







Year 7 Overview 2024-25 – Tutor Time Literacy

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment								
8 weeks												
Tues 2-Sep	A	1	<p style="text-align: center;">40 Word Challenge</p> <p>Students will be exposed to 40 words central to success in Key Stage 3. Students will explore the etymology, morphology and definition of a range of appropriately challenging vocabulary. Then, through oracy activities, students will be given the opportunity to use the word in an appropriate context.</p>	<p>Learning Outcomes:</p> <p>GW: Students can develop their awareness of Tier 2 vocabulary required for Key Stage 3 success</p> <p>BI: Students can deepen their knowledge on the etymology of key vocabulary, making connections between words.</p> <p>EW: Students can express themselves more fluently using a range of Tier 2 vocabulary suitable for Key Stage 3.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr style="background-color: #ffff00;"> <th>Prior (Y6)</th> <th>Now (Y7)</th> <th>Next (Y8)</th> </tr> </thead> <tbody> <tr> <td>Able to express personal opinions on a text</td> <td>Can engage with some reciprocal reading questions</td> <td>Responds to a range of reciprocal reading questions</td> </tr> </tbody> </table>	Prior (Y6)	Now (Y7)	Next (Y8)	Able to express personal opinions on a text	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions		
Prior (Y6)	Now (Y7)	Next (Y8)										
Able to express personal opinions on a text	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions										
9-Sep	B	2										
16-Sep*	A	3										
23-Sep	B	4										
30-Sep	A	5										
7-Oct	B	6										
14-Oct	A	7										
21-Oct	B	8										
Half-Term 7 weeks												
4-Nov	A	9	<p>Boy at the Back of the Class</p> 									
11-Nov	B	10										
18-Nov	A	11										
25-Nov	B	ST1										
2-Dec	A	ST1										
9-Dec	B	14										
16-Dec	A	15										
Christmas Holiday weeks 6												
6-Jan	B	16			<p>Learning Outcomes:</p> <p>GW: Students can express an opinion on the events, supporting it with evidence from the book</p> <p>BI: Students can make predications and summarise what has happened</p> <p>EW: Students can discuss the themes and ideas in the book, showing empathy and understanding for others.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr style="background-color: #ffff00;"> <th>Prior (Y6)</th> <th>Now (Y7)</th> <th>Next (Y8)</th> </tr> </thead> <tbody> <tr> <td>Able to express personal opinions on a text</td> <td>Can engage with some reciprocal reading questions</td> <td>Responds to a range of reciprocal reading questions</td> </tr> </tbody> </table>	Prior (Y6)	Now (Y7)	Next (Y8)	Able to express personal opinions on a text	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions	
Prior (Y6)	Now (Y7)	Next (Y8)										
Able to express personal opinions on a text	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions										
13-Jan	A	17										
20-Jan	B	18										
27-Jan	A	19										
3-Feb	B	20										
10-Feb	A	21										
Half-Term weeks 6												
25-Feb	B	22	<p>Foundational Concepts:</p> 	<p>EDI:</p> 								
3-Mar	A	23										
10-Mar	B	24										
17-Mar	A	25										
24-Mar	B	26										
31-Mar	A	27										
Easter Holiday 5 weeks												
22-Apr	B	28	<p style="text-align: center;">A Kind of Spark</p> 									
28-Apr	A	29										
5-May	B	30										
12-May	A	ST2										
19-May	B	ST2										
Half-Term 7 weeks												
2-Jun	A	33	<p>Foundational Concepts:</p> 	<p>EDI:</p> 								
9-Jun	B	34										
16-Jun	A	35										
23-Jun	B	36										
30-Jun	A	37										
7-Jul	B	38										
14-Jul	A	39										