

## Year 8 Overview 2025-26 – Religious Studies

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
8 weeks (4 Lessons) (38Days)				
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	<b>Unit 1: Worship (8 lessons)</b> This topic will begin by getting students to consider what it means to believe in something. Throughout the topic, students will gain new knowledge about secular and religious worship, looking closely at religious and denominational differences. This topic is underpinned by the enquiry question; “We should close all places of worship down. They are pointless in today’s society”  <b>Lesson Sequence of Content</b> <b>Lesson 1:</b> Know the difference between fact and belief <b>Lesson 2:</b> Know how and why people worship <b>Lesson 3:</b> Know where people worship (Christian) (PA) <b>Lesson 4:</b> Know where people worship (Muslim) <b>Lesson 5: (A classes only)</b> Evaluate the importance of having a place of worship (TAT)	
8-Sep	B	2		
15-Sep (INSET Friday)	A	3		
22-Sep	B	4		
29-Sep	A	5		
6-Oct	B	6		
13-Oct	A	7		
20-Oct	B	8		
3-Nov	A	9	<b>Lesson 5: (B classes only)</b> Evaluate the importance of having a place of worship (TAT) <b>Lesson 7:</b> TAT feedback <b>Lesson 8:</b> Flipped Learning- Pilgrimage documentary  <b>GW:</b> Students can recall where Christians and Muslims worship, and describe different ways people worship <b>BI:</b> Students can describe different ways in which people worship or explain how and why people worship, using specific examples to support <b>EW:</b> Students can evaluate the importance of having a place of worship and whether or not they are necessary in today’s society	
10-Nov	B	10		
17-Nov	A	11		
24-Nov	B	12		
1-Dec	A	13		
8-Dec	B	14		
15-Dec	A	15		
5-Jan	B	16	<b>Unit 2: Pilgrimage (6 lessons)</b> This topic will begin with students researching the history and origins of pilgrimages from various faiths. Throughout the topic, students will gain new knowledge about different pilgrimages and how believers express their faith through the practice of pilgrimage. This topic will be underpinned by the enquiry question; ‘Going on a pilgrimage is no different to going on a holiday’.  <b>Lesson Sequence of Content</b> <b>Lesson 1:</b> Know what it means to go on a pilgrimage <b>Lesson 2:</b> Know how and where Hindus Pilgrimage <b>Lesson 3:</b> Know how and where Muslims Pilgrimage	
12-Jan	A	17		
19-Jan	B	18		
26-Jan	A	19		
2-Feb	B	20		
9-Feb	A	21		
23-Feb	B	22	<b>Lesson 4:</b> Know how and where Christians Pilgrimage <b>Lesson 5: (A week classes only)</b> Know how and where different Sikhs Pilgrimage <b>Lesson 5: (B week classes only)</b> Pilgrimage (ST2) <b>Lesson 6: (A classes only)</b> Pilgrimage (ST2) <b>Lesson 6: (B week classes only)</b> Know how and where different Sikhs Pilgrimage  <b>GW:</b> Students can define the word pilgrimage and state where different religions go on a pilgrimage. <b>BI:</b> Students can describe different places of pilgrimage and give reasons why they may go there. <b>EW:</b> Students can explain the importance of pilgrimage, justified with reasons, and consider the impact of a pilgrimage on a religious believer.	
2-Mar	A	23		
9-Mar	B	24		
16-Mar	A	25		
23-Mar	B	ST2		
30-Mar (finish Wednesday 1 <sup>st</sup> April)	A	ST2		

20-Apr	B	28	<b>Unit 3: Rites of Passage and Sacraments (6 lessons)</b> This topic will be introduced by looking at the milestones celebrated by both religious and secular families. Case studies will be used to share the personal experiences of living religions. Student will then compare how different religions celebrate, birth, coming of age rites and funeral rites. This unit is underpinned by the enquiry question: 'Birth rites are the most important rites of passage for all religions'  <b><u>Lesson Sequence of Content</u></b> <b>Lesson 1:</b> Explore the different stages in life and how they are celebrated (religious and secular) <b>Lesson 2:</b> Birth and Coming of Age Rites <b>Lesson 3:</b> Death Rites and TA
27-Apr	A	29	
4-May (Bank holiday Mon)	B	30	
11-May	A	31	
18-May	B	32	
1-Jun	A	33	<b>Lesson 4:</b> Being Muslim (SA) <b>Lesson 5:</b> Being Hindu (SA) <b>Lesson 6:</b> Being Sikh (SA)  <b>GW:</b> Students can identify different stages in life and describe how they are celebrated. They can categorise them as religious or secular. <b>BI:</b> Students can describe a religious rite of passage including what happens during the ceremony and why. <b>EW:</b> Students can explain the importance of rites of passage for religious believers. Some may evaluate the impact of these ceremonies on religious believers today.
9-Jun	B	34	
16-Jun	A	35	
23-Jun	B	36	
30-Jun	A	37	
7-Jul	B	38	
14-Jul	A	39	
(Total: 190 Days)			