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### Year 10 Overview 2023-24 – Geography

Prior	Now (Yr10)	Next
Weather and climate Yr 8	Weather Hazards	ST1 and ST2 assessments
Tomorrows Challenges Yr 7 and 8	The Changing Economic World	GCSE examinations
Tomorrows Challenges Yr 7 and 8	Climate Change	Year 12 programmes of study
Cold environments Yr 8, Glaciation Yr 7	Ecosystems	
Cold environments Yr 8, Glaciation Yr 7	Tropical rainforests	
Microclimate investigation fieldwork	Fieldwork	

Date	Wk	Week	Units Studied & Learning Outcomes
8 weeks (17 Lessons) (38 Days)			
Tues 5-Sep	A	1	<b><u>Weather Hazards (9 hours)</u></b> L1 – Global atmospheric circulation model inc coriolis effect L2 – Tropical storms location and formation – in class Exam Q L3 – Climate change and tropical storms (EQBH) L4 – Typhoon Haiyan – effects and responses L5 – Typhoon Haiyan exam guidance and in class peer assessed practise – <b>Resources requires updating</b> L6 – L7 – Planning, predicting and preparing for Tropical storms <b><u>Weather hazards in the UK</u></b> L8 – Weather hazards in the UK, online research – <b>Resources require updating</b> L9 – Is extreme weather in the UK a new phenomenon – <b>Resources require updating</b>
11-Sep	B	2	
18-Sep*	A	3	
25-Sep	B	4	
2-Oct	A	5	
9-Oct	B	6	
16-Oct	A	7	
23-Oct	B	8	<b><u>The Changing Economic World (8 hours)</u></b> L1 – Global economic development – development indicators L2 – Demographic transition model and <b>in-class exam question</b> L3 – Population pyramids/structures – inc homework L4 – Why is development uneven? – Inc lesson exam question L5 – The consequences of uneven development L6-7 – Strategies to reduce the development gap – Inc in lesson exam question L8 – Tourism in Tanzania to reduce the development gap
Half-Term 7 weeks (~12 lessons) (34 Days)			
6-Nov	A	9	<b><u>The Changing Economic World (8 hours)</u></b> L1 – L2 – Malaysia's rapid economic development  <b><u>Weather hazards</u></b> L1 – Somerset levels floods L2 - Revision  <b><u>The Changing Economic World</u></b> L1 – Malaysia's changing relationships L2 – Malaysia's development and aid <b><u>Revision lessons</u></b> 2 x Human topic revision lessons 2 x Physical topic revision lessons  <b><u>ST1</u></b> Feedback to take place over two lessons focusing on key areas that show as a weakness from early analysis of the markbook.  <b><u>The Changing economic world – Changes in the UK's economy</u></b> L3 – Causes of economic change in the UK L4 – The post industrial economy
13-Nov	B	10	
20-Nov	A	11	
27-Nov	B	12	
4-Dec	A	ST1	
11-Dec	B	ST1	
18-Dec	A	15	

			L5-6 – How has the UK infrastructure changed? L7 – Teesside industry L8 – The place of the UK in the wider world L9 – Exam question practise  <u><b>Climate change 3 hours</b></u> L1 -3 – Climate change evidence, internal and external factors that affect climate L2 – Human causes of climate change	
<b>Christmas Holiday</b>			<b>6 weeks (15 lessons) (30 Days)</b>	
8-Jan	B	16	<u><b>Climate change (Continued) 1 hours</b></u> L1 – Adaptation and mitigation	
15-Jan	A	17	<u><b>Ecosystems</b></u> <u><b>Ecosystems introduction</b></u>	
22-Jan	B	18	L2-3 – Small scale ecosystems	
29-Jan	A	19	L4 – Deciduous woodlands	
5-Feb	B	20	L5 – Biome Distribution and characteristics	
12-Feb	A	21	<u><b>Tropical rainforests</b></u> L6-7 Tropical rainforest characteristics L8 – Animal adaptations in the tropical rainforest L9 – Causes and effects of deforestation L10-11 – Case study of the Choco rainforest L12 – Sustainable rainforest management L13 – Ecosystems revision L14 - Choco rainforest Mashpi Lodge sustainability video lesson	
<b>Half-Term</b>			<b>5 weeks (12 lessons) (24 Days)</b>	
26-Feb	B	22	<b>New Brighton fieldwork scheduled for 26<sup>th</sup> and 27<sup>th</sup> March</b>	
4-Mar	A	23	<u><b>Fieldwork preparation</b></u>	
11-Mar	B	24	L1 – Introduction to fieldwork, SMART enquiry, primary and secondary data	
18-Mar	A	25	L2 – Risk assessment of the physical and human elements of our fieldwork	
25-Mar*			L3 – Types of data and sampling methods	
			L4 – Data collection methods	
			L5 – Introduction to New Brighton and our data collection methods	
			L6 - Pre fieldwork New Brighton tourism and regeneration research	
			<b>Coastal fieldwork</b> will remain unchanged from September 2022 – staff led on beach activities.	
			<b>Human fieldwork</b> will be much more staff guided – staff will lead their groups to at least two sites to conduct their research before then allowing students to work independently. Staff will discuss the techniques and link them to exam questions in-the-field to ensure students understand them better.	
	B	26	<u><b>Fieldwork Data Presentation</b></u> L7 – Data Presentation – Flowline maps L8 – DP – Located bar chart L9 – Isoline mapping L10 – Photo annotation L11 – Pie charts L12 – Bipolar graphs	
<b>Easter Holiday</b>			<b>6 weeks (12 prior to ST2) (29 Days)</b>	
15-Apr	A	27	<u><b>Fieldwork analysis</b></u>	
22-Apr	B	28	L1 - Analysis	
29-Apr	A	29	L2 - Evaluation	
6-May*	B	30	L3 – Summary	
13-May	A	31	<u><b>*Hot Deserts</b></u> L1 – Rainforest characteristics (currently has an exam question) L2 – Animal adaptations in the tropical rainforest L3-4 – Causes and effects of deforestation	
20-May	B	ST2		

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			<b>ST2 Revision</b> L11 – Human topics revision L12 – Physical topics revision L13 – Human topics revision L14 – Physical topics revision	
Half-Term			7 weeks (~11 lessons) (35 Days)	
3-Jun	A	ST2	L1-3 – ST2 Feedback  <b>*Hot Deserts</b> L1 – Rainforest characteristics (currently has an exam question) L2 – Animal adaptations in the tropical rainforest L3-4 – Causes and effects of deforestation L5-6 – Case study – The Choco rainforest. Includes exam question to be staff assessed. L6 – Sustainable rainforest management L7 – Revision of the ecosystems topic	
10-Jun	B	ST2		
17-Jun	A	35		
24-Jun	B	36		
1-Jul	A	37		
8-Jul	B	38		
15-Jul	A	39		
(Total: 190 Days)				

\* Bank Holidays