

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.  
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

## Year 11 Overview 2025-26 – Subject

Date	Wk	Week	Units Studied & Learning Outcomes			Key Concepts & Assessment					
8 weeks (?? Lessons) (38Days)											
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	<ul style="list-style-type: none"><li>Overview of Unit/No. lessons</li><li>Lesson Sequence of Content: Lesson 1 Lesson 2 Lesson 3 etc</li><li>Unit Learning Outcomes: GW BI EW</li></ul>	<table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table> <p>Common misconceptions</p>	Prior (Y9/10)	Current (Y11)	Next (Post 16)				<ul style="list-style-type: none"><li>Foundational Concepts</li><li>Tier 2/3 Vocabulary</li><li>Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?</li><li>Careers links</li><li>Equality Diversity and Inclusion (EDI) links? Parent and Carers month/Black History month World afro day International day of sign languages world mental health day world teachers day World cerebral palsy day</li><li>Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)</li></ul>
Prior (Y9/10)	Current (Y11)	Next (Post 16)									
8-Sep	B	2									
15-Sep (INSET Friday)	A	3									
22-Sep	B	4									
29-Sep	A	5									
6-Oct	B	ST1									
13-Oct	A	ST1									
20-Oct	B	8									
Half-Term 7 weeks (?? lessons) (35 Days)											
3-Nov	A	9	<ul style="list-style-type: none"><li>Overview of Unit/No. lessons</li><li>Lesson Sequence of Content: Lesson 1 Lesson 2 Lesson 3 etc</li><li>Unit Learning Outcomes: GW BI EW</li></ul>	<table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table> <p>Common misconceptions</p>	Prior (Y9/10)	Current (Y11)	Next (Post 16)				<ul style="list-style-type: none"><li>Foundational Concepts</li><li>Tier 2/3 Vocabulary</li><li>Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?</li><li>Careers links</li><li>Equality Diversity and Inclusion (EDI) links? Mens health awareness month/disability confident month Diwali Remembrance Sunday Transgender awareness week World Diabetes Day World AIDS day Christmas Day</li><li>Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)</li></ul>
Prior (Y9/10)	Current (Y11)	Next (Post 16)									
10-Nov	B	10									
17-Nov	A	11									
24-Nov	B	12									
1-Dec	A	13									
8-Dec	B	14									
15-Dec	A	15									
Christmas Holiday 6 weeks (?? lessons) (30 Days)											
5-Jan	B	16	<ul style="list-style-type: none"><li>Overview of Unit/No. lessons</li><li>Lesson Sequence of Content: Lesson 1 Lesson 2 Lesson 3 etc</li></ul>	<table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table>	Prior (Y9/10)	Current (Y11)	Next (Post 16)				<ul style="list-style-type: none"><li>Foundational Concepts</li><li>Tier 2/3 Vocabulary</li><li>Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?</li><li>Careers links</li><li>Equality Diversity and Inclusion (EDI) links? LGBT+ History month</li></ul>
Prior (Y9/10)	Current (Y11)	Next (Post 16)									
12-Jan	A	17									
19-Jan	B	ST2									
26-Jan	A	ST2									
2-Feb	B	20									

9-Feb	A	21	<ul style="list-style-type: none"><li><u>Unit Learning Outcomes:</u> GW BI EW</li></ul> <table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table> <p>Common misconceptions</p>	Prior (Y9/10)	Current (Y11)	Next (Post 16)				<p><i>Holocaust memorial day</i></p> <p><i>World Hijab Day</i></p> <p><i>Children's mental health week.</i></p> <p><i>Safer internet day</i></p> <p><i>Chinese New Year</i></p> <p><b>Assessment</b> (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) <b>Please Highlight the week number where formal feedback will be given (once per half term)</b></p>
Prior (Y9/10)	Current (Y11)	Next (Post 16)								
Half-Term 6 weeks (?? lessons) (28 Days)										
23-Feb	B	22	<ul style="list-style-type: none"><li><u>Overview of Unit/No. lessons</u></li><li><u>Lesson Sequence of Content:</u> Lesson 1 Lesson 2 Lesson 3 etc</li><li><u>Unit Learning Outcomes:</u> GW BI EW</li></ul> <table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table> <p>Common misconceptions</p>	Prior (Y9/10)	Current (Y11)	Next (Post 16)				<ul style="list-style-type: none"><li>Foundational Concepts</li><li>Tier 2/3 Vocabulary</li><li>Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?</li><li>Careers links</li><li><b>Equality Diversity and Inclusion (EDI) links?</b></li></ul> <p><i>Women's history month</i></p> <p><i>Ramadhan begins</i></p> <p><i>World Down Syndrome day</i></p> <p><i>Transgender day of visibility</i></p> <p><b>Assessment</b> (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) <b>Please Highlight the week number where formal feedback will be given (once per half term)</b></p>
Prior (Y9/10)	Current (Y11)	Next (Post 16)								
2-Mar	A	23								
9-Mar	B	24								
16-Mar	A	25								
23-Mar	B	26								
30-Mar (finish Wednesday 1 <sup>st</sup> April)	A									
Easter Holiday 5 weeks (?? lessons) (24 Days)										
20-Apr	B									
27-Apr	A	29								
4-May (Bank holiday Mon)	B	GCSE								
11-May	A	GCSE								
18-May	B	GCSE								
Half-Term 7 weeks (?? lessons) (35 Days)										
1-Jun	A	GCSE								
9-Jun	B	GCSE								
16-Jun	A	GCSE								
23-Jun	B	GCSE								

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(Total: 190 Days)				

### Prompt Questions

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.  
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Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- For each Unit? By the end of the Year?
  - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)
- How will you assess students understanding?
- How will written feedback be given?
- How can lessons be adapted?