

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Causation		Change and Continuity	Historical Evidence	Historical Interpretations
Date	Wk	Week	Units Studied & Learning Outcomes	
Tues 2-Sep	A	1	1. Introduction to History and chronology	
9-Sep	B	2	EQ1: What can historical evidence reveal to us about the Silk Roads? (8 lessons).	
16-Sep*	A	3	1. The first civilisations.	
23-Sep	B	4	2. The Silk Roads.	
30-Sep	A	5	3. Trade.	
7-Oct	B	6	4. Spread of ideas.	
14-Oct	A	7	5. Sir Aurel Stein.	
21-Oct	B	8	6. Ibn Battuta.	
			7. <u>Pause lesson- Diagnosing misconceptions.</u>	
			8. <u>Review (Live mark/whole class feedback)</u>	
			EQ2: Where did 'the English' come from? (6 lessons).	
			1. The Roman Empire in Britain.	
			2. What happened after the Romans left? Usborne's interpretation.	
			3. What can the evidence at Sutton Hoo tell us about the Anglo-Saxons?	
			4. What happened after the Romans left? Oosthuizen's interpretation.	
			5. Viking raid on Lindisfarne.	
			6. Aethelflaed	
4-Nov	A	9	7. Æthelstan, King of the English.	
11-Nov	B	10	8. <u>Pause lesson- Diagnosing misconceptions</u>	
18-Nov	A	11	9. <u>Review</u>	
25-Nov	B	ST1	EQ3: Did the Normans bring a 'truck load of trouble' to England in 1066? (9 lessons).	
2-Dec	A	ST1	1. What did England look like in 1065?	
9-Dec	B	14	2. Contenders for the throne.	
16-Dec	A	15	3. Stamford Bridge and Hastings.	
			4. English resistance to Normans	
			5. Norman Castles	
			6. How did life change: Impact of Norman conquest	
			7. Mapping out the impact of the Norman conquest	
			7. <u>Pause lesson- Diagnosing misconceptions.</u>	
			8. <u>Review</u>	
			<u>ST1 Exam</u>	
			<u>ST1 Feedback</u>	
6-Jan	B	16	Big picture: Foundation concept pause lesson	
	A	17	1. Source analysis	
13-Jan	B	18	EQ4: How similar were the challenges faced by different medieval rulers? (10 lessons).	
20-Jan	A	19	1. What made a good medieval ruler?	
27-Jan	B	20	2. Empress Matilda.	
3-Feb	A	21	3. Eleanor of Aquitaine.	
10-Feb	B	21	4. Baldwin IV of Jerusalem	
			5. Richard the Lionheart and the Crusades	
			6. Why did John anger his barons?	
			7. Was the Magna Carta 'radical'.	
			8. Simon de Montfort and Parliament.	
			9. Genghis Khan.	
			10. Peasants Revolt	

25-Feb	B	22	1. Pause lesson- Diagnosing misconceptions.
3-Mar	A	23	2. Review
10-Mar	B	24	EQ5: Why has Timbuktu been called the 'jewel of the medieval world'? (2 lessons).
17-Mar	A	25	
24-Mar	B	26	
31-Mar			
	A	27	1. The geography of Mali. 2. The Mali Empire. 3. The Great Hajj. 4. Building Timbuktu. 5. How did Mali compare to the rest of Africa and Europe? 6. Pause lesson- Diagnosing misconceptions. 7. Review (Live Mark/whole class feedback)
			EQ6: How did other West African Kingdoms compare to Timbuktu?
			1. How and why did the Kingdom of Benin rise and fall? 2. What can the Benin Bronzes tell us about West African Civilisations?
22-Apr	B	28	INSET 24th Feb
28-Apr	A	29	EQ6: How did other West African Kingdoms compare to Timbuktu?
5-May	B	30	3. What was so mighty about Benin City? 4. How and why did the Kingdom of Asante rise and fall? 5. Why is Asante remembered as the 'kingdom of gold'?
12-May	A	ST2	6. Why is Yaa Asantewaa a symbol of power? 7. Diagnosing misconceptions
19-May			8. Review
			ST1 Exam ST2 Feedback
	B	ST2	EQ7: How did the Renaissance change Europe? (5 lessons).
			1. The big changes.
			Easter Monday 21st Early May bank hol 6/5
2-Jun	A	33	EQ7: How did the Renaissance change Europe?
9-Jun	B	34	2. Renaissance individuals.
16-Jun	A	35	3. Greatest inventions.
23-Jun	B	36	4. Connecting the world
30-Jun	A	37	5. Pause lesson- Diagnosing misconceptions.
7-Jul	B	38	6. Creative task
14-Jul			
			EQ8: Why is Henry VIII such an important figure in English history
	A	39	1. Henry VIII – the early years. 2. The Reformation. 3. Henry's 'Great Matter'. 4. Henry VIII – the later years. 5. Pilgrimage of Grace.

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			<p>6. <u>Pause lesson- Diagnosing misconceptions.</u> 7. <u>Review of significance</u></p> <p>Big picture: Foundation concept pause lesson</p> <ol style="list-style-type: none">1. Source analysis2. Creative end of year task (History postcards) <p>SJBF INSET 4/7</p>
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