







Achieving Excellence

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- Preparing for GCSEs in 2024
- Working at and projected grades

Mr A Carter – Deputy Headteacher

5<sup>th</sup> October 2023

# When will the GCSE exam series occur? (Provisional)

- Exams begin w/b 6<sup>th</sup> May.
- Exams end 21<sup>st</sup> June.
- MFL Speaking, Art and Photography exams w/b 22<sup>nd</sup> April
- Contingency days –  
Thursday 6<sup>th</sup> June (Afternoon)  
Thursday 13<sup>th</sup> June (Afternoon)  
Wednesday 26<sup>th</sup> June (All day)
- Results day : Thursday 22<sup>nd</sup> August.

# ST Exams will decide Tiering

- Maths, Science & MFL are tiered.
  - Foundation (1-5) and Higher (4-9) Maths and MFL
  - Foundation (11-55) and Higher (44 – 99) Science
- Students must be entered for the correct tier.
- The tier that students will be entered for will be dependent on the results from **both** ST1 and ST2.

*“We recommend that students who are predicted to achieve a grade 4-4 or 5-4 in Combined Science, or a 4 in Maths and MFL, should be entered for the foundation tier.”*

**Ofqual**

# Working at grade



In ST1 and ST2 students will sit full papers which will allow subjects to use real grade boundaries.

## Maths - Foundation

Raw Score / 300	Grade
0	U
24	1
64	2
104	3
144	4
189	5

## Maths - Higher

Raw Score / 300	Grade
0	U
51	3
68	4
102	5
136	6
171	7
213	8
256	9

# Projected grade



Students will still be issued with a projected grade – this is *generally* worked out by taking some marks away from each boundary

## Maths - Foundation

Raw Score / 300	Projected boundary / 300	Grade
0	0	U
24	20	1
64	60	2
104	102	3
144	138	4
189	185	5

## Maths - Higher

Raw Score / 300	Projected boundary / 300	Grade
0	0	U
51	48	3
68	60	4
102	97	5
136	132	6
171	165	7
213	206	8
256	250	9

# Working at and projected grades - example



Student scored 38 marks  
Gives them a working at grade of a 4

Using the projection boundary they are given a projected grade of a 5

J	K	L	M	N	O	P
Year 11 ST2 mark	Year 11 ST2 No Projection Grade	Year 11 ST2 No projection residual	Year 11 ST2 Projected Grade	Year 11 ST2 Projected Residual	Year 11 ST2 - Year 11 ST1	Comments
38	4	-2	5	-1	-1	
72	9	2	9	2	1	
60	8	3	8	3	2	
69	8	1	9	2	2	

Student scored 69 marks  
Gives them a working at grade of an 8

Using the projection boundary they are given a projected grade of a 9

Raw Score	Projected boundary	Grade
0	0	U
24	20	3
33	29	4
39	35	5
45	40	6
50	47	7
56	52	8
72	69	9

# Working at and projected grades can be the same



Student scored 60 marks

Gives them a working at grade of an 8

J	K	L	M	N	O	P
Year 11 ST2 mark	Year 11 ST2 No Projection Grade	Year 11 ST2 No projection residual	Year 11 ST2 Projected Grade	Year 11 ST2 Projected Residual	Year 11 ST2 - Year 11 ST1	Comments
38	4	-2	5	-1	-1	
72	9	2	9	2	1	
60	8	3	8	3	2	
69	8	1	9	2	2	

When applying the projected boundary this student has not achieved the score for a grade 9

Raw Score	Projected boundary	Grade
0	0	U
24	20	3
33	29	4
39	35	5
45	40	6
50	47	7
56	52	8
72	69	9



# Mock results day

Example Student

11B

Subject	Target	ST1 Working at GCSE Grade	ST1 Projected GCSE Grade
English Language	5	5	6
English Literature	5	5	5
Maths	4	3	4
Combined Science (worth 2 GCSE grades)	44	44	44
Geography	5		7
Spanish	4	5	5
Food Preparation and Nutrition	4	3	3
PE (GCSE)	5	5	6

# ST windows versus the real GCSE windows

## **In ST windows**

- Students who are absent are given an opportunity to “catch up” missed exams

## **GCSE window**

- If students miss an exam through illness, or any other reason, there is no opportunity to catch up

# Why provide both grades?



## **Why provide projected grades?**

- Students are sitting real papers with real boundaries
- ST1 and ST2 exams are important *but* students will revise more for the real thing
- More teaching time including revision of topics/skills

## **Why provide working at grades?**

- Shows students what they would have got
- Motivational tool – close to a boundary
- Students can exceed the projected grade if they work hard



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# Importance of Student Tracking Exams: Arrangements and Reports

Miss C Thomas – Assistant Headteacher & Learning  
Leader Science



# Why are these ST Exams important?



- Teachers will have a better understanding of what students know and what they don't know. This evidence will then be used to plan future lessons and future interventions.
- Mock exams (ST1 and ST2) will be used for college applications.
- Mock exams (ST1 and ST2) will be used to make decisions on tier of entry.

# Student Tracking Exam Arrangements in Year 11



## Y11 ST1

Starts Monday 16<sup>th</sup> October

Finishes Friday 10<sup>th</sup> November

(Three weeks: two weeks before and one after October half-term)


## Y11 ST2

Starts Monday 29<sup>th</sup> January

Finishes Friday 16<sup>th</sup> February

(Three weeks: before February half-term)

# ST1 Guidance Document


Leftwich

SUBJECT & FOCUS	ADVICE / my own notes on what to revise.	HIT LIST	HOW and WHAT Places / Strategies Revised / Practiced				
English Language Paper 1 1 hour 45 mins Fiction Reading and Creative Writing	Language - Paper 1 content: 1. Reading Section: Fiction Reading. Ability to answer Identify, Analyse and Evaluate Questions. 2. Writing Section: Prepare a first-person narrative, using the <u>5 part</u> story arc, tension techniques, character descriptions, and figurative devices.						
			Science	ADVICE / my own notes on what to revise.	HIT LIST	HOW and WHAT Places / Strategies Revised / Practiced	
			SCIENCE X3 exams 1 hour 15 mins Combined paper X3 1 hour 45 mins Separate Paper Higher & Foundation paper Biology	Biology Paper 1 content: 1Cell biology 2. Organisation (tissues & organs) 3. Infection and response 4. Bioenergetics (photosynthesis & respiration)			
English Literature Paper 1 2 hours Shakespeare and Poetry Anthology	Literature - Paper 1 content: 1. Section A: Romeo and Juliet Extract and Essay on a theme. Know the structure of an Overview and Key Hook; learn key quotes and key moments for the themes of love, <u>conflict</u> and fate. 2. Section B: Poetry Anthology Part A and Part B. Learn key quotes and context for your Chosen 8 poems. Know the structure for a Part A and Part B response.						
			Physics	Physics Paper 2 content: Forces & motion 2. Waves & EM spectrum ( <u>light &amp; sound</u> ) 3. Magnetism and electromagnetism 4. <u>Space Physics</u>			
Maths Paper 1 - Calculator - 1 hr 30 mins Paper 2 - Non- Calculator - 1 hr 30 mins Paper 3- Calculator - 1hr 30 mins	1. Number operations and integers 2. Fractions, <u>decimals</u> and percentages 3. Indices and surds 4. Approximation and estimation 5. Ratio, <u>proportion</u> and rates of change 6. Graphs of equations and functions 7. Basic geometry 8. Congruence and similarity 9. Mensuration 10. Probability 11. Statistics						
			Chemistry	Chemistry Paper 2 content: 1. The rate and extent of chemical change (rates & equilibrium) 2. Organic chemistry (fractional distillation & cracking. <u>Alcohols, esters, carboxylic acids, polymerisation, DNA &amp; reactions of alkenes</u> ) 3. Chemical analysis (chromatography, <u>ion testing &amp; instrumental methods</u> ) 4. Chemistry of the atmosphere (evolution of atmosphere & greenhouse effect) 5. Using resources (extracting metals, water & Life cycle assessment. <u>Corrosion, composites, ceramics &amp; glass. NPK fertilisers</u> )			

# ST1 Preparation

## OVERALL REVISION MAPPING

	Week 1	Week 2	Week 3	Week 4	Week 5 ST1	Week 6 ST1
Monday			.			
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						



# ST1 Revision Materials

### What is an Ecosystem?

An ecosystem is a system in which organisms interact with each other and with their environment.

### Ecosystem's Components

**Abiotic** These are non-living, such as air, water, heat and rock.

**Biotic** These are living, such as plants, insects, and animals.

**Flora** Plant life occurring in a particular region or time.

**Fauna** Animal life of any particular region or time.

### Food Web and Chains

Simple food chains are useful in explaining the basic principles behind ecosystems. They show only one species at a particular trophic level. **Food webs** however consists of a network of many food chains interconnected together.

### Nutrient cycle

Plants take in **nutrients** to build into new organic matter. Nutrients are taken up when animals eat plants and then returned to the soil when animals die and the body is broken down by **decomposers**.

**Litter** This is the surface layer of vegetation, which over time breaks down to become **humus**.

**Biomass** The total mass of living organisms per unit area.

### Biomes

A biome is a large geographical area of distinctive plant and animal groups, which are adapted to that particular environment. The climate and geography of a region determines what type of biome can exist in that region.

The most productive biomes – which have the greatest biomass – grow in climates that are hot and wet.

### Biome's climate and plants

Biome	Location	Temperature	Rainfall	Flora	Fauna
<b>Tropical rainforest</b>	Centred along the Equator.	Hot all year (25-30°C)	Very high (over 200mm/year)	Tall trees forming a canopy; wide variety of species.	Greatest range of different animal species. Most live in canopy layer
<b>Hot desert</b>	Found along the tropics of Cancer and Capricorn.	Hot by day (over 30°C) Cold by night	Very low (below 300mm/year)	Lack of plants and few species; adapted to drought.	Many animals are small and nocturnal: except for the camel.

### Equilibrium

Equilibrium occurs when all parts of an ecosystem are in balance for each other. Eg there are enough insects to provide food for birds and enough birds to provide food for the birds of prey. If any changes occur to the ecosystem then the equilibrium will adjust until a new equilibrium is found.

### Yellowstone national park

The equilibrium of Yellowstone was changed after wolves were reintroduced to the park.

## Unit 1b The Living World

### Case Study: UK Ecosystem: Delamere Forest, Cheshire

This is a typical English lowland deciduous woodland.

Components & Interrelationships	Management
<b>Spring</b> Flowering plants (producers) such as bluebells store nutrients to be eaten by consumers later.	- Delamere has been managed for centuries.
<b>Summer</b> Broad tree leaves grow quickly to maximise photosynthesis.	- Currently now used for recreation and conservation.
<b>Autumn</b> Trees shed leaves to conserve energy due to sunlight hours decreasing.	- Trees cut down to encourage new growth for timber.
<b>Winter</b> Bacteria decompose the leaf litter, releasing the nutrients into the soil.	

### Tropical Rainforest Biome

Tropical rainforest cover about 2 per cent of the Earth's surface yet they are home to over half of the world's plant and animals.

### Interdependence in the rainforest

A rainforest works through **interdependence**. This is where the plants and animals **depend on each other** for survival. If one component changes, there can be **serious knock-up effects** for the entire ecosystem.

### Distribution of Tropical Rainforests

Tropical rainforests are centred along the Equator between the Tropic of Cancer and Capricorn. Rainforests can be found in South America, central Africa and South-East Asia. The Amazon is the world's largest rainforest and takes up the majority of northern South America, encompassing countries such as Brazil and Peru.

### Layers of the Rainforest


<b>Emergent</b>	Highest layer with trees reaching 50 metres.
<b>Canopy</b>	Most life is found here as it receives 70% of the sunlight and 80% of the life.
<b>U-Canopy</b>	Consists of trees that reach 20 metres high.
<b>Shrub Layer</b>	Lowest layer with small trees that have adapted to living in the shade.

### Rainforest nutrient cycle

The hot, damp conditions on the forest floor allow for the rapid decomposition of dead plant material. This provides plentiful nutrients that are easily absorbed by plant roots. However, as these nutrients are in high demand from the many fast-growing plants, they do not remain in the soil for long and stay close to the surface. If vegetation is removed, the soils quickly become infertile.

### Climate of Tropical Rainforests

- Evening temperatures rarely fall below 22°C.
- Due to the presence of clouds, temperatures rarely rise above 32°C.
- Most afternoons have heavy showers.
- At night with no clouds insulating, temperature drops.

The challenge of natural hazards			Example
Title	The Somerset level floods – extreme weather in the UK	Specific Locations	Burrowbridge, Bristol channel, Bridgewater
<u>Where are the Somerset levels?</u>			
<p>The Somerset levels are located in the south-west of England. The Somerset levels and the Somerset Moors form an extensive area of low-lying farmland and wetlands bordered by the Bristol Channel and the Mendip Hills to the north.</p>			
<u>What caused the floods in 2014?</u>			
<ul style="list-style-type: none"><li>• Wettest January since records began – a succession of depressions (low pressure) driven across the Atlantic Ocean brought a period of wet weather lasting several weeks. 350mm of rain fell in January and February (about 100mm above the average)</li><li>• High tides and storm surges swept water up the rivers from the Bristol channel.</li><li>• Rivers had not been dredged for at least 20 years</li></ul>			
<u>What were the impacts of the flood?</u>			
<u>Social</u>	<u>Economic</u>	<u>Environmental</u>	
<p>Over 600 houses flooded</p> <p>16 farms evacuated</p> <p>Residents evacuated to temporary accommodation</p> <p>Villages such as Moorland cut off. This affected people's daily lives e.g. attending school, shopping etc.</p> <p>Many people had power supplies cut off</p>	<p>Somerset County Council estimated the cost of flood damage to be more than £10 million</p> <p>Over 14,000 ha of agricultural land under water for 3-4 weeks</p> <p>Over 1000 livestock evacuated</p> <p>Local roads cut off by floods</p>	<p>Floodwaters were heavily contaminated with sewage and other pollutants including oil and chemicals</p> <p>A huge amount of debris had to be cleared</p>	
<u>What were the responses to the floods</u>			
<u>Immediate responses</u>		<u>Longer-term responses</u>	
<p>Homeowners coped as best as they could. Villagers cut off by the floods used boats to go shopping or attend school. Local community groups and volunteers in Burrowbridge gave invaluable support</p> <p>Many pumps were used to get water off the Levels and back into the rivers. These pumps were pumping 10 tonnes of water per second.</p>		<p>The Somerset Contingencies Partnership improved their website and set up a social media site to give people detailed and easy access to information on how to reduce their flood risk and prepare for a flood.</p> <p>By 2015, some of the temporary pumping stations such as those at Northmoor and the Bridgewater Taunton Canal were to be made permanent so they could be used again in times of flooding increasing the capacity of Sow/King Sedgemoor drain. The Sow channel was to be widened to increase its capacity increasing the capacity of Sow/King Sedgemoor drain. The Sow channel was to be widened to increase its capacity</p>	



# ST1 Revision Materials



General Posts Files +

+ New Upload Share Sync Download Open in Share

Documents > General > Class Materials > Chemistry > **Year 11**

Name	Modified	Modified By
RAG Sheets	February 1	C Thomas
Year 11 Lessons	September 1, 2021	C Thomas
Year 11 Revision materials	September 1, 2021	C Thomas

General Posts Files +

+ New Upload Share Sync Download Open in Share

Documents > General > Class Materials > Chemistry > Year 11 > **Year 11 Revision material**

Name	Modified	Modified By
Atomic structure revision materials	September 1, 2021	C Thomas
Bonding revision materials	September 1, 2021	C Thomas
Chemical Analysis revision materials	September 1, 2021	C Thomas
Chemical Changes revision materials	September 1, 2021	C Thomas
Earths Atmosphere revision materials	September 1, 2021	C Thomas
Electrolysis revision materials	September 1, 2021	C Thomas
Energy Changes Revision materials	September 1, 2021	C Thomas
Knowledge organisers	September 1, 2021	C Thomas
Markscheme - Topic tests 1 - 5	September 12, 2021	C Thomas
Markscheme - Topic tests 6 - 10	September 12, 2021	C Thomas

# ST1 Guides to Success

History Guide to Success KS4 2023

## Step 3: Find an effective revision strategy

### Flashcards

#### Front

Q: What were the strengths and weaknesses of the Weimar constitution?

#### Strengths and weaknesses of the Weimar Constitution

The new constitution was drawn up in the town of Weimar because there was still unrest in Berlin.

#### Back

Strengths	Weaknesses
<ul style="list-style-type: none"><li>• Democratic system where no one person or group held absolute power</li><li>• Voting age reduced to 21 for men and women</li><li>• Election for president every seven years</li></ul>	<ul style="list-style-type: none"><li>• Proportional representation led to unstable coalition governments</li><li>• Article 48 enabled the president to pass laws without the Reichstag's approval</li></ul>



## HOW CAN I REVISE EFFECTIVELY?

### RE-READ LITERATURE TEXTS



### ASK FAMILY / FRIENDS TO QUIZ YOU

Use materials you have created



### CREATE FLASH CARDS

Use the *Leitner method* (spaced practice little and often)



### COMPLETE *FULL* PAST PAPERS

(Inc. with mark schemes)

This will build exam stamina + timing

### COMPLETE *PARTIAL* PAST PAPERS

This is for bite-sized exam practice

### CREATE YOUR OWN REVISION RESOURCES / NOTES

**TRY:** 'One stop' posters with condensed guidance on each exam section; use the Cornell notes method; practise writing (monitor VSSPS), and create glossaries of T2 and T3 vocabulary!

\*\*\*Complete *most* revision **independently** (in addition to any school/peer group revision)\*\*\*

# ST1 First Week

Week A	AM	PM
Monday 16 <sup>th</sup> October	Maths (calculator) – 1h 30m	Spanish & French Writing 1 hour (F) 1h 15m (H)
Tuesday 17 <sup>th</sup> October	English Language - 1h 45m	Art and Photography - 2 hours (in lessons) <b>Do not remove from D&amp;T or Food</b>
Wednesday 18 <sup>th</sup> October	Geography Paper 1 - 1h 30m	Computer Science Paper 1 – 1h 30m
Thursday 19 <sup>th</sup> October	Biology Combined 1h 15m - Separate 1h 45m	Art & Photography - 2 hours (in lessons) Music - 1h 30m (in lessons) <b>Do not remove from D&amp;T or Food</b>
Friday 20 <sup>th</sup> October	RS (Islam) – 1 hour	Design & Technology – 1h 30m



# ST1 Second Week

Week B	AM	PM
Monday 23 <sup>rd</sup> October	Chemistry Combined 1h 15m - Separate 1h 45m	GCSE PE Paper 1 – 1h 15m
Tuesday 24 <sup>th</sup> October	English Literature - 2 hours	Cambridge National PE – 1 hour (in lessons) Art & Photography – 2 hours (in lessons) <b>Do not remove from D&amp;T or Food</b>
Wednesday 25 <sup>th</sup> October	French Listening - 35 min (F) 45 min (H) French Reading - 45 min (F) 1 hour (H)	Digital Information Technology – 1h 30m
Thursday 26 <sup>th</sup> October	Maths (non-calculator) - 1h 30m	Art & Photography – 2 hours (in lessons) Computer Science - 2 hours (in lessons) <b>Do not remove from D&amp;T or Food</b>
Friday 27 <sup>th</sup> October	History - 2 hours	Spanish Listening - 35 min (F) 45 min (H) Spanish Reading - 45 min (F) 1 hour (H)

# ST1 Third Week

Week A	AM	PM
Monday 6 <sup>th</sup> November	Maths (calculator) - 1h 30m	GCSE PE Paper 2 – 1h 15m
Tuesday 7 <sup>th</sup> November	RS – Themes (Relationships, Life & Death) – 1 hour	Art and Photography - 2 hours (in lessons) Computer Science - 2 hours (in lessons) <b>Do not remove from D&amp;T or Food</b>
Wednesday 8 <sup>th</sup> November	Physics Combined 1h 15m - Separate 1h 45m	Food Preparation & Nutrition – 1h 30m
Thursday 9 <sup>th</sup> November	Geography - Paper 3 (Fieldwork assessment) - 40 min	Art & Photography - 2 hours (in lessons) <b>Do not remove from D&amp;T or Food</b>
Friday 10 <sup>th</sup> November		

## Assessment Record (Year 11)

Date	Tracking Point	Exam Result	WWW	EBI	Progress (ie Report Grade)
Nov 2023	ST1				
Feb 2024	ST2				

# Student Tracking Reports and Events



- **Mock Results Event (ST1):** week commencing December 4th
- **ST1 Reports:** week commencing 4<sup>th</sup> December 2023
  
- **Mock Results Event (ST2):** week commencing 18<sup>th</sup> March 2024
- **ST2 Reports:** week commencing 18<sup>th</sup> March 2024
- **Year 11 Progress evening:** 25<sup>th</sup> March 2024



# ST1 and ST2 reports



## **ST1 report**

Will provide a *working at* grade and *projected* grade for students and a written comment providing EBI advice

## **ST2 report**

Will provide a *working at* grade and *projected* grade for students

# Support and Intervention after ST1 and ST2 Mock Exams



- Careful Analysis of results to support students with their gaps in learning.
- Quality first teaching **in lessons**
- Intervention in all Subjects from January/post ST2 in February

# Celebrating success like the Class of 2023!







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# Post-16 Learning Pathways

Mrs Rowley

Learning Leader EfL and Careers

# Be Excited



# Post 16 Pathways: The Law



All young people are required to continue in education or training until at least their 18<sup>th</sup> birthday.

- Full-time study in a school, college or with a training provider
- Full-time work or volunteering (20 hours or more) combined with part-time education or training leading to relevant regulated qualifications
- An Apprenticeship, traineeship or supported internship

# Post 16 qualifications



- **A Levels** - if students want to continue studying subjects they took for GCSE to a higher level or pick new subjects they haven't studied before. There is a wide range of subjects to choose from. Students choose 3 A Levels to study
- **Technical Courses** - if a student is interested in a particular job or industry. Technical courses combine practical learning with developing knowledge and skills. They are available at a range of different levels which are the equivalent to one, two or three A Levels
- **Apprenticeships** - for students who want to earn a salary and work towards gaining a qualification. Typically spend one day a week in college with the rest of the time spent in a place of work



# College options



**SIR JOHN DEANE'S**  
SIXTH FORM COLLEGE

1557



**Warrington  
& Vale Royal  
College**



**Cheshire College  
South & West**

# Apprenticeship options



**AIRBUS**



**BENTLEY**



**Warrington  
& Vale Royal  
College**



**Cheshire College  
South & West**

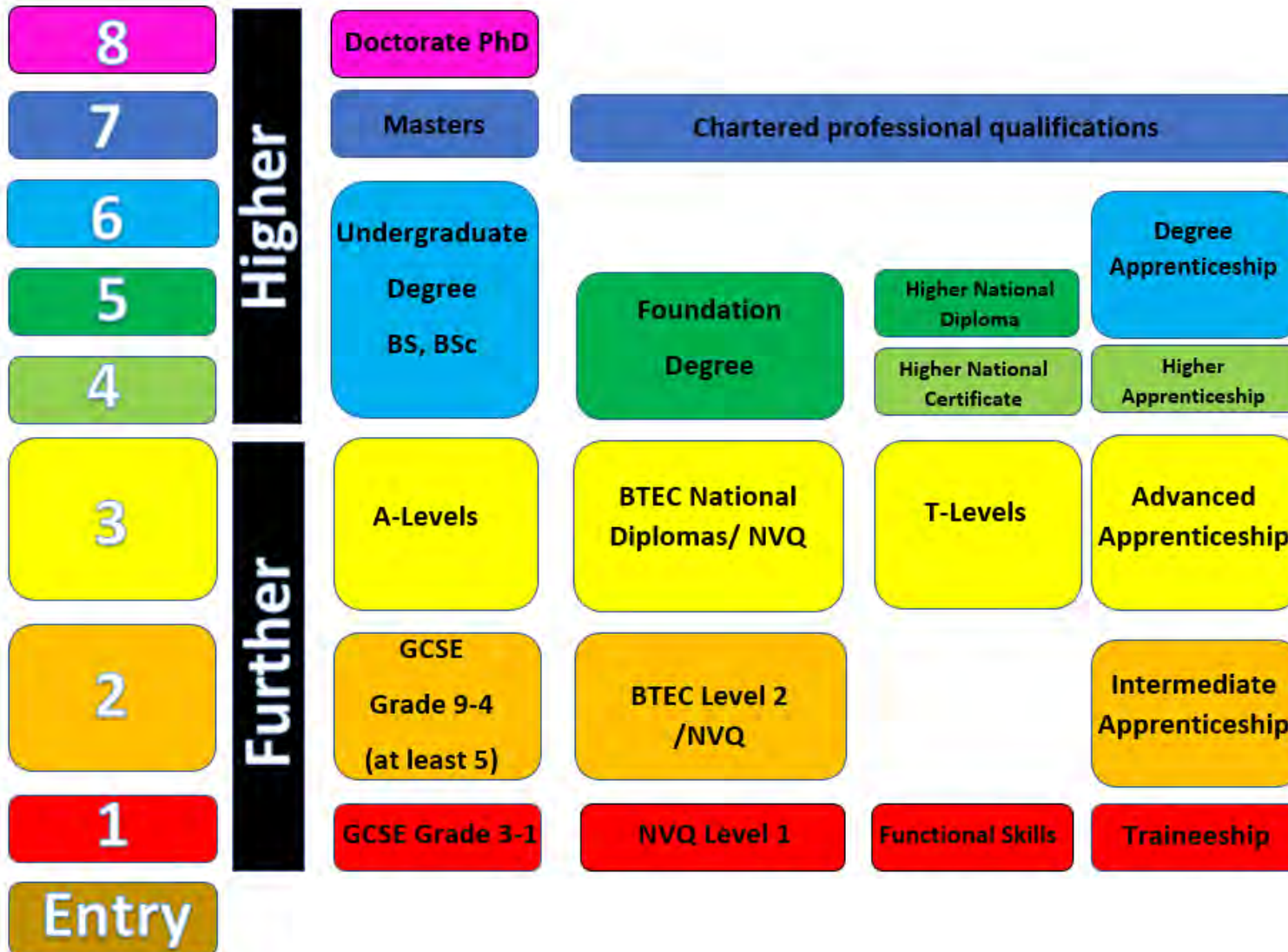


**Hanson**  
HEIDELBERGCEMENT Group

[Find an apprenticeship - GOV.UK \(www.gov.uk\)](https://www.gov.uk)



# Qualification Levels



All Level 3 Qualifications give UCAS points for University but not all courses accept these as being equivalent

# Post 16 Qualifications

Level	Qualification				
3	Further	A-Levels	BTEC National Diplomas/ NVQ	T-Levels	Advanced Apprenticeship
2		GCSE Grade 9-4 (at least 5)	BTEC Level 2 /NVQ		Intermediate Apprenticeship
1		GCSE Grade 3-1	NVQ Level 1	Functional Skills	Traineeship



# Post 16 Assemblies



Date of assembly	College provider	Open events	Website
Monday 25 <sup>th</sup> September	Sir John Deanes College	Saturday 7 <sup>th</sup> October Thursday 26 <sup>th</sup> October Thursday 23 <sup>rd</sup> November	<a href="https://www.sjd.ac.uk/">https://www.sjd.ac.uk/</a>
Tuesday 26 <sup>th</sup> September	Reaseheath College	Saturday 7 <sup>th</sup> October Saturday 4 <sup>th</sup> November Saturday 2nd December	<a href="https://www.reaseheath.ac.uk/">https://www.reaseheath.ac.uk/</a>
Thursday 28 <sup>th</sup> September	Warrington & Vale Royal College	Tuesday 10 <sup>th</sup> October Wednesday 18 <sup>th</sup> October Monday 6 <sup>th</sup> November	<a href="https://wvr.ac.uk/">https://wvr.ac.uk/</a>
Friday 29 <sup>th</sup> September	Cheshire College – South & West	Wednesday 11 <sup>th</sup> October Tuesday 14 <sup>th</sup> November	<a href="https://www.ccswh.ac.uk/">https://www.ccswh.ac.uk/</a>

**An apprenticeship provider will also deliver an assembly in October**



# Northwich Town Wide Careers Fair

Northwich Leisure Centre  
Thursday 12 October 2023  
3.30pm - 6pm

Free and open to all in the local area,  
especially those in Year 9 - 13 including  
parents/carers.

With over 50 stands, meet with:  
employers, colleges, universities, training  
providers and voluntary organisation from  
varying sectors, including digital,  
manufacturing, healthcare, and public  
services.

Whether you are deciding on subjects to  
study or careers to pursue, this is a great  
step to help you to explore your options.

- Learn about apprenticeships, T-Levels  
and A Level progression routes
- Find out more about going to university  
and interact with local universities
- Seek out part time jobs, volunteering  
placements or work experience  
opportunities.

Register now to confirm your place.

Register Now at  
[bit.ly/3LnWNHY](https://bit.ly/3LnWNHY)

Scan to Register



THE  
CHESHIRE AND  
WARRINGTON  
PLEDGE



Operating as the Cheshire and Warrington  
Pledge Access programme



*The*  
COUNTY  
HIGH SCHOOL  
*Leftwich*

# Application Process



- *Can apply to as many Post 16 Destinations as you like*
  - *Apply after Mock Results Day 4<sup>th</sup> December\**
- \*Applications to Warrington Vale Royal should be made as soon as possible**
- *Colleges invite you for an interview (School/College/Phone)*
  - *All offers will be conditional, you only confirm your place in August 2024*

# Careers Education, Advice and Guidance



Post 16 Learning Pathways Events	Date
College and apprenticeship provider assemblies	September/October
The Cheshire and Warrington Pledge Careers Fair, Northwich Leisure Centre	12 <sup>th</sup> October 3:30-6:00pm
Appointments with Careers Leader, Mrs Rowley	December
Post-16 Applications (CHSL) deadline	21 <sup>st</sup> December
College interviews	January/February
Apprenticeship application support	March
Careers Advisor meeting (Mrs Hutchinson – Mploy Solutions) <i>Individual/Group Sessions and Drop-ins throughout the year</i>	Ongoing
EfL Lessons <i>Form Tutors offering support with Application Forms and Personal Statements</i>	Ongoing

# What to do next



- **Research:** Attend open events and Careers Fair; explore websites; request a prospectus
- **Reflect:** Use Careers Interview Feedback and Assemblies to reflect on research, as well as your own achievements, qualities and skills
- **Apply:** Access advice and support on offer in order to complete your personal statement, applications and interviews
- **Apply Again:** You can apply and receive offers from as many colleges as you like

**If you need advice speak to your Form Tutor, Mrs Rowley, Teachers, Careers Advisor Mrs Hutchinson**



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# How to Succeed in Year 11

Mr B Jeffrey – Year Leader

What does success look like  
in Year 11?

Ambition – Kindness - Pride





Attendance &  
Punctuality

Organisation &  
Preparation

Post-16 Goals

Mental  
Health &  
Wellbeing

# What does success look like in Year 11?



At  
The  
County High School,  
Leftwich

We have 3 clear  
behaviour expectations :



BE READY TO LEARN



BE RESPECTFUL  
AND SAFE



EMBRACE  
OPPORTUNITIES

Our expectation is that you  
aspire to be the best version  
of yourself, taking pride in  
your achievements whilst  
preparing for success both  
during your time with us  
and beyond.

By meeting these expectations,  
you will be fully equipped to develop

your *knowledge* and *skills*;  
your *character* and  
your *creativity* and *imagination*.

‘Our expectation is that  
students aspire to be the  
best version of themselves’



*The*  
COUNTY  
HIGH SCHOOL  
*Leftwich*

# Tutor Time Programme

**'A' Week Monday**

Head Teacher's  
Assembly

**'A' Week Tuesday**

Tutor-Led  
Reading

**'A' Week Wednesday**

Personal  
Development:

**'A' Week Thursday**

STARR

**'A' Week Friday**

Revision

**'B' Week Monday**

Year Leader's  
Assembly

**'B' Week Tuesday**

Tutor-Led  
Reading

**'B' Week Wednesday**

Literacy &  
Numeracy

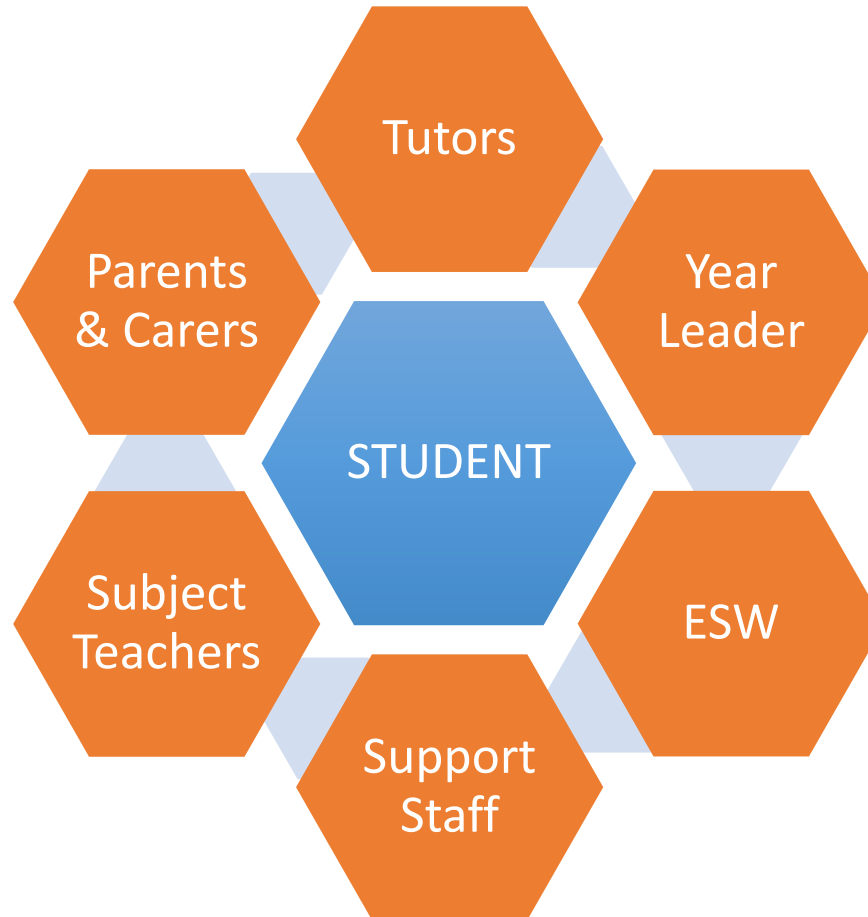
**'B' Week Thursday**

Personal  
Development

**'B' Week Friday**

STARR

# Student Support in Year 11



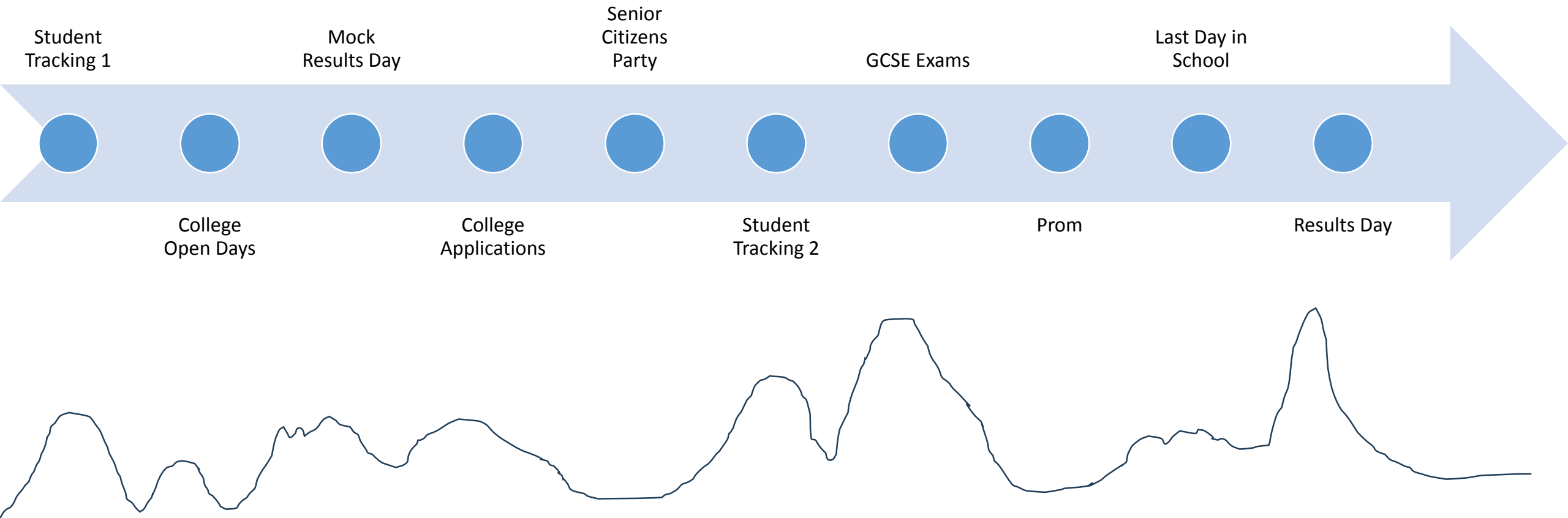


# The Year 11 Journey





# The Year 11 Journey



# Enrichment Events



# Year 11 Photograph



THE COUNTY HIGH SCHOOL, LEFTWICH  
YEAR 11 2022 - 2023



Achieving Excellence

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- There may be lost of ups and downs along the way – but there is lots of support available
- Attendance is significant for success – every minute and every day counts
- There are lots of exciting opportunities for students from now until August – encourage students to embrace them all
- This is a team effort – we all work together to achieve success for our students.



Achieving Excellence

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“And once the storm is over, you won’t remember how you made it through, how you managed to survive. You won’t even be sure, whether the storm is really over. But one thing is certain. When you come out of the storm, you won’t be the same person who walked in. That’s what this storm’s all about.”

**Haruki Murakami, Kafka on the Shore**