Year 9 ST2

April - June 2025

STARR workbook and Revision Planner



Making the most of my learning opportunities in Year 9

Name _____

REVISION METHODS and how they can be used

| Flashcards | Quizzing | Chunking |
|------------------------|-------------------------------|-----------------------------------|
| I have used these for: | I have used this for : | I have used this for: |
| Brain Dump | Flow / Concept / Mind Mapping | Other methods I have found useful |
| I have used this for: | I have used this for: | |
| | | |

Year 9 ST2 Trial Exams

Exams will take place in normal lessons.

| Week B | Monday 9 th June | Tuesday 10 th June | Wednesday 11 th June | Thursday 12th June | Friday 13 th June |
|----------|--|---|---------------------------------|---------------------------------|---------------------------------|
| Period 1 | Art 9K Drama 9J Geography 9A, 9C RS 9P, 9W | Art 9J, 9P CCM 9K, 9W PE 9A, 9B, 9C, 9D | Maths Paper 1 9A, 9B, 9C, 9D | Physics 9A, 9B, 9C, 9D | English Language 9A, 9B, 9C, 9D |
| Period 2 | CCM 9B Drama 9C | Drama 9A RS 9D | | RS 9C | Art 9W RS 9K |
| Period 3 | | Physics 9J, 9K, 9P, 9W | | Art 9B Drama 9D RS 9P | |
| Period 4 | | | | French 9K, 9W Spanish 9J, 9P | |
| Period 5 | Art 9C CCM 9A History 9B, 9D Maths Paper 1 9J, 9K, 9P, 9W | | English Language 9J, 9K, 9P, 9W | | Drama 9K |

| Week A | Monday 16 th June | Tuesday 17 th June | Wednesday 18 th June | Thursday 19 th June | Friday 20 th June |
|----------|---|---|---------------------------------|------------------------------------|----------------------------------|
| Period 1 | D&T 9W, 9P Maths Paper 2 9A, 9B, 9C, 9D RS 9J | CCM 9J, 9P D&T 9B, 9D Drama 9W RS 9A | Geography 98, 9D | D&T 9J, 9K Drama 9P RS 9B | D&T 9A, 9C Drama 9B Art 9D |
| Period 2 | | | PE 9J, 9K, 9P, 9W | Chemistry 9A, 9B, 9C, 9D | Maths Paper 2 9J, 9K, 9P, 9W |
| Period 3 | | | Biology 9A, 9B, 9C, 9D | History 9J, 9K Geography 9P, 9W | |
| Period 4 | Geography 9J, 9K History 9P, 9W | English Literature (all students) | Biology 9J, 9K, 9P, 9W | | French 9A, 9B Spanish 9C, 9D |
| Period 5 | Art 9A CCM 9C, 9D | | History 9A, 9C | | Chemistry 9J, 9K, 9P, 9W |

Music assessment will take place during this window on a date to be confirmed.

What can I do regularly to maintain good independent revision and study skills?

- * Private Reading Fiction and Non- Fiction texts. Look for news articles and blogs. Visit the library for ideas.
- * Review work from each subject and use to make notes, Booklets, Knowledge Organisers, Google Classroom and Teams.
- * Test from Memory, make your own notes, Mind / Concept Maps, Flashcards, Flow diagrams, Brain Dumps.
 - * Complete homeworks set, Mathswatch complete weekly tasks.

Additional Revision Guidance and Revision resources GUIDES TO SUCCESS VIDEOS FOR ALL SUBJECTS through our website

| SUBJECT | Assessment Content and How | My Revision Methods – CORE FOUR FLASHCARDS CONCEPT MAPS SUMMARISING QUIZZING |
|--|--|--|
| 2 x Papers Language 30 mins Literature 45 mins | Lang C2SB Transitional/Persuasive writing - transactional writing task Lit C2SA Modern Drama: An inspector calls Source based questions | |
| Maths = 2 x Papers 45 mins | Number Algebra Geometry Statistics Probability | Tailored revision to each paper will be set on MathsWatch |

| SUBJECT | ASSESS | SMENT CONTENT and HOW | My Revision Methods and places |
|-----------------------|-------------------------------|--|--------------------------------|
| Science | Chemistry: | Physics: | BBC Bitesize |
| * 11 + | 1. Separation Techniques | 1. Particle theory | TEAMS |
| ** ** | 2. Structure of the atom & | 2. Infra red radiation | |
| 上 關 兼 | configuration | 3. Density | |
| | 3. Fractional Distillation & | 4. Heat loss | |
| | Cracking | 5. Energy stores | |
| | 4. Atmospheric Pollutants | 6.efficiency | |
| | 5. Conservation of Mass | 7. Power | |
| | 6. Group 1 metals | 8. Energy resources | |
| | 7. Reactions of metals | 9. Waves | |
| | 8. Displacement | Biology: | |
| | 9. Extracting metals | 1. Pathogens and disease | |
| | 10. Earth's Atmosphere | 2.Cells and Microscopy | |
| | | 3. communicable & non-communicable disease | |
| | | 4. medical testing | |
| AAA | French | Spanish | Active Learn |
| | 1.Describing Town | 1.Daily Routine | Google Classrooms |
| MFL C | 2.Household Chores | 2.Likes & Dislikes | |
| | 3.Activities on holiday | 3.Healthy Living | |
| 1 x 45 min Paper | 4.Describing a photo | 4.The Environment | |
| | Imperfect tense and social | 5.The World of Work | |
| | issues e.g. the environment) | | |
| History | | <u> </u> | Exercise Books / Booklets |
| 1x 40 min paper | The Chronology of key 20th ce | ntury events studied in Yr 9 | BBC Bitesize |
| R O A A | The Holocaust | | |
| btvm | Revolution in Russia | | |
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| RS | What makes us human – GCSE | style questions | Exercise Books / Booklets |
| ALC: | | | Key words from glossary |
| | | | BBC Bitesize |
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| SUBJECT | ASSESSMENT | CONTENT and HOW | My Revision methods and places |
|----------------------------|---|--|---|
| Geography 1x 45 min paper | Coastal landscapes Urban issues & challenges | | Exercise Books / Booklets BBC Bitesize |
| DRAMA, MUSIC | DRAMA Questions based on 'Noughts and Crosses.' | MUSIC Elements of Music | Google Classroom |
| PE C | GCSE: Diet Sedentary lifestyles Obesity | Cambridge: Olympics & Paralympics performance enhancing drugs user groups sports popularity | Google Classrooms for specific knowledge to revise. |
| D & T 1 x Paper 45 mins | D&T - Health and Safety in the workshop, order of edge finishing materials, technical knowledge of machines used, reasons for the development of products overtime. | Food - Personal hygiene in the food room, food safety and the systems used to control bacteria, Eatwell guide. | Google Classrooms for specific knowledge to revise. |
| CCM 1 x Paper 40 mins | Either: 1. UI design 2. Textual Analysis 3. Writing and debugging programs | | |
| Art | 6B tonal work | | |

| Focus Areas 1 | Focus Areas 2 |
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| | Focus Areas 1 |

Remember too, that regular reading helps improve learning success

REVISION TAPAS - IDEAS FROM STARR SESSIONS

WEEK 1 - My Revision Plan - What I can do regularly to maintain good independent study skills:

1. Reviewing work from each subject 2. Private reading 3. Mathswatch 4. Active Learn 5. Creating and Using revision resources My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 1 Or 2, 20-25 minute sessions \times 2-5 times a week

| Monday | Tuesdo | ıy | Wednes | day | Thurs | day | Frie | day | Satu | ırday | Su | ınday |
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| WEEK 1- | We have been impressed with how you have used your time to study independently and prepare for your ST assessments. |
|---------|---|
| | Seen by tutor |

WEEK 2 - My Revision Plan - What I can do regularly to maintain good independent study skills:

1. Reviewing work from each subject 2. Private reading 3. Mathswatch 4. Active Learn 5. Creating and Using revision resources My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 1 Or 2, 20-25 minute sessions \times 2-5 times a week

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| WEEK 2- | We have been impressed with how you have used your time to study independently and prepare for your ST assessments. |
|---------|---|
| | Seen by tutor |

WEEK 3 - My Revision Plan - What I can do regularly to maintain good independent study skills:

1. Reviewing work from each subject 2. Private reading 3. Mathswatch 4. Active Learn 5. Creating and Using revision resources My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 1 Or 2, 20-25 minute sessions \times 2-5 times a week

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| WEEK 3- | We have been impressed with how you have used your time to study independently and prepare for your ST assessments. |
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WEEK 4 - My Revision Plan - What I can do regularly to maintain good independent study skills:

1. Reviewing work from each subject 2. Private reading 3. Mathswatch 4. Active Learn 5. Creating and Using revision resources My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 1 Or 2, 20-25 minute sessions \times 2-5 times a week

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| WEEK 4- | We have been impressed with how you have used your time to study independently and prepare for your ST assessments. |
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| | Seen by tutor |

WEEK 5 - My Revision Plan - What I can do regularly to maintain good independent study skills:

1. Reviewing work from each subject 2. Private reading 3. Mathswatch 4. Active Learn 5. Creating and Using revision resources My revision methods are:

Use the plan to plot your independent study and revision methods. Aim for 1 Or 2, 20-25 minute sessions \times 2-5 times a week

| Monday | Tuesdo | ıy | Wednes | day | Thurs | day | Frie | day | Satu | ırday | Su | ınday |
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| WEEK 5- | We have been impressed with how you have used your time to study independently and prepare for your ST assessments. |
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| | Soon by tutor |

| My revision met | | Wednesday | Thursday | Friday | reating and Using rev | Sunday |
|-----------------|--------------------|-----------|--------------------------|----------|----------------------------|-----------|
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| Aspire - | We have been super | | u have used your time to | | nd prepare for your ST ass | essments. |
| | | Seen by | oarents | | | |

My SELF CARE PAGE

REVISION REFLECTION

| I revised independently each week and stuck to the plan Next Steps | |
|--|--|
| I used different methods of revision Next Steps | |
| I found it easy to get started Next Steps | |
| I have tracked my revision progress each week Next Steps | |
| I felt prepared for my assessments Next steps | |

ACHIEVING EXCELLENCE

| In School we have been impressed with howby tutor | has used their study skills and prepared for their ST assessments. Signed |
|--|--|
| At home we have been impressed with howby Parent/Carer | _has used their study skills and prepared for their ST assessments. Signed |

5 Week Plan

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
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