

## Year 8 Overview 2025-26 – History

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
X4 lessons per fortnight      8 weeks (16 Lessons) (38Days)				
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	<b>EQ1: Why had an English overseas empire emerged by the seventeenth century?</b> 1. Elizabethan ‘Sea Dogs’ 2. Black Tudors 3. England’s connections with the Islamic world. 4. The failure of early colonisation attempts (Newfoundland and Roanoke). 6. English Joint-Stock Companies. 7. English colonisation of the Americas (West Indies + the sugar revolution). 8. Pause lesson- Diagnosing misconceptions 9. Review  <b>EQ2: Why did people think the world had turned upside down between 1642-1660?</b> 1. Causes of the English Civil War. 2. Reasons for Parliament’s victory. 3. Trial and execution of King Charles. 4. Women during the Civil War. 5. Radical groups. 6. Witch-hunts of the 1640s. 7. Interregnum.	
8-Sep	B	2		
15-Sep (INSET Friday)	A	3		
22-Sep	B	4		
29-Sep	A	5		
6-Oct	B	6		
13-Oct	A	7		
20-Oct	B	8		
Half-Term      X4 lessons per fortnight      7 weeks (14 lessons) (35 Days)				
3-Nov	A	9	<b>EQ2: Why did people think the world had turned upside down between 1642-1660?</b> 8. Pause lesson- Diagnosing misconceptions 9. Review  1. STI Exam	
10-Nov	B	ST1 (core only)		
17-Nov	A	ST1 (core only)		
24-Nov	B	12	<b>EQ3: Captain Cook’s Journey [8 lessons]</b> 1. AO to complete 2. AO to complete 3. AO to complete 4. AO to complete 5. AO to complete 6. AO to complete 7. Diagnosing misconceptions 8. Review	
1-Dec	A	13		
8-Dec	B	14		
15-Dec	A	15		
Christmas Holiday      X4 lessons per fortnight      6 weeks (12 lessons) (30 Days)				
5-Jan	B	16	<b>EQ4: What role did the British Empire play in both the slave trade and abolition?</b> 1. Why did the transatlantic slave trade happen? 2. Triangular trade. 3. Experiences of the enslaved: middle passage. 4. Experiences of the enslaved: plantation life. 5. Experiences of the enslaved: resistance. 6. Main cause of abolition 7. Pause lesson- Diagnosing misconceptions	
12-Jan	A	17		
19-Jan	B	18		
26-Jan	A	19		

2-Feb	B	20	8. Review
9-Feb	A	21	<b>EQ5: How similar were peoples' experiences of the Industrial Revolution?</b> 1. What was the Industrial Revolution? 2. Did everyone benefit from the Industrial Revolution L1 3. Did everyone benefit from the Industrial Revolution L2 4. Introduction to Quarry Bank Mill
Half-Term			<b>X4 lessons per fortnight</b> 6 weeks (12 lessons) (28 Days)
23-Feb	B	22	<b>EQ5: How similar were peoples' experiences of the Industrial Revolution?</b> 5. Apprentices- were the Greg good owners? 6. Mill workers- were the Greg good owners? 7. Pause lesson- Diagnosing misconceptions 8. Review
2-Mar	A	23	
9-Mar	B	24	
16-Mar	A	25	
23-Mar	B	ST2	
30-Mar (finish Wednesday 1 <sup>st</sup> April)	A	ST2	1. ST Revision Lesson- Focussed on writing a good paragraph based on a <b>FOUNDATIONAL CONCEPT</b> <b>2. ST2 exam</b>  <b>EQ6: What did 'revolution' mean in the Age of Revolutions?</b> 1. American Revolution. 2. French Revolution. 3. Haitian Revolution. 4. British views on revolution. 5. Review  <b>EQ7: How important was violent protest in extending British democracy?</b> 1. Peterloo.
Easter Holiday			<b>X4 lessons per fortnight</b> 5 weeks (10 lessons) (24 Days)
20-Apr	B	28	ST2 Feedback
27-Apr	A	29	<b>EQ7: How important was violent protest in extending British democracy?</b> 3. Protest groups. 3. Great Reform Act and Chartism. 4. Woman's suffrage. 5. Were the suffragettes' terrorists? 6. Pause lesson- Diagnosing misconceptions 7. Review
4-May (Bank holiday Mon)	B	30	
11-May	A	31	
18-May	B	32	
Half-Term			<b>X4 lessons per fortnight</b> 7 weeks 13 lessons) (35 Days)
1-Jun	A	33	<b>EQ8 continued: How 'inglorious' was British India?</b> 4. British Raj. 5. Impact of British Rule 6. Diagnosing misconceptions 7. Review
9-Jun	B	34	
16-Jun	A	35	
23-Jun	B	36	
30-Jun	A	37	<b>EQ9: Did African Americans really gain their freedom?</b> 1. American Civil War. 2. Emancipation 3. Ku Klux Klan. 4. Murder of Emmett Till. 6. Overview of the Civil Rights Movement. 7. LA riots and election of Barack Obama  <b>Big picture: Foundation concept pause lesson</b> 1. Source analysis 2. Postcard foundational concept review <b>Final lesson of the year:</b> 1. Monopoly Foundational concept Board Game
7-Jul	B	38	
14-Jul	A	39	
(Total: 190 Days)			