



Achieving Excellence

Year 7 Target Setting: Defining Good Progress

Mr A Carter – Deputy Headteacher

Supporting Good Progress



- Ensure an appropriate timetable, including the tutor-time programme
- ‘Schemes of Learning’ treat Years 7-11 as a ‘5-Year Journey’
- Personalised target-setting and tracking system

Supporting Good Progress



- Exam 'windows' for each year group, with exams followed by tracking reports
- Our teaching and learning approach provides more frequent opportunities for recall of knowledge and recap of topics/concepts
- Analyse previous results and student performance and implement refinements, where required

Preparing to succeed ...

- Staff will help prepare students through regular testing and quizzing on previous knowledge and by teaching new ideas clearly.
- We will provide clear and precise formative feedback on how to improve. This maybe verbal feedback or written in books or tests.
- Students are encouraged to take responsibility for their learning.

Broad and balanced curriculum



Art and design

Creative Computing and Media

Design and Technology

English

Education for Life (EfL)

French or Spanish

Geography

History

Maths

Music

PE

RS

Science

Drama

Students will study these subjects throughout Years 7 to 9

English Baccalaureate



- The collective name for a suite of subjects:
 - English
 - Mathematics
 - Science
 - Humanities (Geography/History)
 - Modern Languages (ie French/Spanish)
- Government intention that ultimately 90% of all students will study the 'EBacc' through to Year 11
- Vast majority of students at CHSL already do – 91% of our 2023 cohort

Defining Good Progress

Key Messages

- Year 7 targets describe where students need to reach by the end of Year 7 to be making good progress towards GCSE success
- Targets are never a limit to the progress students can make

Year 7 Target Setting

- Appropriate individual student target in each subject
- Students have an end of year target during each year of KS3 and a GCSE target in KS4
- Challenging but achievable
- Achieving target is the minimum expectation (therefore it is not a limit)

Year 7 Target Setting

- Uses individual KS2 data
- Looks at what similar students with similar KS2 scores achieved at the end of Year 11 in each subject
- Provides an expected GCSE grade for the student in each subject

DfE transition matrices

All Pupils

KS2 Attainment	% 1	% 2	% 3	% 4	% 5	% 6	% 7	% 8	% 9
Less than 80	29.1	23.9	14.7	4.9	4.4	1.6	0.9	0.1	0.2
96 - 99.5	15.9	22.5	23.5	13.2	9	4.9	1.9	0.7	0.1
90 - 95.5	23.2	26.5	20.8	8.6	5	2.3	0.8	0.2	0
80 - 89.5	32.6	27	13.4	3.9	2.2	0.6	0.3	0.1	0
117 - 120	0.3	0.4	1.2	1.9	4	9.7	17.2	27.4	37.5
113.5 - 116.5	0.6	1.3	2.9	4.2	8.8	15.7	21.5	23.9	20.5
110 - 113	1.7	3.1	6.5	8.5	13.6	19	20	16.9	9.7
107.5 - 109.5	3.2	6	11.2	12.3	16.7	19.2	15.7	10	3.8
105 - 107	5.6	9.7	15.6	15.3	17.1	15.9	10.6	5.4	1.6
102.5 - 104.5	8.1	13.8	19.8	15.9	15.8	12.1	6.7	2.8	0.7
100 - 102	11.5	17.3	23	15.5	13.2	8.1	3.9	1.4	0.2

Showing 1 to 11 of 11 entries

Defining Good Progress

Each subject has a “flight path” with stages students need to reach by the end of Year 7, 8 and 9 in order to get to their Year 11 targets for each subject.

Defining Good Progress

- Each grade has been split into three sections:
 - Upper
 - Middle
 - Lower
 - 5U
 - 5M
 - 5L

An Example Subject

Year 7	Year 8	Year 9	KS4
4L	5U	6U	9
4L	5U	6M	8
3M	4M	5M	7
3L	4L	5L	6
2U	3M	4M	5
2M	3L	3M	4
2L	2M	2U	3
1L	1M	1U	2
W	W	W	1

Year 7 targets for an example student

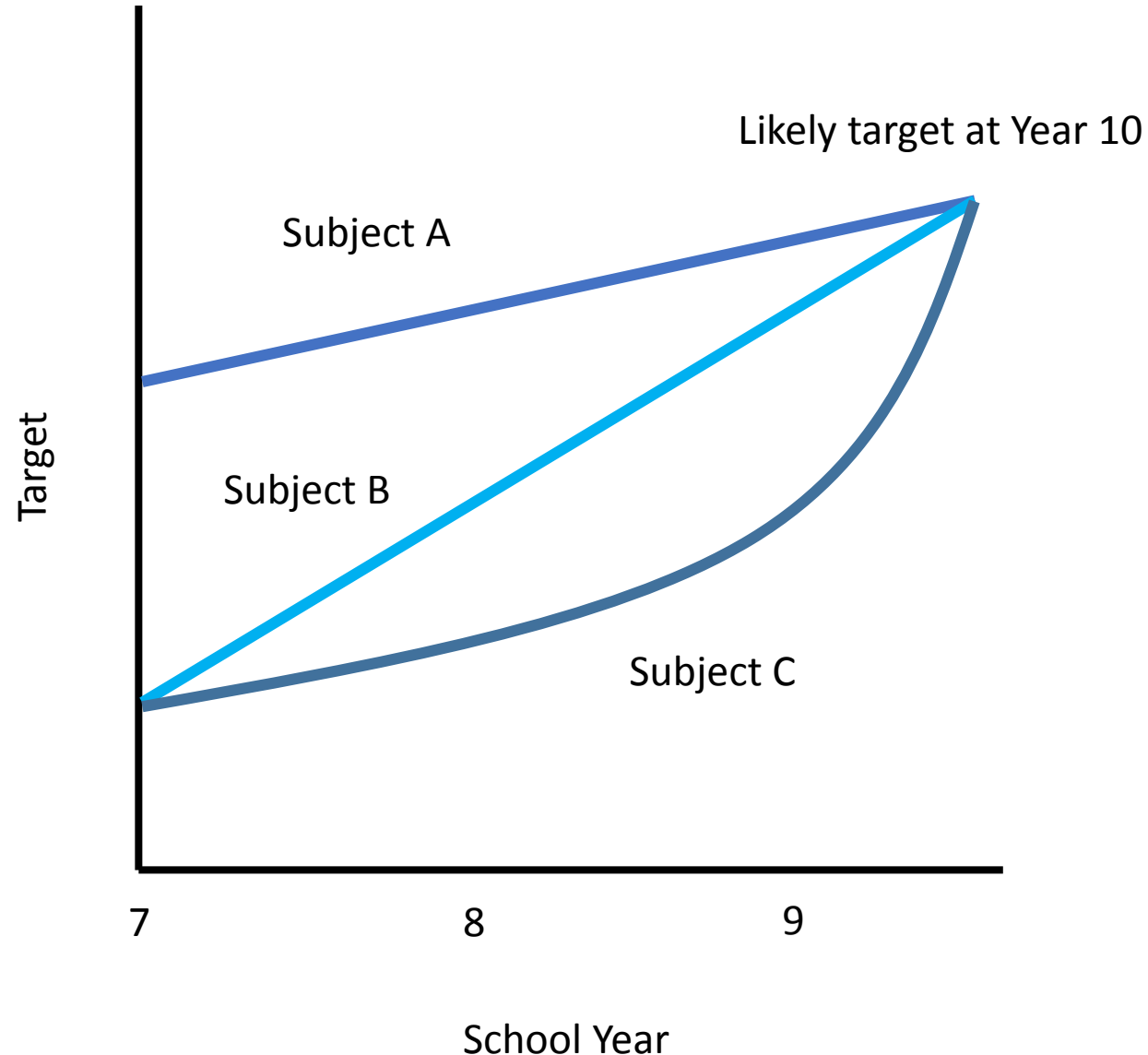
Subject	Year 7 Target	*Likely FFT GCSE Target Grade
English Language	2U	5
English Literature	2U	5
Maths	1U	4
Science	2M	4
Geography	1U	4
History	1U	4
MFL - French	3M	7
Art	2L	5
Creative Computing & Media	1U	4
D&T	1U	4
Music	1U	4
PE	2U	5
RS	3L	7

Targets cannot be compared between subjects at Key Stage 3



- Can't compare the Year 7 KS3 targets from different subjects
- Lower target in Year 7 *could* be a higher target at the end of Year 11
- Each subject has their own bespoke flight path

Same likely GCSE target – different flightpath



Subject A – Students have some knowledge and skills in this subject from KS2 and these are added to over time

Subject B – Students may not have studied this subject at KS2 and knowledge and skills are increased over time

Subject C – Students may not have studied this subject at KS2 and knowledge and skills build gradually at the start and then more rapidly

Target Year 10 onwards

- We will download GCSE targets using the latest national data at the start of students' Year 10
- Subject Leaders will use the students' progress in Key Stage 3 to ensure that these targets are challenging yet achievable

*Likely FFT GCSE Target Grade
5
5
4
4
4
4
7
5
4
4
4
5
7

Targets

- Published tomorrow
- Information will be available on the school website once the targets are published.

The Key Messages:

- KS3 targets between subjects cannot be compared
- Likely GCSE targets are not limits – we encourage students to exceed them and many do
- Year 7 targets describe where students need to reach by the end of Year 7 to be making good progress towards GCSE success

How we assess Learning

By providing lots of opportunities for students to show what they are good at during lessons

Through two Student Tracking Windows, when we check understanding with brief 'tests', in classrooms.



Assessment throughout the year is *Formative*



- Students receive 'next steps' advice, following high quality teaching, to help them improve:
 - verbal feedback
 - written feedback in books
 - written feedback on tests
 - dedicated improvement time



Student Tracking Windows



Students to learn how to:

- Organise their time constructively preparing for the tests
- Retain and retrieve key facts
- Manage their time during a test
- Check their work effectively

Year 7 ST1 Trial Exams and Guidance

Exams will take place in normal lessons.

<u>Week B</u>	Monday 27 th November	Tuesday 28 th November	Wednesday 29 th November	Thursday 30 th November	Friday 1 st December
Period 1	French 7C - 50 mins Spanish 7H & 7Y - 50 mins		History 7M – 35 mins	Maths (calculator) 7Y - 50 mins English 7M & 7W – 40 mins	Geography 7W - 30 mins
Period 2	Drama 7S - 30 mins Science 7T – 30 mins RS 7Y - 30 mins		French 7L - 50 mins Spanish 7T - 50 mins Science 7Y – 30 mins	Maths (calculator) 7L & 7T - 50 mins English 7C – 40 mins RS 7H - 30 mins	
Period 3				Maths (calculator) 7H, 7M & 7S - 50 mins English 7T – 40 mins Drama 7C - 30 mins Geography 7L - 30 mins	Geography 7M - 30 mins
Period 4	History 7S - 35 mins	Drama 7L - 30 mins	History 7C - 35 mins Geography 7Y – 30 mins	Maths (calculator) 7C & 7W - 50 mins French 7S - 50 mins	Geography 7C, 7H & 7T - 30 mins
Period 5	English 7H – 40 mins	RS 7L - 30 mins	Geography 7S - 30 mins	English 7L & 7S – 40 mins RS 7M & 7W - 30 mins	Science 7S – 30 mins

Two Student Tracking Windows

ST1 - 27th November – 8th December

ST2 – 13th May – 24th May

Student Assessment Record

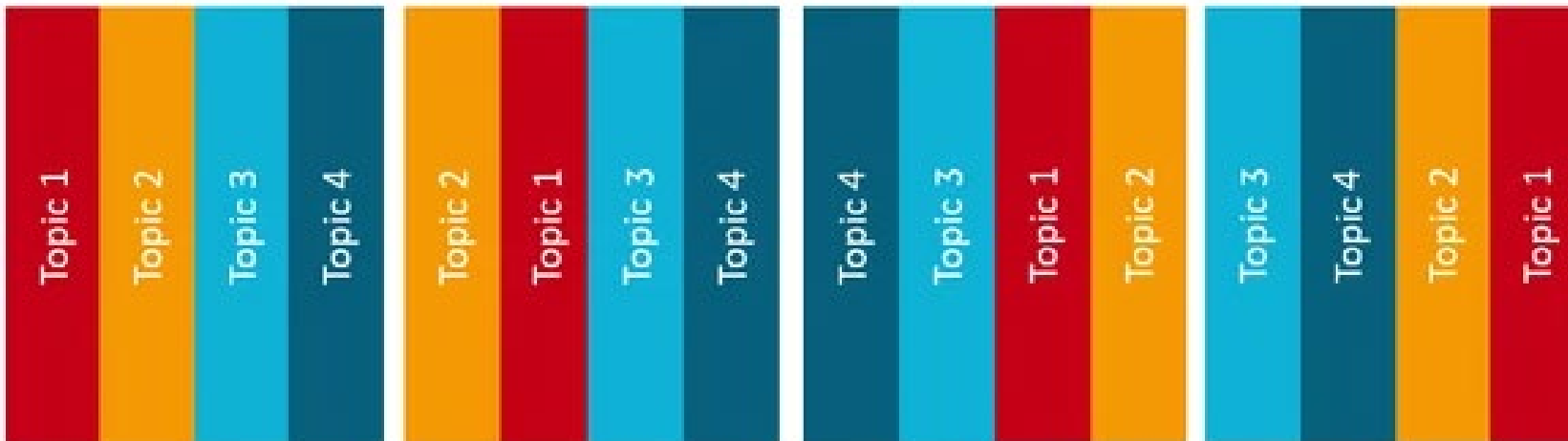
Assessment Record (Year 7)

Name:			Teacher:		Year 7 Target:	
Date	Tracking Point	Exam Result	WWW	EBI	Progress (ie Report Grade)	
Dec 2023	ST1					
May 2024	ST2					

Revision guidance

- STAR programme in tutor time
- Guides to success available on Youtube
- Revision materials provided by subjects
- Interleaving of topics
- Regular quizzing

Interleaving



How we will communicate progress to parents/carers during Year 7



Following each Student Tracking window a report is issued

1. 29th January - ST1 Report (T+, T, T- and written comment)
2. W/c 17th June- ST2 Report (Grade only followed by progress evening 20th June)





Achieving Excellence

How do we do things at CHSL?

Mrs L Kane – Deputy Headteacher

Welcome to
Year 7



The
COUNTY
HIGH SCHOOL
Leftwich

'The way we do things here'

Name:

Form:

Ensuring a smooth transition

**Expectations broken down for
Year 7 students with particular
emphasis on:**

1. The 'basics' - uniform and punctuality
2. Routines – start, end of lessons, corridors
3. Kindness and respect
4. Bullying and racism prevention

How do we do things at CHSL?



Ready

**Respectful
& Safe**

**Embracing
Opportunities**

Aspiration, Kindness, Pride

How do we do things at CHSL?

Aspiration, Kindness, Pride



Ready to Learn – Every Day Counts, Every Lesson Counts



Respectful and safe – Breaktime and lunch, mobile phone use

Embrace opportunities – student leadership and enrichment



Changes to the school day and detentions for punctuality



Key parts of trial:

- Changes to the timings in the school day
- Same day detentions if students are late to more than one lesson

Marcus Rashford was dropped after oversleeping and missing Manchester United meeting

By Simon Stone
BBC Sport at Molineux



🕒 31 December 2022 | [Man Utd](#) |

Marcus Rashford has said he was dropped from Manchester United's starting XI against Wolves because he missed a team meeting after oversleeping.



Simon Stone: Marcus Rashford was dropped by Manchester United after missing a team meeting.

Rashford admits the right decision was made and the **standards** at United should be that **high**. Rashford said: "That's why I never made a thing out of it, because if I was a coach, I'd have done the same. If **you don't do something about people being late, then more people start to do it and it becomes normal, which is not good. Usually, people decide if to be on time or not.**"

Parent/carer feedback



- Time to move slots
- Staff in toilets
- Helped the start of lessons
- Same day detention gets it over with



- Lunchtime – queues and shorter lunch



Confirmed timings

- Tutor time 5 minutes shorter (20 mins)
- Extra time to move at the start of the day
- Lunch time 5 mins longer (35 + 5)

Time to move	8.40-8.45
Tutor time	8.45-9.05
Time to move	9.05-9.10
Lesson 1	9.10-10.10
Time to move	10.10-10.15
Lesson 2	10.15-11.15
Break	11.15-11.35
Lesson 3	11.35-12.35
Lunch	12.35-1.15
Lesson 4	1.15-2.15
Time to move	2.15-2.20
Lesson 5	2.20-3.20

Attendance



- Every Day Counts, Every Lesson Counts
- Every student – aim for at least 95% attendance
- Appointments – make out of school or after 2pm
- Tutors, Educational Support Worker, Year Leader will contact parents/carers if there are attendance concerns

How do we do things at CHSL?

Aspiration, Kindness, Pride



Ready to Learn – Every Day Counts, Every Lesson Counts



Respectful and safe – Breaktime and lunch, mobile phone use

Embrace opportunities – student leadership and enrichment



Reward and recognition



Achieving Excellence at CHSL

Aspiration, Kindness, Pride

Excellence means
different things to
different people

Rewards and recognition

'Informal'

- Praise
- Phonecalls/emails home
- In class rewards
- Showing your work to another member of staff
- Feedback in your book
- Twitter
- Classroom displays

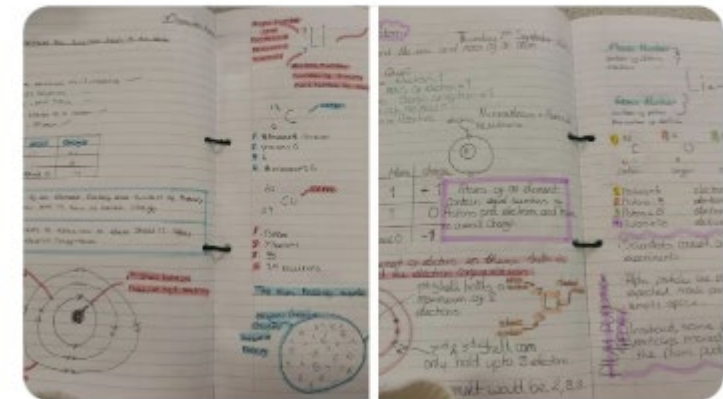


The County High School Leftwich · 19h
Year 11 GCSE Students developing their skills for Moderation in Trampolining, Table Tennis and Rock Climbing

Showing Year 5 & 6 how they achieve excellence in PE



The County High School Leftwich · 4d
Excellent classwork produced by Year 10 chemistry on the atom.



Formal rewards

- Recognition via SIMS
- CHSL Tutor and YL rewards ('Merchandise')
- Head's Breakfast – YLs and LLs alternate nominations
- Headteacher Assembly – Bronze, Silver, Gold
- Awards Evening – Platinum Winners
- Subject rewards



The County High School Le... · 21/07/2023 ...

Congratulations to all those who received awards at last night's Year 7-10 Achieving Excellence evening.

Guest Speaker was Mr Jack Spalding, previous student and Business Development Executive, who has requested the flower arrangement be donated by the school to The Joshua Tree.





Achieving Excellence programme

- 95% attendance = 5 points (every 2 weeks)
- 100% attendance = 10 points (every 2 weeks)
- Punctuality = 5 points
- Equipment/Uniform = 2 points
- Student Leadership = 5 points (every 2 weeks)
- FT Stars of the Week = 5 points
- In school enrichment = 1 point per activity
- 1 in lesson = 1 point
- Consistency (all 1s and 2s over a week) = 5 points
- Kindness and community = 5 points

JLT/student council suggested rewards

Pens and Pencils
Highlighters
'VIP' experience

Achieving Excellence programme

- Bronze
- Silver
- Gold
- Platinum (Awarded at End of Year event)



Achieving Excellence

Year 7

Aspiration, Kindness & Pride in yourself and each other

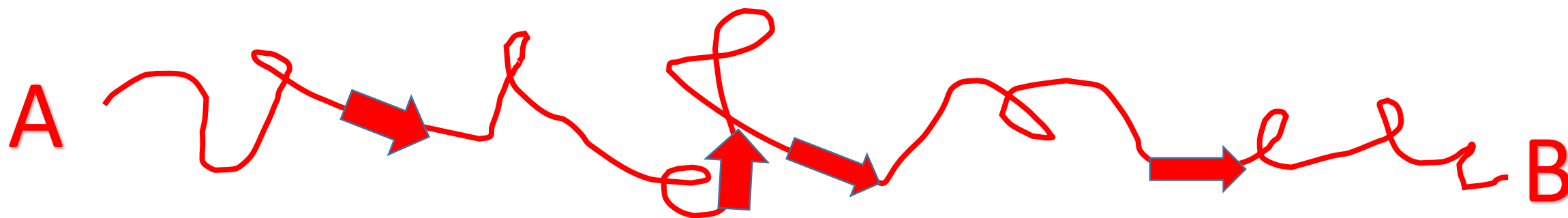
Mrs Marklove, Y7 Learning Leader

Planning for Success

- *What are 'successful' students?*
- *What aspirations do we have for our students in 5 years' time?*
- *What can we do to support them to be successful?*



What does the journey look like?



Year 7 journey

Autumn term

ST1 exams 27th Nov-8th Dec

Davenham Carol service 5th Dec

Christmas Tree Festival

Christmas Concert 15th Dec

Achieving excellence assembly
18th Dec

Christmas jumper day



Spring term

Drama Showcase
19th Feb

World Book day 6th
March

Boy at the Back of
the Class theatre
trip

Achieving
Excellence assembly



Summer term

ST2 exams 13th-24th May

Online progress evening
20th June

Year 7 visit to Edge Hill
University

End of year residential

Sports Day

Achieving Excellence
evening



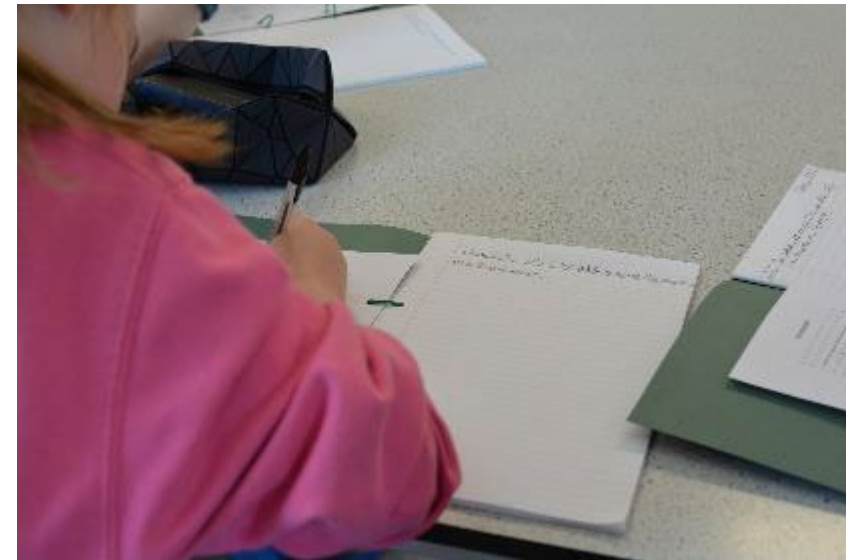
Success – what does it look like?

- Students with a greater positive wellbeing
- Students with more confidence and resilience
- Students who know more and can do more
- Students who achieve excellence in all that they do



How do we help students to be successful?

- Excellent **student** support
- Form Tutor (first point of contact)
- Year Leader
- Education Support Worker (Mrs Roberts)
- Learning Support (Miss Martland - SENDCo)



Tutor Time Programme (8.45-9.05am)

MONDAY

Assembly Mrs
Marklove (A week)

Literacy/Numeracy (B
week)

TUESDAY

Tutor reading

WEDNESDAY

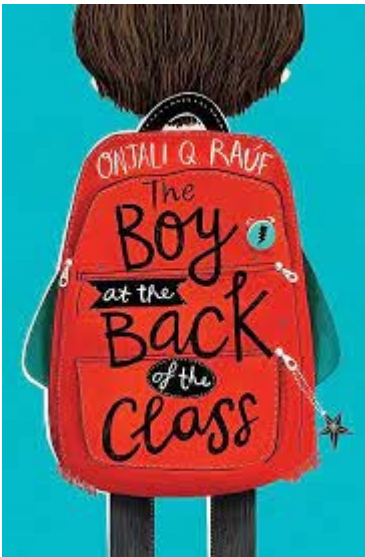
Headteacher's
Assembly

THURSDAY

Personal
Development &
STARR (Study skills,
Active Revision &
Reflection)

FRIDAY

Personal
Development



Key routines:

Equipment and uniform – please support us by ensuring students have the correct uniform and equipment for learning

How do we get students there?

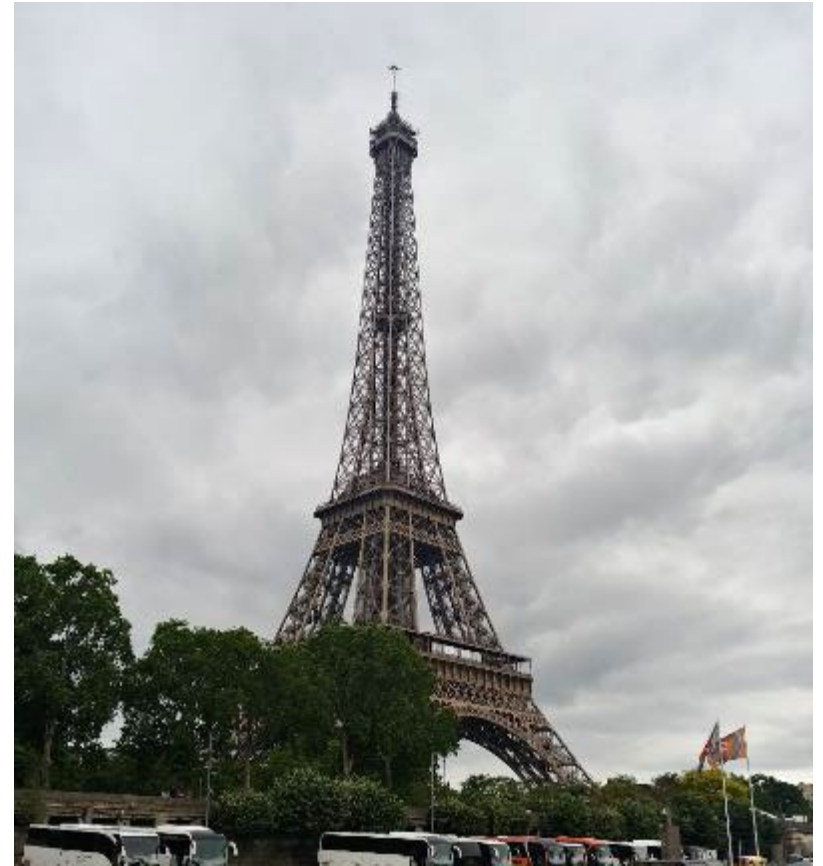
- Excellent **student** support
- Rewarding **enrichment** opportunities
- Aspiration, Kindness and Pride



AUTUMN ENRICHMENT 2023



Day	Activity	Years	Staff Contact	Times	Where
MON DAY	Debut Orchestra	All Years	Puckey	12.35- 1.15	Band Room
	Mixed Football (Bring trainers)	Year 7	Mrs Wood	12.45 – 1.15	Astro
	PE Coursework Support	Years 10 & 11	PE	12.45 – 1.15	A8
	Keyboard Club	All Years	Miss Croson	12.50 – 1.15	C7
	Woodwind Group	All Years	Miss Puckey	12.50 – 1.15	<u>Bandroom</u>
	Chess Club	All Years	Mrs Taylor	12.35 – 1.15	B3
	Origami Club	All Years	Mrs Taylor & Mrs Alderson	12.35 – 1.15	B9
	Mindful Mondays	All Years	Mrs Butcher	12.35 – 1.15	B16
	Board Games	All Years	Mr Lennon	12.35 – 1.05	B26
	KS4 Art Drop in	KS4	Miss <u>Heaword</u> /Miss Huxley	12.35-1.15	Art
	PE Fixtures	All	PE – See Fixtures Board for info	3.20 – 4.30	
	Girls Netball	Year 7 – 9	Mrs Towers/Mrs Wood	3:20 – 4:30	Netball Courts
	Girls Football	Years 7 – 11	Mrs Marklove	3.20 – 4.30	Field
	Climbing	Years 7 – 9	Mr Trevithick	3.20 – 4.30	Gym
	KS3 Homework Club	Years 7-9	Mrs Tilley	3.20 – 4.00	KS3 Support Room
	Lego Robotics	All Years	Mr Tomlin	3.30 - 4.30	B19
	GCSE Drop In	Years 10 & 11	Mrs Curry	3.20 – 4.30	C5
	Library	All Years	Mrs Allen	3.20 – 4.30	Library



Easter 2026 Ski Trip

Mobile Phones

- Can have a positive **and** negative impact
- We ask students to act responsibly with their phones in school
- We will always need your support with the safe use of social media



<https://saferinternet.org.uk/>



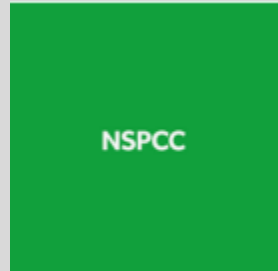
The UK Safer Internet Centre offers an Awareness Centre, Helpline and Hotline.

<https://www.thinkuknow.co.uk/>



The National Crime Agency's CEOP Team aim to help protect children and young people from online abuse.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



This area of the NSPCC exists to support parents and carers with online safety advice.

<https://www.internetmatters.org/>



Internet Matters offers expert support and practical tips to help children and young people benefit from connected technology and the internet safely and smartly.

How do we get our students to be successful?

- Excellent **student** support
- Exceptional **learning in lessons**
- Rewarding **enrichment** opportunities
- **Effective communication** with parents/carers

