

Year 7 Overview 2025-26 – History

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
X3 lessons a fortnight 8 weeks (12 Lessons) (38Days)				
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	EQ1: Where did ‘the English’ come from? 1. The Roman Empire in Britain. 2. What happened after the Romans left? Usborne’s interpretation. 3. What can the evidence at Sutton Hoo tell us about the Anglo-Saxons? 4. What happened after the Romans left? Oosthuizen’s interpretation. 5. Viking raid on Lindisfarne. 6. Aethelflaed 7. Æthelstan, King of the English. 8. <u>Pause lesson- Diagnosing misconceptions</u> 9. <u>Review</u> Q2: Did the Normans bring a ‘truck load of trouble’ to England in 1066? 1. What did England look like in 1065? 2. Contenders for the throne. 3. Stamford Bridge and Hastings.	
8-Sep	B	2		
15-Sep (INSET Friday)	A	3		
22-Sep	B	4		
29-Sep	A	5		
6-Oct	B	6		
13-Oct	A	7		
20-Oct	B	8		
Half-Term			X3 lessons a fortnight 7 weeks (11 lessons) (35 Days)	
3-Nov	A	9	Q2: Did the Normans bring a ‘truck load of trouble’ to England in 1066? 4. English resistance to Normans 5. Norman Castles 6. How did life change: Impact of Norman conquest 7. Mapping out the impact of the Norman conquest 8. <u>Pause lesson- Diagnosing misconceptions</u> 9. Review STI Exam STI Feedback Big picture: Foundation concept pause lesson 1. Substantive concepts 2. Mapping out the course so far EQ3: How similar were the challenges faced by different medieval rulers? 1. Intro to Medieval Rulers - Empress Matilda.	
10-Nov	B	10		
17-Nov	A	11		
24-Nov	B	ST1 (core only)		
1-Dec	A	ST1 (core only)		
8-Dec	B	14		
15-Dec	A	15		
Christmas Holiday				
5-Jan	B	16	EQ3: How similar were the challenges faced by different medieval rulers? 2. Henry II and Becket 3. Eleanor of Aquitaine. 4. Intro to Crusades 5. Baldwin IV of Jerusalem 6. Why did John anger his barons? (Magna Carta) 7. Simon de Montfort and Parliament. 8. Genghis Khan. 9. Peasants Revolt 10. Review	
12-Jan	A	17		
19-Jan	B	18		
26-Jan	A	19		
2-Feb	B	20		
9-Feb	A	21		

Half-Term			6 weeks (9 lessons) (28 Days)
23-Feb	B	22	EQ4: Why has Timbuktu been called the ‘jewel of the medieval world’? (2 lessons). 1. The geography of Mali. 2. The Mali Empire. 3. The Great Hajj. 4. Building Timbuktu. 5. How did Mali compare to the rest of Africa? 6. Diagnosing misconceptions 7. Review EQ5: Why is it unfair to ‘generalise’ about all experiences in West African civilisations? 1. How and why did the Kingdom of Benin rise and fall? 2. What can the Benin Bronzes tell us about West African Civilisations?
2-Mar	A	23	
9-Mar	B	24	
16-Mar	A	25	
23-Mar	B	26	
30-Mar (finish Wednesday 1 st April)			
	A	27	
Easter Holiday			5 weeks (7 lessons) (24 Days)
20-Apr	B	28	EQ5: Why is it unfair to ‘generalise’ about all experiences in West African civilisations? 3. Did everyone think Benin City was ‘mighty’? 4. How and why did the Kingdom of Asante rise and fall? 5. Why is Yaa Asantewaa a symbol of power? 6. Did everyone benefit from living in the so called ‘kingdom of gold’? 7. Diagnosing misconceptions 8. Review ST2 Exam
27-Apr	A	29	
4-May (Bank holiday Mon)	B	30	
11-May	A	ST2	
18-May			
	B	ST2	
Half-Term			7 weeks (9 lessons) (35 Days)
1-Jun	A	33	ST2 Feedback EQ6: How did religion affect the fortunes of the Tudor family? 1. English Reformation. 2. Henry’s Great Matter 3. St. Winifred’s Church (Edward VI). 4. Mary Tudor. 5. Elizabethan Religious Settlement. Big picture: Foundation concept pause lesson 1. Source analysis 2. Creative end of year task (History postcards) Final lesson of the year: 1. Monopoly Foundational concept Board Game
9-Jun	B	34	
16-Jun	A	35	
23-Jun	B	36	
30-Jun	A	37	
7-Jul	B	38	
14-Jul			
	A	39	
			(Total: 190 Days)