

Date			Units Studied & Learning Outcomes		
2-Sep	A	1	<p style="text-align: center;">Review and complete Year 10 units</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Cold War – U1 - Origins</p> <ol style="list-style-type: none"> 1. Review lesson of prior learning 2. Marshall Aid 3. Impact of Marshall Aid (Stalin's reaction) 4. Berlin Blockade & Airlift 5. Unit 1 Review – 1940s essay practise <p>Cold War U2 – Development</p> <ol style="list-style-type: none"> 6. Chinese Revolution 7. Korean War </td> <td style="width: 50%; vertical-align: top;"> <p>Elizabethan England</p> <ol style="list-style-type: none"> 1. Review lesson of prior learning 2. Hardwick Hall L1 3. Hardwick Hall L2 4. Hardwick Hall L3 5. Hardwick Hall L4 6. Hardwick Hall L5 </td> </tr> </table>	<p>Cold War – U1 - Origins</p> <ol style="list-style-type: none"> 1. Review lesson of prior learning 2. Marshall Aid 3. Impact of Marshall Aid (Stalin's reaction) 4. Berlin Blockade & Airlift 5. Unit 1 Review – 1940s essay practise <p>Cold War U2 – Development</p> <ol style="list-style-type: none"> 6. Chinese Revolution 7. Korean War 	<p>Elizabethan England</p> <ol style="list-style-type: none"> 1. Review lesson of prior learning 2. Hardwick Hall L1 3. Hardwick Hall L2 4. Hardwick Hall L3 5. Hardwick Hall L4 6. Hardwick Hall L5
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9-Sep	B	2			
16-Sep*	A	3			
23-Sep	B	4			
30-Sep	A	5			
7-Oct	B	ST2			
14-Oct	A	ST2			
21-Oct	B	ST2			
			<ol style="list-style-type: none"> 7. Health U1 & U2 Revision 8. Health U3 & U4 Revision 9. Exam technique preparation for ST I 		
4-Nov	A	9	<ol style="list-style-type: none"> 1. ST Exam Feedback – Health 2. ST Exam Feedback – Elizabeth <p>Cold War U2 – Development</p> <ol style="list-style-type: none"> 3. US involvement in Vietnam 4. NATO and the Arms Race 5. The Space Race 6. The Thaw & The Hungarian Uprising 7. The Impact of the Hungarian Uprising – I, We You sources 8. U2 Crisis 9. Unit 2 Review <p>Cold War U3 – Transformation</p> <ol style="list-style-type: none"> 10. Causes of the Berlin Wall 11. Impact of the Berlin Wall – WAA Q 12. Cuban Revolution 13. 13 days of the Cuban Missile Crisis 14. Impact of the CMC 15. Prague Spring and Brezhnev Doctrine 16. Sources of Tension & Détente 		
11-Nov	B	10			
18-Nov	A	11			
25-Nov	B	12			
2-Dec	A	13			
9-Dec	B	14			
16-Dec	A	15			
6-Jan	B	16			
13-Jan	A	17			
20-Jan	B	ST3	<ol style="list-style-type: none"> 1. Unit 3 Review (last two year's exam was 60s- 2022 & '23) 2. ST2 Revision – Germany 3. ST2 Revision – Cold War 4. ST2 Germany Feedback 5. ST2 Cold War Feedback 6. ST2 Feedback lesson 3 <p>Begin Revision of Previous Topics</p> <ol style="list-style-type: none"> 7. Health Revision I 8. Elizabeth Revision I 9. Germany Revision I 10. Cold War I 		
27-Jan	A	ST3			
3-Feb	B	ST3			
10-Feb	A	21			
25-Feb	B	22			
3-Mar	A	23			
10-Mar	B	24	<p>INSET 24th Feb</p> <p>Continue Revision Schedule</p> <ol style="list-style-type: none"> 4. Health Revision 2 5. Elizabeth Revision 2 6. Germany 2 		
17-Mar	A	25			
24-Mar	B	26			

31-Mar			7. Cold War 2 8. Health 3 9. Elizabeth 3 10. Germany 3 11. Cold War 3 12. Health 4 13. Elizabeth 4 14. Germany 4 15. Cold War 4 16. Health 5 17. Elizabeth 5 18. Germany 5 19. Cold War 5
	A	27	
22-Apr	B	28	Easter Monday 21st Early May bank hol 6/5
28-Apr	A	29	Final GCSE exam prep
5-May	B	30	
12-May	A	ST2	
19-May	B	ST2	
30-Jun	A	37	
7-Jul	B	38	
14-Jul	A	39	

Prompt Questions

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)