and use	
				_	•	ocabulary within	•
			Focus on adjectival agreements and use of			s developing an tenses in writter	_
			superlatives.				ce to visit in the
			Unit 2 On va voir des choses			and reasons and	
			extraordinaires!	present tense,	Bive opinions	and reasons and	a ask questions
			Focus on adjectival agreements and use of	BI: students ca	n talk about a	past and a futu	re holiday and
			superlatives.	use the conditi		•	,
			Recall Task				
				EW: students c	an use a varie	ty of verbs and	give third
			Lesson 5: Unit 4 visite a un pays	person descrip	tions accurate	ly	
			<b>francophone</b> : Describing a trip to a				
			French Speaking Country.			ne main departr	
						ncludes a range	
			Lesson 6: Unit 5 rencontrer des jeunes		skills, reading	g, listening, tran	slating, speaking
			francophones: Recognising tenses with il	and writing.	the conditi	anal tanca Irra	gular pact
			/ elle	participles. Ref		onal tense. Irre	guiai past
			Lesson 7: Unit 5 rencontrer des jeunes			covered as out	lined with
			francophones: Recognising tenses with il	<b>Exam links</b> - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating should			
			/ elle.			Topics link to top	
			Lesson 8: Unit 6 – on va jouer au foot :	GCSE level.	•		
			Using the near future tense with different	Historical/cult	<b>ural links</b> – To	urist attractions	& holiday
	Α	29	pronouns.			agne & la base d	le loisirs de
5-May			Lesson 5/6: Unit 3 Reserver des	jonzac- advent	ure park).		
,			excursions.				
			Use a range of structures and verbs to		-	ion: Students a	•
			express likes and dislikes in a more		•	sentatives from	
		30	complex way.				d. Students look
	В		Recall Task	at the different	. rrancopnone	countries.	
12-May			Lesson 7/8: Unit 4 visite a un pays	F	Diversite	d Indicate:- /==	NI limbor 2
			francophone : Describing a trip to a	• Equality Good Friday	viversity and	d Inclusion (ED	ıı) IINKS?
			French Speaking Country. And Unit 5	Easter Sunday			
			rencontrer des jeunes francophones :	Autism and stres.	s awareness mo	onth.	
			Recognising tenses with il / elle.	World Malaria D	•		
			Lesson10: Lesson 11: Les Choristes: Film +	Lesbian visibility			
			Understanding facts about the film.	UK national walk Deaf awareness	_		
			Lesson 12: Les Choristes: Film +	Vesak			
			Describing the characters.		Students to o	complete exan	n style
	Α	31	Lesson 13: EBI Response to recall task			odalities. Stude	-
10 1/2:	<del>  ^</del>	31		•		nts every 3 we	
19-May			Preparing End of Unit Writing: Using 3	-		itten Task (Exa	
	В	32	tenses.	the end of ea		(	
[		J2	L	Life Cita of ea	on anti-		

### Prior (Y8)   Current   Next (Y10)				End of Unit Writing / Using 3 tenses in a			
Survival kit   Surv					Prior (Y8)	Current	Next (Y10)
Alif-Term					` '		, ,
Additionally   Lesson 1/2: Les Choristes: Film + Understanding facts about the film.   Students will learn how to communicate and personality.   Lesson 3/4: Revising family members - PDP1 & 2 - Describing physical appearance and personality.   Les Choristes: Film + Describing the characters.   Lesson 5/6: Revising giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing the characters.   Lesson 5/6: Revising giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing the characters   Lesson 5/6: Revising giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing the characters   Lesson 9/11 Begin The GCSE course with the module on Familyi (active hub pg 34) un weekend en famille -r recall of daily routine   Lesson 9/12 Portraits des stars   Lesson 19/12 Les						-	Recognising
Second   S					-		_
Additional part   Additional							
Additional part						-	
Additional   Covered   C							
August   Lesson 1/2: Les Choristes: Film + Understanding facts about the film.   GCSE Unit: Who claim mon tribu?					infinitive		
20-Apr   Lesson1/2: Les Choristes: Film + Understanding facts about the film.					structures		coverea.
Lesson1/2: Les Choristes: Film + Understanding facts about the film.   GCSE Unit 1: Mon clan mon tribu?	lalf-Term			7 weeks	(14 lessons) (3		
Discuss positive role models and introduce and service and personal points throughout the exam window and person ference and personal points throughout the exam window and person ference and personal points throughout the exam window and personal points throughout the exam window and personal points throughout the exam window and solution price and personal points throughout the exam window and solution price the solution of exams and EBIs at varying points throughout the exam window and an and personal points throughout the exam window and solution price and personal points and personal points and personal points and believe to personal points and personal points with basic reasons, details and refer the present and the past, or the present and spoken clearly and personal points with some justification, ret past, present and future to personal opinions with some justification, ret past, present and future to personal opinions with some justification, ret past, present and future using a variety of topic reasons, details and refer the present and spoken clearly and personal opinions with some justification, ret past, present and future using a variety of topic reasons, details and refer the present and spoken clearly and personal opinions with some justification, ret past, present and future using a variety of topic reasons, details and refer the present and spoken clearly and personal opinions with some justification, ret past, present and future using a variety of topic reasons, details and refer the present and spoken clearly and provide personal opinions with some justification, ret past, present and future using a variety of topic reasons, details and refer the present and spoken clearly and recognise present and spoken clearly and recognise present discuss family and recognise present and spoken clearly and recognise present discuss family and friends. Additionally, demunders and recogni							ribu ?
27-Apr    Lesson 3/4: Revising family members	20 / lpi				Students will le	arn how to co	mmunicate and
Lesson 3/4: Revising family members				<u> </u>		•	
Lesson 3/4: Revising family members - PDP1 & 2 - Describing physical appearance and personality. Les Choristes: Film + Describing the characters.		В	28				
PDP1 & 2 - Describing physical appearance and personality.  Les Choristes: Film + Describing the characters.  4-May Bank holiday Mon) B 30 Describing the different types of films you prefer Les Choristes: Film 11-May A Lesson 7/8 complete and create film reviews for display nu weekend en famille -r recall of daily routine B 32 Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points of view and that of others.  1-Jul	27-Apr			Lesson 3/4: Revising family members –			
and personality. Les Choristes: Film + Describing the characters.  4-May Mon) B 30 prefer Les Choristes: Film and Saying the different types of films you prefer Les Choristes: Film previews for display  11-May B 31 Lesson 7/8 complete and create film reviews for display  18-May B 32 Lesson 9/11 Begin The GCSE course with the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily routine  1-Jun A 33 Revision for ST1 to cover all skills 9-Jun B 5T2 Completion of exams and EBIs at varying points throughout the exam window 16-Jun A 5T2 points throughout the exam window 23-Jun B 36 Discussing friends and realtionships 30-Jun A 37 Describing your favourite celebrity 7-Jul Lesson 9/10 Portraits des stars Describing your favourite celebrity 7-Jul Lesson 11/12 La place des idols Discuss positive role models and introduce direct object pronouns.  Recall Task 14-Jul Famille, amour, gâteau  14-Jul Famille, amour, gâteau  Discuss special celebrations using 3 tenses Recall Task EBIs  Discuss present and the past, or the present and spont the present and the past, or the present and friends and refet the present and the past, or the present and friends and relations and relations and friends and mrite longer texts for different textifes, giving descriptions, narring personal opinions with some justification, relationships to the present and the past, or the present and the past	•			· •			-
Les Choristes: Film + Describing the characters.  4-May Bank holiday Mon) B 30 Lesson 5/6: Revising giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Lesson 9/18 Reprint Gifferent types of films you prefer Les Choristes: Film + Describing giving and opinion and saying the different types of films you prefer Les Choristes: Film + Describing giving and opinion of Gwars and Fells at Varying points throughout the exam window  23-Jun B 36 Discussing friends and refet the present and the past, or the present and spoken clearly  B 36 Discussing friends and EBIs at varying points throughout the exam window  23-Jun B 36 Lesson 7/8 L'amitié est la clé du bonheur Discussing friends and refet the present and future.  EW: In addition, students can use and recognise present in different settings, giving descriptions, narr in different settings, giving descriptions, narr and fifterent settings, giving descr							
4-May Bank holiday Mon) B 30 prefer Les Choristes: Film and saying the different types of films you prefer Les Choristes: Film Lesson 7/8 complete and create film reviews for display and periodic films on the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily routine  13-May B 32 Poutine  13-Jun A 33 Revision for ST1 to cover all skills 9-Jun B 5T2 points throughout the exam window 23-Jun B 36 Discussing friends and realtionships 30-Jun A 37 Describing your favourite destinated by Discussing friends and realtionships 30-Jun A 37 Describing your favourite celebrity 7-Jul B 38 Recall Task EBIs  14-Jul A 37 Discussing friends and realtionships 14-Jul A 38 Revision for ST1 to cover all skills 14-Jul A 37 Discussing friends and realtionships 14-Jul A 37 Describing your favourite celebrity 7-Jul C B 28-S01 J/12 La place des idols Discuss positive role models and introduce direct object pronouns.  Recall Task EBIs  14-Jul P Famille, amour, gâteau  Discuss special celebrations using 3 tenses Recall Task EBIs					-		
4-May Bank holiday Mon) B 30 prefer Les Choristes: Film 11-May Beson 7/8 complete and create film reviews for display B 31 Lesson 9/11 Begin The GCSE course with the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily routine B 32 routine 1-Jun A 33 Revision for ST1 to cover all skills 9-Jun B 512 Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points throughout the exam window Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Completion of exams and EBIs at varying points of view and that of others.  Teaching - Teachers to use the main departm support their lessons which includes a range covering all exam skills, reading, tristening, speaking and transbecovering all exam skills, reading, tristening, speaking and transbecovering all exam skills to be covered as out reading, writing, listenin				characters.			
Bank holiday Mon) B 30 prefer Les Choristes: Film 11-May 11-May 12-Sexon 7/8 complete and create film reviews for display 13-May 18-May 19-May		Α	29		future tenses.		
and saying the different types of minis you monow the prefer Les Choristes: Film understanding of a range of short passages we opinions with basic reasons, details and refer the present and the past, or the present and spoken clearly and weekend en famille -r recall of daily un weekend en famille -r recall of daily represent and spoken clearly bis students can use and recognise 3 tenses the present and the past, or the present and spoken clearly bis students can use and recognise 3 tenses the present and three past, or the present and spoken clearly bis stream of the present and the past, or the present and spoken clearly bis stream opinions with some justification, refers the present and ture.  Bis tudents can use and recognise 3 tenses the present and the past, or the present and spoken clearly bis creation. Justification and printing and recognise 3 tenses the present and the past, or the present and spoken clearly bis creation. Justification and printing and recognise 3 tenses the present and the past, or the present and spoken clearly bis creation. Justification and present and spoken clearly bis the present and the past, or the present and the past, or the present and spoken clearly be present and the past, or the present and spoken clearly bis creation. Justification and present and spoken clearly bis creation opinion of the present and the past, or the present and spoken clearly bis creation. Justification and recognise 3 tenses the present and the past, or the present and spoken clearly bis chiefer the present and there the present and the past, or the present and the past, or the present and transported in different settings, gival descriptions, narr personal opinions with some justification, referent using a variety of topic areas, using language narrate, inform, interest and convince. Use la creati					GW: students a	an uso and ro	cognico procest
11-May    Lesson 7/8 complete and create film reviews for display   18-May   Lesson 9/11 Begin The GCSE course with the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily nu weekend en famille -r recall of daily routine   19-Jun   A   33   Revision for ST1 to cover all skills   23-Jun   A   ST2   points throughout the exam window   B   36   Discussing friends and realtionships   Discussing friends and realtionships   Discussing friends and realtionships   Discussing friends and realtionships   Discuss positive role models and introduce direct object pronouns.   Recall Task EBIs   Recall Tance Part		_					
11-May  A	•	В	30	•	-		
18-May  18-Stand factors and recognise 3 tenses to and friends and write longer texts for different in different settings, giving descriptions, narr personal opinions with some justification, rel past, present and future.  18-May  18-May  18-May  18-Stand friends and recognise 3 tenses to and friends and write longer texts for different in different settings, giving descriptions, narr personal opinions with some justification, rel past, present and future.  28-Jun  A 33  Completion of exams and EBIs at varying points throughout the exam window  Completion of exams and EBIs at varying points throughout the exam window  18-Stand friend settings, giving descriptions, narr personal opinions with some justification, rel past, present and future.  28-May  18-Stand fiture  29-Jun  A 33  Revision for ST1 to cover all skills  Completion of exams and EBIs at varying points throughout the exam window  19-Jun  19-Jun  10-Jun  10-Jun	11-May						
Lesson 9/11 Begin The GCSE course with the module on Famility (active hub pg 34) un weekend en familie -r recall of daily routine   Half term			31	reviews for display	the present and	d the past, or t	the present and
the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily routine  7 weeks - 14 lessons  1-Jun A 33 Revision for ST1 to cover all skills  9-Jun B ST2 points throughout the exam window  16-Jun A ST2 Completion of exams and EBIs at varying points throughout the exam window  23-Jun B 36 Describing your favourite celebrity  7-Jul Lesson 11/12 La place des idols Discuss positive role models and introduce direct object pronouns. Recall Task Eason 13/14 Famille, amour, gâteau  14-Jul Lesson 13/14 Famille, amour, gâteau  the module on Familiy (active hub pg 34) un weekend en famille -r recall of daily routine in different settings, giving descriptions, narr personal opinions with some justification, rel past, present and future. EW: In addition, students can write coherent using a variety of topic areas, using language narrate, inform, interest and convince. Use la creatively to express their individual thought points of view and that of others.  Teaching - Teachers to use the main departm support their lessons which includes a range covering all exam skills, reading, listening, sreaking and writing. Grammar focus – Regular verbs in the preser Adjectival agreements. The near future tense tense. Exam links - Exam skills to be covered as out reading, writing, listening, speaking and trans be covered every 2 lessons. Speaking theme Historical/cultural links – Links with English ( musique). French speakers use the 24 hour o telling the time. Different words for friend (or to the words for boyfriend and girlfriend (pet		Α					
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LGBT Gypsy work autist	Equality Diversity and Inclusion (EDI) links?  LGBTQ+ pride month.  Gypsy, Roma and Traveller history month.  world day against child labour  autistic pride day  World refugee day				
Pi	rior (Y8)	Current (Y9)	Next (Y10)		
me voc int in y	cabulary troduced year 7.	Discussin g relationsh ips with family members.	Using reflexive verbs confidentl y in all tenses in the context of family and relationshi ps.		
(Total: 190 Days)					

<sup>\*</sup> Bank Holidays

	Overview of Year 9
Based on your Flight	By the end of Year 9, students will have learned how to communicate effectively across five
Path (E.g. Targets 1L –	tenses and the addition of complex language. Students will be able to recognise the tenses in
4L)	use in longer texts, similar to the standard expected at GCSE.
GW: (E.g. Grade 1)	Students can demonstrate a good understanding of texts that include cognates, familiar and un-familiar vocabulary. They are able to listen to range of sound letter combinations to allow success in dictation tasks. They are also able to recognise and use three tenses and use opinions with justifications.
BI: (E.g. Grades 2-3M)	Students can recognise a variety of nouns, adjectives and verbs used across a range of topics incorporated into different tasks across each of the modalities. They are able to use three tenses accurately as well as give a range of complex opinions.
EW: (E.g. Grades 3U-4L)	Students can understand information from a variety of different topics across a range of topics. They are able to communicate their ideas across different tenses whilst including complex language. They will be able to recognise a variety of structures in their reading and listening tasks. Students will also be aware of a range of key phonics to allow them success in dictation tasks. Links will be made to tier 2/3 vocabulary throughout the delivering of the curriculum.

## **Prompt Questions**

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.

What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

## Please revisit the prompts from last year:

• What are the Key concepts for this unit?

- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- o For each Unit? By the end of the Year?
  - o GW:; BI:; EW
- Is it worth summarising in a knowledge organiser?
- Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)