



Achieving Excellence

Year 7 Defining and Tracking Good Progress

Mr A Carter – Deputy Headteacher

Supporting Good Progress

- Ensure an appropriate timetable, including the tutor-time programme
- ‘Schemes of Learning’ treat Years 7-11 as a ‘5-Year Journey’
- Personalised target-setting and tracking system

Supporting Good Progress

- Exam ‘windows’ for each year group, with exams followed by tracking reports
- Our teaching and learning approach provides more frequent opportunities for recall of knowledge and recap of topics/concepts
- Analyse previous results and student performance and implement refinements, where required

Preparing to succeed ...

- Staff will help prepare students through regular testing and quizzing on previous knowledge and by teaching new ideas clearly.
- We will provide clear and precise formative feedback on how to improve. This maybe verbal feedback or written in books or tests.
- Students are encouraged to take responsibility for their learning.

Broad and balanced curriculum

Art and design

Design and Technology

Education for Life (EfL)

Geography

Maths

PE

Science

Creative Computing and Media

English

French or Spanish

History

Music

RS

Drama

Students will study these subjects throughout Years 7 to 9

English Baccalaureate

- The collective name for a suite of subjects:
 - English
 - Mathematics
 - Science
 - Humanities (Geography/History)
 - Modern Languages (ie French/Spanish)
- Government intention that ultimately 90% of all students will study the 'EBacc' through to Year 11
- Vast majority of students at CHSL already do – 92% of our 2024 cohort

Year 7 MEG Setting

- Students will have an appropriate *likely* Minimum Expected Grade (MEG) for Year 11 in each subject shared with them
- Appropriate individual student MEG in each subject
- Challenging but achievable
- Achieving the MEG is the *minimum* expectation (therefore it is not a limit)
- Likely MEGs will be shared at the start of each year and will be redownloaded and checked in Year 10

Defining Good Progress

Key Messages

- In Years 7, 8 and 9 students' progress will be compared to what similar students (KS2 scores) have achieved at CHSL in the past and present year
- Progress will be reported via statements

Progress	Description
Excellent	Student is currently making excellent progress in Keystage 3 based on their Keystage 2 scaled scores
Good	Student is currently making good progress in Keystage 3 based on their Keystage 2 scaled scores
Expected	Student is currently making expected progress in Keystage 3 based on their Keystage 2 scaled scores
Below expected	Student is currently not making the expected progress in Keystage 3 based on their Keystage 2 scaled scores

Setting the MEGs

- Uses individual KS2 data
- Looks at what similar students with similar KS2 scores achieved at the end of Year 11 in each subject
- Provides an expected GCSE grade for the student in each subject



DfE transition matrices

All Pupils

KS2 Attainment	% 1	% 2	% 3	% 4	% 5	% 6	% 7	% 8	% 9
Less than 80	29.1	23.9	14.7	4.9	4.4	1.6	0.9	0.1	0.2
96 - 99.5	15.9	22.5	23.5	13.2	9	4.9	1.9	0.7	0.1
90 - 95.5	23.2	26.5	20.8	8.6	5	2.3	0.8	0.2	0
80 - 89.5	32.6	27	13.4	3.9	2.2	0.6	0.3	0.1	0
117 - 120	0.3	0.4	1.2	1.9	4	9.7	17.2	27.4	37.5
113.5 - 116.5	0.6	1.3	2.9	4.2	8.8	15.7	21.5	23.9	20.5
110 - 113	1.7	3.1	6.5	8.5	13.6	19	20	16.9	9.7
107.5 - 109.5	3.2	6	11.2	12.3	16.7	19.2	15.7	10	3.8
105 - 107	5.6	9.7	15.6	15.3	17.1	15.9	10.6	5.4	1.6
102.5 - 104.5	8.1	13.8	19.8	15.9	15.8	12.1	6.7	2.8	0.7
100 - 102	11.5	17.3	23	15.5	13.2	8.1	3.9	1.4	0.2

Showing 1 to 11 of 11 entries

MEGs for an example student

Subject	Likely FFT GCSE MEG
Art	6
Creative Computing & Media	7
D&T	7
Drama	7
English	7
Geography	8
History	8
Maths	8
MFL - Spanish	6
Music	8
PE	7
RS	7
Science	7

MEG Year 10 onwards

- We will download GCSE MEGs using the latest national data at the start of students' Year 10
- Subject Leaders will use the students' progress in Key Stage 3 to ensure that these MEGs are challenging yet achievable

MEGs

- Published before ST1
- Information will be available on the school website once the MEGs are published.

The Key Messages:

- Likely MEGs are not limits – we encourage students to be on track to exceed them and many do

Progress	Description
Excellent	Student is currently making excellent progress in Keystage 3 based on their Keystage 2 scaled scores
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How we assess Learning

By providing lots of opportunities for students to show what they are good at during lessons

Through two Student Tracking Windows, when we check understanding with brief 'tests', in classrooms.



Assessment throughout the year is *Formative*

- Students receive 'next steps' advice, following high quality teaching, to help them improve:
 - verbal feedback
 - written feedback in books
 - written feedback on tests
 - dedicated improvement time



Student Tracking Windows

Students to learn how to:

- Organise their time constructively preparing for the tests
- Retain and retrieve key facts
- Manage their time during a test
- Check their work effectively

Example ST timetable

<u>Week B</u>	Monday 25 th November	Tuesday 26 th November	Wednesday 27 th November	Thursday 28 th November	Friday 29 th November
Period 1		Maths – Paper 1 Calculator 7T, 7S, 7R, 7P	Science 7A	History 7A, 7L, 7T Science 7P Geography 7M	Science 7S
Period 2	French 7L English 7T Geography 7S	Maths – Paper 1 Calculator 7A, 7B, 7L, 7M	English 7B History 7S		English 7P
Period 3					
Period 4	Spanish 7B Science 7R Geography 7P		Science 7M	History 7B English 7L	Geography 7T
Period 5					Geography 7R

DRAFT

Two Student Tracking Windows

ST1 - 25th November – 6th December
Ebacc subjects only

ST2 – 12th May – 23rd May
All subjects



Student Assessment Record

Assessment Record (Year 7)

Name:				Teacher:		Year 7 Target:	
Date	Tracking Point	Exam Result	ATL	WWW	EBI	Progress	
Dec 2024	ST1						
May 2025	ST2						

Revision guidance

- STARR programme in tutor time
- Guides to success available on Youtube
- Revision materials provided by subjects
- Interleaving of topics
- Regular quizzing

Interleaving



How we will communicate progress to parents/carers during Year 7

17th October Settling-in *online* appointment

Following each Student Tracking window a report is issued

1. W/c 20th January* - ST1 Report followed by progress evening *in person* 30th January
2. W/c 23rd June*- ST2 Report

**provisional dates*



Attitude to Learning Grades

The AtL grades will be given by teachers using a best fit approach applied to the AtL description table*.

The AtL grades are

Exceptional

Good

Inconsistent

Concern

**Currently in the draft stage and will be shared and discussed with students and parents/carers before finalising.*

	Ready to learn	Be Respectful and safe	Embrace opportunities
Exceptional	<ul style="list-style-type: none"> I am well prepared for lessons, arriving with a positive attitude and all the correct equipment I am always punctual to lessons I use my initiative to work responsibly, often encouraging and coaching my peers 	<ul style="list-style-type: none"> I enjoy and seek out ways of working collaboratively with my peers, supporting the learning of others I always behave very well; my manners can always be relied upon, and I often offer to help my teacher I discuss and debate issues in a considered way, showing respect for others' ideas and points of view I always treat my environment with care and consideration, using my initiative 	<ul style="list-style-type: none"> I am enthusiastic about my learning and am ambitious, often exceeding expectations I always take great pride in the quality of my work, and I respond to all teacher feedback, often without prompting
Good	<ul style="list-style-type: none"> I arrive at lessons ready to learn with all the correct equipment I am punctual to lessons 	<ul style="list-style-type: none"> I am happy to participate in lessons and support the learning of others I behave well, using good manners I help my teacher when asked I listen to my peers respectfully and I speak politely I treat my environment with care and consideration 	<ul style="list-style-type: none"> I have a positive approach to learning and try my best I take pride in the presentation of my work and respond to teacher feedback My classwork is completed to the best of my ability, and I work responsibly
Inconsistent	<ul style="list-style-type: none"> I sometimes arrive to lessons without the correct equipment I am often on time to lessons, but I can be late sometimes 	<ul style="list-style-type: none"> I sometimes participate in lessons I can be focused in class when supported or reminded I sometimes need reminders about how to listen to my peers respectfully or about speaking politely to others I sometimes need a prompt about how to behave in lessons, how to speak to those around me or about how to look after the school environment 	<ul style="list-style-type: none"> My approach to learning can be good but I sometimes need support and reminders to do my best. I will answer questions when asked but I do not often volunteer answers I occasionally lack pride in my presentation My classwork is usually completed, but with areas I could improve
Concern	<ul style="list-style-type: none"> I often forget the correct equipment for the lesson and need help to be ready to learn I am often late to lessons 	<ul style="list-style-type: none"> I rarely participate in lessons I often do not use my listening skills when staff are giving an instruction, and this affects my work I need lots of reminders about how to speak to those around me I often distract others from their work I need lots of reminders about looking after equipment or the school environment 	<ul style="list-style-type: none"> Often, I do not like to engage with the lesson. I need lots of support and reminders to do my best. I do not like to answer questions My presentation is messy sometimes The standard of my classwork is not always up to what I am capable of. There are often areas incomplete or to improve

Behaviour and expectations

The way we do things here

Mrs L Kane – Deputy Headteacher

Transition continued

This evening

Thursday 17th October – Tutor Settling-in parents evening

Wednesday 6th November – Parent and Carer Forum

Friday Decemeber – Parent and Carer drop in morning

Welcome to
Year 7



The
COUNTY
HIGH SCHOOL
Leftwich

'The way we do things here'

Name:

Form:

Ensuring a smooth transition

**Expectations broken down for
Year 7 students with particular
emphasis on:**

1. The 'basics' - uniform and punctuality
2. Routines – start, end of lessons, corridors
3. Kindness and respect
4. Bullying and racism prevention

How do we do things at CHSL?



Ready

**Respectful
& Safe**

**Embracing
Opportunities**

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Mobile phones - 'Never heard, seen or used'.

- Phones switched off and kept in bags from 8.40 - 3.40
- Never heard, seen or used during school day – including corridors, toilets and during break and lunch
- If you have your phone out – hand phone in (where it will stay in your ESW office)
- If you have to hand your phone in more than 3 times – have to hand in phone at start of day for the next week (same for refusal)



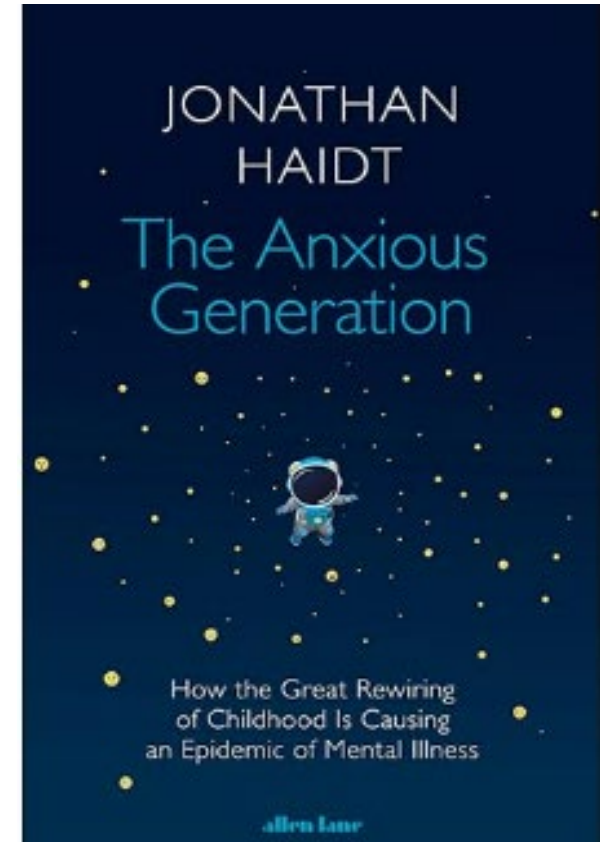
Also air pods/ear phones need to be in bags and any smart watches on 'Do Not Disturb'. Air pods will be removed when seen.

Expert Jonathan Haidt says..

Teens who spend more time in-person with their peers have better mental health

Heavy use of phones “led to less sleep and more mid-sleep awakenings”

Found that the average teenager gets 192 alerts per day from social media and communication apps (the equivalent of 11 per waking hour, or one every five minutes).



Why this option?

- Students, parents and staff views (plus Government law)
- Trust
- **Will help healthy mobile phone use**

2 x timetables
printed out

<https://saferinternet.org.uk/>



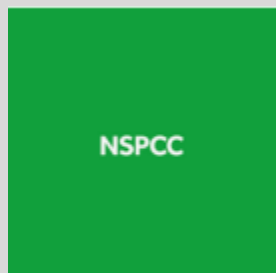
The UK Safer Internet Centre offers an Awareness Centre, Helpline and Hotline.

<https://www.thinkuknow.co.uk/>



The National Crime Agency's CEOP Team aim to help protect children and young people from online abuse.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



This area of the NSPCC exists to support parents and carers with online safety advice.

<https://www.internetmatters.org/>



Internet Matters offers expert support and practical tips to help children and young people benefit from connected technology and the internet safely and smartly.

Attendance



- Every Day Counts, Every Lesson Counts
- Every student – aim for at least 95% attendance
- Appointments – make out of school or after 2pm
- Tutors, Educational Support Worker, Year Leader will contact parents/carers if there are attendance concerns

Attendance

CHSL GCSE results 2024

Students who attended over 95% of the time achieved at least half a GCSE grade higher than those who attended below 95%.

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Key values for us this year



1. Democracy

2. The Rule of Law



3. Individual liberty and mutual respect



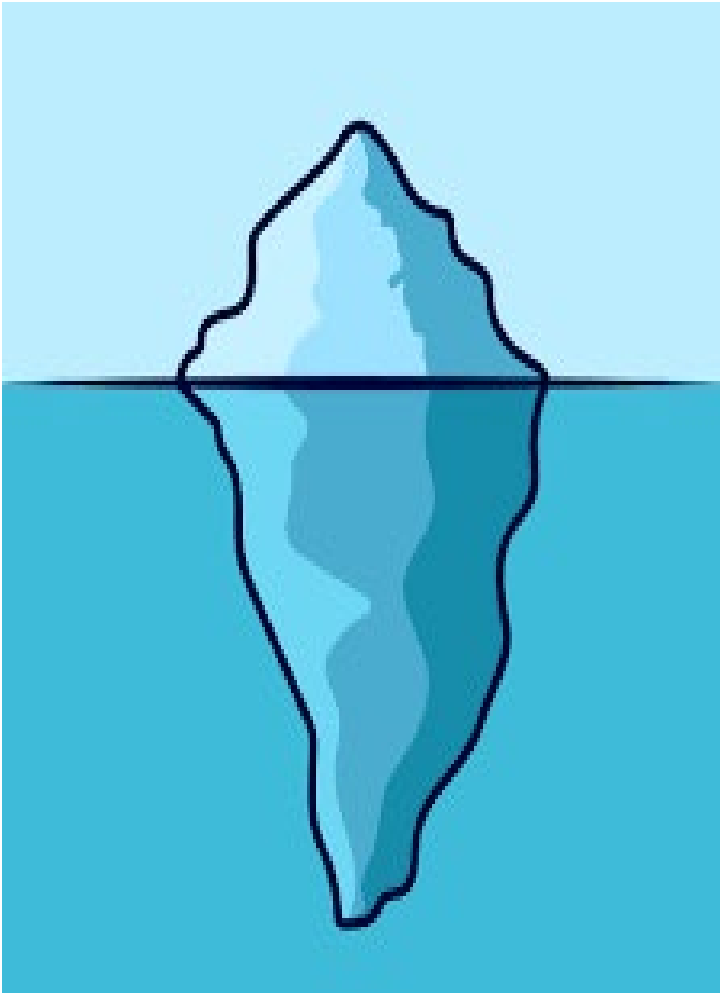
4. Tolerance



Messages for us at CHSL

- Everyone **belongs** in the CHSL community
- Speak to tutors and staff if you have any questions about anything that happened
- Zero tolerance of any abuse around race or religion.





Using racist terms towards someone in school

Physically hurting someone because of their skin colour or background

Comments on the street/corridor

Language around immigration (e.g 'Go back to your own country')

Drawing/writing inappropriate symbols (e.g swastika)

Using people well known to be racist as a 'joke' (e.g Hitler)

Mimicking accents

How do we do things at CHSL?

Ready to Learn – Attendance, punctuality, uniform, mobile phones

Respectful and safe – Lesson behaviour, anti-bullying, anti-racism

Embrace opportunities – student leadership and enrichment

Excellence means
different things to
different people

Rewards and recognition



'Informal'

- Praise
- Phonecalls/emails home
- In class rewards
- Showing your work to another member of staff
- Feedback in your book
- Twitter
- Classroom displays



The County High School Leftwich · 19h

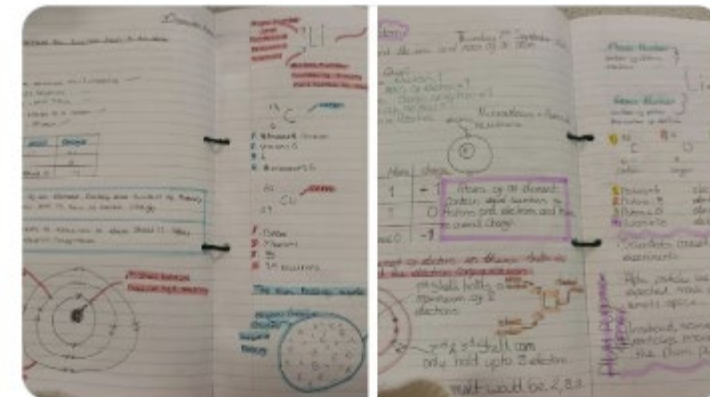
Year 11 GCSE Students developing their skills for Moderation in Trampolining, Table Tennis and Rock Climbing

Showing Year 5 & 6 how they achieve excellence in PE



The County High School Leftwich · 4d

Excellent classwork produced by Year 10 chemistry on the atom.



Achieving Excellence programme

- Points for:
 - Attendance
 - 1s and 2s in lessons
 - 1s in lessons
 - Effort
 - Student leadership
 - Kindness
 - Enrichment
 - Stars of the Week
 - Community work

Achieving Excellence programme

- Bronze
- Silver
- Gold
- Platinum (Awarded at End of Year event)

Year 7

Aspiration, Kindness & Pride in yourself and each other

Mrs Marklove, Y7 Learning Leader

Highlights of Year 7 so far

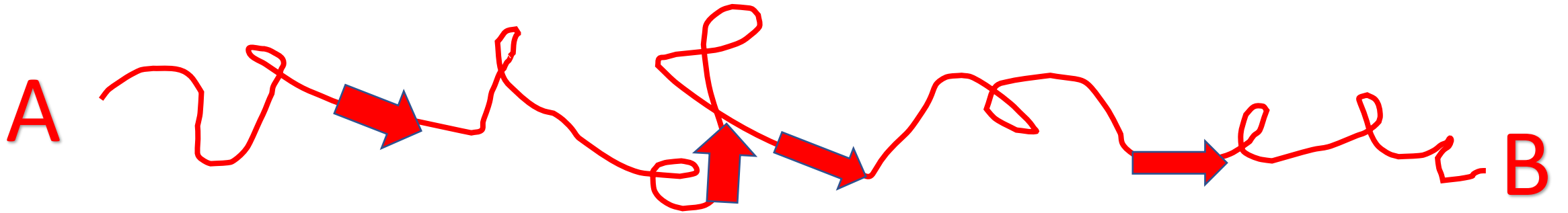
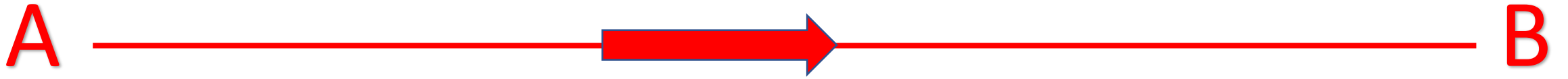
- Students have achieved 100% attendance
- Navigated their way around building with JLT support and now without
- Attended new lessons and met new staff
- Made new friends
- Attended enrichment and gained Achieving Excellence points
- Learnt a musical instrument
- Represented school at sports and at open evening
- Applied to be tutor & sports ambassadors, and applying for student council

Planning for Success

- *What are 'successful' students?*
- *What aspirations do we have for our students in 5 years' time?*
- *What can we do to support them to be successful?*



What does the journey look like?



Autumn term

Year 7 Information evening

26th Sept

Year 7 settling in online parents evening 17th Oct

ST1 exam window

25th Nov – 6th Dec

Davenham Carol service 3rd Dec

Christmas Concert 13th Dec

Achieving excellence assembly
18th Dec

Christmas Jumper day
20th Dec day



Year 7 journey

Spring term

Year 7 Progress evening – 30th Jan

Spring enrichment

Student Council visit
11th February

World Book day 6th
March

Achieving Excellence assembly



Summer term

ST2 exams
12th-23rd May

Year 7 visit to Edge Hill University

End of year trip

Sports Day
Summer concert 10th July

Achieving Excellence evening 17th July



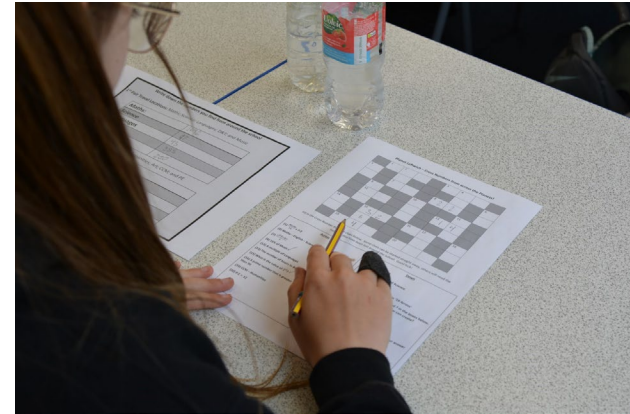
Success – what does it look like?

- Students with a greater positive wellbeing
- Students with more confidence and resilience
- Students who know more and can do more
- Students who achieve excellence in all that they do



How do we help students to be successful?

- Excellent **student** support
 - Form Tutor (first point of contact)
 - Year Leader (Mrs Marklove)
 - Education Support Worker (Miss Hough)
 - Learning Support (Miss Martland - SENDCo)
- Rewarding **enrichment** opportunities
- Core Values of Aspiration, Kindness and Pride



Form time Programme 2024-25

**MOTIVATIONAL
MONDAY**



STARR

*Tuesday or
Wednesday*

Thoughtful
THURSDAY



Tutor Time Programme (8.45-9.05am)

MONDAY

Assembly Mrs
Marklove (B week)

Motivational Monday
& Tutor reading (A
week)

TUESDAY

STARR (Study skills,
Active Revision &
Reflection)

WEDNESDAY

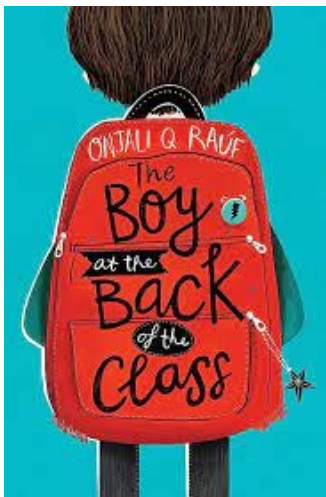
Headteacher's
Assembly

THURSDAY

Personal
Development

FRIDAY

Feel good Friday
(A week)
Tutor Reading
(B Week)



Key routines:

Equipment and uniform – please support us by ensuring students have the correct uniform and equipment for learning. Mobiles off and in bags.

Enrichment activities (On Synergy)

AUTUMN ENRICHMENT 2024

Day	Activity	Years	Staff Contact	Times	Where
MONDAY	KS4 Art Drop In	Year 10 & 11	Miss Huxley/Miss Heaword	12.35 - 1.15	Art
	Debut Orchestra	All Years	Puckey	12.35 - 1.15	Band Room
	PE Coursework Support	Years 10 & 11	PE	12.45 - 1.15	A8
	Keyboard Club	All Years	Miss Croson	12.50 - 1.15	C7
	KS3 MathsWatch Drop In	Years 7-9	Mrs Alderson/Mrs Taylor	12.35 - 1.15	B3
	Warhammer	All Years	Mr Roy	12.35 - 1.15	A9
	KS4 Art	Year 10 & 11	Miss Huxley/Miss Heaword	3.20 - 4.20	Art
	PE Fixtures	All	PE - See Fixtures Board for info	3.20 - 4.30	PE
	Musical Theatre Club	All Years	Miss Croson	3.20 - 4.00	A16 Drama
	Climbing	Years 7 - 9	Mr Trevithick	3.20 - 4.30	Gym
	Netball	Years 7 - 9	Mrs Wood & Mrs Trimmer	3.20 - 4.30	Netball Court
	KS3 Homework Club	Years 7-9	Ms Tilley	3.20 - 4.00	A11
	KS4 Homework Club	Year 10 & 11	Mrs Hadfield	3.20 - 4.00	C1
	GCSE Drop In	Year 10 & 11	Mrs Curry	3.20 - 4.30	C5
	Table Tennis	All Years	Mr Turner	3.20 - 4.00	Gym
TUESDAY	Library	All Years	Mrs Allen	3.20 - 4.30	Library
	Fitness	Years 9 -11	Mr Turner	7.45 - 8.30	Gym
	KS4 Art Drop In	Year 10 & 11	Miss Huxley/Miss Heaword	12.35 - 1.15	Art
	Flute Group	All Years	Mrs Moss	12.45 - 1.15	C5
	Brassed Off	All Years	Mrs Rowson	12.45 - 1.15	Band Room
	Choir	All Years	Miss Croson & Mrs Wells	12.50 - 1.15	C7
	Mixed Table Tennis	All Years	Mr Turner	12.55 - 1.15	Gym
	PE Coursework Support	Year 10 & 11	PE	12.55 - 1.15	A8
	KS3 Homework Club	Years 7-9	Ms Tilley	3.20 - 4.00	A11
	KS4 Homework Club	Year 10 & 11	Mrs Hadfield	3.20 - 4.00	C1
	KS4 Art Catchup	Year 10 & 11	Mrs Huxley/Mrs Heaword	3.20 - 4.20	Art Rooms
	Band	All Years	Mrs Curry	3.20 - 4.30	Band Room
	Library	All Years	Mrs Allen	3.20 - 4.30	Library
	PE Fixtures	All Years	See Fixtures Board for info	3.20 - 4.30	PE
	Girls Fitness	Year 9 - 11	Mrs Trimmer	3.20 - 4.30	Gym

Homework club:

- KS3 Support Room open until 4pm
- Library open until 4.30pm (Monday – Thursday)
- 4pm (Friday)



How do we get our students to be successful?

- Excellent **student** support
- Exceptional **learning in lessons**
- Rewarding **enrichment** opportunities
- **Effective communication** with parents/carers

