

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 8 Overview 2023-24 –Maths			
Date	Wk	Week	Units Studied & Learning Outcomes
Tues 5-Sep	A	1	<u>Use of a Calculator (3)</u>  <u>Learning Outcomes:</u> GW: Know the order of operations and efficiently use a calculator BI: Apply the order of operations EW: Understand that certain operations are equivalent and use this to solve problems
11-Sep	B	2	<u>Order of Operations (3)</u>  <u>Learning Outcomes:</u> GW: Know the order of operations BI: Apply the order of operations EW: Understand that certain operations are equivalent and use this to solve problems
18-Sep*	A	3	<u>Area and Circumference of Circles</u> <u>Area of Compound Shapes (4)</u>  <u>Learning Outcomes:</u> GW Can calculate the circumference or area given radius or diameter BI Can find the area of compound shapes EW Can calculate radius or diameter given area or circumference
25-Sep	B	4 RQ 1	<u>Finding and Using the <math>n^{\text{th}}</math> term (3)</u>  <u>Learning Outcomes:</u> GW Describe a sequence using its Nth term BI Recognise and continue geometric and Fibonacci sequences EW Use Nth term to check whether a term lies in a sequence
2-Oct	A	5	<u>Representing Data</u>  <u>Learning Outcomes:</u> GW Construct Frequency diagrams with reasonable accuracy BI Construct frequency diagrams accurately EW Compare data sets using frequency polygons
9-Oct	B	6	<u>Equation of a Straight Line</u>  <u>Learning Outcomes:</u> GW Solve equations graphically, recognise gradient as rate of change of y-coordinate BI Calculate positive integer gradients and intercepts, find equation of a line EW Find equation of a line with negative or fractional gradient
16-Oct	A	7 RQ 2	<u>Two Way Tables and Venn Diagrams</u>  <u>Learning Outcomes:</u> GW Can enumerate a Venn diagram, complete a two-way table BI Can calculate probabilities from Venn diagrams and two-way tables EW Complete Venn diagrams given probabilities
23-Oct	B	8	<u>Rounding and Estimation</u>  <u>Learning Outcomes:</u> GW Round to 1 significant figure BI Round to 2 or 3 significant figures. Estimate using sig fig EW Estimate multi-calculation problems

Half-Term 7 weeks (34 days)			
6-Nov	A	9	<u>Percentages and Finance</u>  <u>Learning Outcomes:</u> GW: Express a quantity as a Percentage BI: Compare and explain different amounts using Percentage EW: Efficiently use Multipliers to find a Percentage of an Amount
13-Nov	B	10 ST1	
20-Nov	A	11 ST1	
27-Nov	B	12 RQ 3	<u>Multiplying and Dividing Negatives</u> <u>Substitution</u>  <u>Learning Outcomes:</u> GW: Can multiply and divide with negatives BI: Can substitute negative numbers into formulae EW: Can substitute numbers into complex formulae, including powers and roots.
4-Dec	A	13	Even Better If Feedback to ST1
11-Dec	B	14	<u>Sharing in a Ratio</u> <u>Unit Ratio</u>  <u>Learning Outcomes:</u> GW: Simplify to a Unit Ratio BI: Share an amount into a given ratio EW: Solve problems using sharing a ratio
18-Dec	A	15	<u>Angles in Parallel Lines</u>  <u>Learning Outcomes:</u> GW: Identify the relationship between in angles in parallel lines BI: Use angle facts to find missing angles in parallel lines EW: Explain what angle facts you have used to get an answer
Half-Term 6 weeks (30 Days)			
8-Jan	B	16 RQ 4	<u>Averages</u> <u>Mean from a Frequency Table</u>  <u>Learning Outcomes:</u> GW: Complete a data set from a known average BI: Find the mean from a frequency table EW: Find the median from a frequency table
15-Jan	A	17	<u>Expanding Single Brackets</u> <u>Factorising Expressions</u>  <u>Learning Outcomes:</u> GW: Expand arithmetic terms over brackets BI: Expand algebraic terms over brackets EW: Factorise to one bracket
22-Jan	B	18	<u>Constructions and Loci</u>  <u>Learning Outcomes:</u> GW: Can perform standard constructions BI: Can use constructions to identify loci EW: Use constructions and loci to solve problems

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29-Jan	A	19 RQ 5	<u>Translation and Enlargements</u>  <u>Learning Outcomes:</u> <b>GW:</b> Translate and object using column vectors <b>BI:</b> Scale a Column Vector <b>EW:</b> Enlarge an object using a positive scale factor
5-Feb	B	20	<u>Changing the Subject</u>  <u>Learning Outcomes:</u> <b>GW:</b> Know the inverse operations <b>BI:</b> Change the subject of a formula including 2 and 3 steps <b>EW:</b> Change the subject of formula including fractions
<b>Half-Term</b> 5 weeks (24 Days)			
12-Feb	A	21	<u>Mixed Numbers</u> <u>Ordering FDP</u>  <u>Learning Outcomes:</u> <b>GW:</b> Convert between mixed and improper fractions <b>BI:</b> Convert between Fractions, Decimals and Percentages <b>EW:</b> Order Fractions, Decimals and Percentages
26-Feb	B	22 RQ 6	<u>Calculating with Fractions</u>  <u>Learning Outcomes:</u> <b>GW:</b> Add and Subtract with Mixed Numbers <b>BI:</b> Multiply Fractions, including mixed numbers <b>EW:</b> Adding and Multiplying Mixed Numbers in context
4-Mar	A	23	<u>3D Shapes</u>  <u>Learning Outcomes:</u> <b>GW:</b> Draw a plan and elevation of a 3D object <b>BI:</b> Draw a 3D object using isometric paper <b>EW:</b> Combine understanding of drawing 3D objects with the volume of a prism
11-Mar	B	24	<u>Solving Equations</u>  <u>Learning Outcomes:</u> <b>GW:</b> Can solve equations that include brackets <b>BI:</b> Can form equations <b>EW:</b> Can form and solve equations.
18-Mar	A	25 RQ 7	<u>Probability</u>  <u>Learning Outcomes:</u> <b>GW:</b> Can find a probability of an event from performing an experiment <b>BI:</b> Can understand that the greater number of experiments, the more accurate the probability is <b>EW:</b> Can use probability from an experiment to estimate real life implications
25-Mar*	B	26	<u>Simple Direct Proportion</u>  <u>Learning Outcomes:</u> <b>GW:</b> Solve simple direct proportion problems <b>BI:</b> Use a scaling method to show best value <b>EW:</b> Apply best value to solve problems in context
<b>Half-Term</b> 6 weeks (29 Days)			

15-Apr	A	27	<u>Speed, Distance, Time</u>  <u>Learning Outcomes:</u> <b>GW: Know the relationship between Speed, Distance and Time</b> <b>BI: Use scale to find the Speed, Distance or Time</b> <b>EW: Use a formula to find the Speed, Distance or Time</b>
22-Apr	B	ST2	
29-Apr	A	ST2	
6-May*	B	30 RQ 8	<u>Solve Linear Inequalities</u>  <u>Learning Outcomes:</u> <b>GW: Can solve linear inequalities requiring two steps</b> <b>BI: Can solve linear inequalities including fractions and brackets</b> <b>EW: Can solve linear inequalities with variables on both sides</b>
13-May	A	31	<u>Even Better If Feedback to ST2 assessments.</u>
20-May	B	32	<u>HCF &amp; LCM by listing</u>  <u>Learning Outcomes:</u> <b>GW: Find the HCF of two numbers</b> <b>BI: Find the LCM of two numbers</b> <b>EW: Solve problems involving the HCF and LCM</b>
<b>Half-Term</b> 7 weeks (35 Days)			
3-Jun	A	33	<u>Indices</u>  <u>Learning Outcomes:</u> <b>GW: Can write a number as a power of a base</b> <b>BI: Can use laws of indices to simplify calculations</b> <b>EW: Can use laws of indices to solve equations</b>
10-Jun	B	34 RQ 9	<u>Multiplying Decimals</u>  <u>Learning Outcomes:</u> <b>GW: Multiply and Divide by a Power of 10</b> <b>BI: Multiply Decimals by Decimals</b> <b>EW: Use the multiplication of decimals to help solve problems</b>
17-Jun	A	35	<u>Plotting Quadratics</u>  <u>Learning Outcomes:</u> <b>GW Can draw simple quadratic graphs from a table of values</b> <b>BI Can find approximate solutions to quadratic graphs</b> <b>EW Can recognise key points of Quadratic Curve, including its roots</b>
24-Jun	B	36	<u>Converting between Metric Units for Area</u>  <u>Learning Outcomes:</u> <b>GW Can understand how the scale factor is affected by area</b> <b>BI Can convert between metric area</b> <b>EW Can solve problems using scale factor of area</b>
1-Jul	A	37 RQ 10	<u>Bearings and Scale Drawing</u>  <u>Learning Outcomes:</u> <b>GW: Draw and Calculate Bearings</b> <b>BI: Understand and Interpret Scale Drawings</b>

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			EW: Combine Bearings with Scale Drawings
8-Jul	B	38	<u>Direct Proportion Graphs</u>  <u>Learning Outcomes:</u> GW: Can identify direct proportion from two variables and draw a graph to represent this BI: Can use a direct proportion to read of values EW: Can use a direct proportion graph to find exact values when the quantity is not shown on the axis
15-Jul	A	39 RQ11	Recall/Enrichment

\* Bank Holidays