

Year 6-7 Information Evening

Mrs H Marklove, Learning Leader: Year 7

Mrs L Measures, Assistant Headteacher

Mrs L Kane, Deputy Headteacher

A new start - time to develop character and achieve excellence at The County High School Leftwich.

By engaging in all aspects of life at school, we hope your child develops our core values of Aspiration, Kindness and Pride.



Learning Leader Year 7 & Transition

Mrs Marklove (PE)



Theme for transition

Planet Leftwich

- Explore world events through the theme *Planet Leftwich*.
- We're using this theme to explore the **world around us**, understand global challenges, and discover the ways we can be , **informed, and responsible global citizens**.

Form Nations

- Each form represents a country — learn about their geography and challenges.
- Will help us understand how the world works — weather, people, places, and global connections.



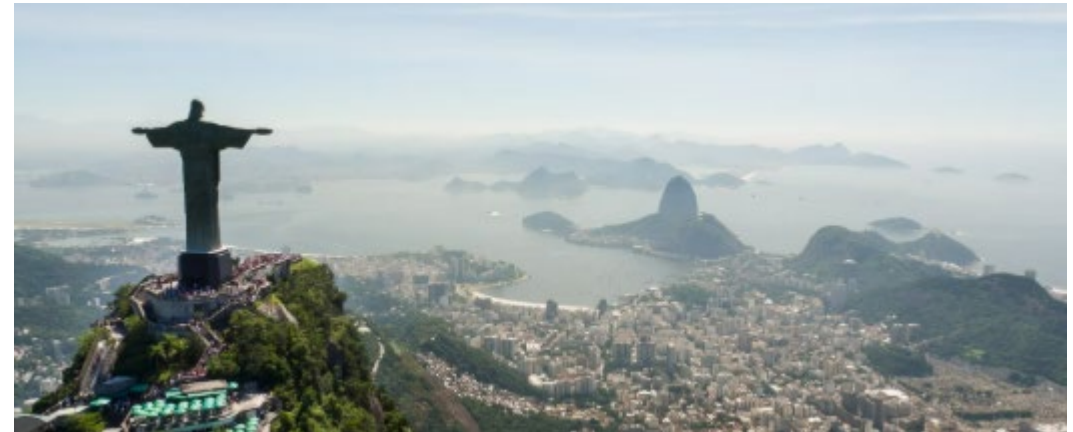
7 Australia

Mr Valiant (Creative computing & Media)



7 Brazil

Miss Bradshaw (DT)



7 Canada

Mrs Habibi (Maths)



7 Germany

Miss Croson (Music)



7 India

Miss Roach (Geography)



7 South Africa

Mrs Wood (Maths/PE)



7 United Kingdom

Mrs Wilmot (DT)



Education Support worker

Mrs Wardle



Theme: G20 Countries

- The G20, or Group of Twenty, is the premier forum for international economic cooperation, bringing together 19 major economies plus the European Union and the African Union.
- It addresses key global economic, development, and social issues.
- The G20 represents around 80% of global GDP, 75% of global exports, and 60% of the world's population.
- It also seeks to address global challenges like climate change, poverty, and health crises, working towards a more inclusive and resilient world.



Academic Curriculum

We have invested a great deal of time and resources into developing our curriculum to ensure students:

- enjoy and achieve
- leave as rounded individuals
- maximise their academic potential.

All Subjects Aim To Develop Students':



**KNOWLEDGE
AND SKILLS**



CHARACTER



**CREATIVITY AND
IMAGINATION**

Outstanding

‘Pupils benefit greatly from a broad, ambitious and exciting curriculum. They achieve highly and are exceptionally well prepared for the next stage of their education.’

April 2022

A Broad And Balanced, Three-year Key Stage 3 (Years 7-9)

STUDENTS WILL STUDY:

- English
- Maths
- Science
- MFL – French or Spanish
- Geography
- History
- Religious Studies (RS)
- Design and Technology, including Food
- Computer Science
- Tech Media
- Art
- Music
- PE
- Education for Life
- Drama

The Timetable

- 2-Week Timetable (Week A and B)
- Five lesson slots per day
- Tutor Time Programme
- Period 1
- Period 2
- *Break*
- Period 3
- *Lunch*
- Period 4
- Period 5

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time					
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1					
Period 2	English				
Period 3				English	
Period 4					
Period 5		English			

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Reading	Feel good Friday
Period 1		Maths			
Period 2	English				Maths
Period 3				English	
Period 4			Maths		
Period 5		English			

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1		Maths	Science		
Period 2	English				Maths
Period 3				English	
Period 4	Science		Maths		
Period 5		English			Science

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1		Maths	Science		
Period 2	English				Maths
Period 3				English	
Period 4	Science		Maths		
Period 5		English			Science

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1		Maths	Science	MfL	
Period 2	English	MfL			Maths
Period 3				English	
Period 4	Science		Maths		
Period 5	MfL	English			Science

Languages: French Or Spanish

- Students will study either French or Spanish
- Focus on one language
- Equal challenge in both languages
- Government, industry and Universities recognise the value

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL			Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	MfL	English	Geography		Science

The 'EBacc' Subjects

- English
- Maths
- Science
- Humanities (Geography or History)
- Languages (French or Spanish)
- Expectation that nearly all students will study these subjects up to the age of 16.

'Leaders ensure that the curriculum is highly ambitious for all pupils, including those with special educational needs and/or disabilities (SEND). A very high proportion of pupils study the English Baccalaureate suite of subjects.' (Ofsted April 2022)

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL		RS	Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	MfL	English	Geography		Science

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL		RS	Maths
Period 3				English	History
Period 4	Science		Maths	D&T	
Period 5	MfL	English	Geography		Science



A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL		RS	Maths
Period 3		Comp Sci/Tech Media		English	History
Period 4	Science		Maths	D&T	
Period 5	MfL	English	Geography		Science



A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL		RS	Maths
Period 3		Comp Sci/Tech Media		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	MfL	English	Geography		Science

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	
Period 2	English	MfL	Music	RS	Maths
Period 3		Comp Sci/Tech Media		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	MfL	English	Geography		Science

A Year 7 Timetable (Week A)

	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	STARR	Headteacher's Assembly	Thoughtful Thursday	Feel good Friday
Period 1	History	Maths	Science	MfL	PE
Period 2	English	MfL	Music	RS	Maths
Period 3		Comp Sci/Tech Media	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	MfL	English	Geography		Science

A Year 7 Timetable (Week A)

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Period 1	History	Maths	Science	MfL	PE
Period 2	English	MfL	Music	RS	Maths
Period 3	EfL	Comp Sci/Tech Media	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	MfL	English	Geography		Science

A Year 7 Timetable (Week A)

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Period 1	History	Maths	Science	MfL	PE
Period 2	English	MfL	Music	RS	Maths
Period 3	EfL	Comp Sci/Tech Media	PE	English	History
Period 4	Science	Art	Maths	D&T	Drama
Period 5	MfL	English	Geography		Science

Year 6-7

Common worries and questions

Expectations – The way we do things here

Mobile phones

What to expect in the next part of transition

Worries

I am worried about not
being able to keep in touch
with school

It does feel different however...

- Year 7 Information Evening
- Parent and Carer forums (evening)
- Year 7 Parent drop in (morning)
- 2 reports a year
- Parents/carers evening
- Communications App
- Christmas and Summer concert

I am worried about my child
making friends and about
bullying

- Icebreaker activities now and during transition
- Assembly messages about kindness
- Form time sessions on kindness
- Older students act as role models - Year 11s 'look out for' Year 7s
- Clear approach to addressing any unkind behaviour

Adjusting to lots of teachers,
size of building and more
homework

- Already introduced to tutor and more teachers introduced next week
- All teachers are briefed on our new Year 7
- Extra transition for students with SEND
- Junior Leadership Team take students around for 2 weeks (Voted best thing for transition by Year 7s!)
- Homework will increase gradually and there are homework clubs after school each day (until 4pm)

Expectations at CHSL

- Ready – Uniform and attendance
- Respectful and Safe – Pride and phones
- Embracing Opportunities – extra curricular

Uniform

- Have done a lot of student voice on uniform this year
- Talk about uniform as a sign of belonging and pride
- Student voice led to key changes in uniform

School uniform

Winter and spring term:

- School jumper*
- School clip on tie*
- Blue school shirt
- Black school trousers (No leggings or sports trousers)
or
- Dark Grey Skirt worn at a **sensible** length, with black tights (black ankle socks only to be worn over tights – optional)
- Black shoes (Nike Air Force shoes allowed)



School uniform

Summer term

Dark grey or black tailored shorts
or

Dark Grey Skirt worn at a sensible length (black
tights optional)



- **Jewellery**

- One ear stud in each ear – optional
- One clear nose stud – optional
- Watch – optional
- For health and safety reasons – no other jewellery allowed (necklaces, chains, bracelets, hoop earrings, jewelled/coloured/metal nose stud)

- **Makeup and hair**

- Natural-looking makeup
- No unnatural nails, eyelashes, makeup allowed.

School uniform



CHSL Lesson expectations

Ready, Respectful and Safe, Embracing Opportunities

PRIDE

1. Punctuality - Come to lessons on time, ready to learn.
2. Respect - Treat all staff, students and the school with respect.
3. Instructions - Follow teacher instructions.
4. Determination- Work hard to the best of your ability.
5. Engage - Listen to your teacher and other students.

Ensuring a smooth transition

Welcome to
Year 7



The
COUNTY
HIGH SCHOOL
Leftwich

'The way we do things here'

Name:

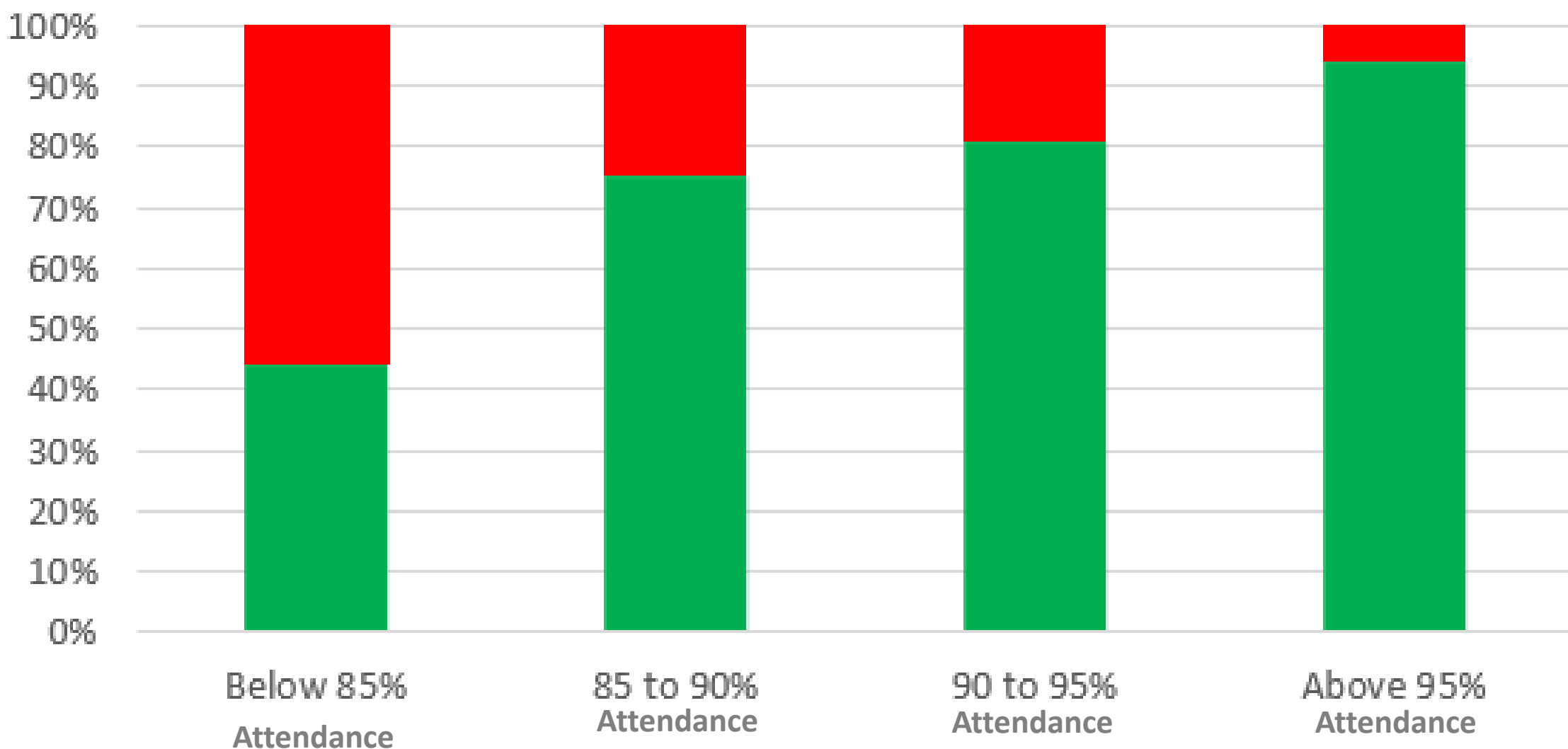
Form:

Expectations broken down for Year 7 students with particular emphasis on:

1. The 'basics' - uniform, attendance and punctuality
2. Routines – start, end of lessons, corridors, PRIDE
3. Kindness, respect and belonging
4. Bullying and racism prevention

Attendance and belonging

- Number one factor in ensuring success at school
- Keeps students in crucial habits
- Allows students to be social and to attend enrichment – to belong
- Please make appointments outside school hours - or from about 2.30pm
- **We need your support!**



■ Achieve 4+EM ■ Don't achieve 4+EM

E = English
M = Maths

GCSE grades are from 1-9
Most colleges ask for a grade 4 in English and Maths
If you are in school over 95% = you will very likely achieve this

Mobile phones - 'Never heard, seen or used'.

- Phones switched off and kept in bags from 8.40 - 3.40
- Never heard, seen or used during school day – including corridors, toilets and during break and lunch
- If you have your phone out – hand phone in (where it will stay in your ESW office)
- If you have to hand your phone in more than 3 times – have to hand in phone at start of day for the next week (same for refusal)



Also air pods/ear phones need to be in bags and any smart watches on 'Do Not Disturb'. Air pods will be removed when seen.

Healthy mobile phone use – the benefits

- Connecting to friends and family
- Access to news and information
- Safety



However...

We have to think about:

- Distractions in school
- Face to face communication
- Unkind messages
- Mental health and anxiety
- Phone addiction



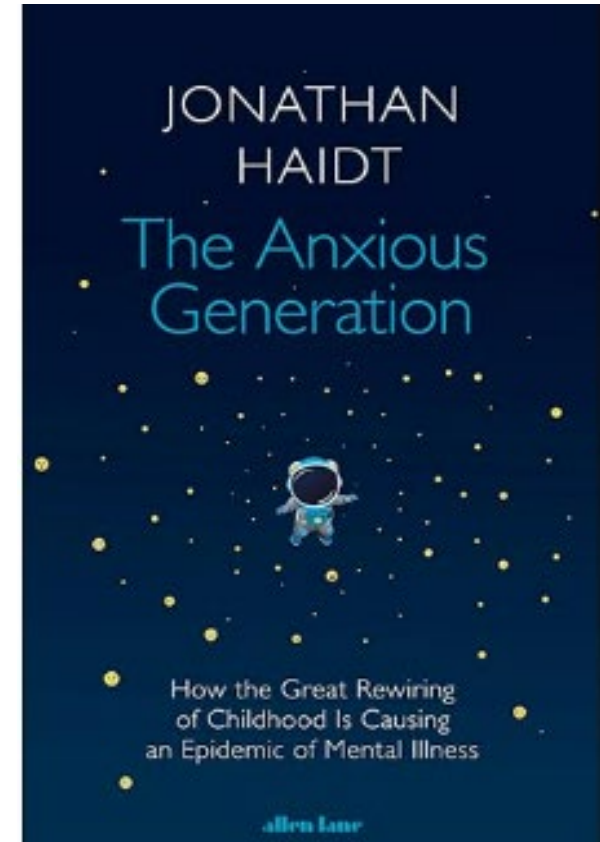
School have to act as a role model and set boundaries

Expert Jonathan Haidt says..

Teens who spend more time in-person with their peers have better mental health

Heavy use of phones “led to less sleep and more mid-sleep awakenings”

Found that the average teenager gets 192 alerts per day from social media and communication apps (the equivalent of 11 per waking hour, or one every five minutes).



Never-ending interruptions take a toll on young people's ability to think, learn and may leave permanent marks in developing brains. Schools making sure phones are away will have a **huge** impact on how well young people do at school **both in the classroom and socially**



Phone switched off in bags means...

- Can concentrate on lessons without being tempted to check phones
- Spend more time talking to friends or taking part in enrichment at break/lunch
- Reduce issues in schools over mobile phones

WhatsApp and Snapchat

- Students in the year group and/or forms often create 'WhatsApp' and/or Snapchat groups
- While some are fine, many lead to fall outs and can lead to unkindness – we don't advise the use of them
- Our advice would be to not allow your child to be added into groups – or regularly check and remove content isn't appropriate
- Wanted to mention today as we know some students may try and create these following transition day – we will give the same message to students

Transition days – 2nd and 3rd July

Timings	9am – 3pm
Drop off/Pick up	Front entrance used this evening
Food	<p>Break time</p> <ul style="list-style-type: none"> Bring their own snack (no nuts) or will be able to choose a snack at break time on both days. Choice from - Sausage roll; pain au chocolate; croissant; bagel; toast; teacake. <p>(You will not be required to load money in advance, the snacks can be paid for following your pre-pay account being set up)</p> <p>Lunch time</p> <ul style="list-style-type: none"> Bring a packed lunch (no nuts) on both days.
Dress code	Primary school PE Kit
Equipment	Bag with a pencil case, pen, pencil and ruler. Any mobile phones brought in must remain switched off for the duration of the day

Aims of the transition days

- Icebreaker activities - Getting to know their tutor group for Year 7
- Treasure Hunt to get to explore the school environment
- Try out 'high school' lessons and begin to meet new teachers
- Working together to make and launch a 'rocket'
- Following a timetable