

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2023-24 – Geography						
Date	Wk	Week	Units Studied & Learning Outcomes			
8 weeks (13 Lessons leading up to ST1) (38 Days)						
Tues 5-Sep	A	1	Lesson Sequence: River Landscapes L1 – River profiles L2 – Processes of erosion in river landscapes L3 – Processes of transportation in river landscapes L4 – Landforms of erosion L5 – Landforms of erosion & deposition L6 – Landforms of deposition L7-8 – River valley example and associated landforms - The river Tees L9 – Factors affecting floods and hydrographs L10 – River management hard and soft engineering – River Valency, Boscastle L11 – Rivers revision and assessment practice ST1 Revision L12 –Coastal landscapes and Tectonic hazards revision L13 – Ecosystems and Hot Deserts revision L14 – Unfamiliar and familiar fieldwork revision. ST1 Assessments Full paper 1, Living with the Physical Environment, 2023 Summer series paper, 1hr 30m. Paper 3 fieldwork component only assessment to assess familiar and unfamiliar fieldwork questions, 2023 series paper to be used, 40m.			
11-Sep	B	2				
18-Sep*	A	3				
25-Sep	B	4				
2-Oct	A	5				
9-Oct	B	6				
16-Oct	A	ST1				
23-Oct	B	ST1				
Half-Term			7 weeks (17 lessons) (34 Days)			
6-Nov	A	ST1	ST1 Feedback L1-2 Feedback of Paper 1 – focus on key questions and topic areas identified by analysis, including models of good practise and example answers. L3-4 – Feedback of Paper 3 – focus on skills used to adapt to answer the fieldwork questions and the embedded use of applying students’ own fieldwork to unfamiliar content Resource management L5 – Introduction to resources – Food, energy and water L6 -7 – Impacts of importing food in the UK and ways to reduce these imports L8-9 – How is energy made, the UK’s energy mix and changes to it over time L10 – Provision of water in the UK Food as a resource L11 – Food insecurity and reasons for it L12 – Impacts of food insecurity – example South Sudan L13-14 – Increasing food production L15-16 – Example of large-scale food production – Kilombero, Tanzania			
13-Nov	B	10				
20-Nov	A	11				
27-Nov	B	12				
4-Dec	A	13				
11-Dec	B	14				
18-Dec	A	15				
Christmas Holiday					6 weeks (7 lessons before ST2 window begins, 15 potential lessons) (30 Days)	
8-Jan	B	16			Food as a resource L1 – Sustainable food production techniques L2 – Sustainable food production techniques example, Kinshasa	
15-Jan	A	17				

22-Jan	B	18	ST2 revision L3 – Revision of resource management and food topics L4 – Urban issues & challenges revision L5 – The Changing Economic World part 1 revision L6 – The Changing Economic World – Changes in the UK economy revision L7 – Unfamiliar fieldwork exam preparation L8 - Familiar fieldwork exam practice
29-Jan	A	ST2	
5-Feb	B	ST2	
12-Feb	A	ST2	
Half-Term			5 weeks (12 lessons) (24 Days)
26-Feb	B	22	ST2 Exam feedback L1-2 Feedback on paper 2 exam L3-4 feedback on Paper 3 assessment
4-Mar	A	23	
11-Mar	B	24	
18-Mar	A	25	
25-Mar*			ST2 informed revision L5-12 Revision to be tailored to specific requirements and areas identified by analysis of ST1 and ST2 as areas requiring focus. Some lessons will also focus on areas identified by students. Pre-release material available to staff ~ w/c 25th March
	B	26	
Easter Holiday			6 weeks (10 lessons prior to the GCSE exam series beginning, potentially 15 lessons in total) (29 Days)
15-Apr	A	27	Pre-release familiarisation L1-4 – Familiarisation with all figures of the pre-release booklet L5 – Mock assessment Interleaved revision L5 – Paper 1 revision L6 – Paper 2 revision L7 – Paper 1 revision L8 – Paper 2 revision L9 – Paper 1 revision L10 – Paper 1 revision
22-Apr	B	28	
29-Apr			
	A	29	
6-May*		30	
	B		
13-May	A	GCSE	
20-May	B	GCSE	
Half-Term			7 weeks (0 lessons) (35 Days)
3-Jun	A	GCSE	Any remaining lessons will focus on revision for the next upcoming GCSE assessment. Revision sessions will be held prior to any assessments.
10-Jun	B	GCSE	
17-Jun	A	GCSE	
24-Jun		Contin gency	
	B		
(Total: 190 Days)			

* Bank Holidays

Overview of Year 11	
Based on your Flight Path (E.g. Targets 1L – 4L)	By the end of Year 11, students will have learned
GW: (E.g. Grade 1)	Details of what content students should have learned; skills acquired; connections they might within and across subject(s). <i>E.g. Students can demonstrate ...</i>
BI: (E.g. Grades 2-3M)	<i>Students can recognise</i>
EW: (E.g. Grades 3U-4L)	<i>Students can understand information from a variety</i>

Prompt Questions

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Please revisit the prompts from last year:

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- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)

~~Tectonic Landscapes—Yr 9~~

~~Coastal landscapes—Yr 9~~

~~Ecosystems, in climate change—Yr 10~~

~~TRF—Yr 10~~

~~Hot Deserts—Yr 10~~

~~River Landscapes—Yr 11~~

~~Urban issues & Challenges—yr 9~~

~~The Changing Economic World—Yr 10~~

~~Resource management—Yr 11~~

~~Food—yr 11~~

~~Fieldwork—yr 10~~

~~Pre-release—Yr 11~~