



Achieving Excellence

Introduction to the tutor team

Mrs Marklove – Learning Leader Year 7

Welcome to Year 6-7 Transition



A new start - time to develop character and achieve excellence at The County High School Leftwich.

By engaging in all aspects of life at school, we hope your child develop our core values of Aspiration, Kindness and Pride.



Learning Leader Year 7



Mrs Marklove (PE)



7 Cromwell



Mrs Higgins (Humanities)



7 Hanover

Mrs Mason
(Modern Foreign Languages)



7 Lancaster

Miss Huxley (Art)



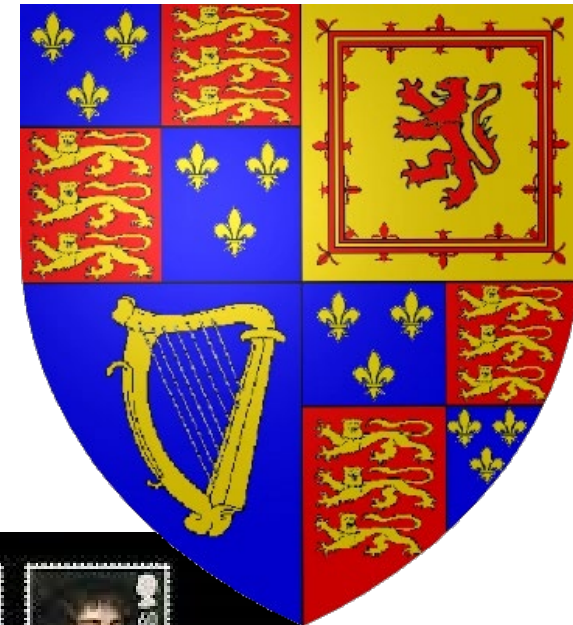
7 Mountbatten

Miss Barlow
(Modern Foreign Languages)



7 Stuart

Mr Lennon (History)



7 Tudor

Miss Sixsmith (English)



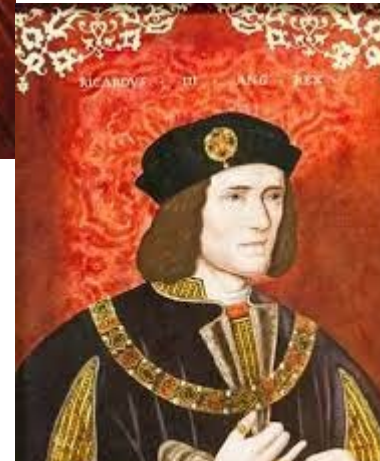
7 Windsor

Mrs Habibi (Maths)



7 York

Mr Mitchell (Science)



The Coronation of Their Majesties King Charles III and Queen Camilla took place at Westminster Abbey on Saturday 6 May 2023. It was the first Coronation in nearly 70 years.

Theme for the forms – Royal Houses

Giving each form a sense of identity, and some history to research



Being best version of themselves

- Leadership
 - Organisation
 - Resilience
 - Initiative
 - Communication
-
- Aspiration
 - Kindness
 - Pride



Year 6 activities with tutors



Icebreaker activities

Getting to know their tutor group and tutor who will (where possible) stay with the tutor group until Year 11.

Year 6 Transition Days 6th-7th July **(9am-3pm)**

- Treasure Hunt to get to explore the school environment
- Rocket building (and launching) to develop team work and begin to forge new friendships
- Sampling aspects of a typical Leftwich timetable



Achieving Excellence

Year 7 Curriculum

Mrs L Measures-Assistant Headteacher

Academic Curriculum



We have invested a great deal of time and resources into developing our curriculum to ensure students:

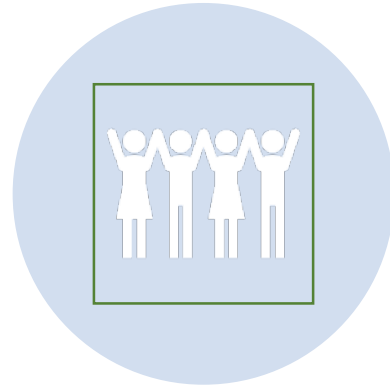
- enjoy and achieve
- leave as rounded individuals
- maximise their academic potential.



All Subjects Aim To Develop Students':



**KNOWLEDGE
AND SKILLS**



CHARACTER



**CREATIVITY AND
IMAGINATION**

Outstanding



‘Pupils benefit greatly from a broad, ambitious and exciting curriculum. They achieve highly and are exceptionally well prepared for the next stage of their education.’

April 2022

A Broad And Balanced, Three-year Key Stage 3



Students will study:

- English
- Maths
- Science
- MFL – French or Spanish
- Geography
- History
- Religious Studies (RS)
- Design and Technology, including Food
- Creative Computing and Media (Computer Science, ICT, Media) CCM
- Art
- Music
- PE
- Education for Life
- Drama

The Timetable

- 2-Week Timetable (Week A and B)
- Five lesson slots per day

- Tutor Time Programme
- Period 1
- Period 2
- *Break*
- Period 3
- *Lunch*
- Period 4
- Period 5

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time					
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Headteachers Assembly	Character	DEAR	Literacy
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1					
Period 2	English				
Period 3				English	
Period 4					
Period 5		English			



The story of *The Boy in the Striped Pyjamas* is very difficult to describe. Usually, we give some clues about the book on the cover, but in this case, we think it is important that you start to read without knowing what it is about.

If you do start to read this book, you will go on a journey with a nine-year-old boy called Bruno. Sometime later, you will arrive with Bruno at a fence. We hope you never have to cross such a fence.

This anniversary edition of John Boyne's big modern classic, featuring a foreword by the author.

THE IRISH INDEPENDENT

100% RECYCLED PAPER

100% FSC

Conditions

The story of *The Boy in the Striped Pyjamas* is very difficult to describe. Usually, we give some clues about the book on the cover, but in this case, we think it is important that you start to read without knowing what it is about.

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Conditions

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1					
Period 2	English				
Period 3				English	
Period 4					
Period 5		English			

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths			
Period 2	English				Maths
Period 3				English	
Period 4			Maths		
Period 5		English			



$$A = \frac{B \times h}{2}$$



Pythagoras
Theorem

Volume =
 $\pi r^2 h$
Surface area =
 $2\pi r^2 + 2\pi r h$



Use

The
COUNTY
HIGH SCHOOL
Leftwich

The
COUNTY

A Year 7 Timetable (Week A)

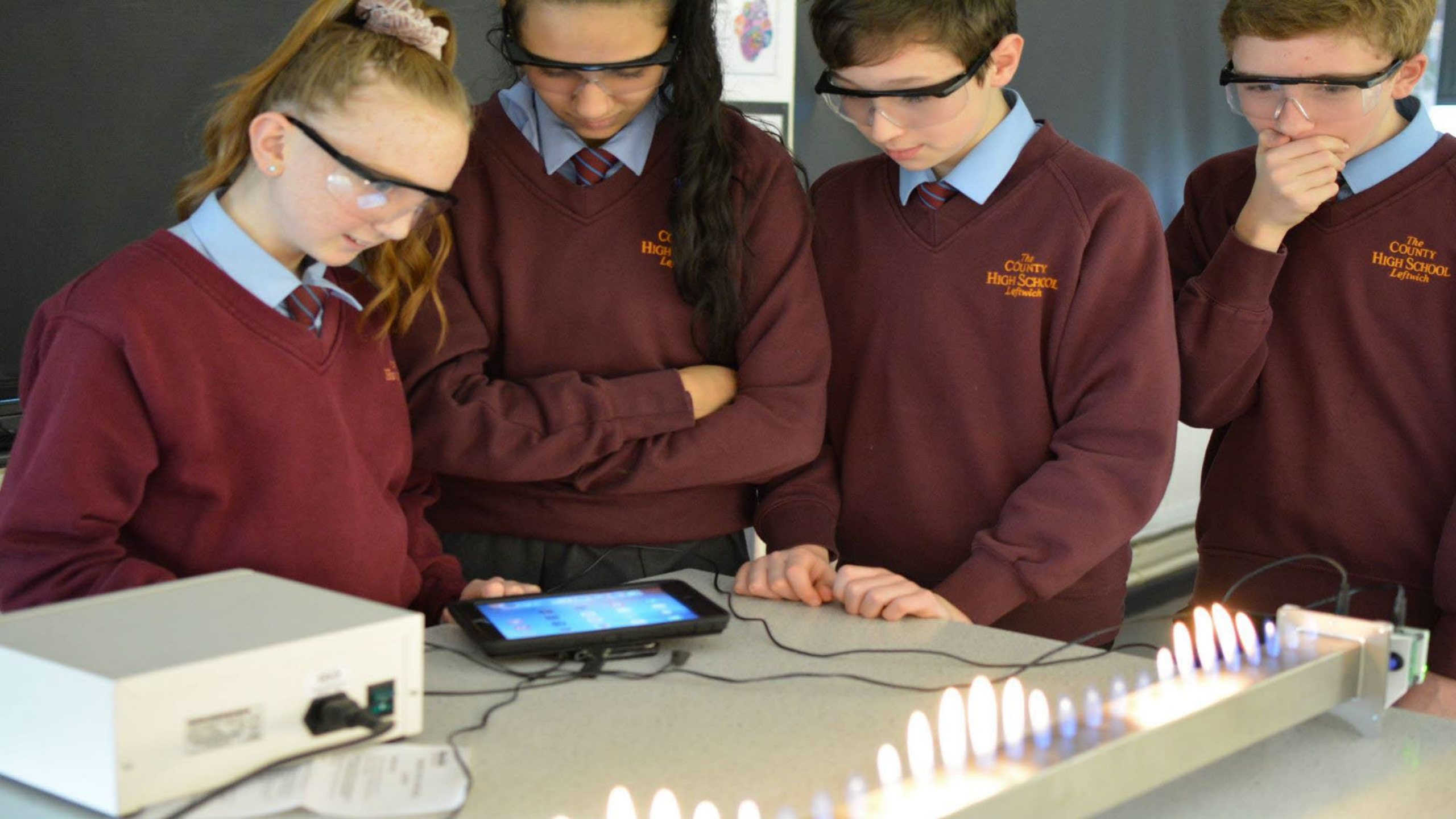


	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths			
Period 2	English				Maths
Period 3				English	
Period 4			Maths		
Period 5		English			

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths	Science		
Period 2	English				Maths
Period 3				English	
Period 4	Science		Maths		
Period 5		English			Science



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths	Science		
Period 2	English				Maths
Period 3				English	
Period 4	Science		Maths		
Period 5		English			Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	
Period 4	Science		Maths		
Period 5	Spanish	English			Science

trés
mercoles
veves
viernes
sábado
domingo

QUESTIONS?

Quels? Quelles? Que? Pourquoi? Où? D'où? Où? Comment? Quand? Qu'est-ce que? Comment? Quand? Qu'est-ce que?

jeu (to play)
prendre (to take)
boire (to drink)
commencer (to start)

car (equally)
cependant (because)
par contre (but)
donc (so)
partir (to leave)

mettre (to put)
monter (to go up)
lire (to read)
dormir (to sleep)
Être (to be)

Je doute que (I doubt that)
Je pense que (I think that)
Il me semble que (it seems to me that)
Je suis convaincu que (I am convinced that)
Il me paraît que (it seems to me that)
Je dirais que (I would say that)

Je n'aime pas (I don't like)
Je déteste (I hate)
À mon avis (in my opinion)
Je crois que (I believe that)
D'après moi (in my opinion)
Personnellement (personally)
Je trouve que (I find that)

Conditional
Conditional tenses are very similar to the future simple.

Future
You have two types of future.

Present

The COUNTY HIGH SCHOOL
Leffwell

Writing in a notebook.

The COUNTY HIGH SCHOOL
Leffwell

Writing in a notebook.

The COUNTY HIGH SCHOOL
Leffwell

Writing in a notebook.

Languages: French Or Spanish

- Students will study either French or Spanish
- Focus on one language
- Equal challenge in both languages
- Government, industry and Universities recognise the value

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1		Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	
Period 4	Science		Maths		
Period 5	Spanish	English			Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	Spanish	English	Geography		Science

PROVENANCE
(of a source or attribution)
WHY DOES THE SOURCE COUNT?

HISTORY

History notes and diagrams, including a flowchart with colored boxes (blue, orange, green, yellow) and a small portrait of a person.

Male student in a maroon sweater pointing at the map on the screen.



Female student with long brown hair, wearing a maroon sweater, with her hand raised.

Female student with long dark hair, wearing a light blue shirt, with her hand raised.

Male student with glasses, wearing a maroon sweater, looking towards the screen.



The 'EBacc' Subjects



- English
- Maths
- Science
- Humanities (Geography or History)
- Languages (French or Spanish)
- Expectation that nearly all students will study these subjects up to the age of 16.

'Leaders ensure that the curriculum is highly ambitious for all pupils, including those with special educational needs and/or disabilities (SEND). A very high proportion of pupils study the English Baccalaureate suite of subjects.' (Ofsted April 2022)

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish			Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3				English	History
Period 4	Science		Maths		
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3				English	History
Period 4	Science		Maths	D&T	
Period 5	Spanish	English	Geography		Science



WARNING

STAY OUTSIDE
STAY SAFE
TO KEEP YOU
LIVES

STAY OUTSIDE
STAY SAFE
TO KEEP YOU
LIVES

HEGNER

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3				English	History
Period 4	Science		Maths	D&T	
Period 5	Spanish	English	Geography		Science

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#1. All day (large)-----45.50/n
#2. All day (small)-----43.50/n
#3. Hot dog-----43.00/n
#4. Burger-----44.00/n
#5. Cheese burger-----44.50/n
#6. Chicken goujon-----43.50/n
#7. Fries-----41.75/n
#8. Salad-----42.20/n
#9. MILKshake-----42.20/n
#10. Soft drinks-----41.30/n
#11. Still water-----42.90/n
#12. Sparkling water-----40.90/n

#MENU FUNCTIONS
def menu():
    menuItems = ["All day (large)", "All day (small)", "Hot dog", "Burger", "Cheese burger", "Chicken goujon", "Fries", "Salad", "MILKshake", "Soft drinks", "Still water", "Sparkling water"]
    menuPrices = [45.50, 43.50, 43.00, 44.00, 44.50, 43.50, 41.75, 42.20, 42.20, 41.30, 42.90, 40.90]
    menu.append(menuItems)
    menu.append(menuPrices)
    print(menuItems)
    print(menuPrices)
    return menuItems, menuPrices

def amendMenu(menuItems, menuPrices):
    print("\nAMEND THE MENU")
    print("1. Add an item\n2. Delete an item\n3. Amend an item")
    option = int(input("Enter your option: "))
    if option == 1:
        name = input("Enter item name: ")
        price = float(input("Enter item price: "))
        menuItems.append(name)
        menuPrices.append(price)
        print("Item added successfully")
    elif option == 2:
        delete = int(input("Enter item number to delete: "))
        menuItems.remove(delete)
        menuPrices.remove(delete)
        print("Item deleted successfully")
    elif option == 3:
        print("Sorry, I haven't figured out how to amend an item yet")
        mainMenu()
    else:
        print("Please enter either '1', '2' or '3'")
        amendMenu(menuItems, menuPrices)

def inputOrder():
    #Table already being used?
    print("Please enter your table number and the item numbers\n")
    print("e.g. if you were sat at table 4 and wanted to order a burger and fries you would\n")
    print("ORDER")
    order = []
    while True:
        table = int(input("Table number: "))
        if table < 1:
            print("That is not a valid number")
            continue
        else:
            price = float(input("What price would you like that item to be?"))
            #add an item here
            menuItems.append(name, number)
            print(menuItems)
            #quit?
            if input("Are you finished ordering? (y/n) ") == "y":
                break
            else:
                continue
    return table, order

def calculateTotal(table, order):
    total = 0
    for item in order:
        total += menuPrices[item]
    return total

def mainMenu():
    print("***** MAIN MENU *****")
    menuItems, menuPrices = menu()
    print(menuItems)
    print(menuPrices)
    print("Would you like to input an order?")
    option = int(input("1. Yes\n2. No\n"))
    if option == 1:
        inputOrder()
    elif option == 2:
        print("Would you like to amend the menu?")
        option = int(input("1. Yes\n2. No\n"))
        if option == 1:
            amendMenu(menuItems, menuPrices)
        elif option == 2:
            print("Would you like to see the running total?")
            option = int(input("1. Yes\n2. No\n"))
            if option == 1:
                calculateTotal(1, order)
            elif option == 2:
                mainMenu()
    else:
        print("Please enter either '1' or '2'")
        mainMenu()

if __name__ == "__main__":
    mainMenu()

```



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3		CCM		English	History
Period 4	Science		Maths	D&T	
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3		CCM		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish		RS	Maths
Period 3		CCM		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish	Music	RS	Maths
Period 3		CCM		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science



Sometimes
All you need is
LOUD
MUSIC

LINTY
SCHOOL

LINTY
CHOIR

LINTY
CHOIR

YAMAHA

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	
Period 2	English	Spanish	Music	RS	Maths
Period 3		CCM		English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3		CCM	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3		CCM	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3	EfL	CCM	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science



A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3	EfL	CCM	PE	English	History
Period 4	Science	Art	Maths	D&T	
Period 5	Spanish	English	Geography		Science

A Year 7 Timetable (Week A)



	Monday	Tuesday	Weds	Thursday	Friday
Tutor Time	YL's Assembly	Principal's Assembly	Character	DEAR	Lit/Num
Period 1	History	Maths	Science	Spanish	PE
Period 2	English	Spanish	Music	RS	Maths
Period 3	EfL	CCM	PE	English	History
Period 4	Science	Art	Maths	D&T	Drama
Period 5	Spanish	English	Geography		Science



Key Stage 3 (Years 7-9)

Students will study:

- English
- Maths
- Science
- MFL – French or Spanish
- Geography
- History
- Religious Studies (RS)
- Design and Technology, including Food
- Creative Computing and Media (Computer Science, ICT, Media) CCM
- Art
- Music
- PE
- Education for Life
- Drama

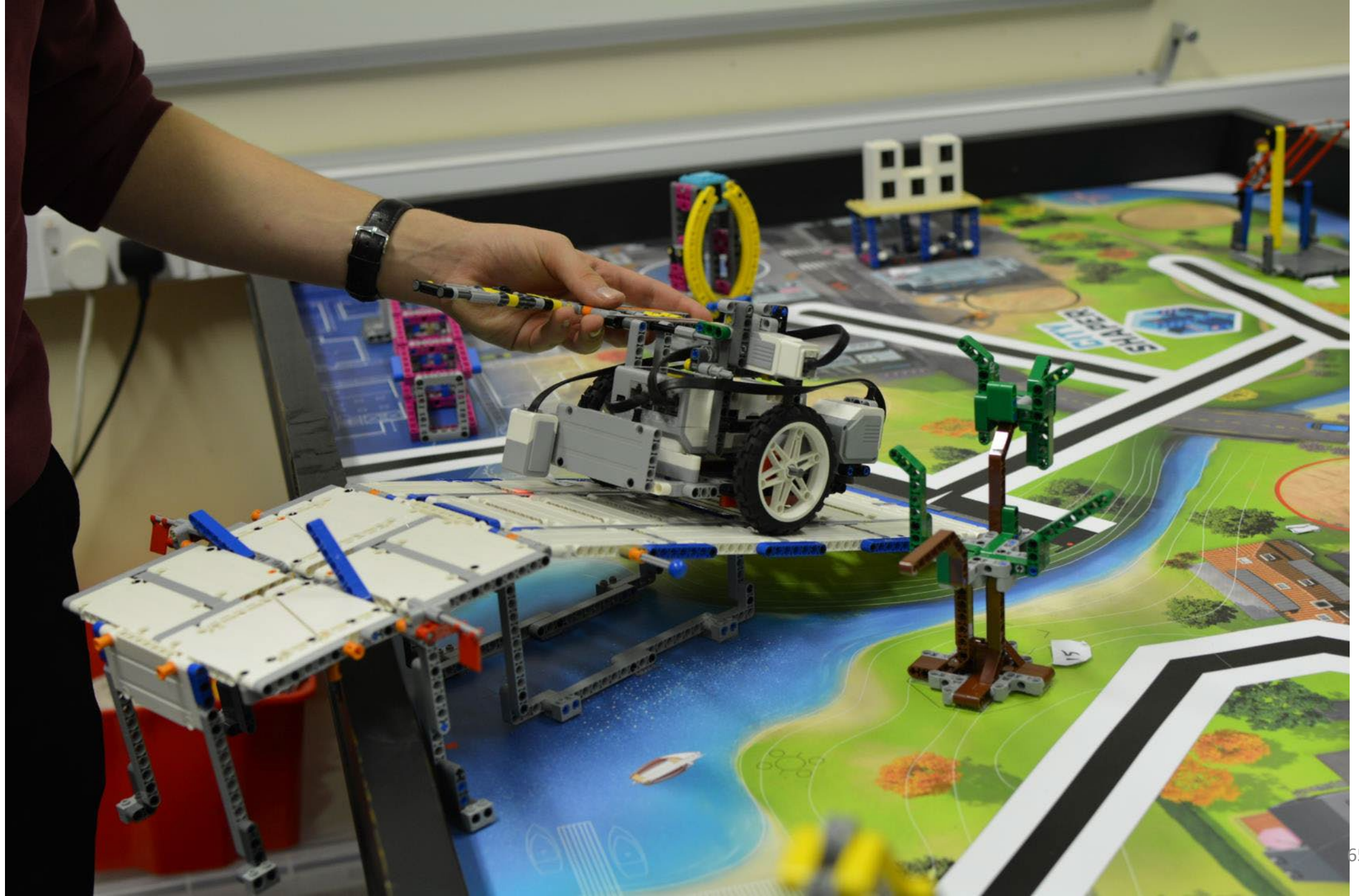
Enrichment



- Enjoy and achieve
- Enrichment activities:
 - Weekly Activities
 - Educational Visits



‘Pupils participate in a wide range of extra-curricular opportunities. These include visits, such as to the theatre and science fairs. Leaders connect trips and visits with the curriculum so that pupils deepen their learning.’ Ofsted. April 2022















Student Support Pastoral overview

- Behaviour expectations
- Inclusion and Culture Team
- Personal Development

How do we do things at CHSL –behaviour expectations

Ready to Learn



Respectful and safe



Embrace opportunities





1. Be Ready to Learn

- Attend regularly, punctually and dressed smartly;
- Be organised and equipped;
- Listen, question, think and work hard, showing initiative, commitment and resilience.





2. Be Respectful and Safe

- Respect oneself, others and the environment;
- Being kind to all members of the school community;
- Acting responsibly and safely





3. Embrace Opportunities

- Participate in opportunities and enrichment activities
- Take on leadership roles and responsibilities
- Make positive contributions to our community and the wider world





Parent/carer support



By meeting these expectations, students will be fully equipped to develop their **knowledge and skills**; their **character** and their **creativity and imagination**.



Personal Development: Aspiration, Kindness, Pride



The Personal Development programme includes:

- Skills and attributes development
- Health and Wellbeing
- Community Engagement
- Careers
- E-Safety

Transition – next steps



Thursday 5th and Friday 6th July – Transition Days

Tuesday 5th September – Year 7 day 1

Thank you for coming