

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2025-26 – PE													
Date	Wk	Week	Units Studied & Learning Outcomes				Key Concepts & Assessment						
8 weeks (8 Lessons) (38Days)													
		11 X	GCSE/C am	Girls	Boys	Mixed	•						
		11Y	GCSE/C am	Girls	Boys	Mixed							
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	Skills Dev	Skills Dev	Skills Dev	Skills Dev	• Foundational Concepts • Tier 2/3 Vocabulary • Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature? • Careers links						
8-Sep	B	2	Netball	Hockey	Football	Table Tennis							
15-Sep (INSET Friday)	A	3	Netball	Hockey	Football	Table Tennis							
22-Sep	B	4	Fitness	Football	Table Tennis	Netball	• Equality Diversity and Inclusion (EDI) links? <i>Parent and Carers month/Black History month</i> <i>World afro day</i> <i>International day of sign languages</i> <i>world mental health day</i> <i>world teachers day</i> <i>World cerebral palsy day</i> • Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)						
29-Sep	A	5	Continuous training /XC	Continuous training /XC	Continuous training /XC	Continuous training /XC							
6-Oct	B	ST1	Football	Table Tennis	Netball	Hockey							
13-Oct	A	ST1	Football	Table Tennis	Netball	Hockey							
20-Oct	B	8	Table Tennis	Netball	Hockey	Football							
							<table><tr><th>Prior (Y9/10)</th><th>Current (Y11)</th><th>Next (Post 16)</th></tr><tr><td></td><td></td><td></td></tr></table>	Prior (Y9/10)	Current (Y11)	Next (Post 16)			
Prior (Y9/10)	Current (Y11)	Next (Post 16)											
Common misconceptions													
Half-Term 7 weeks (7 lessons) (35 Days)													
3-Nov	A	9	Table Tennis	Netball	Hockey	Football	• Foundational Concepts • Tier 2/3 Vocabulary • Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature? • Careers links • Equality Diversity and Inclusion (EDI) links? <i>Mens health awareness month/disability confident month</i> <i>Diwali</i> <i>Remembrance Sunday</i> <i>Transgender awareness week</i> <i>World Diabetes Day</i> <i>World AIDS day</i> <i>Christmas Day</i> Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)						
10-Nov	B	10	Handball	Fitness	Basketball	Rugby							
17-Nov	A	11	Handball	Fitness	Basketball	Rugby							
24-Nov	B	12	Rugby	Handball	Fitness	Basketball							
1-Dec	A	13	Rugby	Handball	Fitness	Basketball							
8-Dec	B	14	Fitness	Basketball	Rugby	Handball							
15-Dec	A	15	Fitness	Basketball	Rugby	Handball							

							Prior (Y9/10)	Current (Y11)	Next (Post 16)	
Christmas Holiday										6 weeks (?? lessons) (30 Days)
5-Jan	B	16	Orienteering (F)	<ul style="list-style-type: none">Foundational ConceptsTier 2/3 VocabularyLinks to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?Careers linksEquality Diversity and Inclusion (EDI) links? <i>LGBT+ History month</i> <i>Holocaust memorial day</i> <i>World Hijab Day</i> <i>Children's mental health week.</i> <i>Safer internet day</i> <i>Chinese New Year</i> Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)						
			Fitness (S)							
			Football (F)							
			Trampolining(G)							
12-Jan	A	17								
19-Jan	B	ST2	Trampolining (G)							
			Fitness (S)							
			Tag Rugby (A)							
26-Jan	A	ST2	Climbing (G)							
2-Feb	B	20	HIIT/Yoga (S)							
			Frisbee							
			Football							
9-Feb	A	21	Trampolining (G)							
Half-Term										6 weeks (?? lessons) (28 Days)
23-Feb	B	22	Trampolining (G)	<ul style="list-style-type: none">Foundational ConceptsTier 2/3 VocabularyLinks to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art(ists), literature?Careers linksEquality Diversity and Inclusion (EDI) links? <i>Women's history month</i> <i>Ramadhan begins</i> <i>World Down Syndrome day</i> <i>Transgender day of visibility</i> Assessment (Quiz/Tests/application tasks/ ST: Including foundational concepts, wider disciplinary knowledge, key content.) Please Highlight the week number where formal feedback will be given (once per half term)						
2-Mar			Netball							
	A	23	Handball							
9-Mar	B	24	Exercise to Music							
16-Mar			Football							
	A	25	Trampolining							
			Climbing							
23-Mar	B	26	Rounders							
30-Mar (finish Wednesday 1 st April)			Cricket							
			Softball							
	A									
Easter Holiday										5 weeks (lessons) (24 Days)
20-Apr	B		Rounders							
27-Apr	A	29	Cricket							
4-May (Bank holiday Mon)	B	GCSE	Tennis							

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11-May	A	GCSE	Softball	
18-May	B	GCSE		
Half-Term			7 weeks (?? lessons)	(35 Days)
1-Jun	A	GCSE		
9-Jun	B	GCSE		
16-Jun	A	GCSE		
23-Jun	B	GCSE		
(Total: 190 Days)				

Prompt Questions

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Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
 - For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)
- How will you assess students understanding?
- How will written feedback be given?
- How can lessons be adapted?