| Year 10 Overview 2025-26 – EfL | | | | | | |
|---|-----|------|--|--|--|--|
| Date | Wk | Week | Units Studied & Learning Outcomes | | | |
| | | | 8 weeks (8 Lessons) (38Days) | | | |
| Tues 2-Sep | | 1 | Overview of Unit/No. lessons | | | |
| Tues Y7 only | | | Understanding Islam | | | |
| Wednesday- whole school | Α | | | | | |
| 8-Sep | В | 2 | Lesson Sequence of Content: L1 Know what it means to be British | | | |
| 15-Sep | | 3 | L2 Understanding some Muslim beliefs and practices | | | |
| (INSET | | | L3 Being a British Muslim | | | |
| Friday) | Α | | L4 Misconceptions | | | |
| 22-Sep | В | 4 | L5 Know the true meaning of Jihad | | | |
| 29-Sep | Α | 5 | L6 Religion in the media | | | |
| 6-Oct | В | 6 | L7 Assessment | | | |
| 13-Oct | A | 7 | | | | |
| 13 000 | , , | , | | | | |
| 20-Oct | В | 8 | | | | |
| Half-Term | | | 7 weeks (7 lessons) (35 Days) | | | |
| 3-Nov | Α | 9 | Overview of Unit/No. lessons | | | |
| | | | Healthy and unhealthy relationships | | | |
| 10-Nov | В | 10 | | | | |
| | | | Lesson Sequence of Content: | | | |
| 17-Nov | Α | | L1 What are forced and arranged marriages and what do we need to know? RS link L2 Types of relationships | | | |
| | | 11 | L3 Relationship break ups | | | |
| 24-Nov | В | 12 | L4 Revenge Porn – what is it and how can we prevent ourselves from being victims? | | | |
| | | | L5 Harassment and stalking – what is it and what does the law say about it? | | | |
| 1-Dec | Α | | L6 Consent, rape and abuse | | | |
| | | 13 | L7 Assessment | | | |
| 8-Dec | В | 14 | | | | |
| 45.5 | | | | | | |
| 15-Dec | Α | 15 | | | | |
| Christmas Holic | lov | 15 | 6 weeks (6 lessons) (30 Days) | | | |
| | | | Overview of Unit/No. lessons | | | |
| 5-Jan | В | 16 | Mock Interviews (16 th March 2026) | | | |
| | Α | 10 | | | | |
| 12-Jan | | 17 | Lesson Sequence of Content: | | | |
| | В | | L1 Basic job application process | | | |
| 19-Jan | | 18 | L2 Preparing a Personal Statement L3 Completing a job application form | | | |
| | Α | | L4 Preparing for interview | | | |
| 26-Jan | | 19 | L5 Mock interview preparation – DWP assembly | | | |
| 2-Feb | В | | L6 National Apprenticeship week – 9 th February 2026 | | | |
| | | 20 | | | | |
| | Α | | | | | |
| 9-Feb | | 21 | | | | |
| Half-Term 6 weeks (6 lessons) (28 Days) | | | | | | |
| 23-Feb | В | 22 | Overview of Unit/No. lessons | | | |
| 2-Mar | Α | 23 | Making healthy choices and strategies to deal with life challenges | | | |
| 9-Mar | В | 24 | Lesson Sequence of Content: | | | |
| 16-Mar | Α | 25 | L1 What is binge drinking, what are the risks and why do people still do it? | | | |
| 23-Mar | В | 26 | L2 Gambling and Online Gaming | | | |

| 30-Mar (finish Wednesday 1 st April) | | | L3 How can we manage grief and bereavement? RS L4 Why do some people become homeless and why is homelessness on the increase? RS Mock Interviews – 16 th March 2026 L5 Interview Technique L6 Mock Interviews Evaluation | | | |
|--|-------------------|-------|--|--|--|--|
| Easter Holiday | Α | ST1 | 5 weeks (5 lessons) (24 Days) | | | |
| 20-Apr | В | ST1 | Overview of Unit/No. lessons | | | |
| 27-Apr | | J I I | Behaviour in society and online | | | |
| 27-Αρι | Α | 29 | · | | | |
| 4-May (Bank holiday Mon) | В | 30 | Lesson Sequence of Content: L1 Crime, gangs and county lines L2 How does knife crime impact on our communities, why do teens get involved? | | | |
| 11-May | Α | 31 | L3 Fake news and Critical Thinking L4 Cyber Crime and online Fraud | | | |
| 18-May | | | L5 Assessment | | | |
| | В | 32 | | | | |
| Half-Term 7 weeks (7 lessons) (35 Days) | | | | | | |
| 1-Jun | Α | 33 | Overview of Unit/No. lessons | | | |
| 9-Jun | В | 34 | Prevent | | | |
| 16-Jun | Α | 35 | Lesson Sequence of Content: | | | |
| 23-Jun | В | 36 | L1 What is radicalisation L2 Who are Extremist groups? | | | |
| 30-Jun | Α | 37* | L3 Where does Extremism Come from? | | | |
| 7-Jul | В | 38* | L4 Cults | | | |
| 14-Jul | | | L5 Positive masculinity L6 Multiculturalism L7 Year Review | | | |
| | Α | 39* | | | | |
| | (Total: 190 Days) | | | | | |