

Year 7 Overview 2023-24 – History

Causation		Change and Continuity		Historical Evidence	Historical Interpretations	Significance	Similarity & Difference
Date	A/B	Week	Units Studied & Learning Outcomes				
8 weeks (15-16 Lessons- depending on bank holiday) (38Days)							
Tues 5-Sep	A	1	1. Introduction to History and chronology				
11-Sep	B	2	EQ1: What can historical evidence reveal to us about the Silk Roads? (8 lessons). 1. The first civilisations. 2. The Silk Roads. 3. Trade. 4. Spread of ideas. 5. Sir Aurel Stein. 6. Ibn Battuta. 7. Pause lesson- Diagnosing misconceptions. 8. Assessment				
18-Sep*	A	3					
25-Sep	B	4					
2-Oct	A	5					
9-Oct	B	6					
16-Oct	A	7					
23-Oct	B	8	EQ2: What happened once the Roman's left Britain? (7 lessons). 1. The Roman Empire in Britain. 2. What happened after the Romans left? Usborne's interpretation. 3. What does the evidence at Sutton Hoo reveal about Anglo-Saxon society once the Romans left? 4. What happened after the Romans left? Oosthuizen's interpretation. 5. Viking raid on Lindisfarne. 6. Æthelstan, King of the English. 7. Pause lesson- Diagnosing misconceptions				
Half-Term			7 weeks (14 lessons) (34 Days)				
6-Nov	A	9	EQ2: What happened once the Romans left Britain? (1 lessons). 8. Assessment				
13-Nov	B	10	EQ3: Did the Normans bring a 'truck load of trouble' to England in 1066? (8 lessons). 1. England in 1065 2. Contenders for the throne. 2. Stamford Bridge and Hastings. 3. English resistance to Normans 4. Norman Castles 5. How life changed and the Domesday Book 6. Mapping out the impact of the Norman conquest 7. Pause lesson- Diagnosing misconceptions 8. Assessment to be completed- whole class feedback EQ4: How similar were the challenges faced by different medieval rulers? (2 lessons). 1. What made a good medieval ruler? 2. Empress Matilda.				
20-Nov	A	11					
27-Nov	B	ST1					
4-Dec	A	ST1					
11-Dec	B	14					
18-Dec	A	15					
Christmas Holiday			6 weeks (11 lessons) (30 Days)				
8-Jan	B	16	EQ4: How similar were the challenges faced by different medieval rulers? (continued 9 lessons). 3. Thomas Becket 4. Eleanor of Aquitaine. 5. Why did John anger his barons? (check with AO as removed one lesson) 6. Was the Magna Carta Radical. 7. Simon de Montfort and Parliament. 8. Genghis Khan. 9. Peasants Revolt 10. Pause lesson- Diagnosing misconceptions. 11. Assessment				
15-Jan	A	17					
22-Jan	B	18					
29-Jan	A	19					
5-Feb	B	20					

12-Feb	A	21	EQ5: Why has Timbuktu been called the 'jewel of the medieval world'? (2 lessons). 1. The geography of Mali. 2. The Mali Empire.
Half-Term			5 weeks (9 lessons) (24 Days)
26-Feb	B	22	EQ5: Why has Timbuktu been called the 'jewel of the medieval world'? (continued 5 lessons). 3. The Great Hajj. 4. Building Timbuktu. 5. How did Mali compare to the rest of Africa and Europe? 6. <u>Pause lesson- Diagnosing misconceptions.</u> 7. <u>Assessment</u> EQ6: Were European and Islamic civilisations 'worlds apart'? (3 lessons). 1. Towns. 2. Medicine and public health. 3. Black Death. 4. Crime and punishment.
4-Mar	A	23	
11-Mar	B	24	
18-Mar	A	25	
25-Mar*	B	26	
Easter Holiday			6 weeks (12 lessons) (29 Days)
15-Apr	A	27	EQ6: Were European and Islamic civilisations 'worlds apart'? (continued 2 lessons). 5. <u>Pause lesson- Diagnosing misconceptions.</u> 6. <u>Assessment to be completed but not marked</u>
22-Apr	B	28	
29-Apr	A	29	
6-May*	B	30	EQ7: God, gold, or glory: what caused the First Crusade? (8 lessons). 1. How did people in 1095 see their world? 2. The call from the East. 3. Pope Urban II's sermon. 4. Motivations for crusading. 5. The People's Crusade and Peter the Hermit. 6. Siege of Antioch. 7. Capture of Jerusalem. 8. <u>Pause lesson- Diagnosing misconceptions.</u> 9. <u>Review lesson- but not marked???</u>
13-May	A	ST2	
20-May	B	ST2	
Half-Term			7 weeks (12 lessons) (35 Days)
3-Jun	A	33	EQ8: How did the Renaissance change Europe? (5 lessons). 1. <u>The big changes.</u> 2. Renaissance individuals. 3. Greatest inventions. 4. Connecting the world. 5. <u>Pause lesson- Diagnosing misconceptions.</u>
10-Jun	B	34	
17-Jun	A	35	
24-Jun	B	36	
1-Jul	A	37	
8-Jul	B	38	EQ9: Why is Henry VIII such an important figure in English history? (12 lessons). 1. Henry VIII – the early years. 2. The Reformation. 3. Henry's 'Great Matter'. 4. Henry VIII – the later years. 5. Pilgrimage of Grace. 6. <u>Pause lesson- Diagnosing misconceptions.</u> 7. Review of significance Learning objectives for Enquiry 9: GW: Describe the changes brought about by the Reformation and the Tudor dynasty. BI: Explain how Henry VIII was significant because his actions resulted in change. EW: Judge Henry VIII against criteria to assess the extent of his significance.
15-Jul	A	39	
(Total: 190 Days)			

* Bank Holidays

