



*The*  
**COUNTY**  
**HIGH SCHOOL**  
*Leftwich*

Achieving Excellence

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**Document Control Sheet**

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This document is part of the group which include	Education for Life, Sex Education, Literacy and Provider Access Policies
Equality Act 2010 fully considered	Yes
EIA Form Completed	Yes

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## Careers Education Information, Advice & Guidance

1. The County High School, Leftwich is committed to independent Careers Education Information, Advice and Guidance (CEIAG) particularly in order that each student may Enjoy and Achieve and Achieve Economic Well-being. The policy is guided by the 8 Gatsby Benchmark and *Careers guidance and access for education and training providers 2023*.
2. For each child CEIAG will cover all Careers outcomes. The role of the Tutor is crucial. Typically, to give consistency of provision a tutor will stay with the same group of children throughout their time in school.
3. In support of the Careers outcomes, each child will be offered the opportunity:
  - 3.1. to develop employability and core skills, which will enhance their development as lifelong learners and enhance their career prospects;
  - 3.2. to develop, in partnership with their parents/carers, their grasp of different pathways, from Year 7, especially those at the end of year 9 and year 11, and the skills to assess their own strengths and dispositions ;
  - 3.3. to be exposed to a variety of different employment sectors hearing from different speakers and guests. To inform them of careers and pathways they might have otherwise been unaware of;
  - 3.4. to have least one meaningful encounter with an employer each year, with a Workplace Experience (removed the need to visit) before students leave in Year 11;
  - 3.5. to have access to up-to-date, non-stereotypical information about available pathways, career options, local market information and forms of employment;
  - 3.6. to have guidance to explore career opportunities appropriate to their interests, aptitudes, skills and potentialities and to be provided an individual interview from the Impartial Qualified Careers Advisor;
  - 3.7. to leave CHSL with a plan of action, knowing what steps to take next and how to access IAG in the future.
  - 3.8. to be taught how to understand Labour Market Information; both local and national, and the impact it can have on future career paths
4. This entitlement will be delivered:
  - 4.1. throughout the curriculum which will develop employability skills from Year 7-11;
  - 4.2. through the age adjusted Careers curriculum;
  - 4.3. through the assemblies, meetings and interviews incorporated into the Options programme
  - 4.4. in close cooperation with CEIAG providers, local Tertiary Colleges and local employers and businesses;
  - 4.5. through the provision of an annual Careers' Fair;
  - 4.6. through the provision of a Trial Interview programme in Year 10;
  - 4.7. through annual encounters with employers inside school time;
  - 4.8. through providing opportunities for local Tertiary Colleges to address and share information with the students;

- 4.9. through supporting vulnerable groups, especially those in danger of becoming NEET by, for instance, additional guidance, use of mentors, further work placements, and events designed to boost self-esteem and raise aspirations.

## 5. Monitoring and Evaluation

- 5.1. As part of the Education for Life Strategic Planning and Self Evaluation Record all events will be evaluated
- 5.2. Student voice will have an important role in monitoring the implementation of this policy through Student Voice and student councils
- 5.3. Seek feedback where appropriate from other stakeholders, including at least 2 annual meetings with identified named Governor
- 5.4. Complete termly Compass+ Evaluations completed with Careers and Enterprise Advisor (*Compass is a tool for schools and colleges in England, that helps evaluate careers activity against the eight benchmarks of best practice – known as the Gatsby Benchmarks*).