1 1 2 2 3 3 3 4 4	7 weeks (17 Lessons) (Dynamo 2 module 1 Unit 1 L1&2 Talking about school holidays Revising the verbs avoir and être Unit 2 L3&4 Saying what you did during the holidays Using the perfect tense of regular –er verbs L5 Exam skill 40 word written task Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	All five Skills: reading, writing, listening, speaking and translating should be covered every 3 lessons. Culture links/ engaging tasks) Key Focuses: Module 2 GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
A 2 3 3 A	1 Dynamo 2 module 1 Unit 1 L1&2 Talking about school holidays Revising the verbs avoir and être 2 Unit 2 L3&4 Saying what you did during the holidays Using the perfect tense of regular –er verbs L5 Exam skill 40 word written task 3 Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	All five Skills: reading, writing, listening, speaking and translating should be covered every 3 lessons. Culture links/ engaging tasks) Key Focuses: Module 2 GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
A 2 3 3 A	Unit 1 L1&2 Talking about school holidays Revising the verbs avoir and être 2 Unit 2 L3&4 Saying what you did during the holidays Using the perfect tense of regular —er verbs L5 Exam skill 40 word written task 3 Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	All five Skills: reading, writing, listening, speaking and translating should be covered every 3 lessons. Culture links/ engaging tasks) Key Focuses: Module 2 GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
3 3	holidays Revising the verbs avoir and être 2 Unit 2 L3&4 Saying what you did during the holidays Using the perfect tense of regular –er verbs L5 Exam skill 40 word written task 3 Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	translating should be covered every 3 lessons. Culture links/ engaging tasks) Key Focuses: Module 2 GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
3	during the holidays Using the perfect tense of regular –er verbs L5 Exam skill 40 word written task 3 Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
3	3 Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs	justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense
	Skills lesson Phonics and dictation	GCSE Links: travel and tourism
3		Teaching - Teachers to use the main department PPT to support their lessons which includes a range of key tasks covering all exam skills and setting interleaving tasks for homework from across modules. Grammar focus – The past tense, describing a holiday Exam links - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating.
5		Historical Links: Orthography – 26 letters from latin script, French Literature – Victor Hugo, Jean-Paul Sartre. Non-finite mood – infinitves, present tense, Finite mood – indicative – the past tense with auxiliary verbs, subject verb-object. Equality Diversity and Inclusion: Students are presented
6 3 A 7	6 Unit 5 L13 & 14 Asking and answering questions Using the present and perfect tenses together L15 Exam skill – listening and reading tasks from the resource pack – appropriate to level of your gorup	with a diverse diet of representatives from all communities within the Francophone world. Students look at the difference between Major capital cities in France/ England and other Francophone countries. 15/09-17/09 Rosh Hashanah 23/9 International day of sign languages 2/10-8/10 Dyslexia awareness week 5/10 world teachers day 6/10 World cerebal palsy day
	past tense. L17 Feedback and EBIs for writing Skills lesson speaking – role play GCSE style	Prior (Y7) Using the To use the present tense with 'er' verbs and different pronouns. Description of the present tense with adverbs of and different pronouns. Description of the present tense with adverbs of frequency. To be able to use the perfect tense with avoir as well as using different pronouns. Description of the present tense with avoir as well as using different pronouns. Description of the present tense with avoir as well as using different pronouns.
		L17 Feedback and EBIs for writing

23-			Dynamo 2 module 2 les fêtes	J'adore les fêtes 17 lessons
October			Unit 1 L1&2	
			Talking about festivals and	
	_	_	celebrations	<u>Unit Learning Outcomes</u> :
	В	8	Saying what you like and dislike	Key Focuses: Module 2
6-Nov			Unit 2 L3&4 Describing festivals and	GW: Students can use and demonstrate an understanding of present tense verbs (Je form); high frequency
			special days	connectives; time phrases; opinion phrases; cognates and
				Students can demonstrate an understanding of key
			Using the present tense of regular	information and opinions from short texts. They can also
			<i>−ir</i> and <i>−re</i> verbs	produce several short exchanges in target language on
			L5 ST1 revision	familiar topics. BI: students can also use other subject pronouns (il, elle,
	Α	9	Skills lesson reading skills	nous); connectives and time phrases and Students can
13-Nov			Unit 3 L6&7 Buying food at a market	recognise main points and opinions from a variety of familiar
				topics. They can also produce exchanges, opinions and
			Using transactional language	justifications from familiar topics.
			Writing and speaking focus on festivals	EW : students can use and understand opinions from different topics (e.g. sport), reasons, perfect tense and
			focus	Students can understand information from a variety of short
	В	ST1	RECALL TASK	and longer texts and can recognise opinions and can work
20-Nov	Α	ST1	L8&9 Exam completion and EBIS	out meanings of texts in unfamiliar contexts. Additionally,
27-Nov		311	Unit 4 L10 &11	students can produce and write short texts refereeing to
27 1101			Listening and Reading Skills	present and future or past tense. GCSE Links: Youth Culture, Lifestyle, French culture and
			(pp. 38–39)	festivals.
			Using prediction to help with challenging	Teaching - Teachers to use the main department PPT to
			listening passages	support their lessons which includes a range of key tasks
			Giving answers in French for a reading task	covering all exam skills and setting interleaving tasks for
			L12 Skills lesson	homework from across modules. Grammar focus – The present tense, describing personality
	В	12	RECALL TASK EBI	traits, expressing opinions on TV/film/music/clothing, the
4-Dec	В	12	Unit 5 L13 &14	perfect tense with 'er' verbs.
4-Dec			Talking about a future trip	Exam links - Exam skills to be covered as outlined with
			raiking about a ruture trip	reading, writing, listening, speaking and translating.
			Lloing the poor future tense (with	Historical Links: Orthography – 26 letters from Latin script, French traditions and festivals Non-finite mood –
			Using the near future tense (with questions)	infinitives, present tense, Finite mood – indicative – the past
	Α	13	Skills lesson writing	tense with auxiliary verbs, subject verb-object.
11-Dec			Unit 6 L15&16	Equality Diversity and Inclusion: Students are presented
				with a diverse diet of representatives from all
			Writing about New Year	communities within the Francophone world. Students
				look at the difference between freetime in France/ England
			Combining the present and near future	and other Francophone countries.
			tenses	Foundational Concepts
			L17 Extended writing preparation and completion and revisit and consolidate	Tier 2/3 Vocabulary
			the past tense.	Links to wider disciplinary knowledge/cultural capital:
			ino pust toriso.	history, culture, authentic artefacts, music, cultural events
				Careers links: Discussion of job opportunities through the
				tourism sector.
				Equality Diversity and Inclusion (EDI) links?
				Students are presented with a diverse diet of
				representatives from all communities within the
				Francophone world. Students look at the difference
				between Major capital cities in France/ England and other
	В	14		Francophone countries.
	טו	14	<u>l</u>	<u>l</u>

				12/11 Diwali 12/11 Remembrance 13/11-19/11 Transge 14/11 World Diabete: 1/12 World AIDS day 3/12-24-12 Advent 25/12 Christmas Day Hannukah 18/12-26/	nder awareness week s Day	
					ded writing / ST1tas	
				Prior (Y7)	Current (Y8)	Next (Y9)
				Saying what you do in free	To use the present tense	To be able to use and
				time and	with adverbs of	recognise 3
				giving basic	frequency.	tenses in a text.
				opinions	Giving opinions	
					in two tenses.	
18 ^{-December}			L18/19 How the French celebrate			
			CHristams (A.5.1) D		
Christmas Holio	day	I	6 weeks (15 lessons) (30		de 2	
			Dynamo 2 module 3 le loisir	Key Focuses: Modu		te an understanding
			Unit 1 L1&2		rbs (Je form); high f	-
			Talking about digital technology	connectives; time p	hrases; opinion phr	ases; cognates and
			End of Unit Writing EBI		nstrate an understa	- '
8-Jan	Α	15	Forming and answering a range of que		inions from short te ort exchanges in tar	·
			Unit 2 L3&4 Arranging to go to the	familiar topics.	ort exerianges in tar	get language on
			cinema		o use other subject	
			Buying cinema tickets		and time phrases ar	
			I still force on action and to account /	-	nts and opinions fro so produce exchang	m a variety of familiar
			L5 skill focus speaking – photocard / transactional conversations and	justifications from		cs, opinions and
			spontaneous speaking	EW : students can u	se and understand	opinions from
15-Jan	В	16	Skills lesson Phonics and dictation		g. sport), reasons, pe	
			Unit 3 L6&7		rstand information f d can recognise opii	rom a variety of short
			Talking about leisure activities	-	xts in unfamiliar con	
			3	students can produ	ce and write short t	exts refereeing to
			Using negatives	present and future		
22-Jan	Α	17	RECALL TASK	GCSE Links: Youth Teaching - Teacher	Culture, Lifestyle s to use the main de	enartment PPT to
			Unit 4 L8/9	-	ns which includes a	•
			Spotting synonyms		kills and setting inte	rleaving tasks for
			Specially Syrionymo	homework from ac		and the transfer of the control of t
			Looking up perfect tense verbs when		ne present tense, a pinions on TV/film/r	escribing personality
			reading	perfect tense with		riusie, ciociniig, tiic
29-Jan	В	18	RECALL TASK EBI		skills to be covered a	
			Unit 5 L10 &11		tening, speaking and	d translating. ers from Latin script,
			Using three tenses when speaking		nd festivals Non-fi	
						– indicative – the past
			Speaking from notes		verbs, subject verb	-
			L12 Skills lesson writing 60 words		and Inclusion: Stude	•
5-Feb	Α	19	in 3 tenses		et of representativ	
			Unit 6 L13 &14		nin the Francophon ce between freetim	e in France/ England
			Revision of module 3	and other Francopl		ae/ England
			L15 Extended writing preparation and			
12 5-6	_ n	20	completion and revisit and consolidate the	25/1 Burns night 27/1 Holocaust memo	orial day	
12-Feb	В	20	past tense. Unit 6 L15&16	LGBT+ history month	ona day	
			Unit 0 L13&10	1/2 World Hijab day		
			CHILD LIDAIU	1/2 World Hijab day		

			Complete EN plus section – Research and present info on a French speaking diverse character such as Stromae or Omar Sy	6/2-12/2 Children's mental had 7/2 Safer internet day 10/2 Chinese New Year Foundational Concepts Tier 2/3 Vocabulary Links to wider disciplinary history, culture, authention careers links: Discussion tourism sector. Equality Diversity and Interpresentatives from a Francophone world. Students are presented were presented with the section of the	ry knowledge/c ic artefacts, mu of job opportu nclusion (EDI) li with a diverse c all communiti udents look at th ities in France/	nities through the nks? liet of es within the ne difference England and other
					Current (Y8)	Next (Y9)
				you do in free pres time and with giving basic free opinions Givi	use the esent tense in adverbs of quency.	To be able to use and recognise 3 tenses in a text.
11-16 7			F weeks (12 lessens) (two tenses.	
Half-Term 26-Feb			5 weeks (12 lessons) (Dynamo 2 module 4 le Monde est petit	Module 4:		
	В	22	Unit 1 L1&2 Talking about where you live End of Unit Writing EBI Discussing the weather	Key Focuses: Module 4 GW: Students can use ar of present tense verbs (Je connectives; time phrase Students can demonstrat	Je form); high fr es; opinion phra ite an understar	requency ases; cognates and anding of key
4-Mar	А	23	Unit 2 L3&4 Describing where you live Skills lesson listening strategies Using pouvoir + infinitive L5 skill focus speaking – photocard / transactional conversations and spontaneous speaking	information and opinions produce several short exclamiliar topics. BI: students can also use nous); connectives and ti recognise main points an topics. They can also pro justifications from familia	e other subject participations of the contract	get language on pronouns (il, elle, d Students can m a variety of familiar es, opinions and
11-Mar	В	24	Unit 3 L6&7 Listening for different persons of the verb Using different strategies to decode words while reading RECALL TASK	eW: students can use and different topics (e.g. spor Students can understand and longer texts and can out meanings of texts in ustudents can produce and present and future or passection of the company	ort), reasons, ped information from recognise opin unfamiliar conformation write short to set tense. region. use the main de	rfect tense and rom a variety of short sions and can work texts. Additionally, exts refereeing to
18-Mar	A	25	Unit 4 L8/9 Talking about daily routine Using reflexive verbs RECALL TASK EBI	covering all exam skills ar homework from across m Grammar focus – The pre traits, expressing opinion perfect tense with 'er' ve Exam links - Exam skills to	and setting inter modules. resent tense, de ns on TV/film/n erbs.	rleaving tasks for escribing personality nusic/clothing, the
25-Mar*			Unit 5 L10 &11 Talking about moving house	reading, writing, listening Historical Links: Orthogra	g, speaking and raphy – 26 lette	l translating. rs from Latin script,
	В	26		French Literature – Victor	or Hugo, Jean-Pa	aul Sartre. Non-finite

mood - infinitives, present tense, Finite mood - indicative the past tense with auxiliary verbs, subject verb-object. Using irregular adjectives (beau, Equality Diversity and Inclusion: Students are presented nouveau and vieux) with a diverse diet of representatives from all L12 Extended writing preparation and communities within the Francophone world. Students completion and revisit and consolidate the look at the difference between free time in France/ England and other Francophone countries. Women's history month Skills lesson speaking lesson reading out loud Ramadhan 10/03-08/04 and answer questions spontaneously Passover 22/4-30/4 Good Friday 29/3 Easter Sunday 31/3 Current (Y8) Prior (Y7) Next (Y9) Saying what To be able to To use the there is in your present tense use and town with adverbs of recognise 3 tenses in a text. frequency. Giving opinions in two tenses. Easter Holiday^{6,7} 6 weeks (15 lessons) (29 Days) 15-Apr Dynamo 2 module 5 le sport en direct **Key Focuses: Module 4** Unit 1 L1&2 **GW:** Students can use and demonstrate an understanding Talking about sports of present tense verbs (Je form); high frequency connectives; time phrases; opinion phrases; cognates and Students can demonstrate an understanding of key 27 Using jouer à and faire de Α information and opinions from short texts. They can also 22-Apr Unit 2 L3&4 produce several short exchanges in target language on Giving opinions about sports familiar topics. BI: students can also use other subject pronouns (il, elle, nous); connectives and time phrases and Students can Using the comparative recognise main points and opinions from a variety of familiar В 28 L5 skills lesson - speaking topics. They can also produce exchanges, opinions and justifications from familiar topics. 29-Apr Unit 3 L6&7 EW: students can use and understand opinions from **RECALL TASK** different topics (e.g. sport), reasons, perfect tense and Asking the way and giving directions Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, Α 29 Using the imperative students can produce and write short texts refereeing to 6-May* L 8/9 RECALL TASK EBI present and future or past tense. В ST2 ST2 Revision and preparation **GCSE Links: Youth Culture, Lifestyle Teaching** - Teachers to use the main department PPT to 13-May Α L10/11 ST2 completion and EBIs ST2 support their lessons which includes a range of key tasks 20-May Unit 4 L12/13 covering all exam skills and setting interleaving tasks for Using il faut to say 'you must' homework from across modules. **Grammar focus** – The present tense, describing personality L14 &15 traits, expressing opinions on TV/film/music/clothing, the Translating from French into English perfect tense with 'er' verbs. Skills lesson Phonics and dictation **Exam links -** Exam skills to be covered as outlined with reading, writing, listening, speaking and translating. Historical Links: Orthography – 26 letters from Latin script, French Literature – Victor Hugo, Jean-Paul Sartre. Non-finite mood – infinitives, present tense, Finite mood – indicative – the past tense with auxiliary verbs, subject verb-object. Equality Diversity and Inclusion: Students are presented with a diverse diet of representatives from all communities within the Francophone world. Students look at the difference between free time in France/ England В 32 and other Francophone countries.

Addition and stress owerversor month. 2/4 (estation visibility day) 1/5 Food (visibility) 1/5 Food (visibility)							
24/4 Lestion visibility day Lix notional welding month. 15/3 Deef oververess week 22/55 Vertical							
Name					The state of the s	•	
Natifer Prior (tr) Current (tri) Next (tri)					•	•	
New Comment (New					3		
Half-Term						iess week	
Half-Term					Prior (Y7)	Current (Y8)	Next (Y9)
Half-Term 7 weeks (17 lessons) (35 Days) 3-Jun Unit L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L 1 & L							
Taking part in a conversation with the doctor Taking part in a conversation and completion and revisit and consolidate the unit. Taking part in a conversation and completion and revisit and consolidate the unit. Taking part in a conversation and completion and revisit and consolidate the unit. Taking part in a conversation and completion and revisit and consolidate the unit. Taking part in a conversation and conversation and opinions from short texts. Preconsist of a militar topics. Taking conversation of the produce several short exchanges in target language on familiar topics. Taking connectives and time phrases and Students can recognise main points and opinions and substitutions. Taking connectives and time phrases and Students can understand opinions from a variety of familiar topics. They can also produce exchanges, opinions and understand understand opinions and understand opinions and understand opini					sports you like	present tense	use and
Half-Term 7 weeks (17 lessons) (35 Days) 3 -Jun Junit 5 L 1 & Z Talking about injuries and illness Taking part in a conversation with the doctor Jaking part in a conversation with the doctor Jak 4 Extended writing preparation and completion and revisit and consolidate the unit. Film Module - Le petit Nicolas en vacances L5/6 watch film L5/1 ll						with adverbs of	recognise 3
Taking part in a conversation with the doctor and completion and revisit and consolidate the unit. 10-Jun						frequency.	tenses in a text.
3-Jun 3-Jun 4 33 Unit 5 L 1 82 Talking about injuries and illness Taking about injuries and illness Taking about injuries and illness Taking part in a conversation with the doctor 10-Jun 8 34 Extended writing preparation and completion and revisit and consolidate the unit. Film Module – Le petit Nicolas envacances (1974) Module (1974) Module – Le petit Nicolas envacances						Giving opinions	
3-Jun						in two tenses.	
Talking about injuries and illness Taking part in a conversation with the doctor 10-Jun B 33 43 17-Jun B 34 17-Jun A 35 Film Module — Le petit Nicolas en vacances A 35 L5/6 watch film 24-Jun B 36 L7/8/3 character analysis 1-Jul A 37 B-Jul B 38 L1/1/12 Film review Discuss and create a presentation on a sports personality – new GCSE style. Skills lesson writing tasks Skills lesson writing tasks A A B CSE Skills lesson writing tasks A CSE Style. Skills lesson writing tasks Talking part in a conversation with the doctor Taking part in a conversation with the doctor A 37 A 38 L17-Jun B 36 L7/8/3 character analysis 1-Jul B B B B B B B B B B B B B	Half-Term				(35 Days)		
Taking part in a conversation with the doctor 10-Jun	3-Jun			Unit 5 L 1 &2	As above		
Taking part in a conversation with the doctor 10-Jun 10-Jun 13.84 Extended writing preparation and completion and revisit and consolidate the unit. 17-Jun 17-Jun 18 34 Extended writing preparation and completion and revisit and consolidate the unit. 17-Jun 18 35 Es/6 watch film 24-Jun B 36 17/8/9 character analysis 1-Jul A 37 Discuss and create a presentation on a sports personality – new GCSE style. 18-Jul B 38 11/1/2 Film review 15-Jul Sicus Sills lesson writing tasks 15-Jul Sicus Sills tasks on writing tasks 15-Jul Sicus Sills tasks on writing tas				Talking about injuries and illness			
Taking part in a conversation with the doctor 10-Jun							
10-Jun B 34 Stetended writing preparation and completion and revisit and consolidate the unit.				Taking part in a conversation with the	· ·		
10-Jun B 34		Α	33	· ·	-		-
Tr-Jun Section and revisit and consolidate the unit. Silm Module - Le petit Nicolas en vacances Silfo watch film Silf	10-lun		33				
familiar topics. B: students can also use other subject pronouns (il, elle, nous); connectives and time phrases and Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. They can and understand opinions from different topics (e.g. sport), reasons, perfect tense and Students can use and understand information from a variety of short out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense. GCSE Links: Youth Culture, Lifestyle Teaching - Teaches use the main department PPT to support their lessons which includes a range of key tasks covering all exam skills and setting interleaving tasks for homework from across modules. Grammar focus - The present tense, describing personality traits, expressing opinions on TV/film/music/clothing, the perfect tense with 'er' verbs. Exam links - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating, Historical Links: Orthography - 26 letters from Latin script, French Literature Victor Hugo, Jean-Paul Sartre. Non-finite mood – infinitives, present tense, finite mood – indicative—the past tense with auxiliary verbs, subject verb-object.	10 Juli				·		
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		Prior (Y7)	Current (Y8)	Next (Y9)	
		Saying what	To use the	To be able to	
		you like on TV	present tense	use and	
			with adverbs of	recognise 3	
			frequency.	tenses in a text.	
			Giving opinions		
			in two tenses.		
(Total: 190 Days)					

^{*} Bank Holidays

	Overview of Year 8
Based on your Flight Path (E.g. Targets 1L – 4L)	By the end of Year 8, students will have learned
GW: (E.g. Grade 1)	Students can demonstrate an understanding of key information and opinions from short texts. They can also produce several short exchanges in target language on familiar topics. They can translate simple sentence to and from target language. (Grade 1)
BI: (E.g. Grades 2-3M)	Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. Additionally, they are beginning to use and recognise two tenses. They can translate simple sentences with some degree of accuracy.
EW: (E.g. Grades 3U-4L)	Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future tense. They can translate simple sentences with confidence and are beginning to translate with accuracy. (Grades 3U-4L).

- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- o For each Unit? By the end of the Year?
 - o GW:; BI:; EW
- Is it worth summarising in a knowledge organiser?
- Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)