



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Document Control Sheet

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This document is part of the group which include	Information Advice & Guidance, Sex Education, Literacy, Provider Access and Drugs' Education Policies.
Equality Act 2010 fully considered	Yes
EIA Form Completed	Yes

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Education for Life

1. The County High School, Leftwich actively promotes students' spiritual, moral, social and cultural development (SMSC). The School's work and improvement planning will support and promote the four outcomes:

- 1.1. Spiritual development
- 1.2. Moral development
- 1.3. Social development
- 1.4. Cultural development

2. Curriculum

- 2.1. In addition to the whole curriculum supporting the SMSC outcomes, SMSC will be explicitly developed through the delivery to all students of an age adjusted EFL curriculum and supports the whole-school Character Development Programme. The EFL curriculum will be designed and led by the EFL faculty Leadership, under guidance from SLT, working closely with LLs (Year) and will as far as possible be delivered by each child's tutor, drawing on outside expertise as appropriate.
- 2.2. The EFL curriculum covers areas of Personal, Social, Health and Citizenship Education including Fundamental British Values and Relationship and Sex Education. It supports our obligation to foster well-informed attitudes, promotes tolerance and works to deter the cultivation of extremist views among our students.

3. Health Education

- 3.1. The School's curriculum is planned to support, educate and guide students in areas of Health Education, including:
 - 3.1.1. Mental Wellbeing
 - 3.1.2. Internet Safety and Harm
 - 3.1.3. Physical Health and Fitness
 - 3.1.4. Healthy Eating
 - 3.1.5. Drugs, Alcohol, Vaping and Tobacco
 - 3.1.6. Health and Prevention
 - 3.1.7. Basic First Aid
 - 3.1.8. Changing Adolescent Body
- 3.2. CHSL do this notably through EFL, Character Development Programme, D&T, CCM, Science and PE. Also, through working closely with the School Nursing Service, Cheshire Police and through an engaging Enrichment programme.
- 3.3. Students have a voice in all these areas through the Year and School Councils and the Governors' on the Behaviour and Personal Development Committee which will monitor the implementation of this policy.

4. Policies

- 4.1. All of the policies of CHSL promote the SMSC outcomes (see annotated School's Policy Register) and so could be subsumed under the EfL policy. For purposes of clarity, the present document will explicitly include, under the outcomes Be Healthy and Stay Safe, policies on *Health Education*, Relationship and Sex Education, Drugs Education, Online Safety and Mental Health and Wellbeing. Under the outcomes Enjoy and Achieve and Achieve Economic Well-being, will be considered independent Information, Advice and Guidance (IAG).