

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.  
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

## Year 11 Overview 2023-24 –

KEY:

Component 1: Exploring user interface design principles and project planning techniques

Component 2: Collecting, Presenting and Interpreting Data

Component 3: Effective Digital Working Practices

Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
8 weeks (38 Days)				
Tues 5-Sep	A	1	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
11-Sep	B	2	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
18-Sep*	A	3	Component 3 –C1 Responsible use Lessons 1 – 3 Shared data; Environmental	<b>Foundational Concepts</b> <ul style="list-style-type: none"> <li>benefits/drawbacks of using shared data.</li> <li>responsible use (legal considerations, privacy, ethical use).</li> <li>environmental impact.</li> </ul>
25-Sep	B	4	Component 3 – C2: Legal and ethical Lessons 1 – 6 Importance of providing equal access to services and information; Net neutrality and how it impacts on organisations; The purpose and use of acceptable use policies; Blurring of social and business boundaries; Data protection principles; Data and the use of the internet; Dealing with intellectual property; The criminal use of computer systems.	<b>Foundational Concepts</b> <ul style="list-style-type: none"> <li>Equal access to information and services.</li> <li>Legal requirements and professional guidelines</li> <li>Net neutrality</li> <li>Acceptable use policies</li> <li>Data protection principles</li> <li>Data and the use of the internet</li> <li>Intellectual property</li> <li>The criminal use of computer systems</li> </ul>
2-Oct	A	5		
9-Oct	B	6	Component 3 – D1 Forms of notation Lessons 1 – 6 Data flow diagrams; Flowcharts; System diagrams; Tables; Written information.	<b>Foundational Concepts</b> <ul style="list-style-type: none"> <li>Data flow diagrams.</li> <li>Flowcharts.</li> <li>System diagrams.</li> <li>Tables</li> <li>Written information</li> </ul>
16-Oct	A	ST1		<ul style="list-style-type: none"> <li><b>Equality Diversity and Inclusion (EDI) links?</b></li> </ul>
23-Oct	B	ST1	Component 3 Trial Exam	15/09-17/09 Rosh Hashanah 23/9 International day of sign languages 2/10-8/10 Dyslexia awareness week 5/10 world teachers day 6/10 World cerebral palsy day
7 weeks (34 Days)				
6-Nov	A	ST1		
13-Nov	B	10	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
20-Nov	A	11	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
27-Nov	B	12		

4-Dec	A	13		
11-Dec	B	14		
18-Dec	A	15		
Christmas Holiday			6 weeks (30 Days)	
8-Jan	B	16	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
15-Jan	A	17	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
22-Jan	B	18	Component 3 Trial Exam	<ul style="list-style-type: none"><li>Equality Diversity and Inclusion (EDI) links?</li></ul> 25/1 Burns night 27/1 Holocaust memorial day LGBT+ history month 1/2 World Hijab day 6/2-12/2 Children's mental health week. 7/2 Safer internet day 10/2 Chinese New Year
29-Jan	A	ST2		
5-Feb	B	ST2		
12-Feb	A	ST2		
Half-Term			5 weeks (?? lessons) (24 Days)	
26-Feb	B	22	Component 3: Effective Digital Working Practices	
4-Mar	A	23		<ul style="list-style-type: none"><li>Equality Diversity and Inclusion (EDI) links?</li></ul> Women's history month Ramadhan 10/03-08/04 Passover 22/4-30/4 Good Friday 29/3 Easter Sunday 31/3
11-Mar	B	24		
18-Mar	A	25		
25-Mar*	B	26		
Easter Holiday			6 weeks (?? lessons) (29 Days)	
15-Apr	A	27	Component 1 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>
22-Apr	B	28		

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.  
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

29-Apr	A	29	Component 2 Re-sit - Summative Assessment and internal marking	Early Sep: Release of PSAs for internally assessed component Early Dec to end of Jan: Moderation / Submission of centre marks and sample of learner work deadline approx. Dec 15 <sup>th</sup>  <ul style="list-style-type: none"><li><b>Equality Diversity and Inclusion (EDI) links?</b></li></ul> <i>Autism and stress awareness month.</i> <i>25/4 World Malaria Day</i> <i>26/4 Lesbian visibility day</i> <i>UK national walking month.</i> <i>1/5-7/5 Deaf awareness week</i> <i>23/05 Vesak</i>
6-May*	B	30		
13-May	A	GCSE		
20-May	B	GCSE		
Half-Term			7 weeks (?? lessons) (35 Days)	
3-Jun	A	GCSE		<ul style="list-style-type: none"><li><b>Equality Diversity and Inclusion (EDI) links?</b></li></ul> <i>LGBTQ+ pride month.</i> <i>Gypsy, Roma and Traveller history month.</i> <i>12/6 world day against child labour</i> <i>18/6 autistic pride day</i> <i>20/6 World refugee day</i>
10-Jun	B	GCSE		
17-Jun	A	GCSE		
24-Jun	B	Contin gency		
(Total: 190 Days)				

\* Bank Holidays

Overview of Year 11	
Based on your Flight Path (E.g. Targets 1L – 4L)	By the end of Year 10, students will have learned
GW: (E.g. Grade 1)	development of key skills that prove your aptitude in digital information technology
BI: (E.g. Grades 2-3M)	attitudes that are considered most important in digital information technology, including personal management and communication
EW: (E.g. Grades 3U-4L)	knowledge that underpins effective use of skills, process and attitudes in the sector