Year 11 Overview 2023-24 – GCSE D&T				
Date	Wk	Week	Theory Units	NEA:
Tues 5-Sep	Α	1		Continuing from yr 10: Ongoing research
11-Sep	В	2	Design principles: Drawing Techniques	
18-Sep*	Α	3		Brief
25-Sep	В	4	Design principles: The work of others Companies	
2-Oct	Α	5		Specification
9-Oct	В	6	Design principles: Systems approach to designing	
16-Oct	Α	ST1		Initial design ideas
23-Oct	В	ST1	Exam 2019 exam paper? (may need some amendments).	
Half Term			amenuments).	
6-Nov	Α	ST1		Ideas
13-Nov	В	10	Exam review	
20-Nov	A	11		Ideas/ Developments
27-Nov	В	12	Making principals: Selection of materials and	
4-Dec	A	13	components	Modeling/ Developments
11-Dec	В	14	Making principals: Tolerances and allowances	
18-Dec	A	15	37 11 11 11 11 11 11 11 11 11 11 11 11 11	Planning & Start production
Christmas Holiday	l e			
8-Jan	В	16	Making principals: Material management and marking	
15-Jan	A	17	out	Making
22-Jan	В	18	Making principals: Specialist tools, equipment, techniques &	
29-Jan	A	ST2	processes	Making & Testing
5-Feb	В	ST2	Making principals: Surface treatments and finishes	
12-Feb	A	ST2	Exam 2022 exam paper? (may need some	Working drawing, Manufacturing spec
Half Term			amendments).	
26-Feb	В	22	Common specialist technical principles: Improving	Completion Evaluation
4-Mar	A	23	functionality	Evaluation
11-Mar	В	24	Common specialist technical principles: The six R's	Evaluation
18-Mar	A	25	Common openation to mind principles. The district	Common specialist technical: Ecological and social footprint
25-Mar*	В	26	Common specialist technical principles: Sources and	Common specialist technical principles: The six R's
Easter			origins	Common opening to small principles.
15-Apr	Α	27	Common specialist technical principles:	Common specialist technical principles: Scales of production
22-Apr	В	28	Sources and origins	Revision: targeted individual/past papers/games/quizzes etc
29-Apr		29		1. Control of the transfer of
6-May*	A	30		
13-May	В			
•	A	31		
20-May	В	32		
Half Term		22		
3-Jun	A	33		
10-Jun	В	34		
17-Jun	A	35		
24-Jun	В	36		