Year 11 Overview 2025-26 – History						
Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment		
			8 weeks (c15 Lessons) (38 Day	rs)		
Tues 2-Sep		1	Elizabethan England HE – The Globe			
Tues Y7 only Wednesday-			Theatre	STI Exam – Full Paper 2 – Health and		
whole school	Α		Background of plays and Growth of Theatres Achievements of Theatre	Elizabeth		
8-Sep	В	2	3. Attitudes towards Theatres	Cold War Pt1:		
15-Sep		3	4. Structure and Design of the Globe	GI: Students can identify the main differences		
(INSET			5. People connected with the Globe	between Communist East & Capitalist West. They		
Friday)	Α		6. How does the site reflect culture, values and	can describe how the rivalry developed in simple		
22-Sep	В	4	fashions of the time.	terms up to & including 1949. BW: Pupils can describe how the rivalry		
29-Sep		5	7. Essay Prep	originated and progressed in developed		
	Α		8. Timed essay	explanations. They can writ extended answers		
6-Oct	В	ST1		about how this changed from historic origins to		
13-Oct	Α	ST1	 ST2 Preparation lesson – Health 	1949.		
			2. ST2 Preparation lesson – Elizabeth	El: Students can also use complex thinking to		
20-Oct	В	8	3. ST2 Feedback – Health	suggest the main reasons, key turning points and share of responsibility for the origins of the Cold		
20 000			4. ST2 Feedback – Elizabeth	War.		
				· · ·		
			The Cold War – Pt. I 1940s			
			Were the allies allies? (Include conflicting			
			ideologies)			
			2. Yalta and Potsdam			
			3. Iron Curtain & Soviet Takeover of E. Europe			
lalf-Term			7 weeks (17 lessons) (35 Days)			
3-Nov	Α	9	The Cold War continued	For Cold War Pt 2:		
			 Truman Doctrine and Marshal Aid 	GI: Students can identify areas where the Cold		
10-Nov	В	10	2. Impact of Marshall Aid (Stalin's reaction)	War spread to outside of Europe. They can simp explain the development of rivalries linked to the		
			3. Berlin Blockade & Airlift	USSR and USA.		
17-Nov	Α		4. Unit I Review – 1940s essay practise	BW : Students can explain the changing nature of		
		11	1. Office Provider 17 103 essay practise	the Cold War in developed terms, referring to		
24-Nov	В	12	Cold War U2 - Pt.2 1950s	people and places with specific accuracy. They car		
			5. Chinese Revolution	identify and explain key turning points. El : Students can also use complex thinking to		
1-Dec	Α		6. Korean War	explain how the Cold War developed		
1 500	, ,	13	7. US involvement in Vietnam	geographically and technologically throughout the		
8-Dec	В	14		1950s. They will recognise the importance of new		
0-Dec	В	14	8. NATO and the Arms Race	personalities in changing the course of the Cold		
15.Doc			9. The Space Race	War.		
15-Dec			10. The Thaw & The Hungarian Uprising			
			II. The Impact of the Hungarian Uprising – I,			
			We You sources			
			12. U2 Crisis			
			13. Unit 2 Review			
			Cold War U3 – Pt.3 1960s			
			14. Causes of the Berlin Wall			
			15. Impact of the Berlin Wall – WAA Q			
			16. Cuban Revolution			
			17. 13 days of the Cuban Missile Crisis			
	Α					
		15				
Christmas Holic	lay		6 weeks (c.12 lessons) (30 Days)			
5-Jan	В		I. ST2 Prep – Germany	For Cold War Pt 3:		
- ******		16	2. ST2 Prep – Cold War	GI: Students can identify areas where the Cold		
			' "	War spread to outside of Europe. They can simp		
	Α					

29-3an A 512 4 Prague Spring and Brezhnev Doctrine	40.1	В		3. Impact of the CMC	explain the high point of tension as the Cuban Missile Crisis.
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2-Feb	26-Jan	А	ST2		tension as the Cuban Missile Crisis in developed
7. Elizabeth - Courk & Parliament (Focus on Key advisors!) 8. Health - Surgery Review 9. Germany - Kaiser and Weimar Crises 10. Cold War - 1940s 11. Elizabeth - Prublic Health Review 8. Health - Public Health Review 12. Health - Public Health Review 13. The Weimar Crises 10. Cold War - 1940s 11. Elizabeth - Troubles at home and abroad lactal and write persuasities or discalland write persuasities with establack 2. STZ Codw War Eedback 3. STZ Exam - Full Paper I - Germany and Cold War. They will be able to explain one discalland write persuasities with resemblack 3. STZ Exam - Full Paper I - Germany and Cold War. They will be able to explain or discalland write persuasities with resemblack 3. STZ Exam - Full Paper I - Germany and Cold War. They will be able to explain or discalland write persuasities with resemblach 4. Health - Surgery I mark closed book timed practice with feedback 5. Germany - Golden Weimar & Hitler's Seizur of Power 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 11. Elizabeth - Life in EE - Colden Age themes - Fashorn, Gertry, Theatre 12. Germany - Value (Incomplete in the Colden Age themes - Fashorn, Gertry, Theatre 13. The Globe Review (Incomplete in th	2-Feb	В			
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(Total: 190 Days)					

Prompt Questions

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.

What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- o For each Unit? By the end of the Year?
 - o GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)
- How will you assess students understanding?
- How will written feedback be given?
- How can lessons be adapted?