

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2024-25 - DIT

KEY:

Component 1: Exploring user interface design principles and project planning techniques

Component 2: Collecting, Presenting and Interpreting Data

Component 3: Effective Digital Working Practices

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
8 weeks (38 Days)				
2-Sep	A	1	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 th
9-Sep	B	2	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 th
16-Sep*	A	3	Component 3 –C1 Responsible use Lessons 1 – 3 Shared data; Environmental	Foundational Concepts <ul style="list-style-type: none"> benefits/drawbacks of using shared data. responsible use (legal considerations, privacy, ethical use). environmental impact.
23-Sep	B	4	Component 3 – C2: Legal and ethical Lessons 1 – 6 Importance of providing equal access to services and information; Net neutrality and how it impacts on organisations; The purpose and use of acceptable use policies; Blurring of social and business boundaries; Data protection principles; Data and the use of the internet; Dealing with intellectual property; The criminal use of computer systems.	Foundational Concepts <ul style="list-style-type: none"> Equal access to information and services. Legal requirements and professional guidelines Net neutrality Acceptable use policies Data protection principles Data and the use of the internet Intellectual property The criminal use of computer systems
30-Sep	A	5		
7-Oct	B	ST2	Component 3 – D1 Forms of notation Lessons 1 – 6 Data flow diagrams; Flowcharts; System diagrams; Tables; Written information.	Foundational Concepts <ul style="list-style-type: none"> Data flow diagrams. Flowcharts. System diagrams. Tables Written information
14-Oct	A	ST2		<ul style="list-style-type: none"> Equality Diversity and Inclusion (EDI) links? <i>Parent and Carers month/Black History month</i> <i>3/9 World afro day</i> <i>23/9 International day of sign languages</i> <i>10/10 world mental health day</i> <i>5/10 world teachers day</i> <i>6/10 World cerebral palsy day</i>
21-Oct	B	ST2	Component 3 Trial Exam	
7 weeks (34 Days)				
4-Nov	A	9		
11-Nov	B	10	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 th
18-Nov	A	11	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 th
25-Nov	B	12		

2-Dec	A	13		<ul style="list-style-type: none"> Equality Diversity and Inclusion (EDI) links? Mens health awareness month/disability confident month 1/11 Diwali 12/11 Remembrance Sunday 13/11-19/11 Transgender awareness week 14/11 World Diabetes Day 1/12 World AIDS day 25/12 Christmas Day
9-Dec	B	14		
16-Dec	A	15		
Christmas Holiday			6 weeks (30 Days)	
6-Jan	B	16	Component 1 Re-sit - Summative Assessment and internal marking	<p>Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15th</p>
13-Jan	A	17	Component 2 Re-sit - Summative Assessment and internal marking	
20-Jan	B	ST3		<ul style="list-style-type: none"> Equality Diversity and Inclusion (EDI) links? LGBT+ History month 27/1 Holocaust memorial day 1/2 World Hijab Day 6/2-12/2 Children's mental health week. 7/2 Safer internet day 10/2 Chinese New Year
27-Jan	A	ST3	Component 3 Trial Exam	
3-Feb	B	ST3		
10-Feb	A	21		
Half-Term			6 weeks (29 Days)	
25-Feb	B	22	INSET 24th Feb Component 3: Effective Digital Working Practices	<p>In preparation for the formal external exam this time will be used to provide revision sessions.</p> <ul style="list-style-type: none"> Equality Diversity and Inclusion (EDI) links? Women's history month Ramadhan begins 1/3 21/3 World Down Syndrome day 31/3 Transgender day of visibility
3-Mar	A	23		
10-Mar	B	24		
17-Mar	A	25		
24-Mar	B	26		
31-Mar	A	27		
Easter Holiday			5 weeks (23 Days)	
22-Apr	B	28	Easter Monday 21st Early May bank hol 6/5 Component 1 Re-sit - Summative Assessment and internal marking	<p>Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15th</p>

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28-Apr	A	29	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 th
5-May	B	30		
12-May	A	ST2		
19-May	B	ST2		
Half-Term			7 weeks (34 Days)	
3-Jun	A	33	SJBF INSET 4/7	<ul style="list-style-type: none"> Equality Diversity and Inclusion (EDI) links? LGBTQ+ pride month. Gypsy, Roma and Traveller history month. 12/6 world day against child labour 18/6 autistic pride day 20/6 World refugee day
10-Jun	B	34		
17-Jun	A	35		
24-Jun	B	36		
30-Jun	A	37		
7-Jul	B	38		
14-Jul	A	39		
(Total: 189 Days)				

Prompt Questions

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Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
 - For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)