

Year 10 Overview 2025-26 – History

Date	Wk	Week	Units Studied & Learning Outcomes		Key Concepts & Assessment
8 weeks (20 Lessons) (38 Days)					
Tues 2-Sep Tues Y7 only Wednesday- whole school	A	1	<div>1. Recap of Medicine course so far</div> <div><u>Paper 2 – Pt 2 – The beginnings of change.</u></div> <div>2. 17th & 18thC medicine</div> <div>3. The Great Plague</div> <div>4. Growth of Hospitals</div> <div>5. Surgery & John Hunter</div> <div>6. Jenner and Vaccination</div> <div>7. Review lesson x1 (Revision Mat)</div> <div><u>Pt 3 – A Revolution in Medicine</u></div> <div>8. Anaesthetics</div> <div>9. Germ Theory</div> <div>10. Lister and Antiseptics</div> <div>11. Robert Koch</div> <div>12. Pasteur & Vaccination</div> <div>13. Paul Ehrlich</div> <div>14. Slums & Cholera</div> <div>15. Great Stink</div> <div>16. British Public Health reformers</div> <div>17. U3 Review Lesson x1 (Revision Mat)</div> <div><u>Pt 4 – Modern Medicine</u></div> <div>17. Liberal Reforms,</div> <div>18. Penicillin</div> <div>19. Welfare State and NHS</div> <div>20. Impact of War & Technology - WWI</div>		<div>For Part 2:</div> <div>GI: Show understanding the Renaissance was the start of something new. Be able to construct simple answers to significance and comparison question, which provide specific evidence that is largely unsupported.</div> <div>BW: Show developed understanding of the significance of individuals. Be able to make comparisons between different time periods.</div> <div>EI: Also show complex understanding of the Early Modern Period being a time of limited progress. Explain which areas remained stagnated and why.</div> <div>For Part 3:</div> <div>GI: Show an understanding of key developments made in the 19th century i.e. Germ Theory</div> <div>BW: Explain the impact of these discoveries for the development of Surgery, Understanding Disease & Public Health</div> <div>EI: Show a complex understanding of the interplay between factors and historical actors i.e. Koch & Pasteur’s rivalry & the role of government.</div>
8-Sep	B	2			
15-Sep (INSET Friday)	A	3			
22-Sep	B	4			
29-Sep	A	5			
6-Oct	B	6			
13-Oct	A	7			
20-Oct	B	8			
Half-Term			7 weeks (17 lessons) (35 Days)		
3-Nov	A	9	<div>1. Impact of WW2</div> <div>2. Modern Treatments since 1950 and alternative Medicines</div> <div>3. Review of Modern Medicine</div> <div>4. Assessment Prep -Review Pts 1-3</div> <div>5. Assessment Prep - Revision of Exam technique stressing the role of factors and strands for 16 mark Qs (AO2)</div> <div>6. Assessment Lesson</div> <div>7. Feedback lesson – green pen</div>		<div>For part 4:</div> <div>GI: Identify the origins of our modern health approaches. Reflect on all 4 parts and trace some factors across them.</div> <div>BW: Show detailed understanding of the key turning points in 20th century medicine. Have a sound knowledge of all factors through all 4 parts.</div> <div>EI: Students show complex understanding of the relationships between Surgery, Public Health and Disease in the 20th century. Chart the ebb and flow of factors across all 4 parts.</div>
10-Nov	B	10			
17-Nov	A	11			
24-Nov	B	12			
1-Dec	A	13			
8-Dec	B	14			
15-Dec	A	15	<div>Interleave between Germany & Elizabeth</div> <div><div>P1 – Germany <u>Pt1 – Kaiser’s Germany</u><div>1. The Kaiser and his government</div><div>2. Problems of ruling</div><div><u>Pt1 – Kaiser’s Germany</u><div>3. Navy Laws</div><div>4. Review Kaiser Impact of WWI</div></div></div><div>P2 - Elizabeth <u>Pt 1 – Elizabeth’s court and Parliament</u><div>1. Elizabeth becomes Queen/background</div><div>2. Life at court</div><div>3. Marriage & Succession</div><div>4. Problems with Parliament</div></div></div>		<div>For Germany Pt1:</div> <div>GI – Identify key features of the Kaiser’s rule and threats to the Weimar Republic</div> <div>BW – Apply this knowledge to evaluate features of interpretations and show a detailed understanding of change over time.</div> <div>EI – Also form a convincing judgement about the merits of interpretations based on detailed contextual knowledge.</div>
Christmas Holiday			6 weeks (15 lessons) (30 Days)		

5-Jan	B	16	1. Weimar declared <u>Pt 2 – Weimar Germany</u>	5. Essex Rebellion 6. Religious Settlement	For Elizabeth Pt1 & Pt2: GI – Know the background to Elizabeth’s character, court and government. Describe features of the Religious Settlement and groups who opposed it. BW: Use their contextual knowledge to evaluate the utility of a given source. Order events chronologically to show cause and effect. EI: Students can show a close understanding of how change alters at different rates over time.
12-Jan	A	17	2. Weimar declared	<u>Pt 2 – Threats at home & abroad</u> 1. Religious Threats: Catholic Plots 2. Jesuits 3. Puritans 4. Origins of War with Spain 5. Defeat of the Armada	
19-Jan	B	18	3. Treaty of Versailles		
			4. Political threats	<u>Pt 3 – Life in England</u> 6. Fashions and Gentry 7. Theatre	
			1. Economic Threats – Ruhr 2. Hyperinflation 3. Early Nazi Party 4. Munich Putsch 5. Review – how did Weimar survive? 6. Stresemann’s achievements 7. Cultural Flowering		
26-Jan	A	19			
2-Feb	B	20			
9-Feb	A	21			
Half-Term 6 weeks (c.12 lessons) (28 Days)					
23-Feb	B	22	PI – Germany <u>Pt2 – The Depression</u> 1. Impact 2. Nazi Popularity 3. Political Deal 4. Reichstag Fire to Enabling Act 5. ST2 exam technique x2 One lesson per topic.	P2 - Elizabeth 1. Causes of Poverty 2. Attitudes & responses to Poverty 3. Causes of Exploration 4. Drake, Hawkins & Raleigh 5. Consequences of Exploration (Trading Companies) 6. Golden Age? 7. Pt3 Review	For Elizabeth Pt3: GI: Describe features of life in Elizabethan England. BW: Use detailed knowledge to explain multiple consequences of groups & events in Elizabethan England. EI: Appreciate that groups are affected in proportionately different ways.
2-Mar	A	23			
9-Mar	B	24			
16-Mar	A	25			
23-Mar	B	26			
30-Mar (finish Wednesday 1 st April)	A	ST1			
Easter Holiday 5 weeks (c.8 lessons) (24 Days)					
20-Apr	B	ST1	PI - Germany 1. NLK to Fuhrer 2. Pt2 Review – 12 mark Q <u>Pt3 – Nazi Germany</u> 3. Terror State 4. Propaganda 5. The Hitler Youth 6. Hitler’s Schools 7. ST2 Feedback lessons x2 For Germany Pt2: GI: Identify the reasons for Hitler’s rise to power. Chart the steps he took to seize complete control. BW: Explain the significance of Hitler’s steps to power. Be able to write a developed answer to a 12 mark causation essay EI: Form a persuasive argument about main reasons for Hitler’s rise to power.		
27-Apr	A	29			
4-May (Bank holiday Mon)	B	30			
11-May	A	31			
18-May					
	B	32			
Half-Term 7 weeks (c.12 lessons) (35 Days) Heavily disrupted by college visits, sports days and transition responsibilities					
1-Jun	A	33	1. Policies towards Women 2. Control of the Churches 3. Resistance Groups 4. Economic Policies 5. Life for Workers 6. Impact of WW2		
9-Jun	B	34			
16-Jun	A	35			
23-Jun	B	36			
30-Jun	A	37*			

7-Jul	B	38*	PI Conflict and Tension between East and West 1. Were the allies really allies? 2. Yalta and Potsdam Conferences 3. Soviet Expansion (Iron Curtain speech & Telegrams) 4. Marshall Aid 5. Impact of Marshall Aid (Sources) Berlin Blockade and Airlift
14-Jul			
	A	39*	
(Total: 190 Days)			