

Achieving Excellence

## Welcome to Year 10 Information Evening November 24<sup>th</sup> 2022







## The County High School Leftwich

- 'This is a friendly and welcoming school'
- 'staff have very high expectations'
- 'a broad, ambitious and exciting curriculum'
- Students 'achieve highly, fulfilling their academic potential' and are
- 'exceptionally well prepared for the next phase.'

Outstanding (Ofsted, April 2022)



### Achieving Excellence



Aspiration - Aim high, dream big



• **Kindness** - caring for yourself and others



• **Pride** - in who you are and the success of others



## What have we Achieved Already?

- Year Zones, Lockdowns, online learning and 'normal' lessons
- Competing for school sports teams
- Providing musical entertainment in-person and online
- Year 8-11 Achieving Excellence Evening
- 136 Bronze Achieving Excellence Awards
- Supporting Year 6 Young Explorers
- Studying hard for ST1 in lessons (and at home.)





## What Can We Still Enjoy and Celebrate?

- Success at ST1 through effective revision
- Sport and Musical opportunities
- Duke of Edinburgh
- Success at ST2
- Confidence for your GCSEs in 2024
- Applying to join the Junior Leadership team to support others







Looking Forward to the Class of 2024!





# Target setting and Student Tracking Windows

Mr A Carter—Assistant Headteacher

### Target setting in Year 10



- Revisited a national database, this gives an end of Year 11 target for each student based on their KS2 scores
- Subject leaders and their department check these targets against the performance of each student at CHSL in Years 7 to 9 to ensure an appropriate level of challenge for each student
- Targets are then distributed to students

### Targets – the key messages



- Targets are designed to be challenging yet achievable
- Students meeting, or exceeding, their targets are making good progress
- Students can exceed targets, so a student with a target of a 3 could get a 5 or higher at GCSE
- For tiered subjects students are placed in tiers based on their prior performance at CHSL in Years 7-9 before the targets are issued and setting is reviewed after ST windows
- Targets do not limit attainment nor are they predicted grades

## Student Tracking (Mock Exams) Arrangements in Year 10

The COUNTY HIGH SCHOOL *Leftwich* 

ST1 (*in the hall with some in lesson*)
Starts Wednesday 30<sup>th</sup> November
Finishes Thursday 15<sup>th</sup> December

ST2 (in the hall with some in lesson)
Starts Monday 12<sup>th</sup> June
Finishes Friday 30<sup>th</sup> June

## Why are these Mock Exams important for students?

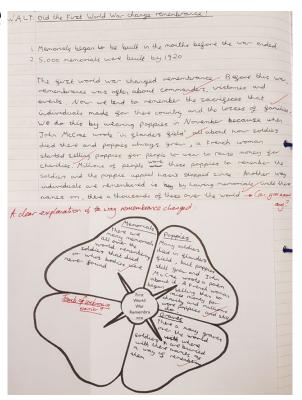


- Students get used to the atmosphere of exam windows
- Students gain experience of managing their time in an exam and recalling/applying the content they have learnt
- Students get to know which topics or concepts they understand and those which they find more complex

## Why are these Mock Exams important for teachers?



- Teachers will have a better understanding of what students know and what they don't know.
- This evidence is then used to plan future lessons and future interventions which are designed to fill any gaps and help students better understand certain topics



## ST1 Example week



Week B	AM	PM
Monday 28 <sup>th</sup> November	Timetabled lessons	Timetabled lessons
Tuesday 29 <sup>th</sup> November	Timetabled lessons	Timetabled lessons
Wednesday 30 <sup>th</sup> November	English language - (2 hours)	Computer Science 10a Paper 2: 1 hour (in lesson)  Music – 1 hour (in lesson)  D & T 10a - 1 hour 30 mins (in lesson)  GCSE PE 10a – 1 hour 5mins (in-lesson)  Art 10a – (in lesson)  RS 10a – 1 hour (in lesson)
Thursday 1 <sup>st</sup> December	Maths Paper 1 — Calculator - 1 hour	Biology - 1 hour
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### Assessment record



#### (SUBJECT) Assessment Record (Year 10) 2022/23

<del>-</del> ‡+								
	Name:	ame:			Teacher:		GCSE Target:	
	Date	Tracking Point	Exam Result		www		ЕВІ	Progress (ie Report Grade)
	Dec 2022	ST1						
	July 2023	ST2						

## How we will communicate progress to parents/carers during Year 10



#### **ST1** Reports

Issued week commencing 23<sup>rd</sup> January 2023 Reports will contain a projected grade per subject



Thursday 26<sup>th</sup> January



#### **ST2 Reports**

Issued week commencing 17<sup>th</sup> July 2023

Reports will contain a projected grade per subject and a written comment

### Student tracking in Year 11

#### Currently for the 2023 Year 11 Cohort

- Two student tracking windows
- ST1 report with grade and no written comment
- Progress evening
- ST2 report with grade and written comment
- Progress evening





Achieving Excellence

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### How to Succeed in Year 10

What is the most effective way for students to prepare for ST1?

Mrs Laura Measures – Assistant Headteacher

### GCSEs are a Challenge:



Students on average will have:

- 22 Exams in May and June of Year 11
- 35 hours of examinations

Therefore we can't leave learning and revision until the night before exams.



## How will staff help you prepare for success?



- Staff will help prepare students through interleaving, regular testing and quizzing on previous knowledge and by teaching new ideas clearly.
- We will provide clear and precise feedback on how to improve.
- Opportunities to discuss revision strategies and provide help producing a revision timetable during tutor time and EfL.
- Exam timetable.

	Solve	
		$x^2 - 2x - 24 > 0$
V	А	x > 6 or x > -4
	В	x > 6 or $x < -4$
	C	x > 4 or $x < -6$
	D	-4 < x < 6

Week B	AM	PM	
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## How can students prepare for success?



• Students must take responsibility for their learning throughout Year 10.



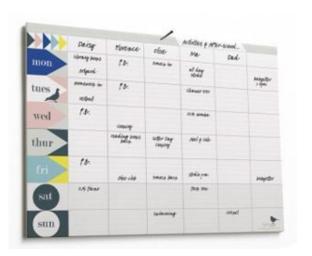
- Start now and establish a routine
- Manage time constructively (create an ongoing revision schedule)
- Equipment
- Environment
- Attend intervention sessions if invited
- Talk about their concerns



## How can others at home help prepare you for success?



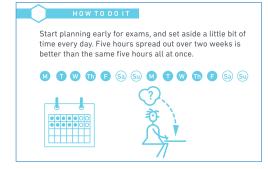
- Quizzing
- Create a quiet space
- Encouragement and praise
- Ask questions
- Help create a revision timetable



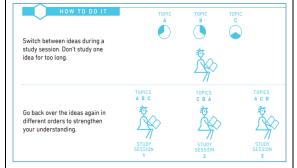
### What works? The Learning Scientists







#### **Interleave Ideas/Subjects**



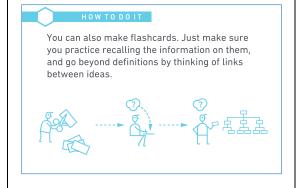
#### Retrieval Practice - Write or Sketch



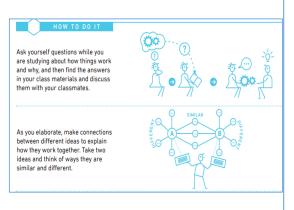
#### **Make Learning Effective –** *Test*



#### Make Learning Effective – Flashcards

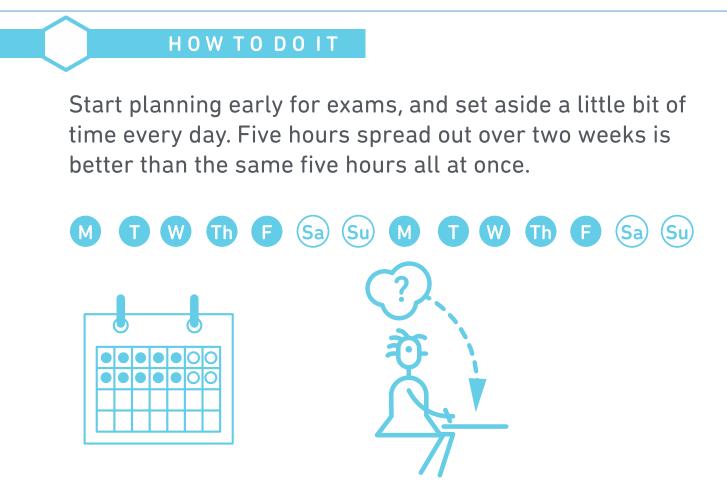


#### **Elaborate**



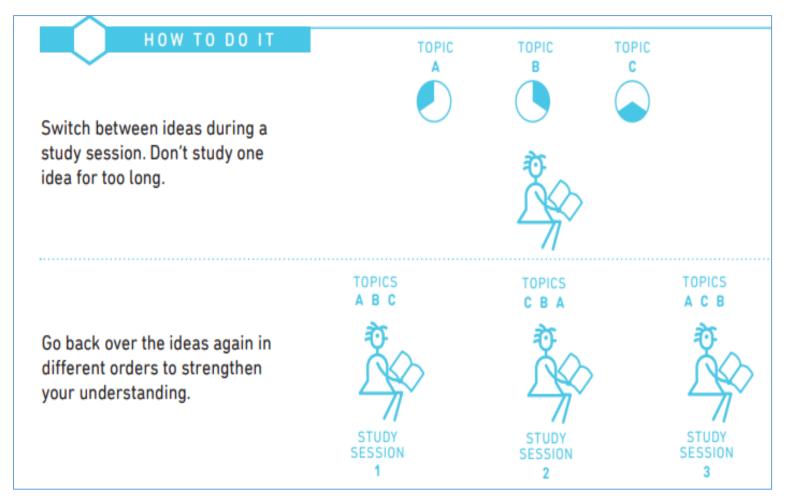
### Space out study over time





### Interleave Ideas/Subjects





### Retrieval Practice – Write or Sketch





#### HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.

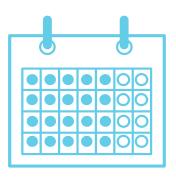


## Make Learning Effective – *Test*



#### HOW TO DO IT

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



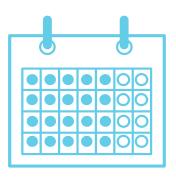


## Make Learning Effective – *Test*



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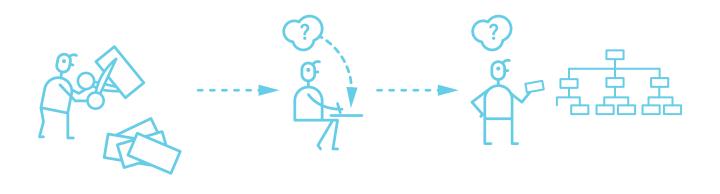




## Make Learning Effective – Flashcards

#### HOW TO DOIT

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.

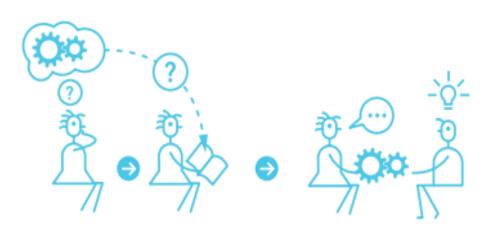


### Elaborate

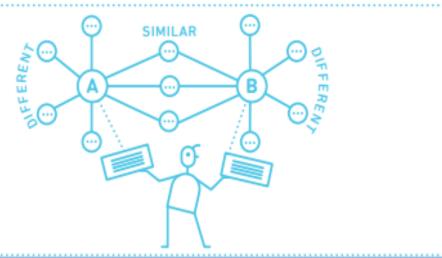


#### HOW TO DO IT

Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.



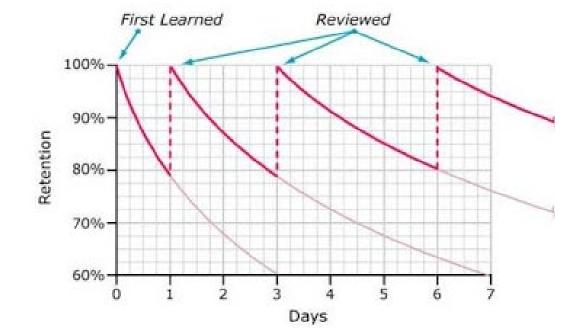


### Interrupt Forgetting

Within 24 hours of a one hour learning period, a lot of the detailed information that you have learnt is lost...

... unless you review your learning.

Typical Forgetting Curve for Newly Learned Information



### **Key Takeaways**



- Attend all lessons and work hard
- Complete homework
- Revise effectively over time
- Little and often
- Find what works for you

#### Y10 ST1 Revision

- Make a revision timetable and stick to it as best you can outline what you plan do in the slots and don't forget to plan in a break
- Utilise the time you have in school
- Be prepared: set up a work area, organise your resources, pack your bag with revision materials

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:45 – 9:15							
9:15-10:15							
10:15-11:15							
11:35-12:35							
1:20-2:20							
2:20-3:20							
Enrichment							
4-5							
6.7							

Week B	AM	PM	
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The COUNTY HIGH SCHOOL Leftwich

I never dreamed about success.

I worked for it.

Estee Lauder



**Achieving Excellence** 

## Year 10

Supporting Students to Achieve Excellence in Year 10



## What does Achieving Excellence look the HIGH SC In Year 10?

## Aspiration – Kindness - Pride



# What does success look like in Year 10?

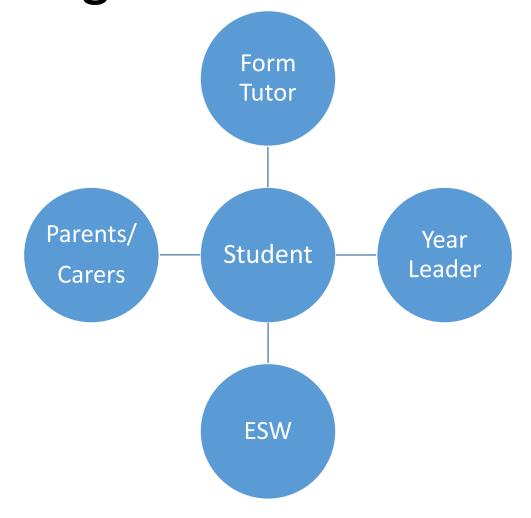


## Attendance Matters



# What is best for the student is at the heart of everything we do









	Τι	ıtor Time Programı	me į ,		
	Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Achieving Excellence (A) Character Development (B)	Literacy/Numeracy Challenge	Head's Assembly (Hall)	DEAR	Year Leader's Assembly (Hall)

## **Tutor Time Programme**

Knowledge of the wider world (EfL)



Thorough enrichment programme

Success

Developing LORIC skills (Character Development)

Using LORIC skills
(Achieving

(Achieving Excellence)



We have 3 clear behaviour expectations :





BE READY TO LEARN



BE RESPECTFUL AND SAFE



EMBRACE OPPORTUNITIES



By meeting these expectations, you will be fully equipped to develop

your **knowledge** and **skills**; your **character** and your **creativity** and **imagination**.



'Our expectation is that students aspire to be the best version of themselves'

# What does a successful TY10 could be student look like. Leftwich

#### Y10 ST1 Revision

- Make a revision timetable and stick to it as best you can outline what you plan do in the slots and don't forget to plan in a break
- Utilise the time you have in school
- Be prepared: set up a work area, organise your resources, pack your bag with revision materials

#### **Week Commencing:**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		+				
	MONDAY	MONDAY TUESDAY	MONDAY TUESDAY WEDNESDAY	MONDAY TUESDAY WEDNESDAY THURSDAY	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

- Making a revision timetable (and using it!)
- Working and thinking hard in lessons
- Using the revision materials that have been provided by subjects
- Attending all lessons and being punctual
- Working and thinking hard, pushing themselves to be the best that they can
- Asking for help caring teachers and support staff are on hand whenever we are needed
- When revising, plan in breaks and physical activity, limiting screen time

## What extra support can we provide?



- Our progress support team meet regularly to review your child's progress
- For most students, the learning in class is more than enough to get them where they need to be
- If we think your child needs extra support, this may come in the form of extra interventions during Tutor Time or after school – this is on top of our standard offer and is part of us putting the student at the centre of everything we do

## Looking forwards...

The COUNTY HIGH SCHOOL Leftwich

- Achieving Excellence
   Celebrations
- A fantastic enrichment programme
- College trips
- Blood Brothers trip







DofE programme

 Range of leadership opportunities, including Form Reps, School Council, JLT and Leftwich Explorers helpers





- Y10 Mock Interview Day
- Y10 JLT interview and training day
- Y11 Senior Citizens Party
- Y11 Mock Results Day
- Y11 Results Day



A successful competition for me is always going out there and putting 100% into whatever I'm doing. It's not always winning.

—Simone Biles



### **A Student's Perspective**

Being Successful at The County High School Leftwich, in Year 10 and Beyond

Year 11 Junior Leadership Team





### COUNTY HIGH SCHOOL LEFTWICH

- **1** 01606 333300
- admin@leftwichhigh.com
- www.leftwichhigh.com





Weekly Attendance

Weekly Attendance

Weekly Attendance

PE polo shirt and half-zip top

Polo shirt and half-zip top

### Messages

5 New

2 Oct 2021

2 Oct 2021

30 Sep 2021

30 Sep 2021

25 Sep 2021

Calendar

0 Today

0 Tomorrow



SIMS O

A parental questionnaire will appear as a message on the SIMS App at 20.00.

