

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.
What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2023-24 – Physical Education Cambridge National Year 11				
Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
8 weeks (8 Lessons) (38 Days)				
Tues 5-Sep	A	1	No lesson	See end of Year 10 Overview for key concepts, assessment and learning outcomes. EBI from Summer marking.
11-Sep	B	2	EBI for submission Single-Positive and negative impacts on popularity of sport in the uk	
18-Sep*	A	3	EBI for submission	
25-Sep	B	4	Introduction to OAA unit Single -Emerging /new sports in the UK	
Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment
2-Oct	A	5	Understand the provision for one OAA activity	<div>Foundational Concepts</div> <div>Outdoor Adventure Activities</div>
9-Oct	B	6	Understand the provision for two or more OAA activities Single-The role in sport in promoting values	
16-Oct	A	ST1	Understand the provision for three or more OAA activities Single-The Olympic and Paralympics	<ul style="list-style-type: none">Understand different types of OAAUnderstand where to participate in them at a local, Region or National level.Understand what equipment is requiredUnderstand what safety measures are required.
23-Oct	B	ST1	Understand the equipment needed for one OAA activity Single-Sporting values, initiatives, and campaigns	
Half Term Days)			7 weeks (7 lessons) (34 Days)	
6-Nov	A	ST1	Understand the equipment needed for two or more OAA activity	<div>Tier 2/3 Vocabulary</div> <div>Comfort zone, measures, name of each OAA Anabolic steroids, Beta blockers, Erythropoietin, Narcotic analgesics, Peptide hormones, Stimulants, etiquette, sportsmanship, gamesmanship.</div>
13-Nov	B	10	Understand the equipment needed for three or more OAA activity Single-The importance of etiquette and sporting behaviour	
20-Nov	A	11	Understand the safety procedures needed one OAA activity Single-The use of Performance Enhancing Drugs (PED) in sport	
27-Nov	B	12	Understand the safety procedures needed two or more OAA activity	

4-Dec	A	13	Understand the safety procedures needed three or more activity												
11-Dec	B	14	Complete an evaluation of Hillwalking session Single-The use of Performance Enhancing Drugs (PED) in sport												
18-Dec	A	15	Reflect on how the hill walking session could be improved.												
Christmas Holiday		6 weeks (6 lessons) (30 Days)													
8-Jan	B	16	The use of Performance Enhancing Drugs (PED) in sport												
<table><tr><td>Prior</td><td>Current</td><td>Next</td></tr><tr><td>KS3 – orienteering and rock climbing</td><td>Knowledge of a number of OAA and their benefits.</td><td>OAA courses OAA apprentice .</td></tr></table> <table><tr><td>GW</td><td>Knowledge of different OAA activities</td></tr><tr><td>BI</td><td>Explain the safety and safety procedures you need to follow Apply knowledge in a Hill walking activity</td></tr><tr><td>EW</td><td>Evaluate Hill walking activity</td></tr></table>				Prior	Current	Next	KS3 – orienteering and rock climbing	Knowledge of a number of OAA and their benefits.	OAA courses OAA apprentice .	GW	Knowledge of different OAA activities	BI	Explain the safety and safety procedures you need to follow Apply knowledge in a Hill walking activity	EW	Evaluate Hill walking activity
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Etymology	Kinase – to move (Greek)
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EDI	<p>Inclusion of women in sports involving aggression previously deemed as ‘not lady-like’.</p> <p>Engagement patterns – cricket common among young people from Caribbean, Indian and Pakistani backgrounds.</p> <p>Religion and fasting. Ethnic minority groups.</p> <p>Equal opportunities for women becoming officials/coaches managers.</p> <p>Ethical issues regarding drugs testing.</p> <p>Wimbledon prize money for winners.</p>
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Assessment of Progress	Homework Weekly submitted work.
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History	<p>The first kayaks were rudimentary designs built approximately 5,000 years ago by the Inuit and Aleut people to travel swiftly across the water. Located in the Arctic North America,</p>
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				<div><div></div><div>these tribes would construct the kayaks out of whatever types of material they could find, including animal skins, bones and wood.</div></div> <div><div>Careers Links</div><div>OAA instructor OAA centre manager</div></div> <div><div>Misconceptions</div><div>Wellbeing OAA can bring through vision over the physical activity itself.</div></div>
15-Jan	A	17	The Features of a major sporting event	<div><div>Foundational Concepts</div><div>NGB, Technology and hosting sporting events</div></div> <div><div><ul style="list-style-type: none">Know what NGB are and what they do.Know positive and negative aspects of hosting major event.Know what technology is used in sport and how it impacts it</div></div> <div><div>Tier 2/3 Vocabulary</div><div>Health, fitness, sedentary, obesity, somatotype, endomorph, ectomorph, mesomorph, carbohydrates, fats, proteins, vitamins, minerals, dehydration, hydration.</div></div> <div><div>Etymology</div><div>Somatotype – body (Greek) Morph – shape (Greek)</div></div>
22-Jan	B	18	Positive and negative pre-event aspects of hosting a major sporting event	
29-Jan	A	ST2		
5-Feb	B	ST2		
12-Feb	A	ST2		
Half-Term5 weeks (5 lessons) (24 Days)				
26-Feb	B	22	Potential positive aspects of hosting a major sporting event	
4-Mar	A	23	Potential negative aspects of hosting a major sporting event	
11-Mar	B	24	NGB	
18-Mar	A	25	NGB	
25-Mar*	B	26	The use of technology in sport	
<div><div>Prior</div><div>Current</div><div>Next</div></div>				

<table><tr><td>Yr 9 – Cambridge unit</td><td>NGB, Technology and hosting sporting events</td><td>Cambridge National level 3</td></tr></table>				Yr 9 – Cambridge unit	NGB, Technology and hosting sporting events	Cambridge National level 3	<table><tr><td>EDI</td><td>Link between inclusion and obesity.</td></tr></table>				EDI	Link between inclusion and obesity.									
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Easter Holiday6 weeks (6 lessons) (29 Days)																					
15-Apr	A	27	Revision and exam practise																		
22-Apr	B	28	Revision and exam practise																		
29-Apr	A	29	Revision and exam practise																		
6-May*	B	30	Revision and exam practise																		
13-May	A	GCSE																			
20-May	B	GCSE																			
Half-Term7 weeks (7 lessons) (35 Days)																					
3-Jun	A	GCSE																			
10-Jun	B	GCSE																			
17-Jun	A	GCSE																			

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24-Jun	B	Contin gency		
(Total: 190 Days)				

* Bank Holidays

Overview of Year 11	
Based on your Flight Path (E.g. Targets 1L – 4L)	By the end of Year 11, students will have learned
GW: (E.g. Grade 1)	Details of what content students should have learned; skills acquired; connections they might within and across subject(s). <i>E.g. Students can demonstrate ...</i>
BI: (E.g. Grades 2-3M)	<i>Students can recognise</i>
EW: (E.g. Grades 3U-4L)	<i>Students can understand information from a variety</i>

Prompt Questions

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Please revisit the prompts from last year:

- What are the Key concepts for this unit?
- How will it link to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, art, literature?
- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- For each Unit? By the end of the Year?
 - GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- **Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?**
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)