Year 10 Overview – Religious Studies						
Date	Wk	Week	Units Studied & Learning Outcomes			
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	Unit 1: Christian Beliefs and Teachings This GCSE topic will cover key areas of Christian beliefs and teachings. This will specifically cover; The nature of God; creation; Jesus Christ; salvation; and the afterlife.			
8-Sep	В	2	Lesson Sequence of Content: 1: Know Christian beliefs about the nature of God			
15-Sep		3	2: Explore the main philosophical arguments for God existence			
(INSET Friday)	Α		3: Nature of God presentations 4: Apply knowledge to exam practice (new knowledge)			
22-Sep	В	4	5: Explore Christian creation theories			
29-Sep	Α	5	6: Understand the incarnation of Jesus and the belief that Jesus was the son of God			
6-Oct	В	6	7: Apply knowledge to exam practice (new knowledge)			
13-Oct	Α	7	8: Explore the significance of Jesus birth life and death 9: define and find biblical evidence for key words to support Jesus death			
20-Oct	В	8	10: understand the timeline and events that led up to Jesus' death 11: Apply knowledge to exam practice (recall) 12: explore Christian beliefs about how to achieve salvation 13: End of unit review lesson			
			Unit Learning Outcomes GW: Students can demonstrate knowledge and understanding of Christian beliefs by defining key words and describing specific belief. BI: Students can do the above and include denominational differences when describing beliefs. They can also begin to explain the significance of each belief to Christians today. EW: Students can evaluate the significance of the Christian beliefs and give consideration to the impact they have on the actions of people today			
3-Nov	Α	9	Uni2 2: Christian Practices Students will build on their previous knowledge by gaining an understanding of Christian practices.			
10-Nov	В	10	This will specifically cover; Worship; sacraments; pilgrimage and celebrations; Christianity in Britain; and Christianity in the wider word			
17-Nov	Α	11	Lesson Sequence of Content:			
24-Nov	В	12	1: Know the different types of Worship 2: Consider the different types of prayer 3: Apply knowledge to exam practice (recall)			
1-Dec	Α	13	4: Know what it means for Christians to go on a pilgrimage 5: Understand the importance of celebrating Christmas and Easter for Christians			
8-Dec	В	14	6: Apply knowledge to exam practice (new knowledge) 7: Consider if Britain is a Christian country			
15-Dec			8: Explore the role of the church in the local community 9: Apply knowledge to exam practice (new knowledge and recall) 10: End of unit review lesson 11: ST1 Exam prep time 12: ST1 exams 13: ST1 feedback and flipped learning (Islam)			
	A	15	Unit Learning Outcomes GW: Students can demonstrate knowledge and understanding of Christian practices by defining key words and describing specific practices. BI: Students can do the above and include denominational differences when describing practices. They can also begin to explain the significance of each practice to Christians today. EW: Students can evaluate the significance of the Christian practices and give consideration to the impact they have on the actions of people today.			
5-Jan	В	16	<u>Unit 3: Muslim beliefs and Teachings</u> This GCSE topic will cover key areas of Islamic beliefs and teachings. This will specifically follow:			
12-Jan	Α	17	The nature of Allah; Risalah (prophet hood); Malaikah (angels); Akhirah (afterlife) and the foundations of faith.			

19-Jan 18 1. Understand why Islam split into two denominations 2 2-Feb B 3. Explore the Islamic Foundations of Faith		В		Lesson Sequence of Content:
26-Jan	19-Jan	В	18	
26-Jan B 3: Explore the Islamic Foundations of Faith 2-Feb B 20 Summarise the articles of faith in Sunni Islam and compare them to the Shi'a roots of faith 6: Deepen knowledge on the nature of Allah 7: Explore the prophets in Islam and their importance 8: Apply knowledge to exam practice (new knowledge) 9: Deepen knowledge of Muslim beliefs about angels 10: Explain the importance of the Qur'an and other holy texts to Muslims 11: Know the Muslim beliefs about the affectife and predestination 12: Apply knowledge to exam practice (new knowledge) 13: End of unit review lesson 6 GCSE/Exam Links A01: Beliefs and Practices A02: Impact of religion on individuals and Britain 6 GW: Students can do the above and include denominational differences when describing beliefs. They can also begin to explain the significance of the Aluslims today. Evil Students will also build on their previous knowledge by gaining an understanding of Muslim beliefs by defining key words and describing specific boday. 9-Feb A 2 21 23-Feb B 22 22 2-Mar A 223 9-Mar B 24 Students will also build on their previous knowledge by gaining an understanding of Muslim practices 15 ms will specifically cover; The Five Pillars; 10 Obligatory Acts of Shi'a Islam; Jihod; festivals and celebrations. 16-Mar A 25 23-Mar B 24 Explore the Pillars of Sunni Islam, with a focus on the Shahadah and Salah 2: Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 3. Apply knowledge to exam practice (recall) 9: Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 3. Apply knowledge to exam practice (recall) 9: Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the Pillars of Sunni Islam, with a focus on Zakah and Sawm 1. Explore the	13 3411	Δ	10	<u>.</u>
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1 No4 to themes surrounding relationships. This will include christian and muslim responses to	1 27 Apr		911	This GCSE tonic will expect the students to apply their knowledge from KS2 and the hegipping of
A 29	Z7-Api			This GCSE topic will expect the students to apply their knowledge from KS3 and the beginning of KS4 to themes surrounding relationships. This will include <i>Christian and Muslim responses to</i>

4-May (Bank holiday Mon)	В	30	different relationships that exist: Cohabitation; Marriage; Divorce and Re-marriage; the role of Sex and Same-sex relationships; and issues of equality, including the role of gender.
11-May	Α	31	Lesson Sequence of Content:
18-May			1. Consider the importance of family and the gender roles within the family 2. Know what happens at a marriage ceremony and evaluate the relevance of marriage in today's society 3. Apply knowledge to exam practice (new knowledge) 4. Explore issues surrounding marriage 5. Explain key religious teachings on the nature of remarriage and arranged marriage 6. Explain key religious teachings on the nature and purpose of sex 7. Apply knowledge to exam practice (recall) 8. Know the religious attitudes towards same-sex relationships and marriage 9. Explore issues of gender prejudice and discrimination in worship and authority 10. Apply knowledge to exam practice (new knowledge) 11. End of unit review 12-15. Christianity Recall and WTM 16-20: Islam Recall and WTM 21-23: WTM Feedback
	В	32	24-28: Review and consolidation of learning so far
1-Jun	Α	33	GCSE/Exam Links
9-Jun	В	34	AO1: Beliefs and Practices AO2: Impact of religion on individuals and Britain
16-Jun	Α	35	AO2. Impact of religion on maividuals and britain
23-Jun	В	36	GW : Student can use their knowledge of Christian and Muslim beliefs, teachings and practices to describe, using key words, religious opinions on each relationship theme.
30-Jun	Α	37*	BI: Student can use their knowledge of Christian and Muslim beliefs, teachings and practices to
7-Jul	В	38*	explain religious opinions on each relationships theme. Students can use examples and sources of authority to support their explanations.
14-Jul	А	39*	EW : Student can use their knowledge of Christian and Muslim beliefs, teachings and practices to evaluate the religious opinions on ethical and philosophical statements, linked to the relationship theme, using more than one opinion, supported by evidence and reason.