



Achieving Excellence

Overview of Year 9 Curriculum: Summer Term 1 (April – May 2023)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact aralph@leftwichhigh.com. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader. For support please contact: passwordreset@leftwichhigh.com
Tutor Time	Google Classroom 9A: o4nh7iy 9P: fgs4xfi 9G: jie5lqz 9S: 4pk2vn6 9W: yjxrt6n 9C: xexlish 9L: nbx3hm7	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. Monday: Achieving Excellence (B) Character Development (A) Tuesday: Literacy/Numeracy Challenge Wednesday: Head's Assembly (Hall) Thursday: Learning Leader Assembly Friday: Tutor-led Drop Everything and Read (DEAR)
Art	9SW1 HH - gelrehp 9SW2 OH - 5fpzmyh 9AC1 HH - hyexypz 9AC2 OH - c6eojpo 9PG1 HH - 4ims7w2 9PG2 OH - nb3uua2 9Lovell HH - s5pswcZ	This is a 6 week/lesson term. Pupils will also complete their photomontage piece of work, using letters and 'found' things. Lesson 1 & 2. For the next 4 lessons pupils will start an artist's project. They will design their own piece of work inspired by an artist of their choice. Lesson 3 & 4. Then pupils will paint the work using water colour, allowing them to use the painting skills they have acquired. Lesson 5 & 6. NB: Pupils who have opted to take Art at GCSE will start to look at still life drawings and complete some further skills refinement work.
CC&M	Google Classroom Bird [euopqss]	SAM Learning Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials

	Curie [2gcu75x] Drew [zeacpjb] Jenner [ti35w3o] Lister [4hj5fff] Nightingale [npivdsl] Wright [bz2ydei]	Password: <i>Same as User ID</i> 9.1 C) Film Studies – Students will be writing scripts and filming short drama programs using Premier Pro to edit footage. 9.2 Modelling and Spreadsheets – Students will be researching cost of living, mortgages and expenses in developing an interactive spreadsheet dashboard. All materials used in class, as well as useful links and videos, will be provided on Google Classroom.			
D&T	Google Classroom D&T classes will continue from last year.	Students will rotate to their third area of D&T this year, to ensure they maximise their skills development in D&T, prior to starting GCSE in year 10. Their Google classroom will remain the same. Food - Students will study Food from different Countries and Cultures. They will complete several practical lessons including making and shaping a pasta dough, Bolognese, macaroni cheese, bread rolls and a Victoria sandwich cake. CAD/CAM - Isometric drawing, Techsoft 2D design skills, manipulating designs, cutting materials on both the laser cutter and fret saws designing their own mobile phone holder. Textiles – Students will be introduced to safe working in the textiles room. They will then design of a cushion cover for a coffee bar with a music influence. Looking at the techniques of tie dye, fabric qualities and embellishment. D&T work that is accessible from home is on Google Classrooms. Teachers may also email students individually with further details.			
EfL with RS	Same as Tutor group	Theme: Behaviour in Society Students will explore different case studies to evaluate the outcomes. Helping them to make the right decisions when faced with life situations. The will learn about the law, sentencing they could face as a teenager or in adult life and how this could affect them in day to day life. <table><tr><td>L1. know what Anti-Social Behaviour is and understand the consequences</td></tr><tr><td>L2. Understand how the law deals with young offenders</td></tr><tr><td>L3. Understand why do teens get involved with knife crime and what the consequences are for their actions</td></tr></table>	L1. know what Anti-Social Behaviour is and understand the consequences	L2. Understand how the law deals with young offenders	L3. Understand why do teens get involved with knife crime and what the consequences are for their actions
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English	Google Classroom Whole Cohort: Y9 English Hub: byslcaj	Students continue with the Take the Stage (Literature) and Magazine Mania (Language) units for the first fortnight back. They will be prepared for their ST2 exams. From this point, students will then begin their new units: The Merchant of Venice (Literature) and It's All An Act (Language). Coverage as follows: Literature Contents: L1: Social & Historical Context L2: Tragicomedies L3-12: TMoV Viewing & Character Focus L13: Revision Clock L14-15: Extract Question & AT L16-17: Essay question & AT L18: Design a Casket L19: Board Game Language Contents: L1-2: Debating L3: Descriptive Writing L4: Formal Letter L5: Guide Writing			

		<p>L6-7: Speech Presentation L8: Review L9: Article L10: Creative Writing L11-12: Chat Show</p> <p>All lessons, and their relevant resources, are uploaded on the Y9 English Hub (22-23) on Google Classroom. As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson where they work on their Reading Passport: Gold. This is also on the main English Hub.</p>
French	<p>Google Classroom ActiveLearn</p>	<p>Topic: Revision and exam completion Rouge Week 1 introducing les pays francophone Week 2 Revision of all work in preparation for ST2 Week 3 Revision of all work in preparation for ST2 Week 4 ST2 exams and feedback Week 5 Introducing French cinema – Les choristes Week 6 Introducing French cinema – Les choristes</p> <p>(VERT) Week 1 introducing les pays francophone Week 2 Revision of all work in preparation for ST2 Week 3 Revision of all work in preparation for ST2 Week 4 ST2 exams and feedback Week 5 Introducing French cinema – Les choristes Week 6 Introducing French cinema – Les choristes</p>
Geography	<p>Geography Year 9 Google Classroom hub: aumilvt</p>	<p>Students will begin the half term with revision for their ST2 assessments. Following this they will begin the topic of Tectonic Landscapes. Homework topics cover both human and physical topics of study.</p> <ol style="list-style-type: none"> 1. Revision for ST2 – Physical topic – Coastal Landscapes 2. Revision for ST2 – Human topic – Urban issues & Challenges 3. ST2 assessment 4. Tectonic Landscapes introduction 5. Distribution of tectonic hazards 6.-7. Types of tectonic plate boundaries and associated hazards 8. Effects and responses of earthquakes in an LIC 9. Effects and responses of earthquakes in an HIC 10. Comparing the impacts and responses of earthquakes in different levels of development
History	<p>Google Classroom</p>	<p>Y9 will finish off the last couple of lessons from the Russia in Revolution enquiry. Lessons in week three and four</p> <p>After the ST2 exams all students will begin to study the AQA GCSE unit Health and the People c.1000-Present Day.</p> <p>Unit 1 – Medieval Medicine</p> <ol style="list-style-type: none"> 1. Medieval Beliefs 2. Islam vs Christianity x2 3. Surgery 4. Public Health in towns

		<p>5. Public Health in Monasteries</p> <p>All resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>																									
Maths	<p>MathsWatch</p> <p>Google Classroom</p> <p>7pviztq</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. (Username: First2intialssurname@leftwichhigh e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Week 1 Speed and Rate of Change Week 2 Simultaneous Equations Graphically Week 3 ST2 Exams Week 4 ST2 Exams Week 5 Construction and Loci Week 6 Exam Feedback</p>																									
Music	<p>Google Classroom</p>	<p>Samba</p> <p>Students will the polyrhythmic style of Latin-American Samba and revises revisit many key concepts concerning rhythm, beat and pulse including features such as polyrhythms, cyclic rhythms, syncopation, ostinato and call and response through the polyrhythmic style of Latin-American Samba. The experience of performing together as a class or larger group ensemble aims to give students the exhilaration and physical impact of ensemble percussion music.</p> <p>During the unit, pupils learn about the timbres and sonorities of instruments within a Samba band, how Samba has influenced popular music and through music theory and dictation explore the effect that syncopation has on music.</p>																									
PE	<p>Google Classroom</p> <p>SAM Learning</p>	<table><tr><th>Teacher</th><th>HM/KW</th><th>MT</th><th>JT</th><th>ST</th></tr><tr><td>WC 17/04/23</td><td>Athletics</td><td>Athletics</td><td>Athletics</td><td>Tennis</td></tr><tr><td>WC 08/05/23</td><td>Athletics</td><td>Athletics</td><td>Tennis</td><td>Athletics</td></tr><tr><td>WC 05/06/23</td><td>Striking and fielding</td><td>Tennis</td><td>Athletics</td><td>Athletics</td></tr><tr><td>WC 26/06/23</td><td>Tennis</td><td>Striking and fielding</td><td>Striking and fielding</td><td>Striking and fielding</td></tr></table> <p>Students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.</p>	Teacher	HM/KW	MT	JT	ST	WC 17/04/23	Athletics	Athletics	Athletics	Tennis	WC 08/05/23	Athletics	Athletics	Tennis	Athletics	WC 05/06/23	Striking and fielding	Tennis	Athletics	Athletics	WC 26/06/23	Tennis	Striking and fielding	Striking and fielding	Striking and fielding
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RS	<p>GCSE RS Google Classroom</p> <p>(7ckvbku)</p>	<p>Students will begin to study the topic Human Life. Lessons and resources can be found on Google Classroom. Students should work their way through the lesson PowerPoints, completing any tasks they come across.</p> <p>As part of the Human Life topic students will study the following lessons: Lesson 1: When does human life begin?</p>																									

		<p>Lesson 2: Is it ever right to end a life? (Abortion)</p> <p>Lesson 3: Is it ever right to end a life? (Euthanasia)</p>
Science	Teams, Seneca and SAM learning	<p>Biology:</p> <ol style="list-style-type: none"> 1. Exam revision (1 lesson) 2. Exam lesson 3. Go through exam 4. Order of magnitude (1 lessons) 5. Standard form (1 lessons) <p>Link to Biology Resources</p> <p>Chemistry:</p> <ol style="list-style-type: none"> 1 & 2. Revision (2 lessons) 3 & 4. Exam & feedback (2 lessons) 5. Earth's early atmosphere 6. Today's atmosphere <p>Link to Chemistry Resources:</p> <p>Physics:</p> <ol style="list-style-type: none"> 1 – Uses of the EM spectrum (1 lesson) 2/3 – ST2 revision (2 lessons) 4 – Sit ST2 (1 lesson) 5 – ST2 feedback (1 lesson) 6 – Refraction (1 lesson) <p>Link to Physics Resources:</p>
Spanish	Google Classroom ActiveLearn	<p>Topics:</p> <p>Week 1 Revision and preparation for ST2</p> <p>Week 2 Revision of all work in preparation for ST2</p> <p>Week 3 Revision of all work in preparation for ST2</p> <p>Week 4 ST2 exams and feedback</p> <p>Week 5 Introducing Spanish cinema – Las voces inocentes</p> <p>Week 6 Introducing Spanish cinema – Las voces inocentes</p>