Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.

What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2025-26 – BTEC Tech Awards in Creative Media Production

KEY:

Component 1: Exploring Media Products

Component 2: Developing Digital Media Production Skills

Component 3: Create a Media Product in Response

| Date | Wk | Week | Units Studied & Learning Outcomes | Key Concepts & Assessment |
|--|----|------|--|---|
| | | | 8 weeks (20 Lessons) | (38Days) |
| Tues 2-Sep Tues Y7 only Wednesday- whole school | A | 1 | Overview of Unit/No. lessons Component 3: Create a Media Product in Response | Foundational Concepts This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Students will apply their practical skills |
| 8-Sep | В | 2 | Guided Learning Hours (GLH): 48 Supervised Hours (SH): 10 Lesson Sequence of Content: GLH 2 – Responding to a brief | to the creation of a media product in response to a brief. A task worth 60 marks will be completed under supervised conditions. The supervised assessment period is 10 hours and will take place during the May/June of Year 11 only. |
| 15-Sep (INSET Friday) | А | 3 | GLH 2 – Generating ideas GLH 3 – Planning materials GLH 2 – Managing the production process GLH 1 – Monitor and review the outcomes GLH 2 – Production skills and techniques | Key vocabulary Brief, Client, Target audience, Ideas generation, Planning documents, Pre-production, Production techniques, Post-production, Technical records, Exporting, Testing, Copyright, Clearances, Interactivity, Stylistic codes |
| 22-Sep | В | 4 | GLH 3 – Combining and refining content GLH 3 – Testing and exporting for distribution, and technical records | Commentary ✓ Reading and understanding a client brief ✓ Defining a clear audience and purpose ✓ Researching the theme and similar products |
| 29-Sep | А | 5 | Unit Learning Outcomes: Understand how to develop ideas in response to a brief Develop planning materials in | ✓ Generating, refining and selecting ideas ✓ Using mood boards, storyboards, wireframes or scripts to plan ✓ Managing time and keeping records ✓ Checking copyright and getting permission |
| 6-Oct | В | ST1 | response to a brief Apply media production skills and techniques to the creation of a media product | ✓ Using cameras, microphones, software and design tools to create content ✓ Combining images, text, sound, or video effectively ✓ Adding interactivity where needed ✓ Testing and fixing problems |
| 13-Oct | A | ST1 | | ✓ Exporting the final product in the right format ✓ Writing a technical record to explain your process |
| 20-Oct | В | 8 | | Assessment – Informal mini-Component 3 experience This will be used to reinforce key skills in preparation for the live assessment in Year 11. By the live run, students will have: 2 complete products under their belt; Familiarity with structure; Sharpened timing and quality. |
| Half-Term | | | 7 weeks (17-18 lessons) (| (35 Days) |
| 3-Nov | А | 9 | Component 1 Re-sit - Summative Assessment and internal marking | Early Sep: Release of PSAs for internally assessed component |
| 10-Nov | В | 10 | | Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec |
| 17-Nov | Α | 11 | | 15th |
| 24-Nov | В | 12 | | |

| 1-Dec | А | 13 | Component 2 Re-sit - Summative Assessment and internal marking | Early Sep: Release of PSAs for internally assessed component |
|----------------|-----|-----|--|---|
| 8-Dec | В | 14 | | Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec |
| 15-Dec | А | 15 | | 15th |
| Christmas Holi | day | | 6 weeks (15 lessons) (3 | 0 Days) |
| 5-Jan | В | 16 | Overview of Unit/No. lessons Component 3: Create a Media Product in Response Guided Learning Hours (GLH): 48 Supervised Hours (SH): 10 | Foundational Concepts This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Students will apply their practical skills to the creation of a media product in response to a brief. A task worth 60 marks will be completed under supervised conditions. The supervised assessment period is 10 hours |
| 12-Jan | А | 17 | • Lesson Sequence of Content: GLH 2 – Responding to a brief GLH 2 – Generating ideas GLH 3 – Planning materials GLH 2 – Managing the production process GLH 1 – Monitor and review the outcomes GLH 2 – Production skills and techniques | Key vocabulary Brief, Client, Target audience, Ideas generation, Planning documents, Pre-production, Production techniques, Post-production, Technical records, Exporting, Testing, Copyright, Clearances, Interactivity, Stylistic codes |
| 19-Jan | В | ST2 | GLH 3 – Combining and refining content GLH 3 – Testing and exporting for distribution, and technical records • Unit Learning Outcomes: > Understand how to develop ideas in response to a brief | Commentary ✓ Reading and understanding a client brief ✓ Defining a clear audience and purpose ✓ Researching the theme and similar products ✓ Generating, refining and selecting ideas ✓ Using mood boards, storyboards, wireframes or scripts to plan |
| 26-Jan | А | ST2 | Develop planning materials in response to a brief Apply media production skills and techniques to the creation of a media product | ✓ Managing time and keeping records ✓ Checking copyright and getting permission ✓ Using cameras, microphones, software and design tools to create content ✓ Combining images, text, sound, or video effectively ✓ Adding interactivity where needed ✓ Testing and fixing problems ✓ Exporting the final product in the right format |
| 2-Feb | В | 20 | | Writing a technical record to explain your process Assessment – Externally-assessed component 3 The externally-assessed component in the BTEC Tech Award suite comprises 40 per cent of the total qualification. External assessment includes a preparatory period, and the task is taken under supervised conditions. Learners will |
| 9-Feb | А | 21 | | undertake the external assessment during the period timetabled by the exam board. As this is the terminal assessment for the qualification, learners can only use the external assessment results achieved in the same assessment series in which they are requesting certification for the qualification. |
| Half-Term | 1 | I | 6 weeks (15 lessons) (| 28 Days) |
| 23-Feb | В | 22 | Component 1 Re-sit - Summative Assessment and internal marking | Early Sep: Release of PSAs for internally assessed component |
| 2-Mar | A | 23 | | Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15th |

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.

What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

| 9-Mar | В | 24 | Component 2 Re-sit - Summative Assessment and internal marking | Early Sep: Release of PSAs for internally assessed component |
|--|---|------|---|--|
| 16-Mar | А | 25 | Assessment and internal marking | Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15th |
| 23-Mar | В | 26 | | |
| 30-Mar (finish Wednesday 1 st April) | А | 27 | | |
| Easter Holiday | | | 5 weeks (12-13 lessons) | (24 Days) |
| 20-Apr | В | | Overview of Unit/No. lessons Component 3: Create a Media Product in Response Guided Learning Hours (GLH): 48 Supervised Hours (SH): 10 | Foundational Concepts This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Students will apply their practical skills to the creation of a media product in response to a brief. A task worth 60 marks will be completed under supervised conditions. The supervised assessment period is 10 hours and will take place during the May/June of Year 11 only. |
| 27-Apr | A | 29 | • Lesson Sequence of Content: GLH 2 – Responding to a brief GLH 2 – Generating ideas GLH 3 – Planning materials GLH 2 – Managing the production process GLH 1 – Monitor and review the outcomes GLH 2 – Production skills and techniques GLH 3 – Combining and refining content GLH 3 – Testing and exporting for | Key vocabulary Brief, Client, Target audience, Ideas generation, Planning documents, Pre-production, Production techniques, Post-production, Technical records, Exporting, Testing, Copyright, Clearances, Interactivity, Stylistic codes Commentary ✓ Reading and understanding a client brief ✓ Defining a clear audience and purpose |
| 4-May (Bank holiday Mon) | В | GCSE | Unit Learning Outcomes: Understand how to develop ideas in response to a brief Develop planning materials in response to a brief Apply media production skills and techniques to the greation of a media | Researching the theme and similar products Generating, refining and selecting ideas Using mood boards, storyboards, wireframes or scripts to plan Managing time and keeping records Checking copyright and getting permission Using cameras, microphones, software and design tools to create content Combining images, text, sound, or video effectively |
| 11-May | А | GCSE | techniques to the creation of a media product | ✓ Adding interactivity where needed ✓ Testing and fixing problems ✓ Exporting the final product in the right format ✓ Writing a technical record to explain your process • Assessment – Externally-assessed component 3 The externally-assessed component in the BTEC Tech Award suite comprises 40 per cent of the total qualification. |
| 18-May | В | GCSE | | External assessment includes a preparatory period, and the task is taken under supervised conditions. Learners will undertake the external assessment during the period timetabled by the exam board. As this is the terminal assessment for the qualification, learners can only use the external assessment results achieved in the same assessment series in which they are requesting certification for the qualification. |

| Half-Term | | |
|-----------|---|------|
| 1-Jun | А | GCSE |
| 9-Jun | В | GCSE |
| 16-Jun | А | GCSE |
| 23-Jun | В | GCSE |
| | | |
| | | |
| | | |
| | | 1 |