

# The County High School, Leftwich

## Key Stage 3 Monitoring and Reporting Progress

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### Key Message

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*Year 7, 8 and 9 (Key Stage 3) targets describe where students need to reach by the end of Year 7, 8 or 9 to be making good progress towards GCSE success. Subsequent targets in Years 10 / 11 will show students and parents / carers what success for them will look like at GCSE.*

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### Student Tracking

In order to provide regular information on your child's progress, we will collect and provide you with information about their progress towards their end of year targets. This will happen twice during the academic year following internal examinations, at Student Tracking points (called ST1 and ST2).

The ST1 report will indicate whether your child is on course to exceed target (T+), meet target (T) or be below their end of year target (T-). The ST2 report will indicate where they have got to by the end of the year. Teachers will provide 'What Went Well' (WWW) comments and 'Even Better If' (EBI) advice, illustrating what students need to do to further improve in the ST2 report.

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### Targets

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**During the Autumn term, students will receive personalised targets in each subject they are studying.** These targets are:

- End of year targets at Key Stage 3;
- Challenging but achievable;
- The minimum we would expect to be achieved and
- Generated using the national Fischer Family Trust (FFT) database.

#### FFT Targets

The FFT database generates personalised targets for each student in each subject they are studying. The database uses a student's scores from the Cognitive Ability Tests, looks for similar students with similar Cognitive Ability Test scores and generates an end of Year 11 target in each subject. Subject leaders and their teams have then looked at these targets and sense checked them using their knowledge of the students from the work that they have completed at the County High School Leftwich so far. Please note in Year 10 the targeting setting described above takes place again to ensure the targets are up to date.

#### KS3 Targets at The County High School, Leftwich

Subject Leaders and their teams have analysed the new GCSEs and have worked out how much progress each student should make by the end of each year to reach their end of Year 11 target in their subject. In doing so Subject Leaders and their teams have created subject-specific flight paths through their subjects using GCSE grades which have been split into three sections:

- Upper (e.g. 5U)                      Middle (e.g. 3M)                      Lower (e.g. 6L)

Please see below for an example of how subject flight paths might look, for two different end of Year 11 GCSE target grades:

	Example Flight Path 1	Example Flight Path 2
End of Year 7 Target	2U	4M
End of Year 8 Target	3M	5L
End of Year 9 Target	4L	6M
Likely GCSE Target Grade	6	8

## When will we receive Student Tracking Reports?

	Student Tracking 1 Reports issued during week commencing:	Student Tracking 2 Reports issued during week commencing:
Year 9	11 <sup>th</sup> March 2024	1 <sup>st</sup> July 2024 (provisional)

## Why are targets in some subjects higher than others?

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### Frequently Asked Questions

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Students' scores in the different Cognitive Ability Tests influence targets in different subjects according to how well students with similar Cognitive Ability Test scores perform at the end of KS4. For example, a student with a higher Quantitative test score can expect to have a higher Science target.

Subject Leaders and their teams have used their expertise to decide what content to deliver and assess during each academic year. Students attain knowledge at different rates in different subjects. Therefore, in some subjects students make a grade progress each year and in others it is one or two sub grades. ***The fact that some targets are higher than others does not mean that expectations are inconsistent, therefore the targets between subjects should not be compared.*** The end of GCSE target could still be the same even if a target in KS3 is different for two subjects.

## What happens if my child does not achieve their target at the end of the year?

They will continue along the same flight path in the following year. Intervention and support will be put in place to catch up with the gaps in knowledge and the expectation will remain that they at least meet the next year's targets.

## What happens if my child exceeds their target at the end of the year?

We will ensure that targets are always reviewed to ensure that students continue to be challenged.

## How will my child know how to improve?

Teachers will provide frequent written and verbal feedback to students so they know what they are doing well (known as 'What Went Well', WWW) and what they need to do to improve (known as 'Even Better If', EBI). This feedback will be evident, for example, on specific assessments, student tracking exams and ST Reports. Students are expected to respond to such EBI advice (in writing and/or verbally) to evidence their understanding.

## How will my child's progress be reviewed?

Students will discuss their progress with class teachers throughout the year and in particular following assessments and Student Tracking exams. Students will also review their progress during Education for Life lessons with their Tutor (Learning Mentor). There will be an opportunity for students and parents / carers to review progress during the online Year 9 Progress Evening on Thursday 4<sup>th</sup> July.