

Achieving Excellence

Year 6 Transition Evening

MRS MARKLOVE - LEARNING LEADER YEAR 7

MR CARTER - DEPUTY HEADTEACHER

MRS KANE - DEPUTY HEADTEACHER



A new start - time to develop character and achieve excellence at The County High School Leftwich.

By engaging in all aspects of life at school, we hope your child develops our core values of Aspiration, Kindness and Pride.











Achieving Excellence





Learning Leader Year 7

Mrs Marklove (PE)



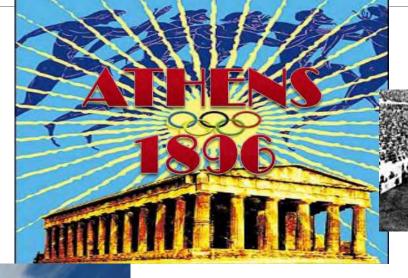




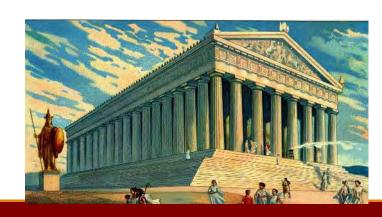
7 Athens

Mr Mellor (Science)













7 Beijing

Miss Trimmer – PE















7 London

Miss Barnett (English)









7 Mexico City

Miss Le Goff (Science)













7 Paris

Mr Smith (Languages)













7 Rio De Janeiro

Mrs Barry (English)













7 Sydney



Mr Scannell (Geography)











7 Tokyo

Mr Webster (Maths)







Education Support Worker

Miss Hough







This Summer, the Games of the XXXIII Olympiad and commonly known as Paris 2024, will take place from 26 July to 11 August, it is an international multi-sport event involving countries from all over the world

Theme for the forms – Olympic host Cities

Giving each form a sense of identity, and some interesting history and landmarks to research





Being best version of themselves

Leadership

Organisation

Resilience

Initiative

Communication



Kindness

Pride

















Year 6 activities with tutors

Icebreaker activities

Getting to know their tutor group and tutor who will (where possible) stay with the tutor group until Year 11.

Year 6 Transition Days 3rd - 4th July (9am-3pm)

Treasure Hunt to get to explore the school environment

Parachute building to protect their Eggstronaut (and launching) to develop team work and begin to forge new friendships

Sampling aspects of a typical Leftwich timetable



Achieving Excellence

YEAR 7 CURRICULUM

MR A CARTER - DEPUTY HEADTEACHER





We have invested a great deal of time and resources into developing our curriculum to ensure students:

- enjoy and achieve
- leave as rounded individuals
- maximise their academic potential.





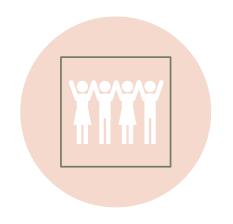






All Subjects Aim To Develop Students':







KNOWLEDGE AND SKILLS

CHARACTER

CREATIVITY AND IMAGINATION



Outstanding



'Pupils benefit greatly from a broad, ambitious and exciting curriculum. They achieve highly and are exceptionally well prepared for the next stage of their education.'

April 2022



A Broad And Balanced, Leftwich Three-year Key Stage 3



STUDENTS WILL STUDY:

- English
- Maths
- Science
- MFL French or Spanish
- Geography
- History
- Religious Studies (RS)

- Design and Technology, including Food
- Creative Computing and Media (Computer Science, ICT, Media) CCM
- Art
- Music
- PE
- Education for Life
- Drama



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time					
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Headteacher's Assembly	Character development	Reading	Literacy
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					









	Monday	Tuesday	Weds	Thursday	Friday	
Tutor Time	YL's Assembly	Head's Assembly	Character development	DEAR Literac		
Period 1		Maths				
Period 2	English				Maths	
Period 3				English		
Period 4			Maths			
Period 5		English				



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	Reading	Literacy
Period 1		Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	
Period 4	Science		Maths		
Period 5	Spanish	English			Science



Languages: French Or Spanish

- Students will study either French or Spanish
- Focus on one language
- Equal challenge in both languages
- Government, industry and Universities recognise the value



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	Reading	Literacy
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	Spanish	English	Geography		Science



The 'EBacc' Subjects

- English
- Maths
- Science
- -Humanities (Geography or History)
- Languages (French or Spanish)
- Expectation that nearly all students will study these subjects up to the age of 16.

'Leaders ensure that the curriculum is highly ambitious for all pupils, including those with special educational needs and/or disabilities (SEND). A very high proportion of pupils study the English Baccalaureate suite of subjects.' (Ofsted April 2022)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	Reading	Literacy
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3				English	History
Period 4	Science		Maths	БОТ	
Period 5	Spanish	English	Geography	D&T	Science



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	Reading	Literacy
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3		ССМ		English	History
Period 4	Science	Art	Maths	5 G T	
Period 5	Spanish	English	Geography	D&T	Science



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	DEAR	Literacy
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3		ССМ	PE	English	History
Period 4	Science	Art	Maths	5.6 T	
Period 5	Spanish	English	Geography	D&T	Science



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Head's Assembly	Character development	Reading	Literacy
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3	EfL	ССМ	PE	English	History
Period 4	Science	Art	Maths	5 G T	Drama
Period 5	Spanish	English	Geography	D&T	Science



Key Stage 3 (Years 7-9)

STUDENTS WILL STUDY:

- English
- Maths
- Science
- MFL French or Spanish
- Geography
- History
- Religious Studies (RS)

- Design and Technology, including Food
- Creative Computing and Media (Computer Science, ICT, Media) CCM
- Art
- Music
- PE
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Enrichment

Large variety of enrichment activities on offer to students

Weekly Activities (various clubs

- Educational Visits
- Sporting activities
- Music activities

Day	Activity	Year	Staff Contact	Times	Where
N Ju	Debut Orchestra	All Years	Miss Puckey	12.35 - 1.15	Band Room
	Mixed Football	Year 7	Mrs Wood	12.45 - 1.15	Astro
	Just Dance	All Years	Mrs Towers	12.45 - 1.15	Studio
	PE Coursework Support	Years 10 & 11	PE	12.45 - 1.15	A8
	Keyboard Club	All Years	Miss Croson	12.50 - 1.15	C7
	Woodwind Group	All Years	Miss Puckey	12.50 - 1.15	Band room
E M	Origami Club	All Years	Mrs Taylor & Mrs Alderson	12.35 - 1.15	89
	Board Games	All Years	Mr Lennon	12.35 - 1.05	A2S
	KS4 Art Drop in	KS4	Miss Heaword/Miss Huxley	12.35 – 1.15	Art
	KS4 Design and Technology Drop in	KS4	Miss Bradshaw	12.35 - 1.15	A6
			See Spond for team		
	PE Fixtures	All	selection	3.20 - 4.30	PE
	Girls Football	Years 7 – 11	Mrs Marklove	3.20 - 4.15	Astro
	Netball	Years 7 – 9	Mrs Wood/Mrs Towers	3.20 - 4.15	Courts
	Climbing	Years 7 - 9	Mr Trevithick	3.20 - 4.30	Gym
	GCSE Drop In	Years 10 & 11	Mrs Curry	3.20 - 4.30	C5
	Library	All Years	Mrs Allen	3.20 - 4.30	Library

CHSL Enrichment Timetable















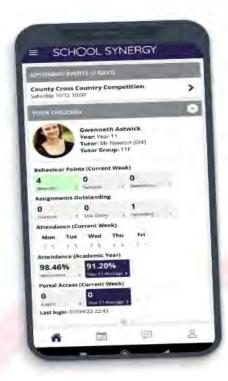




Communication – School Synergy

SCHOOL SYNERGY

Parents & Carers



Welcome to the Parent Portal - your quick, one-stop access to school information!

An App is also available for Android and Apple devices.

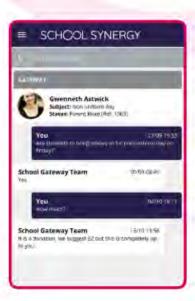
Your one-page dashboard displays your messages, upcoming events, parent letters and a summary of recent behaviour, punctuality and assignments/homework for each of your children.





What other information can I see in my Parent Portal?





Timetable

View your child's school timetable.

School Calendar

Keep up to date with school events.

Parent Letters

View electronic versions of school letters.

Communication

A record of all communication with school – all texts and emails, including replies.

Attendance

See your child's recent and historical attendance.

Behaviour & Achievements

View Information on achievements and success along with areas for improvement.

Class Work

View materials and resources shared with students in lessons.

Homework & Assignments

Clearly see what is due and when. View details, instructions and files. Check grades of homework submitted.

Parents' Evening

Book appointments for parents' evenings and other school events.

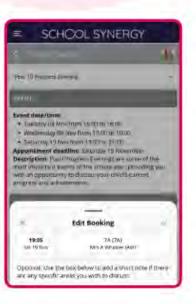
Documents

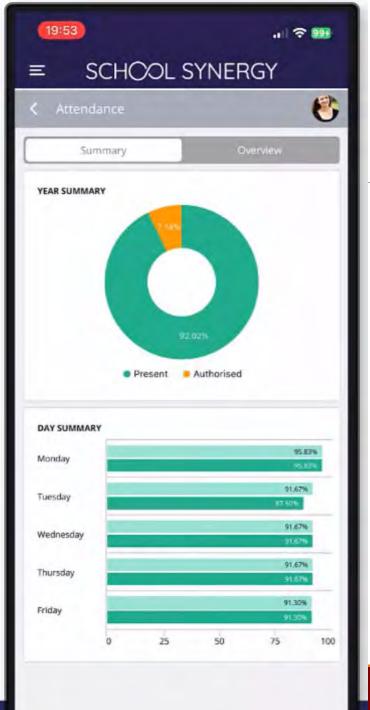
View and download documents such as progress reports or results.

Clubs and Societies

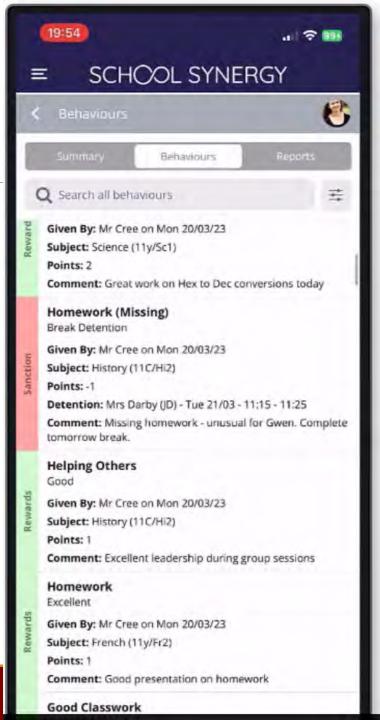
View enrichment and extracurricular activities available and your child's attendance.

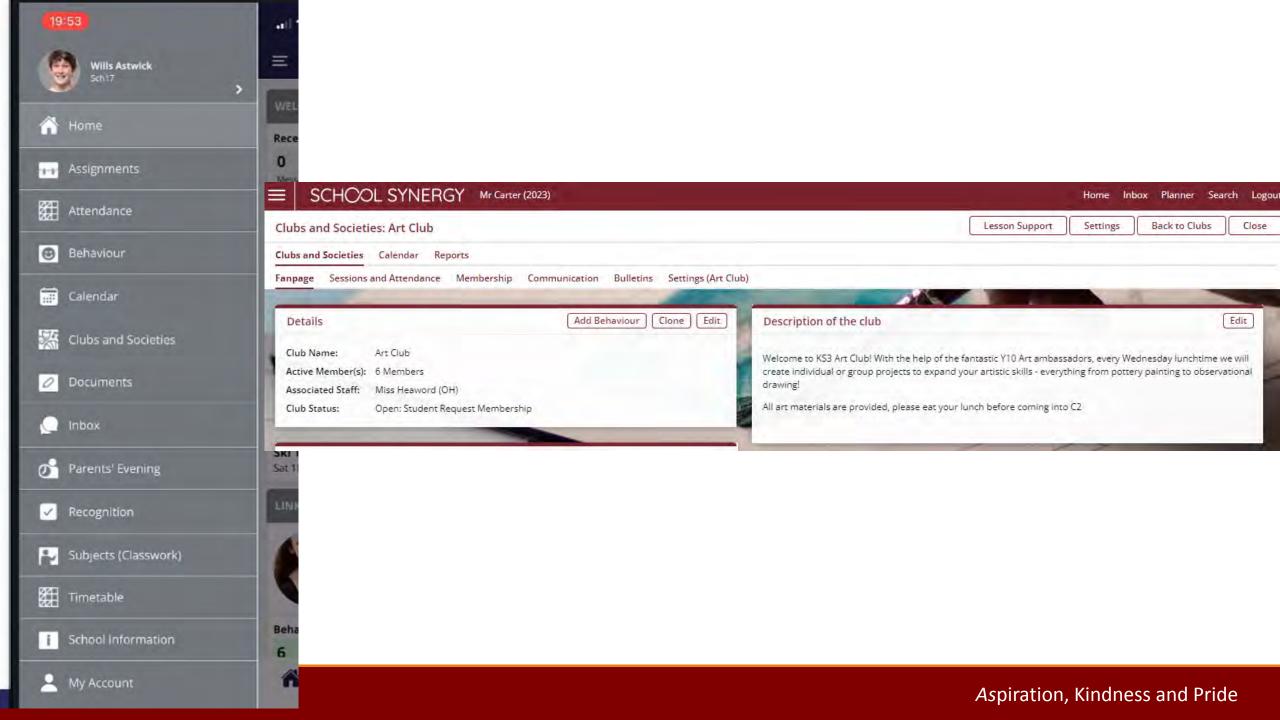


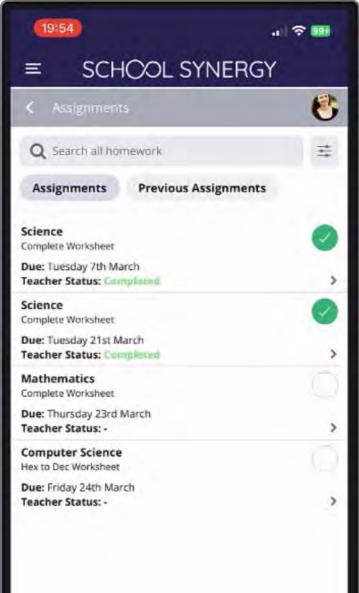


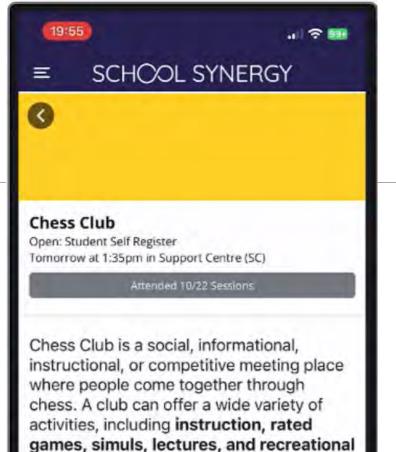


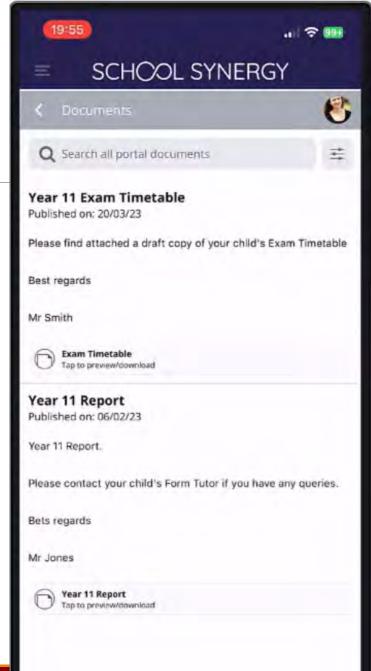












play.



Transition and Student Support overview



HIGH SCHOOL How we do things at CHSL

Ready to Learn



Respectful and safe



Embrace opportunities





1. Be Ready to Learn



Attend regularly, punctually and dressed smartly

Be organised and equipped

Listen, question, think and work hard.





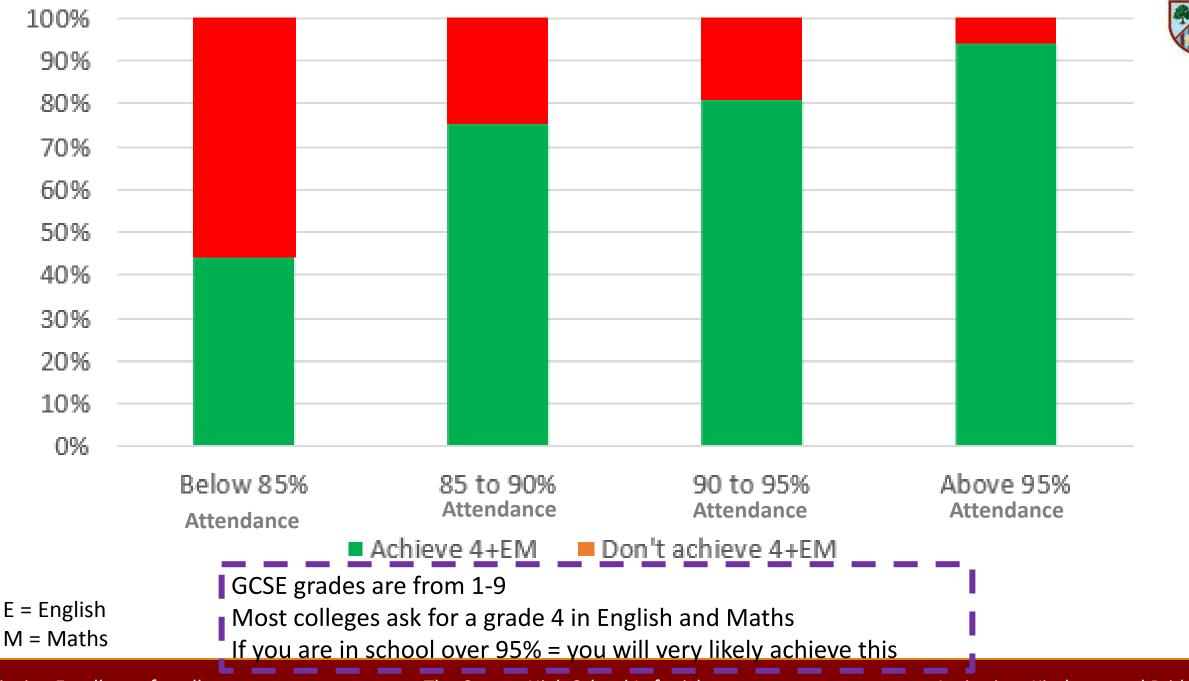
Checklist

- ✓ Pencil Case pens, pencils, ruler, rubber, green pen
- ✓ Reading book
- ✓ Refillable bottle of water
- ✓ Timetable
- ✓ Planner (will be provided by school)
- ✓ Mobile phone can be brought into school but once in school must be kept switched off in bags
- ✓ Break/lunch (or account topped up if using canteen)



Attendance and belonging

- Number one factor in ensuring success at school
- Keeps students in crucial habits
- Allows students to be social and to attend enrichment – to belong
- Please make appointments outside school hours - or from about 2.30pm
- We need your support!







2. Be Respectful and Safe

Being kind and respectful to all members of the school community

Be an upstander

Acting responsibly and safely









Participate enrichment activities

Take on leadership roles and responsibilities

Make positive contributions to our community and the wider world



Worries?



Worries?

I am worried about not being able to keep in touch with school



It does feel different however...

- Settling in report
- ✓ Year 7 Information Evening
- Parent and Carer forums (evening)
- ✓ Year 7 Parent morning drop ins
- 2 reports a year
- Parents/carer progress evening
- New communications App
- ✓ Christmas and Summer concert



Worries

I am worried about my child making friends and about bullying



- ✓ Year 6 icebreaker activities now and during transition
- ✓ Year 7 trip (date TBC)
- ✓ Form time sessions on kindness and anti-bullying
- ✓ Older students act as role models Year 11s 'look out for' Year 7s
- ✓ Clear approach to addressing any unkind or unacceptable behaviour



Worries

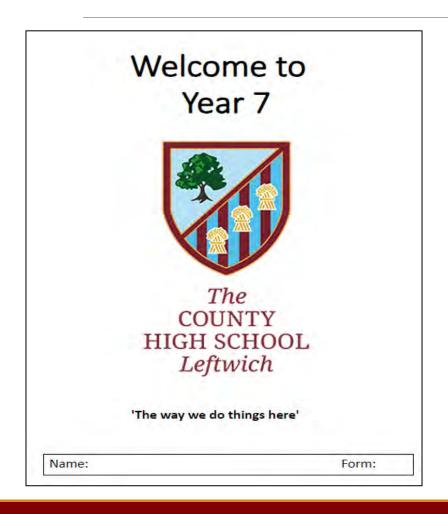
Adjusting to lots of teachers, size of building and more homework



- ✓ Already introduced to tutor and more teachers introduced next week
- ✓ All teachers briefing on their new classes
- Extra transition for students with SEND
- ✓ Junior Leadership Team take students around for 2 weeks (Voted best thing for transition by Year 7s!)
- ✓ Homework will increase gradually and there is a homework club on a Monday, Tuesday and Thursday (3.20-4)



Ensuring a smooth transition



Expectations broken down for Year 7 students with particular emphasis on:

- 1. The 'basics' uniform, attendance and punctuality
 - 2. Routines start, end of lessons, corridors
- 3. Kindness, respect and belonging
- 4. Bullying and racism prevention



Parent/carer support



Learning Leader: Transition

Learning Support Team Your Child

Form Tutor

Education Support Team



Transition – next steps



Wednesday 3rd and Thursday 4th July – Transition Days

Tuesday 3rd September – Year 7, day 1

Thank you for coming