Year 8 Overview 2022-23 – <u>History</u>								
Causation			nange and Historical Historical Significance Similari ontinuity evidence interpretations difference					
Date	Wk	We ek	Units Studied & Learning Outcomes					
	1	Cit	8 weeks (14 Lessons) (38 Days)					
Tues 5-Sep	А	1						
11-Sep	В	2	EQI: How did religion affect the fortunes of the Tudor family? (6 lessons). I. English Reformation.					
18-Sep*	А	3	2. St. Winifred's Church (Edward VI).					
25-Sep	В	4	 Mary Tudor x2. Elizabethan Religious Settlement. 					
2-Oct	А	5	5. Pause lesson- Diagnosing misconceptions					
9-Oct	В	6	6. Review					
16-Oct	Α	7						
23-Oct	В	8	EQ2: Why had an English overseas empire emerged by the seventeenth century? (le 1. Columbus and the Columbian Exchange. 2. Elizabethan 'Sea Dogs'.	<mark>essons).</mark>				
			 Black Tudors England's connections with the Islamic world. The failure of early colonisation attempts (Newfoundland and Roanoke). Irish Plantations Migration to the New World. English Joint-Stock Companies. 					
Half-Term			7 weeks (13 lessons) (34 Days)					
6-Nov	А	9	EQ2: Why had an English overseas empire emerged by the seventeenth century?					
12 Nov	D	674	(continued).					
13-Nov	В	ST1	9. English colonisation of the Americas (West Indies + the sugar revolution).					
20-Nov	Α	ST1	 In English Colonisation of the Americas (West indies + the sugar revolution). Pause lesson- Diagnosing misconceptions II. Review 					
27-Nov	В	12	12. STI Exam 13. STI Feedback					
4-Dec	A	13						
11-Dec	В	14						
18-Dec			EQ3: Why did people think the world had turned upside down between 1642-1660? (lessons).	(8				
	А	15	 Causes of the English Civil War. Reasons for Parliament's victory. Trial and execution of King Charles. Women during the Civil War. Radical groups. Witch-hunts of the 1640s. Interregnum. Pause lesson- Diagnosing misconceptions 					
Christmas Holio	day	15	6 weeks (11 lessons) (30 Days)					
8-Jan	B	16	EQ3: Why did people think the world had turned upside down between 1642-1660? (continued).	(I lesson				
15-Jan	A	17	9. Review- Significance focus					
22-Jan	В	18						

	Α		EQ4: What role did the British Empire play in both the slave trade and abolition? (lessons).			
29-Jan		19	I. Why did the transatlantic slave trade happen?			
5-Feb	В		2. Triangular trade.			
5105		20	3. Experiences of the enslaved: middle passage.			
		20	 Experiences of the enslaved: plantation life. Experiences of the enslaved: resistance. 			
			6. Main cause of abolition			
			7. Pause lesson- Diagnosing misconceptions			
			8. Review (live mark/whole class feedback)			
			EQ5: [Industrial Revolution] (lessons).			
			I. What was the Industrial Revolution?			
	Α		2. Did people benefit from Industrialisation?			
12-Feb		21				
Half-Term	Half-Term 5 weeks (9 lessons) (24 Days)					
26-Feb	В	22				
4-Mar	Α	23	EQ5: [Industrial Revolution] (lessons).			
11-Mar	В	24				
18-Mar	Α	25	3. The greatest inventor.			
25-Mar*			4. Introduction to Quarry Bank Mill			
25 11101			5. Apprentices- were the Greg good owners?			
			6. Mill workers- were the Greg good owners?			
			 Pause lesson- Diagnosing misconceptions Review- Similarity and difference (live mark/whole class feedback) 			
			o. Review- Similarity and difference (live mark whole class reedback)			
			EQ6: What did 'revolution' mean in the Age of Revolutions? (7 lessons).			
			I. American Revolution.			
			2. French Revolution. 3. Haitian Revolution.			
	В	26	5. Haitian Revolution.			
Easter Holiday		20	6 weeks (12 lessons) (29 Days)			
15-Apr	Α	27	EQ6: What did 'revolution' mean in the Age of Revolutions? (continued)			
22-Apr	B	ST2	4. British views on revolution.			
		512	5. Pause lesson- Diagnosing misconceptions			
29-Apr	^	CT 2	6. Review- Historical interpretation			
	A	ST2	7. ST2 exam 8. ST2 Feedback			
6-May*	Б	30	0. 512 I CODACK			
12	B	24				
13-May	A	31				

20-May			EQ7: How important was violent protest in extending British democracy? (7 lessons). 1. Peterloo. 2. Protest groups. 3. Great Reform Act and Chartism. 4. Woman's suffrage. 5. Were the suffragettes' terrorists? 6. Pause lesson- Diagnosing misconceptions 7. Review			
	В	32				
Half-Term	-		7 weeks (14 lessons) (35 Days)			
3-Jun	Α	33				
10-Jun	В	34	EQ8 continued: How 'inglorious' was British India? (5 lessons). 1. India before the British.			
17-Jun	Α	35	2. East India Company.			
24-Jun	В	36	3. Indian Rebellion, 1857. 4. British Raj.			
1-Jul	Α	37	5. Pause lesson- Diagnosing misconceptions			
8-Jul	В	38	6. Impact of British Rule.			
15-Jul	A	39	EQ9: Did African Americans really gain their freedom? (10 lessons). 1. American Civil War. 2. Emancipation 3. Jim Crow Laws. 4. Ku Klux Klan. 5. Murder of Emmett Till. 6. Martin Luther King. 7. Overview of the Civil Rights Movement. 8. Election of Barack Obama and continuing issues			
(Total: 190 Days)						

* Bank Holidays