Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2023-24 – Maths Foundation				
Date	Wk	Week	Units Studied & Learning Outcomes	
			8 weeks (30 Lessons) (38 Days)	
Tues 5-Sep		1	Algebra skills/Rearranging formulae (6)	
			Unit Learning Outcomes	
	А		GW you change the subject of a 2-step formula.	
11-Sep		2	it can be rearranged.	
			EW you identify that factorising can help you to give an answer in	
	в		its simplest form.	
18-Sep*		3	Upper and lower bounds (4)	
10 000		_	Unit Learning Outcomes	
			GW you can round to an appropriate degree of accuracy.	
			BI you can identify upper and lower bounds. EW you identify the error interval from calculations.	
	Α			
25-Sep		4	Simultaneous Equations (4)	
			Unit Learning Outcomes	
			them simultaneous.	
			BI you can solve 2 equations simultaneously using visual	
			representations. EW you can solve linear simultaneous equations with an	
	_		understanding of scaling equations to eliminate a variable.	
2.0.+	В	-	for one variable and forget to find the value of the second.	
2-0ct		5	Init Learning Outcomes	
			GW you can identify a fault in a graph, questionnaire, or sample	
			method.	
			EW you can improve a graph, sample method or questionnaire. EW you can comment on the effect that a misleading graph/ sample	
			and questionnaire has on a set of outcomes.	
00 Oct	A	6	Past Paper 2 hours	
09-001		0	Revision, focus on topics using the department template.	
	В		3 topics per lesson on purple paper. Structured revision	
16-Oct	A	ST1	Past Paper 2 hours	
			Revision, focus on topics using the department template.	
			PowerPoints using department template.	
23-Oct			Past Paper 2 hours	
			Revision, focus on topics using the department template. 3 topics per lesson on purple paper. Structured revision	
	В	ST1	PowerPoints using department template.	
Half-Term			7 weeks (27 lessons) (34 Days)	
			Past Paper 2 hours Revision, focus on topics using the department template.	
6-NOV		674	3 topics per lesson on purple paper. Structured revision	
12 Nov	A	511	PowerPoints using department template.	
13-NOV	В	10		
20-Nov			Non linear graphs (4)	
			Unit Learning Outcomes	
			GW you can plot and draw a linear graph.	
			EW you can use the graph to find approximate solutions.	
27.11	A	11		
27-Nov			Linit Learning Outcomes	
			GW you can find missing sides in similar shapes.	
	Р	12	BI you can enlarge an image from a given centre.	
	D	12	Evv you can describe an enlargement and relate it to similarity.	

4-Dec Factorising quadratics [4] Unit Learning Outcomes GW you can factorise expression into a single bracket. BI you can factorise a quadratic expression. EW you can solve a quadratic equation. 11-Dec Constructions, Scale drawings, and Loci [4] Unit Learning Outcomes GW you can identify and carry out the correct construction. BI you can carry out combinations of Loci. EW you can identify a correct region by correctly using appropria construction also considering the scale factor. B 14 18-Dec Revision, focus on topics using the PW template. 3 topics per lesson on purple paper. Structured revision PowerPoints using department template. Christmas Holiday 6 weeks (24 lessons) (30 Days) Recall ratio and proportion [4] Unit Learning Outcomes GW you can solve problems involving ratio, fractions, percentage GW you can involve you can solve problems involving ratio, fractions, percentage GW you can interve you can solve problems involving ratio, fractions, percentage GW you can interve you can you cand you can you can you can you can you can you c
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B 14 18-Dec Past Paper 2 hours A A 15 Person on purple paper. Structured revision PowerPoints using department template. Christmas Holiday 6 weeks (24 lessons) (30 Days) Recall ratio and proportion (4) Unit Learning Outcomes GW you can share a quantity into a ratio. BI you can solve problems involving ratio, fractions, percentage By ou can solve problems involving ratio, fractions, percentage W you can solve problems involving ratio, fractions, percentage Unit Learning Outcomes GW you can solve problems involving ratio, fractions, percentage B Jan B B 16 Vectors (4) Unit Learning Outcomes
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A A 15 Revision, focus on topics using the PW template. 3 topics per lesson on purple paper. Structured revision PowerPoints using department template. Christmas Holiday 6 weeks (24 lessons) (30 Days) Recall ratio and proportion (4) Unit Learning Outcomes GW you can share a quantity into a ratio. BI you can combine two ratios and write as one. EW you can solve problems involving ratio, fractions, percentage 8-Jan B 16 Vectors (4) Unit Learning Outcomes
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Vectors (4) Unit Learning Outcomes
Unit Learning Outcomes
GW you can draw/interpret a vector
Bl you can write a vector as a column vector.
EW you can calculate vector arithmetic.
IS-Jan A 1/
Past Paper 2 hours Paulician focus on tonics using the department toronicte
3 topics per lesson on purple paper. Structured revision
22-Jan B 18 PowerPoints using department template.
Past Paper 2 hours
Revision, focus on topics using the department template.
29-Jan A ST2 PowerPoints using department template
Past Paper 2 hours

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			3 topics per lesson on purple paper. Structured revision	
			PowerPoints using department template.	
			Past Paper 2 hours Revision, focus on topics using the department template.	
	_		3 topics per lesson on purple paper. Structured revision	
12-Feb	A	ST2	PowerPoints using department template.	
Half-Term		-	5 weeks (19 lessons) (24 Days)	
26-Feb	в	22	EBI TO EXAMS (3)	
	D	22	Writing equations for propertionality	
4-iviar			Unit Learning Outcomes	
			GW you can identify is directly or inversely proportional.	
			Bl you can form and use an equation for direct proportion.	
			EW you can form and use equations for direct and inverse	
	^	22	proportion.	
11	A	25	Pight angled trig (A)	
11-Iviar			Linit Learning Outcomes	
			<u>Offic Learning Outcomes</u>	
			GW you can find missing length in right angles triangles using Pythagoras' theorem	
			Bl you can identify when to use trigonometry or Pythagoras'	
			theorem for missing angles and lengths in right angled triangles.	
			EW you can use a combination of methods to solve real life	
	р	24	problems where you need to know the angle and/or length.	
10.14	D	24	Dast Danar 2 hours	
18-Mar			Revision, focus on topics using the department template. Re-cap	
			on areas that are identified as weaknesses and strengthen student's	
			skills.3 topics per lesson on purple paper. <mark>Structured revision</mark>	
	A	25	PowerPoints using department template.	
25-Mar			Past Paper 2 hours Revision focus on tonics using the department template. Re-san	
			on areas that are identified as weaknesses and strengthen student's	
			skills.3 topics per lesson on purple paper. Structured revision	
	B	26	PowerPoints using department template	
		20	rowerronits using department template.	
Easter Holiday ⁶	5,7	20	6 weeks (?? lessons) (29 Days)	
Easter Holiday ⁶ 17-Apr	5,7	20	6 weeks (?? lessons) (29 Days) Past Paper 2 hours	
Easter Holiday ⁶ 17-Apr	5,7	20	6 weeks (?? lessons) (29 Days) Past Paper 2 hours Revision, focus on topics using the department template. Re-cap on areas that are identified as weaknesses and strengthen student's	
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			on areas that are identified as weaknesses and strengthen student's
			skills.3 topics per lesson on purple paper. Structured revision
			PowerPoints using department template.
12-Jun			Past Paper 2 hours
			Revision, focus on topics using the department template. Re-cap
			on areas that are identified as weaknesses and strengthen student's
	_		skills.3 topics per lesson on purple paper. Structured revision
	В	GCSE	PowerPoints using department template.
19-Jun			Past Paper 2 hours
			Revision, focus on topics using the department template. Re-cap
			on areas that are identified as weaknesses and strengthen student's
			skills.3 topics per lesson on purple paper. Structured revision
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26-Jun	B	Conting	
	В	ency	
3-Jul	Α	37	
10-Jul	В	38	
17-Jul	Α	39	
(Total: 100 Dave)			
			(10tal. 190 Days)

* Bank Holidays

Overview of Year 11					
Based on your Flight Path	By the end of Year 8, students will have learned				
(E.g. Targets 1L – 4L)					
GW : (E.g. Grade 1)	Details of what content students should have learned; skills acquired; connections they might within and across subject(s). <i>E.g. Students can demonstrate</i>				
BI: (E.g. Grades 2-3M)	Students can recognise				
EW: (E.g. Grades 3U-4L)	Students can understand information from a variety				

Prompt Questions

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE and exam skills?
- Known misconceptions?
- What is it intended students will have learned?
- For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)